

TEACHING WRITING RECOUNT TEXT THROUGH CLUSTERING TECHNIQUE AT 10TH GRADE OF MA DDI PULAU KIJANG

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ABSTRACT

This study analysed teaching writing recount text through clustering technique, writing is the process of using symbols to communicate and recount is speaking or writing about past events. Students need to write their recount as final test at tenth grade in curriculum 2013, Not easy to make a good recount text it has generic structure, characteristic and students need much vocabulary to choose to make their sentences on recount text much better. The fact students has felt harder to make a recount text they may miss some of the events that are supposed to be recounted and gotten stuck in the middle. To solve their problem researcher brings clustering technique to make their recount text easier. The main purpose of this thesis is to find out the effect of using clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. This thesis is categorized as experimental research because it is intended to know the effect of clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang, these subject of research were taken 1 class (tenth IPS) it contains 23 students. The research instrument that used in this thesis is the writing recount text test. There are two kinds of tests: pre-test and post-test used to find out whether there is a significant effect for students in that class. After the data had been collected by using test it was found that the pre-test average is 49.89 categorized E and post-test is 74.02 categorized C, the obtained t-observe was 4.19, whereas the t-table 2.074 for 5% and 2.819 for 1%, it means t-observe is higher than t-table ($2.074 < 4.19 > 2.819$) H_a was accepted while H_o was rejected. Since t-observe score was higher than t-table clustering technique is effective as media in students' ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. Based on the findings, the writer concluded that there is a significant effect of using the clustering technique as one of the media teaching writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang..

Key Words: *Writing, Recount Text, Clustering Technique.*

Teaching Writing Through Clustering Technique

Kathleen Armour



Teaching Writing Through Clustering Technique:

Practical Ideas for Teaching Writing as a Process Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated **ACADEMIC WRITING FOR UNIVERSITY STUDENTS** Dr. Iskandar Abdul Samad, S.Pd., M.A ,Dr. Siti Sarah Fitriani, S.Pd., M.A ,Endah Anisa Rahma, S.Pd., M.Pd ,Dr. Sofia, S.Si., M.Sc ,Novalia Rizkanisa, S.Pd., M.Pd ,2020-10-20 Writing is a series of related texts that are made by developing ideas through a process of drafting shaping rereading editing and revising with the purpose of communicating the ideas to others When thought are written down ideas can be examined reconsidered rearranged and changed **Practical Ideas for Teaching Writing as a Process** California. State Department of Education, 1987 A collaborative effort on the part of teachers from and consultants for the University of California Irvine California Writing Project this guide presents ideas for teaching writing as a process at all levels of the curriculum Each section of the guide presents an essay introducing the section topic followed by practical ideas for teaching that technique or stage of the writing process Also included are applications of writing techniques at particular grade levels descriptions of ways to modify assignments new ideas that were generated by an original idea and variations on a theme Following an introduction to the California Writing Project the contents of the guide are divided into the following sections 1 the writing process 2 prewriting 3 prewriting in the elementary school 4 prewriting in different subjects 5 showing not telling a training program for student writers 6 writing 7 domains of writing 8 writing the saturation report 9 point of view in writing 10 writing the I search paper 11 sharing responding 12 Reading Around Groups RAGs for sharing responding 13 rewriting editing 14 revising for correctness 15 building vocabularies 16 evaluation and 17 evaluation techniques A list of selected references for literature other sources and publications about writing and a list of publications available from the California State Department of Education are appended MM The Complete Theory-to-practice Handbook of Adult Literacy ,1990 This work offers guidelines for curriculum design and teaching approaches for adult education programmes that are broader and more interactive than many existing programmes for undereducated adults The authors describe ways in which classes can be organized and lessons developed around the specific needs and interests of adult learners rather than around pre packaged materials *Student and Teacher Writing Motivational Beliefs* Steve Graham, Gary A. Troia, Gustaf Bernhard Uno Skar, 2024-06-21 The study of students motivational beliefs about writing and how such beliefs influence writing has increased since the publication of John Hays 1996 model of writing This model emphasized that writers motivational beliefs influence how and what they write Likewise increased attention has been devoted in recent years to how teachers

motivational beliefs about writing especially their efficacy to teach writing impact how writing is taught and how students progress as writers As a result there is a need to bring together in a Research Topic studies that examine the role and influence of writing beliefs Historically the psychological study of writing has focused on what students write or the processes they apply when writing Equally important but investigated less often are studies examining how writing is taught and how teachers efforts contribute to students writing What has been less prominent in the psychological study of writing are the underlying motivational beliefs that drive or inhibit students writing or serve as catalysts for teachers actions in the classroom when teaching writing This Research Topic will bring together studies that examine both students and teachers motivational beliefs about teaching writing This will include studies examining the operation of such beliefs how they develop cognitive and affective correlates how writing motivational beliefs can be fostered and how they are related to students writing achievement By focusing on both students and teachers beliefs the Research Topic will provide a more nuanced and broader picture of the role of motivation beliefs in writing and writing instruction This Research Topic includes papers that address students motivational beliefs about writing teachers motivational beliefs about writing or teaching writing Students motivational beliefs about writing include beliefs about the value and utility of writing writing competence attitudes toward writing goal orientation motives for writing identity epistemological underpinnings writing and attributions for success failure as examples Teacher motivational include these same judgements as well as beliefs about their preparation and their students competence and progress as writers to provide additional examples This Research Topic is interested in papers that examine how such beliefs operate develop are related to other cognitive and affective variables how they are impacted by instruction and how they are related to students writing performance Submitted studies can include original research both quantitative qualitative or mixed methods meta analysis and reviews of the literature

Moving from the Known to the Unknown in Academic Writing Verbra Frances Pfeiffer, 2022-01-13 Expressive writing is mainly used on psychological patients to assist them in dealing with their trauma This book is the first to use expressive writing in assisting L2 students in their academic writing As may be shown in this book that using expressive writing techniques are particularly helpful for L2 students who have difficulty expressing themselves when writing in English The book will appeal to lecturers in language centres linguists psychologists and teachers

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Literacy in Grades 4-8 Nancy L. Cecil, Joan P. Gipe, Merrill E. Marcy, 2017-07-05 Comprehensive yet succinct and readable Literacy in Grades 4 8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4

through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging

Your Research: What, Why, and How Murni Mahmud ,Ananta Vidya, Your Research What Why and How is projected to become a good reference in the subject of Research Method in English Language and Literature Since the subject is for the students of English Language and Literature this book was written specifically to be able to be applied by the students majoring in English Language and Literature However some examples can also be applied in other major of studies Since this book is for the subject to be used by the students at the conclusion of each chapter there will be some exercises to help them better understand the material Computer Science and Education Wenxing Hong,Yang Weng,2023-05-13 This three volume set constitutes selected papers presented during the 17th International Conference on Computer Science and Education ICCSE 2022 held in Ningbo China in August 2022 The 168 full papers and 43 short papers presented were thoroughly reviewed and selected from the 510 submissions They focus on a wide range of computer science topics especially AI data science and engineering and technology based education by addressing frontier technical and business issues essential to the applications of data science in both higher education and advancing e Society *Application of Intelligent Systems in Multi-modal Information Analytics* Vijayan Sugumaran,Zheng Xu,Huiyu Zhou,2021-04-16 This book provides comprehensive coverage of the latest advances and trends in information technology science and engineering Specifically it addresses a number of broad themes including multi modal informatics data mining agent based and multi agent systems for health and education informatics which inspire the development of intelligent information technologies The contributions cover a wide range of topics such as AI applications and innovations in health and education informatics data and knowledge management multi modal application management and web social media mining for multi modal informatics Outlining promising future research directions the book is a valuable resource for students researchers and professionals and a useful reference guide for newcomers to the field This book is a compilation of the

papers presented in the 2021 International Conference on Multi modal Information Analytics held in Huhehaote China on April 23 24 2021 *Writing Through the Year* Sandy Woolley, 2005 Keep this guide on your desk because you ll use it every day of the school year to guide your students to writing competence Each month includes sample daily sentences for primary and upper grades journal writing topics a variety of lessons for developing writing skills in a developmental fashion poetry to memorize poetry to write and vocabulary development based on root words and prefixes This is a comprehensive outline for building writing skills one day at a time Book jacket *Machine Learning, Natural Language Processing, and Psychometrics* Hong Jiao, Robert W. Lissitz, 2024-04-01 With the exponential increase of digital assessment different types of data in addition to item responses become available in the measurement process One of the salient features in digital assessment is that process data can be easily collected This non conventional structured or unstructured data source may bring new perspectives to better understand the assessment products or accuracy and the process how an item product was attained The analysis of the conventional and non conventional assessment data calls for more methodology other than the latent trait modeling Natural language processing NLP methods and machine learning algorithms have been successfully applied in automated scoring It has been explored in providing diagnostic feedback to test takers in writing assessment Recently machine learning algorithms have been explored for cheating detection and cognitive diagnosis When the measurement field promote the use of assessment data to provide feedback to improve teaching and learning it is the right time to explore new methodology and explore the value added from other data sources This book presents the use cases of machine learning and NLP in improving the assessment theory and practices in high stakes summative assessment learning and instruction More specifically experts from the field addressed the topics related to automated item generations automated scoring automated feedback in writing explainability of automated scoring equating cheating and alarming response detection adaptive testing and applications in science assessment This book demonstrates the utility of machine learning and NLP in assessment design and psychometric analysis **The Handbook of Writing For Academic Purposes** Sri Wahyuningsih, M.Pd, M. Si, This book entitled The handbook of Writing for Academic Purposes is written to help students particularly those in English Education Department learn to develop their academic writing skills Anyhow language teachers and students may take a good benefit of this book since it contains necessary components of academic writing such as the stages of writing process paragraph writing essays writing and other technical aspects of writing such as unity cohesion coherence and paraphrases Besides this book presents some components in academic writing including introduction method results discussion and conclusion In addition this book is well structured as well as readers friendly therefore it is easy to comprehend **ECEL 2022 21st European Conference on e-Learning** Panagiotis Fotaris, Andrew Blake, 2022-10-27 *Teaching Literacy for Love and Wisdom* Jeffrey D. Wilhelm, Bruce Novak, 2015-04-17 This book lays out a new vision for the teaching of English building on themes central to Wilhelm s influential You Gotta BE The Book With portraits of teachers and students as well as

practical strategies and advice they provide a roadmap to educational transformation far beyond the field of English from publisher description

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[Advances in Applied Psycholinguistics: Volume 2, Reading, Writing, and Language Learning](#) Sheldon Rosenberg, 1987-09-25

Artificial Intelligence in Education Myint Swe Khine, 2024-10-30 This comprehensive volume explores the possibilities challenges and ethical considerations of Artificial Intelligence AI in education through a machine generated literature review that examines emerging research trends and findings Each chapter presents summaries of pre defined topics and includes a human written introduction by the book editor It covers critical areas such as educational data mining learning analytics personalised learning adaptive assessment intelligent tutoring systems as well as the ethical challenges of AI in education This volume provides valuable insights for educators researchers policymakers and students seeking to understand the transformative potential of AI in education It serves as a reference point for navigating the evolving landscape of AI assisted learning and offers a glimpse into the future of education in an AI driven world The auto summaries were generated by a recursive clustering algorithm using the Dimensions Auto summariser from Digital Science The editor of this book selected the SN content to be auto summarised and decided the order of appearance Please note that these are extractive auto summaries consisting of original sentences but are not representative of the original paper as we do not show the full length of the publication Please note that only published SN content is represented here and that machine generated books are still at an experimental stage

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