

# Main Idea

Crafting  
Connections

Detail

→ Worker bees tend the hive and collect food.

Detail

→ Drones mate with the queen.

Detail

→ One queen fills the hive with eggs.

Main  
Idea

→ There are three types of bees in a hive, and each has an important job.

An average bee hive consists of about 20,000 bees. Within the colony, there are three types of bees each with its own important job. There is only one queen bee in the hive, and her only job is to fill the hive with eggs. A queen will lay about 1,500 eggs a day. Male bees are called drones. Their only job is to mate with the queen. Worker bees, on the other hand, are extremely busy. They are female bees that lay no eggs. They tend the hive by taking care of the babies building honeycombs, and keeping the hive cool. Some workers also leave the hive to go collect nectar and pollen.

Test  
Questions:

What is this passage mainly about?

What would be the best title for this passage?

# Teach Main Idea In Third Grade

**Steven Little, Angeleque Akin-Little**



## **Teach Main Idea In Third Grade:**

*Teaching Literacy in Third Grade* Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2013-10-21 The third grade classroom is a beehive of activity in which young readers transition between emergent and more advanced levels of literacy. This expertly written guide brings to life the rewards and challenges of teaching third graders and helps teachers differentiate instruction for diverse learners. Vividly portraying a week in a highly motivating classroom, the authors present easy-to-use ideas and activities for building fluency, vocabulary, comprehension, writing, and more. Illustrations, reproducible grade-specific resources, and planning tips will make this handy book a boon to third grade teachers every day of the year.

**Explaining Reading, Third Edition** Gerald G. Duffy, 2014-04-29 This trusted teacher resource and widely adopted text presents effective ways to demystify essential reading skills and strategies for K-8 students who are struggling. It has been fully revised to focus on the Common Core State Standards (CCSS) for English language arts. Following a concise introduction to the CCSS and explicit teaching, 30 engaging examples show how to be explicit when teaching each Literature, Informational Text, and Foundational Skills standard. Grounded in authentic reading tasks that teachers can adapt for their classrooms, the examples guide teachers to differentiate instruction, model and scaffold learning, assess student skills, and align reading instruction with Common Core writing standards. New to This Edition: Significantly revised and restructured with a CCSS focus. The teaching examples are all new or revised. Provides practical ways to develop close reading of text. Incorporates recent research on authentic tasks and adaptive teaching. **Mastering Basic Skills™ Third Grade Activity**

**Book** Brighter Child, 2014-01-06 Mastering Basic Skills R Third Grade includes comprehensive content essential to third graders. Topics include reading comprehension, phonics, grammar, writing, dictionary skills, math, time, and money. The Mastering Basic Skills R series includes grade-specific math and language arts activities, as well as reading lists, skills checklists, awards, and mini-books. The comprehensive content and extra features increase the value of this series, making it an appealing choice to parents looking for extra at-home practice for their child. **Practice and Learn-Third Grade**

, 1999-07 **Comprehension, Grade 3** Hatfield, 2009-01-04 Comprehension is the key to reading success. Reading for Every Child: Comprehension encourages third grade students to be stronger readers using a wide range of reading comprehension activities. Reading selections from across the disciplines encourage students to understand, evaluate, and interpret what they read. This 80-page book includes projects, worksheets, games, and graphic organizers. It supports Reading First and aligns with Common Core State Standards. **Writing Mini-Lessons for Third Grade, Grade 3** Sigmon, Ford, 2008-08-27 Learn when and how to teach the Writing block using Writing Mini-Lessons for Third Grade. This 112-page book includes well-designed mini-lessons that help students succeed in their writing. During the Writing block, students write and share each day. They also observe the teacher writing and thinking about writing during the daily writing mini-lesson. This book supports the Four Blocks R Literacy Model. **Teaching Reading Comprehension to Students with Learning Difficulties, 2/E** Janette K.

Klingner, Sharon Vaughn, Alison Boardman, 2015-01-19 This practitioner resource and course text has given thousands of K 12 teachers evidence based tools for helping students particularly those at risk for reading difficulties understand and acquire new knowledge from text The authors present a range of scientifically validated instructional techniques and activities complete with helpful classroom examples and sample lessons The book describes ways to assess comprehension build the skills that good readers rely on and teach students to use multiple comprehension strategies flexibly and effectively Each chapter features thought provoking discussion questions Reproducible lesson plans and graphic organizers can be downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Chapters on content area literacy English language learners and intensive interventions Incorporates current research on each component of reading comprehension Discusses ways to align instruction with the Common Core State Standards Additional instructional activities throughout

*Academic Assessment and Intervention* Steven Little, Angeleque Akin-Little, 2014-01-21 Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines Academic Assessment and Intervention brings together divergent approaches in order to demonstrate that scientific evidence rather than biases or previous practice must determine assessment practices that are selected and used for particular purposes Similar to a handbook in its comprehensive topical coverage this edited collection provides a contextual foundation for academic assessment and intervention describes both norm referenced and curriculum based assessment measurement in detail considers the implications of both of these assessments on ethnically diverse populations provides a clear link between assessment evidence based interventions and the RTI model and considers other important topics related to this area such as teacher behavior Intended primarily for graduate level courses in education school psychology or child clinical psychology it will also be of interest to practicing professionals in these fields Mission Possible Eva Moskowitz, Arin Lavinia, 2012-07-03

Strategies for making the schools we need that work for all kids Eva Moskowitz the founder and CEO of the Success Charter Network in Harlem and Arin Lavinia offer practical classroom tested ideas for dramatically improving teaching and learning Moskowitz and Lavinia reveal how a charter school in the middle of Harlem enrolling neighborhood children selected at random emerged as one of the top schools in New York City and State within three years The results of the Harlem school were on a par with public schools for gifted students and elite private schools Describes what can be accomplished when students and adults all work to focus on constant learning and performance improvement DVD clips can be accessed using a special link included in the book The Success Academies have been featured in two popular and widely distributed documentaries Waiting for Superman and The Lottery Details the Success Academies THINK Literacy curriculum which produces dramatic results in student s reading and writing skills In addition to providing strategies and lessons for school leaders and teachers Secrets of the Success Academies also serves as a guide for parents policymakers and practitioners who are passionate about closing the academic achievement gap Research in Education , 1973 *Diversified Teaching*

*Strategies for Early Childhood Classrooms* J. Amos Hatch, 2025-07-31 This book aims to broaden the teaching repertoires of pre service and in service early childhood teachers so they can better meet the needs of the children they teach Covering 16 early childhood teaching strategies ranging from traditional play based approaches through direct teaching and technology assisted instruction to postmodern methods each chapter focuses on a different pedagogical approach explaining what it is why it s important and how it can be implemented in Pre K 3 classrooms Chapters conclude with detailed examples of how the strategies can be utilized to cover specific instructional objectives drawn from published standards *Diversified Teaching Strategies for Early Childhood Classrooms* is essential reading for undergraduate students studying early childhood education as well as graduate students early childhood teacher educators and any practicing Pre K Grade 3 teachers It offers readers a richer set of tools for making good decisions about how to teach real content in ways that are effective and meet the needs of young children in a complex and rapidly changing world

**Teaching Reading Comprehension to Students with Learning Difficulties** Sharon Vaughn, Alison Boardman, Janette K. Klingner, 2024-06-25 Now in a revised and expanded third edition this important resource helps teachers understand how good readers comprehend text and how best to support students who are struggling It presents effective instructional methods for learners at all grade levels including those with reading disabilities Every chapter translates state of the art research into practical classroom applications All facets of comprehension are addressed including assessment vocabulary background knowledge and text structure Chapters also cover English learners intensive intervention and content literacy Utility as a teacher guide and course text is enhanced by sample lesson plans graphic organizers and chapter opening study questions New to This Edition Chapter on text selection and text structure Chapter on teachers frequently asked questions providing specific actionable advice More than twice as many sample lesson plans Revised throughout with the latest research and teaching techniques

**Teaching Today's Teachers to Teach** Donald L. Griggs, 2003 A revised edition of the best selling *Teaching Teachers to Teach* 1974 this book is a basic comprehensive manual offering practical guidance that helps teachers learn the art and practice of teaching

*Resources in Education* , 1992-07 **40 Reading Intervention Strategies for K6 Students** Elaine K. McEwan-Adkins, 2011-04-01 This well rounded collection of research based reading intervention strategies will support and inform your RTI efforts The book also includes teacher friendly sample lesson plans and miniroutines that are easy to understand and adapt Many of the strategies motivate average and above average students as well as scaffold struggling readers Maximize the power of these interventions by using them across grade level teams or schoolwide

*How to Teach Reading* Edward Fry, 2005-06-01 Promotes a six step method of teaching reading shares the results of Dr Edward Fry s extensive research in literacy and provides background information on the five essential elements of an effective reading program

**Dr. Fry's How to Teach Reading for Teachers, Parents and Tutors** Edward Bernard Fry, 1968-04-08

*Test Talk* Glennon Doyle Melton, Amy H. Greene, 2023-10-10 Under No Child Left Behind nearly every teacher faces a

high stakes balancing act managing the often incompatible responsibilities of teaching students meaningfully or preparing them for standardized tests Through their experiences teaching at a school that struggled to meet state test standards driven by NCLB authors Amy Greene and Glennon Melton discovered a way to raise scores without compromising their strong beliefs about good teaching and learning Their concise and easy to use book *Test Talk Integrating Test Preparation Into Reading Workshop* includes lesson plans and practice passages as well as sample questions and suggested language to use during lessons This compelling book shows that teachers don't have to choose between best practice teaching and test preparation effective test taking strategies can be integrated into authentic reading instruction The authors demonstrate how to improve performance on tests without resorting to teaching to the test mnemonic devices or other gimmicks Instead they focus on encouraging student readers to explore tests as a specific genre containing unique language format and cues Throughout the book classroom vignettes show how seamlessly one can weave the test genre into reading workshop and connect those specialized skills to more general reading strategies It is an invaluable resource for any teacher who struggles with how to prepare kids for tests without sacrificing real teaching and learning     Theoretical Issues in Reading Comprehension

Rand J. Spiro, Bertram C. Bruce, William F. Brewer, 2017-11-03 Research in cognitive psychology linguistics and artificial intelligence the three disciplines that have the most direct application to an understanding of the mental processes in reading is presented in this multilevel work originally published in 1980 that attempts to provide a systematic and scientific basis for understanding and building a comprehensive theory of reading comprehension The major focus is on understanding the processes involved in the comprehension of written text Underlying most of the contributions is the assumption that skilled reading comprehension requires a coordination of text with context in a way that goes far beyond simply chaining together the meanings of a string of decoded words The topics discussed are divided into five general areas Global Issues Text Structure Language Knowledge of the World and Inference Effects of Prior Language Experience and Comprehension Strategies and Facilitators and represent a broad base of methodology and data that should be of interest not only to those concerned with the reading process but also to basic science researchers in psychology linguistics artificial intelligence and related disciplines     *Teaching Text Features to Support Comprehension* Michelle Kelley, Nicki

Clausen-Grace, 2015-05-26 When K 5 students understand how to read text features like diagrams bullets insets and tables they are reading the whole page essential for deep comprehension of nonfiction and fiction text In this revised edition of *Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards* seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in *Teaching Text Features to Support Comprehension* help you teach relevant Common Core State Standards and grade level expectations diagnose monitor and meet student needs with one of two level appropriate assessments evaluate knowledge

with a unique picture book that can be downloaded that illustrates all the text features and monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical 90 minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The downloadable materials provided online include important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts

The Top Books of the Year Teach Main Idea In Third Grade The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels enthralling the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the engaging narratives that have charmed audiences this year. Teach Main Idea In Third Grade : Colleen Hoover "It Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Teach Main Idea In Third Grade : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Teach Main Idea In Third Grade : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papan, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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