



TEACHING CROWDS

LEARNING AND
SOCIAL MEDIA

*Jon Dron
Terry Anderson*

Teaching Crowds Learning And Social Media Athabasca University Press

S Ashworth



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Teaching Crowds John Dron, Terry Anderson, 2014-09-01 Within the rapidly expanding field of educational technology learners and educators must confront a seemingly overwhelming selection of tools designed to deliver and facilitate both online and blended learning Many of these tools assume that learning is configured and delivered in closed contexts through learning management systems LMS However while traditional classroom learning is by no means obsolete networked learning is in the ascendant A foundational method in online and blended education as well as the most common means of informal and self directed learning networked learning is rapidly becoming the dominant mode of teaching as well as learning In Teaching Crowds Dron and Anderson introduce a new model for understanding and exploiting the pedagogical potential of Web based technologies one that rests on connections on networks and collectives rather than on separations Recognizing that online learning both demands and affords new models of teaching and learning the authors show how learners can engage with social media platforms to create an unbounded field of emergent connections These connections empower learners allowing them to draw from one another s expertise to formulate and fulfill their own educational goals In an increasingly networked world developing such skills will they argue better prepare students to become self directed lifelong learners

MOOC (Massive Open Online Courses) Dragan Cvetković, 2022-06-23 Massive Open Online Courses MOOCs are free online courses available to anyone who can sign up MOOCs provide an affordable and flexible way to learn new skills advance in careers and provide quality educational experiences to a certain extent Millions of people around the world use MOOCs for learning and their reasons are various including career development career change college preparation supplementary learning lifelong learning corporate e Learning and training and so on

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Chatham, Daniel, 2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence economic barriers a changing employment landscape and even international politics Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness creativity communication leadership and teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet while providing some insulation against the obsolescence of industries that lack these characteristics These interpersonal skills are not often the subject of students degrees yet there are opportunities in online education to cultivate them With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today s dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design Moreover it helps educators

gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses thereby supporting students growth and development in the highly dynamic online learning environment Focusing on specific learning activities assessments engagement communication techniques and more this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment those that seek better employment outcomes for their students and those seeking to explore contemporary online course design strategies or examples This includes teachers instructional designers curriculum developers academicians researchers and students

How Education Works Jon Dron, 2023-06-21 In this engaging volume Jon Dron views education learning and teaching through a technological lens that focuses on the parts we play in technologies from language and pedagogies to computers and regulations He proposes a new theory of education whereby individuals are not just users but co participants in technologies technologies that are intrinsic parts of our cognition of which we form intrinsic parts through which we are entangled with one another and the world around us Dron reframes popular families of educational theory objectivist subjectivist and complexivist and explains a variety of educational phenomena including the failure of learning style theories the nature of literacies systemic weaknesses in learning management systems the prevalence of cheating in educational institutions and the fundamental differences between online and in person learning Ultimately *How Education Works* articulates how practitioners in education can usefully understand technology education and their relationship to improve teaching practice

Crowdsourcing: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-05-03 With the growth of information technology many new communication channels and platforms have emerged This growth has advanced the work of crowdsourcing allowing individuals and companies in various industries to coordinate efforts on different levels and in different areas Providing new and unique sources of knowledge outside organizations enables innovation and shapes competitive advantage *Crowdsourcing Concepts Methodologies Tools and Applications* is a collection of innovative research on the methods and applications of crowdsourcing in business operations and management science healthcare education and politics Highlighting a range of topics such as crowd computing macrotasking and observational crowdsourcing this multi volume book is ideally designed for business executives professionals policymakers academicians and researchers interested in all aspects of crowdsourcing

Mass Collaboration and Education Ulrike Cress, Johannes Moskaliuk, Heisawn Jeong, 2016-02-08 Mass collaboration on Internet platforms like Wikipedia and Scratch along with wider movements like the maker space and citizen science are poised to have profound impacts on learning and education Bringing together researchers from such fields as psychology education information technology and economics the book offers a comprehensive overview of mass collaboration novel cross disciplinary theoretical accounts and methodological approaches for studying and improving these massively collaborative enterprises The book is aimed to serve as an information source for researchers educators and designers of platforms and learning

environments *Humanizing Online Teaching and Learning in Higher Education* Gray, Laura E.,Dunn, Shernette D.,2024-03-11 The surge in enrollment for online courses is continually increasing However beneath the convenience lies a challenge that demands a resolution Educators administrators and instructional designers must ensure that the human element is not lost in the virtual corridors of learning Students with diverse backgrounds and learning needs require more than a simple virtual classroom Research reveals a concerning trend high attrition rates in online courses often attributed to a lack of engagement and insufficient human interaction To reverse this trend deliberate measures must be taken to humanize the online learning environment This book provides several solutions offering an array of tools and strategies to promote engagement and infuse the human touch into online spaces To confront this multi layered challenge it becomes paramount to undertake deliberate measures aimed at humanizing the online learning environment *Humanizing Online Teaching and Learning in Higher Education* steps forward as a guide offering an extensive array of tools and strategies meticulously crafted to foster student engagement and infuse the essential human touch into the digital educational landscape *Digitalization, New Media, and Education for Sustainable Development* Keller, Lars,Michelsen, Gerd,Dür, Martin,Bachri, Syamsul,Zint, Michaela,2023-04-17 To address the grand challenges of the 21st century societies must undergo substantial transformations Whether the Sustainable Development Goals SDGs set in place by the United Nations as targets to be reached by 2030 can be reached will depend in part on how successfully education strategies empower learners of all ages with the knowledge skills values and attitudes to transform themselves their communities and their societies Educational institutions have critical roles to play in facilitating and supporting these transitions To fulfill this vision and be transformational however education and educational institutions themselves will have to be transformed *Digitalization New Media and Education for Sustainable Development* explores how digitalization and new media are already shaping and will shape the transformation of international educational systems It examines all aspects related to and interconnections between digitalization new media and education for sustainable development Covering topics such as biased design energy smart schools and project based learning this premier reference source is an indispensable resource for educators and administrators of both K 12 and higher education preservice teachers teacher educators government officials policymakers community leaders researchers and academicians *Innovative Management Education Pedagogies for Preparing Next-Generation Leaders* Tiwari, Shalini Rahul,Nafees, Lubna,2015-11-30 Management education is currently adapting to several societal changes Due to increased workload and outside pressures heaped on students business education programs are undergoing a unique transformation to keep up with shifting industry expectations *Innovative Management Education Pedagogies for Preparing Next Generation Leaders* facilitates the discussion on a variety of teaching methods and practices being used in current business education programs Highlighting the ways that technology can be used to aid students in the advancement of their studies as well as career development and preparation this text covers a range of topics from

leadership expectations and workforce requirements to electronic course materials The timely research based practices and methods included in this publication are beneficial to school administrators instructional designers instructors and researchers in the fields of business and higher education *Social Media and Society* Dr. R. B. Konda, Dr. Maheshkumar M. Ganwar, Dr. Gayatri Y., Prof. Basvaraj Hugar, Dr. Surendra Kumashi, Dr. Kalpana Bhimalli & Dr. Sameena Sindageekar, 2024-11-08 This research paper examines Empowering Voices The Role of Artificial Intelligence in Amplifying Women s Activism on Social Media in India the influence of social media on women s activism in India highlighting its role in amplifying voices fostering community and mobilizing support for gender related issues Utilizing qualitative methods including interviews with women activists and social media content analysis the study identifies key themes in contemporary digital activism The findings reveal that social media has empowered women to challenge societal norms and advocate for rights notably through movements like MeToo and the Shaheen Bagh protests However the paper also addresses significant challenges such as online harassment and the need for intersectional representation Overall this research underscores the transformative potential of social media in shaping women s activism while advocating for safer digital spaces for all activists The rise of social media has significantly transformed the landscape of activism across the globe In India women activists have leveraged these platforms to amplify their voices mobilize support and challenge societal norms This paper explores the influence of social media on women s activism in India focusing on its role in raising awareness fostering community and facilitating grassroots movements Through qualitative analysis this research highlights key case studies explores various social media platforms and examines the challenges faced by women activists in the digital space Networked Professional Learning Allison Littlejohn, Jimmy Jaldemark, Emmy Vrieling-Teunter, Femke Nijland, 2019-07-11 Over the past decades a new form of professionalism has emerged characterized by factors of fluidity instability and continual change leading to the necessitation of new forms of professional development that support agile and flexible expansion of professional practice At the same time the digitization of work has had a profound effect on professional practice This digitization opens up opportunities for new forms of professional learning mediated by technologies through networked learning Networked learning is believed to lead to a more efficient flow of complex knowledge and routine information within the organization stimulate innovative behaviour and result in a higher job satisfaction In this respect networked learning can be perceived as an important perspective on both professional and organizational development This volume provides examples of Networked Professional Learning it questions the impact of this emerging form of learning on the academy and it interrogates the impact on teachers of the future It features three sections that explore networked professional learning from different perspectives questioning what legitimate forms of networked professional learning are across a broad sampling of professions how new forms of professional learning impact institutions of higher education and the value creation that Networked Learning offers professionals in broader educational economic and social contexts The book is of interest to

researchers in the area of professional and digital learning higher education managers organizational HR professionals policy makers and students of technology enhanced learning **Data Cultures in Higher Education** Juliana E. Raffaghelli, Albert Sangrà, 2023-03-07 This collection focuses on the role of higher education institutions concerning datafication as a complex phenomenon It explores how the universities can develop data literacies shaping tomorrow skills and formae mentis to face the most deleterious effects of datafication but also to engage in creative and constructive ways with data Notably the book spots data practices within the two most relevant sides of academics professional practice namely research and teaching Hence the collection seeks to reflect on faculty's professional learning about data infrastructures and practices The book draws on a range of studies covering the higher education response to the several facets of data in society from data surveillance and the algorithmic control of human behaviour to empowerment through the use of open data The research reported ranges from literature overviews to multi case and in depth case studies illustrating institutional and educational responses to different problems connected to data The ultimate intention is to provide conceptual bases and practical examples relating to universities faculty development policies to overcome data practices and discourses fragmentation and contradictions in a nutshell to build fair data cultures in higher education *Transdisciplinary Teaching and Technological Integration for Improved Learning: Case Studies and Practical Approaches* Kumar, Rajendra, Ong, Eng Tek, Anggoro, Subuh, Toh, Tin Lam, Fukui, Masanori, 2024-08-14 In the modern era of research the significance of transdisciplinary and multidisciplinary approaches in enhancing higher education learning outcomes cannot be overlooked These approaches break down traditional academic silos fostering a more holistic and interconnected understanding of complex problems By integrating diverse perspectives and methodologies they promote critical thinking creativity and innovation among students Educators and institutions must embrace and implement transdisciplinary teaching and technological integration to prepare students for the demands of the future and drive meaningful advancements in education Transdisciplinary Teaching and Technological Integration for Improved Learning Case Studies and Practical Approaches embodies a commitment to these approaches incorporating three cyclical activities research participation and action that collaboratively seek answers to practical questions through features of participatory and situational research The book explores problem identification action planning observation collection and behavioral data analysis Covering topics such as artificial intelligence tools higher education institutions and university student satisfaction this book is an excellent resource for higher education faculty academic administrators curriculum developers educational technology specialists researchers and more Emergence and Innovation in Digital Learning George Veletsianos, 2016-06-01 Educational systems worldwide are facing an enormous shift as a result of sociocultural political economic and technological changes The technologies and practices that have developed over the last decade have been heralded as opportunities to transform both online and traditional education systems While proponents of these new ideas often postulate that they have the potential to address the educational problems facing both

students and institutions and that they could provide an opportunity to rethink the ways that education is organized and enacted there is little evidence of emerging technologies and practices in use in online education Because researchers and practitioners interested in these possibilities often reside in various disciplines and academic departments the sharing and dissemination of their work across often rigid boundaries is a formidable task Contributors to *Emergence and Innovation in Digital Learning* include individuals who are shaping the future of online learning with their innovative applications and investigations on the impact of issues such as openness analytics MOOCs and social media Building on work first published in *Emerging Technologies in Distance Education* the contributors to this collection harness the dispersed knowledge in online education to provide a one stop locale for work on emergent approaches in the field Their conclusions will influence the adoption and success of these approaches to education and will enable researchers and practitioners to conceptualize critique and enhance their understanding of the foundations and applications of new technologies *Reimagining Education* Sharon Mistretta, 2024-01-24 Education stakeholders are at a crossroads where teaching and learning paths intersect with technologies fueled by emerging artificial intelligence Educators who observe the residual effects of a global pandemic are left to wonder what creative technology solutions that sustain teaching and learning amidst mutating contagions should be retained abandoned or re imagined to create sustainable pedagogy practices In this book about e learning invited authors analyze the impacts of overarching issues facing educators across the globe to rethink how they deliver content and assess students learning A global community of scholars and researchers contributed twenty chapters to examine artificial intelligence alternative assessments education policy creative technology creative lesson plans and emerging workforce trends to foster emerging paradigms in the post pandemic era ***Competence-Based Curriculum and E-Learning in Higher Education*** Keengwe, Jared, Gikandi, Joyce W., 2023-04-14 Higher education is characterized by ubiquitous digital technologies and e learning that are inevitably influencing the development of core competencies and professional skills requirements There is a need to focus on the synergy between responsive curriculum implementation and e learning delivery in the context of effective pedagogical practices and optimal integration of digital technologies Similarly we need to reexamine higher education practices towards innovative pedagogies and effective e learning design *Competence Based Curriculum and E Learning in Higher Education* brings together researchers in the field of education and professionals who design and deliver online learning in higher education to share paradigms perspectives insights contextualized experiences challenges and best practices Covering topics such as mobile learning activities student interaction promotion and social media technologies this major reference work is a comprehensive resource for instructional designers faculty administrators and educators of higher education students in teaching programs IT managers librarians researchers and academicians *Deterritorializing Language, Teaching, Learning, and Research*, 2019-12-16 It is now recognized that language teachers and learners are both users and creators of knowledge in socially culturally politically materially complex and unpredictable

environments With this in mind an increasing number of researchers in Second Language Education have progressively broken away from traditional ways of studying educational practices to find novel and more complex ways to conceptualize and study language teachers and learners teaching and learning practices and knowledge development This book is in line with these trends and should be considered as the actualization of experimentations with novel ways to apprehend the interrelationships between language and education by drawing on the conceptual repertoire of French philosopher Gilles Deleuze and his collaborator Félix Guattari To guide us through this reflexive journey ten scholars specialized in the field of Second Language Education call on their experiences as language educators and researchers to explore the intersections between language teaching learning and research focusing on the experiences of diverse populations e g students immigrants teachers etc in multiple settings e g Canada Japan United Kingdom universities and family literacy intervention programs Through this book new insights and lines of thought are generated on how research and educative practices can be transformed to reimagine second language teaching learning and research to think differently about the experiences of language teachers learners and researchers and disrupt the processes that may prevent us from innovating and seizing future opportunities Contributors are Francis Bangou Maria Bastien Valença Joff P N Bradley Martina Emke Douglas Fleming Roumiana Ilieva Brian Morgan Enrica Piccardo Aisha Ravindran Gene Vasilopoulos and Monica Waterhouse

Reusing Open Resources Allison Littlejohn, Chris Pegler, 2014-07-17 Every day learners use and reuse open digital resources for learning Reusing Open Resources offers a vision of the potential of these open online resources to support learning The book follows on from Reusing Online Resources A Sustainable Approach to E learning At that time focus was on the creation release and reuse of digital learning resources modeled on educational materials Since then the open release of resources and data has become mainstream rather than specialist changing societal expectations around resource reuse Social and professional learning networks are now routine places for the exchange of online knowledge resources that are shared manipulated and reused in new ways opening opportunities for new models of business research and learning The goal of this book is to extend the debate of how open online resources might support learning across diverse contexts Twenty four distinguished experts from nine countries distributed across Europe and North America contribute empirical evidence and ideas Collectively they provide a vision of the potential of open online resources to support learning across everyday contexts of education work and life

The Development of Personal Learning Environments in Higher Education Yilin Sun, Xiaoshu Xu, 2024-03-08 The Development of Personal Learning Environments in Higher Education explores how today's knowledge based learner centered virtual platforms which often limit teaching to a complimentary facilitation role can compromise with the requirements and regulations of colleges and universities Personal Learning Environments PLEs driven by culturally responsive teaching and learner autonomy represent a shift in the higher education paradigm but how can scholars designers administrators and faculty ensure effective institutionally compatible construction and management of

these systems This book offers forward thinking insights into the variety of student centered learning interactions particularly culturally and linguistically responsive pedagogies that can be integrated into PLEs Attending to quality assessment rubrics the nuances of stakeholders needs and theoretically sound frameworks these cross cultural interdisciplinary chapters explore how leaders instructors technologists and learners can form a precise yet flexible ecosystem to fully realize PLEs in which co created intercultural narratives yield rich relevant digital learning experiences

Building Resilient Education Models Post Crisis Gray, Sancha,Purpuri, Leah,2024-08-22 In the wake of recent global crises the reconstruction of education models remains urgent Education system resilience for sustainable development and societal well being emerges as educational institutions aim to reimagine their current models Building resilient education models involves infrastructure fortification while fostering adaptability and inclusivity within learning environments By harnessing technological advancements embracing innovative pedagogies and prioritizing equitable access to education communities can effectively recover from crises Building Resilient Education Models Post Crisis explores strategies for education resilience across institutions It provides various models in education technology transformation and inclusive classroom practices This book covers topics such as diversity and inclusion education sociology and crisis management and is a useful resource for education professionals professors teachers psychologists business owners academicians and researchers

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