



Souâd Carpon El Harrassi

Towards the e-learning document modelization based on quality approach



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Ulf-Daniel Ehlers, Jan Martin Pawlowski



Towards The E Learning Document Modelization Based On Quality Approach:

Towards the E-learning Document Modelization Based on Quality Approach Souâd Carpon El Harrassi, 2014-11-01 This paper is part of the main focuses LAP We contribute with a study of the e learning content design process based on a quality approach within French and Moroccan University Our goal is to propose a new model of e learning document design process Downstream following our research El Harrassi Laudati 2012 which has a particular success at the Global Journals Inc We found that access to an e learning document is still very limited Then we tried to understand the reasons by interviewing other actors involved in a document design process Upstream we have implemented a protocol three actorial based on a quality approach We detail here only the designer actor protocol Our objective is to experience feedback with designers about how learners perceived and used the document e learning in Sport So twenty interviews were carried The results of the study challenge the design process to the demands of mediation in the e learning context Indeed the study shows that often the question of the design is on backwards Instead of wondering about learners needs the designer strives to provide the latest and most sophisticated technologies that are not necessarily appropriate to lea

Handbook on Quality and Standardisation in E-Learning Ulf-Daniel Ehlers, Jan Martin Pawlowski, 2006-10-11 Quality and standardisation in e learning have become crucial success factors for organisations in learning education and training E Learning has changed from an early adopter stage to an integrated part of learning scenarios leading to major changes in educational organisations towards quality orientation For building a knowledge society it is critically important to thoroughly understand quality and standards in e learning The handbook provides a cross national perspective on these issues and draws a clear picture of the situation in quality development and standardisation It covers topics of a rather foundational nature in quality and standardisation research as well as descriptions of quality approaches instruments standards experiences and best practices The Handbook is directed to learners professionals researchers and policy makers people creating the next generation of learning

ECIME2015-9th European Conference on IS Management and Evaluation Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21 22 September 2015 The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing We hope that this year s conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics University of

Brighton UK who will address the topic Rethinking Information Systems Security Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry ECIME 2015 received an initial submission of 55 abstracts After the double blind peer review process 28 academic Research papers 5 PhD Research papers 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings These papers represent research from around the world including Austria Botswana Cyprus Czech Republic Ireland Japan Kuwait New Zealand Norway Poland Portugal Slovakia Russia South Africa South Korea Sweden The Netherlands UK and the USA **Advances in Web-Based Learning - ICWL 2004** Wenyin Liu, Yuanchun Shi, Li Qing, 2004-07-14

With the rapid development of Web based learning and new concepts like virtual classrooms virtual laboratories and virtual universities many issues need to be addressed On the technical side there is a need for effective technology for deployment of Web based education On the learning side the cyber mode of learning is very different from classroom based learning How can instructional development cope with this new style of learning On the management side the establishment of the cyber university poses very different requirements for the set up Does industry university partnership provide a solution to addressing the technological and management issues Why do we need to standardize e learning and what can we do already As with many other new developments more research is needed to establish the concepts and best practice for Web based learning ICWL 2004 the 3rd International Conference on Web Based Learning was held at the Tsinghua University Beijing China from August 8th to 11th 2004 as a continued attempt to address many of the above mentioned issues Following the great successes of ICWL 2002 Hong Kong and ICWL 2003 Australia ICWL 2004 aimed at presenting new progress in the technical pedagogical as well as management issues of Web based learning The conference featured a comprehensive program including a tutorial session a keynote talk a main track for regular paper presentations and an industrial track We received 120 papers and accepted only 58 of them in the main track for both oral and poster presentations Global Perspectives on Quality Assurance and Accreditation in Higher Education

Institutions Magd, Hesham, Kunjumammed, Siraj Kariyilaparambu, 2021-09-17 Quality accreditation in higher education institutions HEIs is currently a buzzword The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs Global Perspectives on Quality Assurance and

Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well defined quality management systems in higher education The book focuses on the critical aspects of quality assurance the need to develop a concise and agile vision mission values and graduate attributes and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans The chapters each cover the various facets of the quality assurance framework and accreditation agencies requirements with practical examples of each This book is useful for HEI administrators quality assurance specialists in HEIs heads of academic departments internal auditors external auditors and other practitioners of quality along with stakeholders researchers academicians and students interested in quality assurance and accreditation in higher education *New Horizons in Web Based Learning* Dickson K.W.

Chiu,Minhong Wang,Elvira Popescu,Qing Li,Rynson Lau,2014-04-30 This book constitutes the revised selected papers of the workshops of the 10th and 11th International Conference of Web based Learning ICWL 2011 held in Hong Kong in December 2011 and ICWL 2012 held in Sinaia Romania in September 2012 This volume comprises papers from one symposium that took place both in 2011 and 2012 and four workshops two from 2011 and two from 2012 1 The 1st and 2nd International Symposium on Knowledge Management and E Learning KMEL2011 2012 2 The 1st International Workshop on Enhancing Learning with Social ELSM 2011 3 The 4th International Workshop on Social and Personal Computing for Web Supported Learning SPeL 2011 4 International Workshop on Learning within and from Smart Cities SciLearn 2012 5 International Workshop on Creative Collaboration through Supportive Technologies in Education CCSTED 2012 **E-Health Systems**

Quality and Reliability: Models and Standards Mourtzoglou, Anastasios,Kastania, Anastasia N.,2010-08-31 E Health Systems Quality and Reliability Models and Standards addresses the reason principles and functionality of health and health care systems and presents a novel framework for revealing understanding and implementing appropriate management interventions leading to qualitative improvement It also provides evidence on the quality and reliability of telemedicine and reviews standards and guidelines for practicing medicine at a distance Computers Helping People with Special Needs

Klaus Miesenberger,Deborah Fels,Dominique Archambault,Petr Penaz,Wolfgang Zagler,2014-06-26 The two volume set LNCS 8547 and 8548 constitutes the refereed proceedings of the 14th International Conference on Computers Helping People with Special Needs ICCHP 2014 held in Paris France in July 2014 The 132 revised full papers and 55 short papers presented were carefully reviewed and selected from 362 submissions The papers included in the second volume are organized in the following topical sections tactile graphics and models for blind people and recognition of shapes by touch mobility support and accessible tourism smart and assistive environments ambient assisted living AAL text entry for accessible computing people with motor and mobility disabilities AT and accessibility assistive technology service and practice ICT based learning technologies for disabled and non disabled people universal learning design methodology

universal learning design hearing impaired and deaf people universal learning design sign language in education sign language transcription recognition and generation universal learning design accessibility and AT differentiation individualisation and influencing factors in ICT assisted learning for people with special needs developing accessible teaching and learning materials within a user centred design framework and using mobile technologies to support individuals with special needs in educational environments *Advances in Computing and Communications, Part IV* Ajith Abraham,Jaime Lloret Mauri,John Buford,Junichi Suzuki,Sabu M. Thampi,2011-07-06 This volume is the fourth part of a four volume set CCIS 190 CCIS 191 CCIS 192 CCIS 193 which constitutes the refereed proceedings of the First International Conference on on Computing and Communications ACC 2011 held in Kochi India in July 2011 The 62 revised full papers presented in this volume were carefully reviewed and selected from a large number of submissions The papers are the papers of the Workshop on Cloud Computing Architecture Algorithms and Applications CloudComp2011 of the Workshop on Multimedia Streaming MultiStreams2011 and of the Workshop on Trust Management in P2P Systems IWTMP2PS2011 **Advances in E-Learning: Experiences and Methodologies** García-Peñalvo, Francisco José,2008-03-31 Web based training known as e learning has experienced a great evolution and growth in recent years as the capacity for education is no longer limited by physical and time constraints The emergence of such a prized learning tool mandates a comprehensive evaluation of the effectiveness and implications of e learning Advances in E Learning Experiences and Methodologies explores the technical pedagogical methodological tutorial legal and emotional aspects of e learning considering and analyzing its different application contexts and providing researchers and practitioners with an innovative view of e learning as a lifelong learning tool for scholars in both academic and professional spheres *Semantic Computing* Phillip Chen-yu Sheu,2017-08-23 As the first volume of World Scientific Encyclopedia with Semantic Computing and Robotic Intelligence this volume is designed to lay the foundation for the understanding of the Semantic Computing SC as a core concept to study Robotic Intelligence in the subsequent volumes This volume aims to provide a reference to the development of Semantic Computing in the terms of meaning context and intention It brings together a series of technical notes in average no longer than 10 pages in length each focuses on one topic in Semantic Computing being review article or research paper to explain the fundamental concepts models or algorithms and possible applications of the technology concerned This volume will address three core areas in Semantic Computing *Modeling and Prototyping New Smart Learning Management Systems* Ouadoud, Mohammed,Chkouri, Mohamed Yassin,2021-05-21 We are currently witnessing the launch and development of many new learning management system LMS innovations whose main objective is to meet society s requirements and the knowledge economy which is fully emerging Understanding new LMS innovations is essential for the improvement of the training and learning processes To effectively implement these new LMSs in the classroom teachers and trainers need access to real life cases in which these methods were successfully used New smart LMSs should be easy to use and to administer online

educational content to ensure better adaptation to course teaching and learning styles Therefore it is necessary to find a method of modeling for all types of LMS By combining learning theories that have long inspired the design of computer applications and putting them into perspective with emerging education features a new smart LMS can be developed and studied Modeling and Prototyping New Smart Learning Management Systems is a critical scholarly resource that examines current advances in educational innovation and presents cases that allow for the improvement of personalized and active learning It examines diverse issues of social organizational economic cultural and technological context related to internal and external management of learning and teaching and their technological improvements The chapters cover issues methods models constructs solution applications or specific architectures and theories in LMS and feature a wide range of topics such as higher education teacher education and learning strategies This book is ideal for graduate level students researchers and industry practitioners engineers research scientists academicians educational administrators educational professionals teachers and professors and researchers involved in practical applications of engineering pedagogical and didactic aspects in learning management systems

Collaborative and Social Information Retrieval and Access: Techniques for Improved User Modeling Chevalier, Max,Julien, Christine,Soule-Dupuy, Chantal,2009-04-30 This book deals with the improvement of user modeling in the context of Collaborative and Social Information Access and Retrieval CSIRA techniques Provided by publisher Resources in Education ,2001-04 **e-Learning, e-Education, and Online Training** Guan Gui,Ying Li,Yun Lin,2024-01-13 This four volume set constitutes the post conference proceedings of the 9th EAI International Conference on e Learning e Education and Online Training eLEOT 2023 held in Yantai China during August 17 18 2023 The 104 full papers presented were selected from 260 submissions The papers reflect the evolving landscape of education in the digital age They were organized in topical sections as follows IT promoted teaching platforms and systems AI based educational modes and methods automatic educational resource processing educational information evaluation

Advances in Software Engineering, Education, and e-Learning Hamid R. Arabnia,Leonidas Deligiannidis,Fernando G. Tinetti,Quoc-Nam Tran,2021-09-09 This book presents the proceedings of four conferences The 16th International Conference on Frontiers in Education Computer Science and Computer Engineering STEM FECS 20 The 16th International Conference on Foundations of Computer Science FCS 20 The 18th International Conference on Software Engineering Research and Practice SERP 20 and The 19th International Conference on e Learning e Business Enterprise Information Systems Includes the tracks Computer Engineering STEM Foundations of Computer Science Software Engineering Research and e Learning e Business Enterprise Information Systems Features papers from FECS 20 FCS 20 SERP 20 EEE 20 including one open access chapter EPA Publications Bibliography Quarterly Abstract Bulletin United States. Environmental Protection Agency,1997-04 Proceedings of the 2nd International Conference on Electronics, Biomedical Engineering, and Health Informatics Triwiyanto Triwiyanto,Achmad Rizal,Wahyu Caesarendra,2022-06-24 This book presents high quality peer

reviewed papers from the International Conference on Electronics Biomedical Engineering and Health Informatics ICEBEHI 2021 held at Surabaya Indonesia virtually The contents are broadly divided into three parts i electronics ii biomedical engineering and iii health informatics The major focus is on emerging technologies and their applications in the domain of biomedical engineering It includes papers based on original theoretical practical and experimental simulations development applications measurements and testing Featuring the latest advances in the field of biomedical engineering applications this book serves as a definitive reference resource for researchers professors and practitioners interested in exploring advanced techniques in the field of electronics biomedical engineering and health informatics The applications and solutions discussed here provide excellent reference material for future product development Perspectives in Business Informatics Research
Peter Forbrig,Horst Günther,2010-09-27 This book constitutes the refereed proceedings of the 9th International Conference on Perspectives in Business Informatics Research BIR in Rostock Germany in September 2010 The 14 full and 4 short papers accepted for BIR were selected from 53 submissions They are organized in topical sessions on knowledge and information management ontologies models and workflows business information systems and databases and mobile computing **EPA Publications Bibliography** United States. Environmental Protection Agency,1997

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