

NSFAS



higher education
& training
Department
Higher Education and Training
REPUBLIC OF SOUTH AFRICA



DID YOU KNOW

FINANCIAL AID FACTS | 14 Nov

- There is an upward trend in the number of students that register at more than one TVET institution at the same time. These students you will find are at times also NSFAS bursary recipients.

If a student decides to drop out of an institution and study at another institution or just decide to drop out, it is best to cancel the programme the student registered for (in good time) at the institution you no longer an active student at. Students can cancel the programme they registered for at the Admissions Office (or at the divisional secretary assigned to the relevant programme).

Students that drop out without following proper cancellation procedure will have to settle the fees due to the college as they will still be reflected as active students on College system. This can also delay the students' NSFAS bursary at the other institution of which the student is an active student at if student is registered at multiple TVETs at the same time-which could at times also lead to losing funding - NSFAS system will receive registration data from both TVETs – causing a delay or loss in student funding as NSFAS requires confirmation of which INSTITUTION To assign the student bursary to if student does not cancel at any TVET, College Financial Aid staff cannot advise NSFAS on a student cancellation.

• Even though students that received a NSFAS bursary in current registration block (NCV, Semester 2 and Trimester 2) does not have to submit a NSFAS bursary application again for the 1st registration block in year 2023 (these students are already part of NSFAS DATABASE) , their results that they received in current registration block will be a deciding factor if they continue to receive Funding through the NSFAS bursary scheme. The Department of Higher Education WILL send all academic results directly to NSFAS. NSFAS staff WILL ANALYSE all academic results received.

The Following number of subjects **MUST BE PASSED TO CONTINUE TO RECEIVE A BURSARY FOR YEAR 2023:**

- Report 191 Programme- student must pass 4 or 3 subjects from a total of 4 subjects.
- NCV student must pass 7 or 6 or 5 from a total of 7 subjects.

Current NSFAS beneficiaries must be mindful IF THEY DO NOT PERFORM ACADEMICALLY or decide to not attend final exams this could negatively impact on their funding approval. Even though a student can be currently funded by NSFAS the student is not guaranteed to be funded in the future, all dependant on the academic performance i.e. number of subjects passed.
(Reference NSFAS policy)

Final year students (Exit level – NCV Level 4 , N3 AND N6) who have registered for the first time in current period as a NCV LEVEL 4 ,N3 OR n6 student (Only applicable to these groups) must submit an appeal to NSFAS for Financial Aid year 2023, IF they did not pass the listed number of subjects above.

Unsuccessful students can only Appeal to NSFAS Not the College by logging onto their Mynsfas profile and appealing on this platform.
(Reference NSFAS policy N+1 RULE).

YOUR FUTURE STARTS NOW

For Further enquiries, visit your Campus Financial Aid Office.
Thank You. Port Elizabeth College -Financial Aid Staff.

What Are The Similarities Of Nsfas And Edu Loans

Terry C. Jones



What Are The Similarities Of Nsfas And Edu Loans:

Electronic Government and the Information Systems Perspective Andrea Kö, Enrico Francesconi, Adeleh Asemi, Gabriele Kotsis, A Min Tjoa, Ismail Khalil, 2023-07-28 This book constitutes the proceedings of the 12th International Conference on Electronic Government and the Information Systems Perspective EGOVIS 2023 which took place in Penang Malaysia during August 28 30 2023 The 8 full papers presented together with 1 short paper were carefully reviewed and selected from a total of 17 submissions They were organized in topical sections as follows e Government strategy artificial intelligence **Social Justice and Education in the 21st Century** Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country's developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy **Homeschooling High School** Shirley Erwee, 2014-08-28 Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers They need information and answers to their questions And with the current educational and unemployment problems in South Africa young people need clear direction and guidance to help them achieve their goals In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system Homeschooling High School also challenges readers to rethink their values particularly the value they place on certification and to consider some unconventional or alternative paths to success In a clearly presented format the book includes advice on legal matters identifying appropriate courses sourcing study material tips on entrepreneurship financing tertiary studies and the testimonies of successful homeschooled graduates Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond *Let's Talk About Varsity*, 2009 **OECD Development Policy Tools Evidence-based Policy Making for Youth Well-being A Toolkit** OECD, 2017-10-17 With 1.2 billion people today's youth population aged 15-24 represents the largest cohort ever to enter the transition to adulthood Close to 90% of these young people live in developing countries and the numbers will practically double in the least developed countries **Discrimination in an Unequal World** Miguel Angel Centeno, Katherine S. Newman, 2010-09-01 *Discrimination in an Unequal World* explores the relationship between discrimination and inequality by comparing and examining what effect globalization has had on discrimination Investigating a broad variety of social relations and practices with an equally broad array of methods it establishes a base with which to effectively compare the varying forms of

discrimination of different societies **Government Managing Risk** Bruce Chapman,2006-09-27 As higher education rates increase throughout the westernised world student support is recognised as crucial in many countries This new book by Bruce Chapman analyses income contingent loans and particularly their use in supporting students Governance and the postcolony David Everatt,2019-08-01 Civil society NGOs governments and multilateral institutions all repeatedly call for improved or good governance yet they seem to speak past one another Governance is in danger of losing all meaning precisely because it means many things to different people in varied locations This is especially true in sub Saharan Africa Here the postcolony takes many forms reflecting the imperial project with painful accuracy Offering a set of multidisciplinary analyses of governance in different sectors crisis management water food security universities in different locales across sub Saharan Africa and from different theoretical approaches network to adversarial network governance this volume makes a useful addition to the growing debates on how to govern It steers away from offering a correct definition of governance or from promoting a particular position on postcoloniality It gives no neat conclusion but invites readers to draw their own conclusions based on these differing approaches to and analyses of governance in the postcolony As a robust critical assessment of power and accountability in the sub Saharan context Governance and the Postcolony Views from Africa brings together topical case studies that will be a valuable resource for those working in the field of African international relations public policy public management and administration Financing Higher Education Worldwide D. Bruce Johnstone,Pamela N. Marcucci,2010-06-07 No issue in higher education is as salient or as controversial as finance As demand for higher education around the world grows so do the costs associated with it especially as governments shoulder less of the burden Tuition fees rise and student loan debt grows Who pays for these surging costs Who should pay D Bruce Johnstone and Pamela N Marcucci examine the universal phenomenon of cost sharing in higher education where financial responsibility shifts from governments and taxpayers to students and families They find that growing costs for education far outpace public revenue streams that once supported it Even with financial aid and scholarships defraying some of these costs students are responsible for a greater share of the cost of higher education Featuring comprehensive economic and policy data the authors international comparative approach shows how economically diverse countries all face similar cost sharing challenges So who should pay for higher education While cost sharing is both politically and ideologically debated Johnstone and Marcucci contend that for almost all countries it is imperative for the financial health of colleges and universities bringing better efficiency equity and responsiveness Financing Higher Education Worldwide combines sophisticated economic explanations with sensitive political and cultural analyses of the financial pressures facing higher education throughout the world Transforming Transformation in Research and Teaching at South African Universities Rob Pattman,Ronelle Carolissen,2018-12-21 What is transformation in contemporary South African higher education How can it be facilitated through research and pedagogic practices These questions are addressed in this edited collection by

established academics and emerging research students from nine South African universities The chapters give us access to students worlds how they construct experience and navigate their complex spheres on and off campus By engaging with students as knowledge producers we transform popular ways of thinking about race gender class sexuality disability and age as singular and natural markers of difference and diversity Rather than taking diversity as fixed and rooted in nature we explore how diversity is imagined and lived in particular contexts on and off campus *In Pursuit of Epistemic Healing in South African Universities* Wanelisa Xaba,2025-09-30 This book demonstrates the epistemic challenges in the South African education system and asks readers to think critically about the university s role in a decolonial future Wanelisa Xaba reveals how Western colonial educational models severed indigenous ways of knowing and learning across the Global South and settler colonial contexts Presenting narratives capturing ongoing histories of violence this book shows how Black South African students navigate intersecting identities of race class gender and spirituality within university settings It shows how racial discrimination from fellow students academics and staff coupled with discriminatory language policies financial exclusion and violent colonial curricula affects Black students wellbeing on university campuses Xaba argues that these intersecting colonial violences mirror spiritual violence hinder their holistic citizenship in South African universities and result in psycho spiritual disease By centring Black students voices this book provides crucial insights for educators policymakers activists healers and institutions committed to creating affirming academic spaces and epistemic healing It is an insightful read for scholars researching decoloniality in higher education as well as students of feminist studies decolonial theory educational justice and critical university studies The Law of South Africa ,2003 **A GUIDE TO BEING AN EXTRAORDINARY STUDENT** Jeremia Lelosa,Mahlodi Kgatle,Morongwa Maifo,Sibusiso Gama,Treasure Mokalapa,Tieho Hans,2017-03-04 This is an inspirational and motivational book for students at University and or College as well as those who have aspirations of furthering their studies at university and or college post matric The contributors from various institutions of higher learning in South Africa share their secrets to success in this collection of experiences The contributors share their philosophies of success they share strategies they have employed which managed to assist them in graduating Students in particular junior students will benefit immensely from the comprehensive coverage of core study skills and learning strategies presented in a straightforward and relatable manner The book also helps students avoid academic exclusion and inspires them to achieve academic excellence However this book does not only cover academic success It also covers leadership and entrepreneurship which are necessary elements in today s fast and changing world Unlike any other student success guide books that are currently on the market this book is unique and offers a broad perspective from many students Again the book is written by people with a lived experience It offers an insider view This book was written by leaders of Faculty of Best Advisory FBA published and is distributed by Club Readership **Education and Leadership** Tom Claes, Frank McMahon, David Seth Preston,2008 This truly international book brings together authors from different regions

of the world including North America South Africa Europe Iran and Russia all of whom are concerned with aspects of the challenges involved in the expansion of higher education both in student numbers and areas of study Some are concerned about the loss of guiding principles which steered university education for centuries The traditional purposes of higher education have come under such pressure that we have achieved conflicting models of the university Claes and ambiguity in regard to teaching and research Simons et al For others the problems are at a different stage Contributions from South Africa look at three challenges Can we provide enough places in higher education How do we deal with institutional mergers How do we make staff development effective in a situation in which English is the first language of less than five percent of the staff Young scholars in Russian regions face formidable hurdles in achieving academic careers while the best law graduates in Canada are faced with the ethical dilemma of personal career advancement or social justice Topsakal The problem of integrating nursing into a traditional Irish university is reviewed by Grant while the role of a university in regional development is addressed from a Greek perspective by Papaelias et al The comparative international approach features in research into teacher job satisfaction in India and Iran while McMahon reviews the impact of the Bologna Process

Universities, Inclusive Development and Social Innovation Claes Brundenius, Bo Göransson, José Manoel Carvalho de Mello, 2016-10-25 This book examines the ways in which universities can play a crucial role in inclusive development social innovation and social entrepreneurship It aims to prove the importance of inclusive development and inclusive innovation on economic growth and demonstrate the ways in which universities can be pioneers in this area through initiatives in social responsibility and social innovation For example providing access to a university education without discrimination of race gender income status or other factors would help to diminish the increasing income differentials currently being experienced in many countries especially in the developing world The research and studies included in this book provide insight into possible actions that can be taken by universities and public and private shareholders in inclusive development social innovation social entrepreneurship and overall regional economic and social development Innovation is currently considered to be the most important and dynamic factor explaining growth and development At the same time the traditional view considering innovation as having to be commercialized at any price is being challenged Lately there has been growing interest in innovation in the public sector particularly with respect to social innovations designed to reduce income inequality To address these concepts constant exchange of ideas and information between research groups became necessary UniDev Universities in Development the Evolving Role of Academic Institutions in Innovation Systems and Development is an international research group with researchers in twelve countries interested in the role of universities in development This book features the results of research performed by eleven research groups from UniDev country communities presenting in depth and comparative case studies from universities around the world including Latin America Northern and Eastern Europe and sub Saharan Africa This title will be of interest to students academics researchers and policy makers interested

in the role of universities in development social innovation and social entrepreneurship **Contextualised Critical Reflections on Academic Development Practices** Teboho Pitso, 2021-04-20 This book offers insightful reflections on academic development practices The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching This volume facilitates the examination of the need for reflection that leads to professional maturity All educational institutions seek teachers who continuously search for effective strategies in improving student success The contributors uncover a variety of approaches as they evince proven suggestions The chapters are refreshing and edifying This book is essential for all teachers lecturers and trainers who want to improve their teaching practice immensely Professor Vuyisile T Msila Researcher at the Thabo Mbeki African School of Public and International Affairs University of South Africa **My Money** Gerald Mwandambira, 2024-06-07 Money is a tool that we can all master You choose to either be a Money Slave or a Money Master My Money written by Gerald Mwandambira is a practical easy to read personal finance book A guide that will help many ordinary people begin to create wealth and not fear the subject of personal financial planning A treasure trove of useful advice and tips this book is essential reading to gain a basic understanding of money mechanics A guide to help you find your confidence and see money as it really is a tool that anyone can use With a chapter dedicated to almost every financial situation we face in our lives My Money will become your go to book that will help you unlock your financial potential and gain control of your financial affairs You too have the potential to become a Money Master

Higher Education Financing in East and Southern Africa Pundy Pillay, 2010 This nine country study of higher education financing in Africa includes three East African states Kenya Tanzania and Uganda five countries in southern Africa Botswana Lesotho Mozambique Namibia and South Africa and an Indian Ocean island state Mauritius Higher Education Financing in East and Southern Africa explores trends in financing policies paying particular attention to the nature and extent of public sector funding of higher education the growth of private financing including both household financing and the growth of private higher education institutions and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints This unique collection of African country case studies draws attention to the remaining challenges around the financing of higher education in Africa but also identifies good practices lessons and common themes **Creating the New African University** , 2023-05-25 Creating the New African University grapples with the existence of African universities particularly in post independent Africa where Higher Education Institutions HEIs are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa s development through generating and transforming knowledge into actions for the common good It engages issues within the context of how post colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the

foundations of these universities as they seek to break from the clutches of colonial legacies This book further highlights an urgent need to do away with silos and embrace a multidisciplinary interdisciplinary transdisciplinary and cross disciplinary dialogical approach towards knowledge generation Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements

ETDP SETA Scarce & Critical Skills Guide 2010/11 ,

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In some sort of eaten by displays and the ceaseless chatter of instant interaction, the melodic beauty and emotional symphony produced by the published term often diminish in to the background, eclipsed by the relentless sound and distractions that permeate our lives. Nevertheless, set within the pages of **What Are The Similarities Of Nsfas And Edu Loans** a charming fictional value overflowing with organic thoughts, lies an immersive symphony waiting to be embraced. Constructed by a wonderful composer of language, that interesting masterpiece conducts visitors on an emotional journey, skillfully unraveling the hidden melodies and profound impact resonating within each cautiously crafted phrase. Within the depths of the emotional assessment, we shall discover the book is central harmonies, analyze its enthralling writing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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