



PRENTICE HALL MATHEMATICS **CALIFORNIA ALGEBRA 2**

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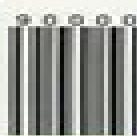
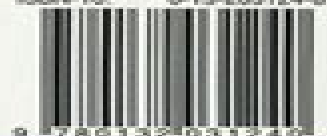
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Jianjun Gao



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William Brown, 2024-11-01 A textbook for a one semester course in linear algebra for graduate or upper level undergraduate students of mathematics and engineering Employs a matrix perspective and emphasizes training in definitions theorems and proofs Annotation copyright Book News Inc Portland Or **Learning Through Teaching Mathematics** Roza Leikin, Rina Zazkis, 2010-04-10 The idea of teachers Learning through Teaching LTT when presented to a naive bystander appears as an oxymoron Are we not supposed to learn before we teach After all under the usual circumstances learning is the task for those who are being taught not of those who teach However this book is about the learning of teachers not the learning of students It is an ancient wisdom that the best way to truly learn something is to teach it to others Nevertheless once a teacher has taught a particular topic or concept and consequently truly learned it what is left for this teacher to learn As evident in this book the experience of teaching presents teachers with an exciting opportunity for learning throughout their entire career This means acquiring a better understanding of what is being taught and moreover learning a variety of new things What these new things may be and how they are learned is addressed in the collection of chapters in this volume LTT is acknowledged by multiple researchers and mathematics educators In the first chapter Leikin and Zazkis review literature that recognizes this phenomenon and stress that only a small number of studies attend systematically to LTT processes The authors in this volume purposefully analyze the teaching of mathematics as a source for teachers own learning *Applied Mechanics Reviews*, 1974

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