



THE ACQUISITION OF **Creole Languages**

How Children Surpass their Input

DANY ADONE

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The Acquisition Of Creole Languages Dany Adone

Claire Lefebvre, Lydia White, Christine Jourdan

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The Acquisition of Creole Languages Dany Adone, 2012-06-28 The first study into how children acquire Creoles as their first language in the absence of a conventional language model Language Creation and Language Change Michel DeGraff, 1999 Research on creolization language change and language acquisition has been converging toward a triangulation of the constraints along which grammatical systems develop within individual speakers and viewed externally across generations of speakers The originality of this volume is in its comparison of various sorts of language development from a number of linguistic theoretic and empirical perspectives using data from both speech and gestural modalities and from a diversity of acquisition environments In turn this comparison yields fresh insights on the mental bases of language creation The book is organized into five parts creolization and acquisition acquisition under exceptional circumstances language processing and syntactic change parameter setting in acquisition and through creolization and language change and a concluding part integrating the contributors observations and proposals into a series of commentaries on the state of the art in our understanding of language development its role in creolization and diachrony and implications for linguistic theory Contributors Dany Adone Derek Bickerton Adrienne Bruyn Marie Coppola Michel DeGraff Viviane D prez Alison Henry Judy Kegl David Lightfoot John S Lumsden Salikoko S Mufwene Pieter Muysken Elissa L Newport Luigi Rizzi Ian Roberts Ann Senghas Rex A Sprouse Denise Tangney Anne Vainikka Barbara S Vance Maaïke Verrips L2 Acquisition and Creole Genesis Claire Lefebvre, Lydia White, Christine Jourdan, 2006-01-01 In this volume second language L2 acquisition researchers and creolists engage in a dialogue focusing on processes at work in L2 acquisition and creole genesis The volume opens with an overview of the relationship between L2 acquisition and pidgins creoles Siegel The first group of papers addresses current language contact at a societal or an individual level Smith Terrill and Dunn Bruhn de Garavito and Atoche Liceras et al Muller The second section focuses on processes characterizing various stages of L2 acquisition and creole genesis relexification and transfer from the L1 and their role in the initial state Sprouse Schwartz Kouwenberg Aboh Ionin Chapters in the third section discuss processes involved in developing grammars namely reanalysis and restructuring Sanchez Brousseau and Nikiema Steele and Brousseau The final section concentrates on fossilization and the end state Cornips and Hulk Montrul Lardiere Between them the chapters cover lexical morphological phonological semantic and syntactic properties of interlanguage grammars and creole grammars The Handbook of Pidgin and Creole Studies Silvia Kouwenberg, John Victor Singler, 2009-02-11 Featuring an international contributor list this long awaited and broad ranging collection examines the key issues topics and research in pidgin and creole studies A comprehensive reference work exploring the treatment of core aspects of pidgins creoles focusing on the questions that animate creole studies Brings together newly commissioned entries by an international contributor team Accessibly structured into four sections covering the character of pidgins and creoles the relation of pidgins creoles to other language phenomena and other languages issues

in pidgin creole genesis and the role of pidgins creoles in society Provides a valuable resource for students scholars and researchers working across a number linguistic disciplines including sociolinguistics historical linguistics and the anthropology of language *The Evolution, Acquisition and Development of Syntax* Dany Adone, Astrid Gabel, 2024-12-31 Bringing together an interdisciplinary team of scholars this book explores three interconnected aspects of syntax its origins and evolution its acquisition by children and its role in languages ongoing development and change These three distinct areas were linked through Bickerton s most provocative work Language Bioprogram Hypothesis LBH This book highlights the discussions on syntax that have emerged over the years as a result of the LBH model Each chapter include a discussion of Bickerton s work and a special focus is placed on Creole languages which provide unique case studies for the study of the evolution acquisition and development of languages The book also discusses the relevance of LBH for other natural languages including sign languages Shedding light on the relevance of syntax in language it is essential reading for researchers and students in a wide range of linguistic disciplines *The Acquisition of Mauritian Creole* Dany Adone, 1994-04-22 This work is based on an investigation of language acquisition process particularly in regard to syntax among Mauritian children learning to speak Mauritian Creole as their first language As such it is the first major study of the development of child grammar in a Creole context Mauritian Creole in common with many Creole languages emerged under extreme conditions and as an isolating language Mauritian Creole is typologically different from languages where syntax is predominantly tied to morphology There is thus an opportunity to broaden perspectives on language acquisition since until now most work has focused on languages such as English French German Italian The analysis proceeds within the GB framework of generative grammar and discussion emanates from psycholinguistic sociolinguistic and theoretical linguistic viewpoints The data also provide a means for evaluating Bickerton s theory especially his conclusion that the acquisition of radical Creoles takes place with fewer errors than is the case for other languages given that Creole languages are in harmony with the Bioprogram **Complex Processes in New Languages** Enoch Oladé Aboh, Norval Smith, 2009 In recent years there has been a new interest in evaluating complex structures in languages The implications of such studies are varied e g the distinction between supposedly more complex and less complex languages how complexity relates to human knowledge of language and the role of the reduction or increase of complexity in language change and creolization This book focuses on the latter issue but the conclusions presented here hold of typological complexity in general The chapters in this book show that the notion of complexity as conceived of in linguistics mainly centres on the outer manifestations of language e g numbers of affixes This exercise is useful in establishing the patterning of languages in terms of their degrees of analyticity or synthesis but it fails to address the properties of the inner rules of these grammars and how these relate to the computational system that governs the human language capacity Put simply issues of complexity should not be equated with the complexity observed in surface patterns of grammars alone **The Routledge Handbook of Pronouns** Laura L.

Paterson,2023-12-07 This original volume provides the first state of the art overview of research on pronouns in the 21st century With its dedicated sections on grammar history and change language learning acquisition cognition and comprehension power politics and identity The Routledge Handbook of Pronouns shows that contemporary interest in pronouns and gender represents just the tip of the iceberg Led by Laura Paterson a transdisciplinary collection of experts discuss the global history of different pronoun systems synthesize the literature and contextualize the salient issues and current debates shaping research on pronouns across different spheres and via different theoretical methodological traditions The Handbook is designed to encourage readers to engage with a range of perspectives from within and beyond their immediate areas of interest with the ultimate aim of shaping the future trajectory of interdisciplinary multiingual research on pronouns Using data from multiple languages and engaging deeply with the social cultural political technological and psychological factors that can influence pronoun use this innovative book will be an indispensable resource to scholars and advanced students of theoretical and applied linguistics education and the social and behavioural sciences

The Survey of Pidgin and Creole Languages Susanne Maria Michaelis,Philippe Maurer,Martin Haspelmath,Magnus Huber,2013 The most authoritative guide ever published to the world's pidgin and creole languages The 3 volume Survey describes their histories and linguistic characteristics The Atlas of Pidgins and Creoles published at the same time shows how 130 linguistic features are distributed among the world's languages

Creolization and Language Change Dany Adone,Ingo Plag,2011-05-03 Over the past few decades the book series Linguistische Arbeiten Linguistic Studies comprising over 500 volumes has made a significant contribution to the development of linguistic theory both in Germany and internationally The series will continue to deliver new impulses for research and maintain the central insight of linguistics that progress can only be made in acquiring new knowledge about human languages both synchronically and diachronically by closely combining empirical and theoretical analyses To this end we invite submission of high quality linguistic studies from all the central areas of general linguistics and the linguistics of individual languages which address topical questions discuss new data and advance the development of linguistic theory

The Acquisition of Spanish Silvina Montrul,2004-01-01 This is the first book on the acquisition of Spanish that provides a state of the art comprehensive overview of Spanish morphosyntactic development in monolingual and bilingual situations Its content is organized around key grammatical themes that form the empirical base of research in generative grammar nominal and verbal inflectional morphology subject and object pronouns complex structures involving movement topicalizations questions relative clauses and aspects of verb meaning that have consequences for syntax The book argues that Universal Grammar constrains all instances of language acquisition and that there is a fundamental continuity between monolingual bilingual child and adult early grammatical systems While stressing their similarities with respect to linguistic representations and processes the book also considers important differences between these three acquisition situations with respect to the outcome of acquisition It

is also shown that many linguistic properties of Spanish are acquired earlier than in English and other languages This book is a must read for those interested in the acquisition of Spanish from different theoretical perspectives as well as those working on the acquisition of other languages in different contexts

Second Language Phonology John Archibald, 1998-01-01 This volume explores a variety of aspects of second language speech with special focus on contributions to the field made by primarily generative linguists looking at the sounds and sound systems of second language learners Second Language Phonology starts off with an overview of second language acquisition research in order to place the study of L2 speech in context This introductory chapter is followed by an outline of traditional approaches to investigating interlanguage phonology The third chapter consists of a discussion of relevant aspects of a learning theory that must be included in a treatment of how people learn sound systems The next three chapters focus on particular aspects of the mental representation of phonological competence segments syllables and stress respectively The penultimate chapter deals with issues related to the mechanisms that govern the changing of interlanguage grammars over time The volume ends with a summary of the issues raised throughout the text

Creoles, Contact, and Language Change Geneviève Escure, Armin Schwegler, 2004-01-01 This volume contains a selection of fifteen papers presented at three consecutive meetings of the Society for Pidgin and Creole Linguistics held in Washington D C January 2001 Coimbra Portugal June 2001 and San Francisco January 2002 The fifteen articles offer a balanced sampling of creolists current research interests All of the contributions address questions directly relevant to pidgin creole studies and other contact languages The majority of papers address issues of morphology or syntax Some of the contributions make use of phonological analysis while others study language development from the point of view of acquisition A few papers examine discourse strategies and style or broader issues of social and ethnic identity While this array of topics and perspectives is reflective of the diversity of the field there is also much common ground in that all of the papers adduce solid data corpora to support their analyses The range of languages analyzed spans the planet as approximately twenty contact varieties are studied in this volume

Null Pronouns Melani Wratil, Peter Gallmann, 2011-10-27 Most natural languages display an inventory of pronominal elements that obligatorily or optionally remain phonologically null in a few in many or even in all syntactic surroundings The authors of the papers compiled in this book analyse such null pronouns in a synchronic and diachronic way and recover the specific morphological and syntactic prerequisites for their origin and insertion

Representational Deficits in SLA Neal Snape, Yan-kit Ingrid Leung, Michael Sharwood Smith, 2009 The main focus of this collection is to explore the question of representational deficits in second language acquisition currently a much debated topic The volume is intended as a tribute to Roger Hawkins a leading scholar in generative second language acquisition whose research has been devoted to explaining lack of native like success in terms of representational deficits The papers in this volume feature a range of studies all undertaken within a generative linguistic framework which investigate various properties of L2 grammar bearing on the question of whether or not there are

representational deficits in the post critical period L2 learners grammar The significance of such deficits if their existence can be confirmed is that they provide support for the claim at least for the type of L2 learner under investigation that there are insurmountable obstacles to ultimate attainment

The Emergence of Pidgin and Creole Languages Jeff Siegel, 2008-02-28 This book provides explanations for the emergence of contact languages especially pidgins and creoles It assesses the current state of research and examines aspects of current theories and approaches that have excited much controversy and debate The book answers questions such as How valid is the notion of a pidgin creole postcreole life cycle Why are many features of pidgins and creoles simple in formal terms compared to other languages And what is the origin of the grammatical innovations in expanded pidgins and creoles linguistic universals conventional language change the influence of features of languages in the contact environment or a mix of two or more factors In addressing these issues the author looks at research on processes of second language acquisition and use including simplification overgeneralization and language transfer He shows how these processes can account for many of the characteristics of contact languages and proposes linguistic and sociolinguistic constraints on their application in language contact His analysis is supported with detailed examples and case studies from Pidgin Fijian Melanesian Pidgin Hawai i Creole New Caledonian Tayo and Australian Kriol which he uses as well to assess the merits of competing theories of language genesis Professor Siegel also considers his research s wider implications for linguistic theory

Negative Concord: A Hundred Years On Johan van der Auwera, Chiara Gianollo, 2024-11-18 The concept of negative concord refers to the seemingly multiple exponence of semantically single negation as in You ain t seen nothing yet This book takes stock of what has been achieved since the notion was introduced in 1922 by Otto Jespersen and sets the agenda for future research with an eye towards increased cross fertilization between theoretical perspectives and methodological tools Major issues include i How can formal and typological approaches complement each other in uncovering and accounting for cross linguistic variation ii How can corpus work steer theoretical analyses iii What is the contribution of diachronic research to the theoretical debates

Developmental Psycholinguistics Irina A. Sekerina, Eva M. Fernández, Harald Clahsen, 2008 How do infants and young children coordinate information in real time to arrive at sentence meaning from the words and structure of the sentence and from the nonlinguistic context This volume introduces readers to an emerging field of research experimental developmental psycholinguistics and to the four predominant methodologies used to study on line language processing in children Authored by key figures in psycholinguistics neuroscience and developmental psychology the chapters cover event related brain potentials free viewing eyetracking looking while listening and reaction time techniques also providing a historical backdrop for this line of research Multiple aspects of experimental design data collection and data analysis are addressed in detail alongside surveys of recent important findings about how infants and children process sounds words and sentences Indispensable for students and researchers working in the areas of language acquisition developmental psychology and

developmental neuroscience of language this volume will also appeal to speech language pathologists and early childhood educators

The Development of Second Language Grammars Elaine C. Klein, Gita Martohardjono, 1999 A collection of papers reflecting the shift away from characterizing second language acquisition as either having or not having access to principles and parameters of Universal Grammar and towards theories of putative L1 influence on the L2 learner

The Acquisition of Syntax in Romance Languages Vincent Torrens, Linda Escobar, 2006-01-01 This volume includes a selection of papers that address a wide range of acquisition phenomena from different Romance languages and all share a common theoretical approach based on the Principles and Parameters theory They favour discuss and sometimes challenge traditional explanations of first and second language acquisition in terms of maturation of general principles universal to all languages They all depart from the view that language acquisition can be explained in terms of learning language specific rules constraints or structures The different parts into which this volume is organized reflect different approaches that current research has offered which deal with issues of development of reflexive pronouns determiners clitics verbs auxiliaries Inflection wh movement rsumptive pronouns topic and focus mood the syntax discourse interface topic and focus and null arguments

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using this weight 12 reps were performed after a 90 second rest

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