

PROTAGONIST & ANTAGONIST

Main character
of the story

(often the hero)

ex.

Batman



Works against the
main character

(often the villain)

ex.

The Joker



Name some more examples:



Protagonist And Antagonist Elementary Lesson Plans

Owen Dobbing



Protagonist And Antagonist Elementary Lesson Plans:

Lesson Plans for Teaching Writing Chris Jennings Dixon, 2007 Why do students often graduate from high school unprepared for college writing And what can we do about it These are the questions that a group of classroom teachers set out to explore Over the course of seven years a group of middle high school college and university teachers participated in a federally funded writing coalition project to implement innovative approaches to teaching writing Together they developed this series of lesson plans designed to make writing both fun and an integral part of diverse curricula Practical is the recurrent motif of each teaching strategy Developed by real teachers in real classrooms the lessons are grouped into seven categories writing process portfolios literature research grammar writing on demand and media Each lesson follows a standard format that includes purpose of the activity necessary preparation required props and materials process and procedure for implementation instructional pointers and or possible pitfalls and reflections from the teacher that provide behind the scenes insights

Lesson Plans: Literature BookCaps, 2014-01-25 How do you teach classic works of literature in school This book provides five day lesson plans for over a half dozen of greatest books To Kill a Mockingbird The Great Gatsby Adventures of Huckleberry Finn Lord of the Flies The Outsiders The House of Mango Street Great Expectations and The Color Purple Each lesson plan may also be purchased separately

Activities for a Differentiated Classroom Level 6 Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Grade 6 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners Includes interactive whiteboard compatible Resource CD with sample projects templates and assessment rubrics 160pp plus Teacher Resource CD

Story Drama in the Special Needs Classroom Jessica Perich Carleton, 2012-01-15 Dramatic play can be applied to a diverse range of school subjects and recreational settings and is guaranteed to enhance students learning and encourage artistic expression Lesson plans take teachers through every aspect of running fun and engaging story dramas with ways to adapt them to meet the needs of the inclusive or special needs group

Teaching Students with Moderate and Severe Disabilities Diane M. Browder, Fred Spooner, Ginevra R. Courtade, and Contributors, 2020-03-04 For years the text of choice for developing excellence as a teacher of K 12 students with moderate and severe disabilities this clearly written work has now been revised and updated Chapters provide step by step procedures for designing standards based individualized education plans and evaluating and enhancing student progress Methods and materials for teaching literacy mathematics science and social studies are described in depth The book also describes effective ways to build functional daily living skills User friendly features include extensive vignettes and classroom examples end of chapter application exercises and reproducible planning and assessment tools Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size Subject Areas Key words special education children adolescents special needs learners disabled moderately severely developmental disorders

academic interventions academic skills life skills intellectual disability cerebral palsy autism spectrum disorders learning disabilities physical disabilities inclusion classrooms systematic instruction special educators teachers literacy reading mathematics textbooks texts Audience Students in special education and school psychology K 12 special educators school psychologists reading specialists classroom teachers and administrators

Teaching Literature Rhetorically Jennifer Fletcher, 2023-10-10 English language arts teachers often find themselves defending their discipline and the practical values it has When will I read this again is an all too common question heard in classrooms Author Jennifer Fletcher faced the same questions and more In *Teaching Literature Rhetorically Transferable Literacy Skills for 21st Century Students* she shows you how to help your students develop transferable literacy skills that allow them to succeed not just in their English language arts classes but in their future lives and careers The book is built around eight high utility literacy skills and practices that will help students communicate effectively and with confidence as they navigate important transitions in their lives Integrating skills and knowledge from texts Reading closely and critically Assessing rhetorical situations Negotiating different perspectives Developing and supporting a line of reasoning Analyzing genres Communicating with self and others in mind Reading and writing with passion *Teaching Literature Rhetorically* offers readers writing prompts readings discussion questions graphic organizers as well as examples of student work and activities for helping students to understand key rhetorical concepts As Fletcher writes in her introduction rhetorical thinking promotes the transfer of learning the single most important goal we can have as teachers if we hope to have a positive impact on our students lives This book will help teachers everywhere do just that

The ELL Teacher's Toolbox 2.0 Larry Ferlazzo, Katie Hull Sypniewski, 2025-03-05 Set your English language learners up for success with this effective resource *The ELL Teacher's Toolbox 2.0* is a valuable updated resource that teachers of English Language Learners ELLs can use to improve student outcomes With hundreds of innovative strategies and activities to bring to your classroom this book can be used with learners of all levels and in any instructional setting This revised edition provides the latest enhancements to the instructional tools along with 16 new chapters that you can add to your teaching repertoire New content includes coverage of artificial intelligence online learning environments and differentiated instruction Graphics and visuals make it easy to understand and adapt the content to your unique teaching situation Written by proven authors in the field the book is divided into two main sections Reading Writing and Speaking Listening Each of those sections includes Top Ten favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas Contains 60% new strategies Features ready to use lesson plans Includes reproducible handouts Offers technology integration ideas For the growing number of ELLs in public schools effective ELL instruction can mean the difference between long term academic success and continued struggling In this book you will find countless practical ideas to add to your teaching arsenal or for training and coaching ELL teachers so you can support your students on their journey

Computing and Digital Learning for Primary Teachers Owen Dobbing, 2024-10-29

Whether they are new or experienced teachers are expected to plan and deliver high quality computing lessons to their pupils Computing and Digital Learning for Primary Teachers provides an accessible introduction to teaching computing effectively and for deeper understanding in the primary classroom Filled with practical resources to support lesson design long term planning and assessment readers will benefit from building their subject knowledge and learning to create engaging lessons for their pupils Chapters explore Supporting computational thinking and problem solving to teach our pupils how to solve problems logically and systematically Developing pupils digital literacy and use of IT creating exciting opportunities for children s digital self expression through film animation and 3D design Managing technology in our schools such as setting up and maintaining a virtual learning environment VLE Cross curriculum links with STEAM and engineering allowing children to solve real world problems by combining their digital literacy with their knowledge of maths science and technology Cost effective and accessible ways of introducing physical computing and robotics to children Safe and responsible uses of artificial intelligence AI in our primary schools This essential resource provides a highly practical guide to delivering effective computing lessons in the primary classroom and is a must read for anyone who wishes to become a more confident and knowledgeable computing teacher Teaching Creative Writing Helen Stockton,2014-04-03 If you teach creative writing or facilitate a writing group you will want to inspire inform and encourage would be writers This book is a unique practical resource offering guidance ideas and exercises to help you do just that It moves from planning and structuring courses to giving ideas and exercises on all the key aspects of creative writing providing a wealth of really useful advice and tips It will enable you to pass on your particular expertise and enthusiasm imaginatively and professionally to all your students Guidance on teaching all the skills of creative writing Ideas on lesson content example exercises and setting homework Support on dealing with problems and adapting for different abilities Tips on group management and feedback A Z of specific genres with examples of learning activities This book will ensure that your teaching will be effective fun and immensely rewarding Creating an LGBT+ Inclusive University Kryss Shane,2022-05-16 The rates of bullying and dropouts due to lack of safety in colleges and universities and subsequent suicidality for LGBT young adults and college students are exponentially higher than for non LGBT people As a result many American college students are suffering needlessly and many faculty and administrators are unsure of what to do This book solves that problem Setting out best practices and professional guidance for creating LGBT inclusive learning in schools this approachable and easy to follow book guides faculty administrators and other staff toward appropriate and proven ways to create safer learning environments update campus policies enhance curricula and better support LGBT college students as they learn *Resources in Education* ,1997 **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all

major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

Teaching and Assessing Writing in the Primary School Eithne Kennedy, Gerry Shiel, 2025-02-10 The capacity to write well is fundamental to success in school and beyond Yet many children struggle to become proficient writers *Teaching and Assessing Writing in the Primary School* provides a comprehensive guide to the theory practice and pedagogical research behind teaching children to write Supported by case studies and real world examples of teaching and learning writing in the classroom this practical book proposes a whole school research informed writing framework that engages children while building their writing skills Readers will benefit from building their knowledge of the theory and research behind learning how to write successfully while discovering how they may apply this effectively to their classroom practice Firmly grounded in the theory of writing and with clear links to practical application chapters explore Effective pedagogies for teaching children aged 4 12 how to write The planned and received curriculum for writing including a whole school approach Formative and summative assessment of writing in the classroom Designing and organising a Writing Workshop for pupils Practical implementation of mini lessons to support writing Supporting the needs of diverse writers within our schools Filled with strategies for teaching this practical and engaging book will be an essential resource for anyone working within primary schools including classroom teachers both new and more experienced teaching assistants subject leaders literacy coordinators and senior leadership

Everybody's Classroom Carol Ann Tomlinson, 2022 Most people are keenly aware that every student is different and that today s classrooms challenge educators to build safe and successful learning communities comprising students whose races languages cultures experiences assets and dreams vary greatly This book offers K 12 teachers both the foundations for differentiating their instruction and the means to maximize learning opportunities by getting to know students beyond the labels and stereotypes that often accompany them into the classroom Tomlinson shows how to use Highways and Exit ramps to reach the whole class with highway content and exit ramps to specialize needs

Chapters offer numerous recommendations for modifying environments activities and assessments for helping teachers move forward in their instructional planning and for helping each learner grow academically Everybody s Classroom extends Tomlinson s previous work by looking more deeply at specific student populations to help educators create classrooms that are more inclusive than ever before Chapters cover successful differentiation for English learners students experiencing poverty students with different ethnic cultural religious and gender orientations and students with diverse identified special needs Book Features Provides a framework for understanding the scope of differentiation as opposed to seeing it as a prescribed set of instructional strategies Shows how to recognize common student needs that cut across student labels from gifted to traumatized Offers suggestions for teacher actions based on observation of students and student work Classroom examples and helpful tables charts and graphics Teaching towards Democracy with Postmodern and Popular Culture Texts Patricia Paugh,Tricia Kress,Robert Lake,2014-11-26 This edited volume supports implementation of a critical literacy of popular culture for new times It explores popular and media texts that are meaningful to youth and their lives It questions how these texts position youth as literate social practitioners Based on theories of Critical and New Literacies that encourage questioning of social norms the chapters challenge an audience of teachers teacher educators and literacy focused scholars in higher education to creatively integrate popular and media texts into their curriculum Focal texts include science fiction dystopian and other youth central novels picture books that disrupt traditional narratives graphic novels video games other arts based texts film novel hybrids and even the lives of youth readers themselves as texts that offer rich possibilities for transformative literacy Syllabi and concrete examples of classroom practices have been included by each chapter author

The Educator's Guide to LGBT+ Inclusion Kryss Shane,2020-05-21 The rates of bullying truancy due to lack of safety in schools and subsequent suicidality for LGBT youth are exponentially higher than for non LGBT youth As a result many American K 12 students are suffering needlessly and many school leaders are unsure of what to do This book solves that problem Setting out best practices and professional guidance for creating LGBT inclusive learning in schools this approachable and easy to follow book guides teachers educators administrators and school staff toward appropriate and proven ways to create safer learning environments update school policies enhance curricula and better support LGBT youth as they learn Featuring real life situations and scenarios a glossary and further resources this book enables professionals in a variety of school roles to integrate foundational concepts into their everyday interactions with students families and staff to create an overall school culture that nurtures a welcoming inclusive and affirming environment for all This book can be utilized by independent readers department teams and entire school district reading experiences This book also includes brand new never before seen postcards from PostSecret as its foreword and its afterword is written by James Lecesne co founder of The Trevor Project Also inside is the very first and likely only ever interview by the leaders of Parents of Transgender Children the world s largest support group of its kind An audiobook version will become available in Spring

2020 Teaching Drama With, Without and About Gender Jo Riley, 2021-11-29 This exciting new book offers practical resources and lesson plans for exploring gender in the drama curriculum It looks at how theatre performances throughout history have played with the concept of identity and gender and explains why drama lessons can provide a safe and considerate space for thinking about gender Drawing on theatre history world theatre theatre forms and theatre theory each chapter focuses on key topics that will challenge students to play and explore gender roles as they choose Introducing a new drama vocabulary drawn from archaeology and cartography this book includes a wide range of materials for excavation from traditional stories contemporary children s literature Greek mythology Elizabethan and Restoration theatre Japanese and Chinese theatre mask and physical theatre Providing new insight into how existing drama units can be redefined to create a space where the exploration of gender identity is not only allowed but something exciting and joyful to focus on this is an essential resource for all drama teachers

Teaching Middle School Language Arts Anna J. Small Roseboro, 2010-04-16 Teaching Middle School Language Arts is the first book on teaching middle school language arts for multiple intelligences and related 21st century literacies in technologically and ethnically diverse communities More than 670 000 middle school teachers grades six through eight are responsible for educating nearly 13 million students in public and private schools Thousands more teachers join these ranks annually especially in the South and West where ethnic populations are ballooning Teachers and administrators seek practical time efficient ways of teaching language arts to 21st century adolescents in increasingly multicultural technologically diverse socially networked communities They seek sound understanding practical advice and proven strategies for connecting diverse literature to 21st century societies while meeting state and professional standards Teaching Middle School Language Arts provides strategies and resources that work Roseboro s book provides an entire academic year of inspiring theory and instruction in multimedia reading writing and speaking for the 21st century literacies that are increasingly required in the United States and Canada An appendix includes supplementary documents to adapt or adopt and a companion web site is designed to continue communication with readers

Mastering Teaching: Thriving As an Early Career Teacher Moira Hulme, Rebecca Smith, Rachel O'Sullivan, 2021-06-18 This book builds on the experiences of school leaders early career teachers and their mentors and responds to the challenges that new teachers face as they move beyond initial teacher training Practiced educators provide research informed guidance in each chapter to scaffold new teachers workplace learning when the learning curve is steepest Support for new teachers is vitally important in enhancing teaching quality promoting teacher wellbeing and reducing staff burnout rates Each chapter co authored by school based and university based teacher educators contains rich illustrative examples and vignettes from lead practitioners in UK primary and secondary schools The book is relevant across curriculum areas and phases of education so that all new teachers can ease their transition into teaching build their confidence and lay foundations for their career long professional growth Speaking to new and recently qualified teachers as well as coordinators of professional learning in schools this book

is an essential resource for teacher CPD An excellent addition to the thinking educator s bookshelf Dr David Waugh Professor of Education Durham University The distinctive challenges facing Early Career Teachers are identified and addressed with a clear focus on developing the adaptive expertise which is the foundation and sustenance of success in this demanding profession Professor Linda Clarke Ulster University This is a book that is sorely needed to support the flourishing of teachers during the demanding early stages of their careers Ian Menter Emeritus Professor of Teacher Education University of Oxford Former President of the British Educational Research Association 2013 15 Mastering Teaching is a core comprehensive credible and cutting edge introduction to early career teacher learning Dr Beth Dickson University of Glasgow Moira Hulme is Professor of Teacher Education at Manchester Metropolitan University UK She has extensive experience as a teacher teacher educator and educational researcher Rebecca Smith is Headteacher of Sale Grammar School Manchester UK She is an experienced leader who has worked across diverse settings to support teacher development to enable every child to fulfil their potential Rachel O Sullivan is Senior Lecturer in the School of Teacher Education Manchester Metropolitan University UK Rachel taught secondary P E and was a subject lead pastoral lead and Assistant Head before moving to her current role

Read, Talk, Write Laura Robb, 2016-09-16 Yes we can have our cake and eat it too We can improve students reading and writing performance without sacrificing authenticity In Read Talk Write Laura Robb shows us how First she makes sure students know the basics of six types of talk Next she shares 35 lessons that support rich conversation Finally she includes new pieces by Seymour Simon Kathleen Krull and others so you have texts to use right away Read Talk Write it s a process your students not only can do but one they will love to do

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