- Which is not an approach to examining personality?
 - b. Learning c. Psychoanalytic d. all are approaches a. Biological
- 2. The Psychoanalytic theory of personality is characterized by its emphasis on
 - a. physiological processes.
 b. behavior.
 c. unconscious mental processes.
 d. achieving full human potential.
 - d. achieving full human potential.
- 3. The ld operates on the _____ principle.
 a. Behavior b. Reality c. Morality d. Clarity e. Pleasure
- 4. The Ego operates on the _____ principle.
 - a. Behavior b. Reality c. Morality d. Clarity e. Pleasure
- Smoking would be an example of a person stuck in the _____ stage.
 - a Oral b Anal c. Phallic d. latency
- The Genital stage of development is characterized by ______.
 - Control b. Identification with parents c. Sexual Maturity d. none of these.
- 7. The person who contends that society labels the "Mentally ill?
 - a. Erickson b. Schmidt c. Szazz d. Keplinger e. Freud
- 8. Which is NOT a model of abnormal behavior?
 - a. the statistical model c. the psychoanalytical model
 - b. the biological model d. all of these are models
- 9. Biological models of abnormal behavior contend that
 - a. Abnormal behavior is learned.
 - b. Abnormal behavior is caused by a disease.
 - c. Abnormal behavior is caused by unconscious processes.
 - d. All are correct
- 10. Jung's model of personality is characterized by its emphasis on the
 - a. Id. b. superego. c. collective unconscious. d. none of these.
- 11. A person with Schizophrenia usually does not have:
 - a. irrational thoughts. c. a deterioration in functioning.
 - b. distorted perception. d. depression.
- 12. The major symptom associated with attention-deficit hyperactivity is
 - impulsiveness b. vandalism c. lving d. all of these a.
- 13. Recurrent, unwished-for and persistent thoughts are called:
 - a, panic attacks b, fugue c, obsessions d, phobias

Psychology 2013 Multiple Choice Questions

Susana Urbina

Psychology 2013 Multiple Choice Questions:

Handbook of Psychological Assessment Gerald Goldstein, Daniel N. Allen, John Deluca, 2019-02-26 The fourth edition of the Handbook of Psychological Assessment provides scholarly overviews of the major areas of psychological assessment including test development psychometrics technology of testing and commonly used assessment measures Psychological assessment is included for all ages with new coverage encompassing ethnic minorities and the elderly Assessment methodology discussed includes formal testing interviewing and observation of behavior The handbook also discusses assessment of personality and behavior including intelligence aptitude interest achievement personality and psychopathology New coverage includes use of assessments in forensic applications The Elements of Applied Psychological Practice in Australia Nadine Pelling, Lorelle Burton, 2017-03-16 The Elements of Applied Psychological Practice in Australia is a comprehensive and applied review of material required for basic psychological practice in Australia This book is the first of its kind to offer a one step resource to success in the Australian National Psychology Examination Nadine Pelling and Lorelle Burton have provided you with everything you need and more most notably A comprehensive review of applied areas and all assessments noted as important by the Psychology Board of Australia Study skills and tips including making a study plan and how to manage your time 100 sample Multiple Choice Questions MCQ with answers and explanations For anyone looking to take the Australian National Psychology Examination this detailed concise and extremely easy to read book is an absolute must have Beginning level and experienced psychologists will also find the comprehensive coverage of applied practice areas a useful reference for their client related work and its value as a resource comes alive with its succinct presentation of client based psychological assessment and the ethics of applied practice and interventions This book will also be of interest to teachers of psychology and international psychologists and scholars who may be interested in how psychology is practiced in Handbook of Test Development Suzanne Lane, Mark R. Raymond, Thomas M. Haladyna, 2015-10-08 The second Australia edition of the Handbook of Test Development provides graduate students and professionals with an up to date research oriented guide to the latest developments in the field Including thirty two chapters by well known scholars and practitioners it is divided into five sections covering the foundations of test development content definition item development test design and form assembly and the processes of test administration documentation and evaluation Keenly aware of developments in the field since the publication of the first edition including changes in technology the evolution of psychometric theory and the increased demands for effective tests via educational policy the editors of this edition include new chapters on assessing noncognitive skills measuring growth and learning progressions automated item generation and test assembly and computerized scoring of constructed responses The volume also includes expanded coverage of performance testing validity fairness and numerous other topics Edited by Suzanne Lane Mark R Raymond and Thomas M Haladyna The Handbook of Test Development 2nd edition is based on the revised Standards for Educational and Psychological Testing and is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups Great Myths of Education and Learning Jeffrey D. 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