# SOLUTIONS INTERMEDIATE FINAL EXAM

- 1	'Why (you / use) the computer?' 'I need to send an email.'							
2	We (not go out) on Friday nights, because we're usually too tired after							
	work.	11156	***					
3	He (make) rude comments about my clothes every time I see him!							
4	What time (you / meet) Gary to go to the cinema?							
5								
	Complete the sentences with the words below. There is one word you do not need. technology surveillance guilty safety information criminals							
too								
6					ng more			
7								
8								
9	Smartphone is rapidly becoming more advanced.							
110	10 If you know you're being watched by a security camera, do you feel ?							
	hoose the correct answers.							
1	1 I never remember turning off / to turn off all the lights before I go to bed.							
10	2 Do you usually end up doing / to do the cooking at the weekend?							
13	3 We don't always manage leading / to lead a normal life, but we try!							
1	4 She avoids spending / to spend time with other celebrities.							
11	5 Why does he keep looking / to look at his watch?							
	omplete the sentences. Use the past simple, past continuous or past perfect form of							
900	he verbs below. There is one verb that you do not need.							
10	6 We were excited about seeing the band because we only them on							
	the Internet.							
210	7 When I		to my o	ar, I fou	nd that someon	e had damaged	it badly.	
118	8 When	she	pl	aying in	the band?			
		We could still see the mountains in the distance but it dark quickly.						

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**Guillaume Favre** 

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United States Air Force Academy United States Air Force Academy,1985 Annual Catalogue United States Air Force Academy,1985 Learning and Collaboration Technologies Panayiotis Zaphiris,Andri Ioannou,2024-06-10 This three volume set LNCS 14722 14724 constitutes the thoroughly refereed proceedings of the 11th International Conference LCT 2024 held as part of the 26th International Conference on Human Computer Interaction HCI International 2024 HCII 2024 was held as a hybrid event in Washington DC USA during June July 2024 The total of 1271 papers and 309 posters included in the HCII 2023 proceedings was carefully reviewed and selected from 5108 submissions The LCT 2024 conference addresses theoretical foundations design and implementation as well as effectiveness and impact issues related to interactive technologies for learning and collaboration including design methodologies developments and tools theoretical models learning design or learning experience LX design as well as technology adoption and use in formal non formal and informal educational contexts Scientific and Technical Aerospace Reports ,1995-05 Resources in Education ,1997-07

Assessment Matters in Higher Education Sally Brown, Angela Glasner, 1999-02-16 Assessment really does matter in higher education Internationally academics and those who support them are seeking better ways to assess students recognizing that diverse methods are available which may solve many of the problems associated with the evaluation of learning Assessment Matters in Higher Education provides both theoretical perspectives and pragmatic advice on how to conduct effective assessment It draws clearly on both relevant research and on its contributors practical first hand experience warts and all It asks for example how can assessment methods best become an integral part of learning what strategies can be used to make assessment fairer more consistent and more efficient how effective are innovative approaches to assessment and in what contexts do they prosper to what extent can students become involved in their own assessment how can we best assess learning in professional practice contexts This is an important resource for all academics and academic managers involved in assessing their students Wescon Conference Record ,1991 Response of Lake Trout and Rainbow Trout to Dietary Cellulose Hugh A Poston, 1986 Report of Investigations ,1985 Pesticide Residues in Food - 2004 Food and Agriculture Organization of the United Nations, World Health Organization, 2005-01-01 This document published in two volumes contains the summaries of the residue data considered and the recommendations made at the 2004 Joint Meeting of the FAO Panel of Experts on Pesticide Residues in Food and the WHO Core Assessment Group

Proceedings of the ASME Pressure Vessels and Piping Conference--2006: Fluid-structure interaction ,2007 The School World ,1899 Energy Research Abstracts ,1989 British Medical Journal ,1891 Arc Routing Angel Corberan, Gilbert Laporte, 2015-01-01 This book provides a thorough and up to date discussion of arc routing by world renowned researchers Organized by problem type the book offers a rigorous treatment of complexity issues models algorithms and applications Arc Routing Problems Methods and Applications opens with a historical perspective of the field

and is followed by three sections that cover complexity and the Chinese Postman and the Rural Postman problems the Capacitated Arc Routing Problem and routing problems with min max and profit maximization objectives and important applications including meter reading snow removal and waste collection Rice Improvement Peter Randolph Jennings, 1979 **Lvceum** ,1887 Pesticide Residues in Food - 2004 World Health Organization, 2004-01-01 The annual Joint Meeting of the FAO Panel of Experts on Pesticide Residues in Food and the Environment and WHO Core Assessment Group on Pesticide Residues was held in Rome Italy from 20 to 29 September 2004 The FAO Panel of Experts had met in Preparatory Sessions from 15 to 19 September The meeting was held in pursuance of recommendations made by previous meetings and accepted by the governing bodies of FAO and WHO that studies should be undertaken jointly by experts to evaluate possible hazards to humans arising from the occurrence of pesticide residues in foods This report contains information on ADIs maximum residue levels and general principles for the evaluation of pesticides The recommendations of the joint meeting including further research and information are proposed for use by Member Governments of the respective agencies and other interested parties The Educational Times, and Journal of the College of Preceptors, 1895 Subject Guide to Books in Print ,1997

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