

{SS1} {MATHEMATICS} LESSON NOTES - {3RD TERM}

Scheme of Work

SN	WEEK	TOPICS
1	WEEK 1	MENSURATION I
2	WEEK 2	MENSURATION II
3	WEEK 3	AREA OF SECTOR AND SEGMENT
4	WEEK 4	SURFACE AREA OF SOLIDS
5	WEEK 5	VOLUME OF SOLIDS
6	WEEK 6	AREA AND VOLUME OF FRUSTUM
7	WEEK 7	STATISTICS: DATA PRESENTATION
8	WEEK 8	FREQUENCY DISTRIBUTION
9	WEEK 9	PIE CHART
10	WEEK 10	FREQUENCY POLYGON

Third Term Math Syllabus For Ss1

Helen Kelly, Alan Taylor, Kate McQuillan

Third Term Math Syllabus For Ss1:

BGE S1-S3 Mathematics & Numeracy: Third Level Helen Kelly, Alan Taylor, Kate McQuillan, 2020-06-01 Syllabus CfE Curriculum for Excellence from Education Scotland and SQA Level BGE S1 3 Third Level Subject Mathematics and Numeracy Boost attainment engagement and confidence with this progressive approach to Third Level Maths Pupils are guided through mathematical concepts with worked examples plenty of practice and opportunities to check that skills are secure before moving on Covering all CfE Third Level Benchmarks for Numeracy and Mathematics this ready made and fully differentiated BGE S1 S3 course puts progression for every pupil at the heart of your curriculum Make new learning manageable Each concept is introduced through step by step explanations and rigorously worked examples set within real life contexts that are relevant to pupils Apply knowledge and practise skills Pupils are encouraged to test and explore their understanding of new concepts by completing exercises that gradually build in difficulty with answers provided at the back of the book Meet the needs of each pupil in your class The explanations and activities are designed to ensure accessibility for those with low prior attainment while coverage of higher order thinking skills will challenge and extend more able pupils Effectively check and assess progress Check up exercises at the end of each chapter consolidate learning and support formative assessment helping you monitor progression against the Experiences Outcomes and Benchmarks with additional assessments and worksheets in the separate Planning Assessment Pack Lay firm foundations for National qualifications The skills knowledge and understanding established through the course will set pupils up for success at National 4 National 5 and beyond Deliver the responsibility for all Es and Os Plenty of activities that address literacy and health and wellbeing skills are threaded through the book BGE Mathematics and Numeracy for S1-3, Level 3 Helen Kelly, Alan Taylor, Kate McQuillan, 2020-06-26 Boost attainment engagement and confidence with this progressive approach to Third Level Maths Pupils are guided through mathematical concepts with worked examples plenty of practice and opportunities to check that skills are secure before moving on Covering all CfE Third Level Benchmarks for Numeracy and Mathematics this ready made and fully differentiated BGE S1 S3 course puts progression for every pupil at the heart of your curriculum **Third-Year Mathematics for Secondary Schools** Ernst R. Breslich, 2015-06-16 Excerpt from Third Year Mathematics for Secondary Schools With Logarithmic and Trigonometric Tables and Mathematical Formulas This third unit of Mr Breslich's course in general mathematics for high schools aims primarily to carry forward the spirit and the method of the two former volumes By using chapter xv at the beginning of the year as a syllabus for reviewing the ground covered in the previous work in geometry this volume may be readily taken up by classes whose previous work has been in standard courses of algebra and geometry To aid pupils who do not go beyond the high school and whose first two years of training have been in correlated mathematics to become sufficiently familiar with the standard special mathematical methods and principles of algebra geometry and trigonometry as such and to command the existing literature of these branches the type of correlation here

used is what may be termed topical A certain type of subject matter is allowed emphasis for a sufficient time to enable pupils to master the appropriate type of methodology This will seem to a superficial critic a departure from the close type of correlation of the two preceding texts This variation is however intentional to the end that algebra geometry and trigonometry as such may be firmly grasped by the pupil while he is yet in high school The correct description of the prevailing procedure here is Isolation in details but correlation in major matters This assures any real benefits of an isolated type of treatment without losing the more important values of correlation Mathematical training must foster both concentration and generalship Classroom experience has verified the propriety of this type of correlation for third year classes About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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