

Tiered/Universal Design Lesson Plan Template

Classroom _____

Date _____

Tier 1 General or Universal Instruction for all Learners:

Activity: _____ **Standard Addressed:** _____

Goal/Outcome of lesson: (use terms like express, receive, show, solve, select, generate etc. to allow access to learning by all students)

Evidence Based Instructional Guide Used. Include lesson or page number (ex. Houghton Mifflin, Kid Writing, Everyday Mathematics, etc.):

Description of how Activity/Instruction/Lesson will be **taught** through multiple ways of **Representations** during Whole Group/small group/guided reading/small group math/workshop group. List materials that will be used.

Visual/Verbal and non verbal: I.e. use charts, graphs, pictures, watch video clips or photographic definitions.	Auditory: I.e. orally state/chart or sing directions, sing songs with content, read aloud books.	Kinesthetic/Tactile: I.e. demonstrations, sign language or gestures, hands on manipulatives.	Affective: I.e. role playing, connecting to student interest areas, cross age peer tutoring.	Technology options: I.e. Overhead projector, ELMO, books on tape or computer.
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Adaptations/accommodations/modifications that are needed:

Description of how children will be able to **practice skill and meet outcomes** of the lesson through multiple ways of **Engagements** Workshops/Small group/Individual Center Activities for acquisition of skill. List materials.

Visual/Verbal and non verbal: I.e. draw/illustrate/write ideas/concept on paper, design a poster/chart, provide a visual model for practice, etc.	Auditory: I.e. listen to text / content read or sung aloud, listen to/ retell directions or steps of lesson, oral Q&A etc.	Kinesthetic/Tactile: I.e. use a game format, build a model, use pieces or objects to sequence, provide manipulatives, etc.	Affective: I.e. work in small groups, with a partner or alone, build student interest and choice into centers, etc.	Technology options: I.e. use computer software or interactive websites, books on tape, allow to use overhead/ELMO etc.
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Adaptations/accommodations/modifications that are needed:

Description of how children will be **assessed** or are able to **show what they have learned** through multiple ways of **expressions** Product/Learning Check/Open Response/checklist or Exit Slip. List examples to be used.

Visual/Verbal and non verbal: I.e. Write, draw a picture or mural, make a chart or graph, portfolio, etc.	Auditory: I.e. Sing, tell through answering questions, give an oral report, etc.	Kinesthetic/Tactile: I.e. Puppet show, fill in bubbles on answer grid, point to pictures, use materials to represent answers (manipulatives) etc.	Affective: I.e. Role play/presentation, act out play, group demonstration, etc.	Technology options: I.e. Software that would track mastery of skill, tape recording of answer to problem, etc.
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Adaptations/accommodations/modifications that are needed:

Tiered Lesson Plans Middle School

Douglas Llewellyn



Tiered Lesson Plans Middle School:

Handbook on Differentiated Instruction for Middle & High Schools Sheryn Spencer-Waterman, 2014-01-09 This book has an abundance of time saving practical strategies for teachers in grades 6-12. A treasury of activities and resources this book explains, demonstrates, and helps you select among a wide variety of differentiation processes such as whole class differentiation, tiered lessons, learning centers, flexible grouping, literature circles, individualized instruction, independent study, and learning contracts.

The Differentiated Instruction Book of Lists Jenifer Fox, Whitney Hoffman, 2011-08-02 Hundreds of useful ideas for meeting the needs of each child. The Differentiated Instruction Book of Lists is the definitive reference for DI for teachers in grades K-12. Ready for immediate use, it offers over 150 up-to-date lists for developing instructional materials, lesson planning, and assessment. Organized into 12 convenient sections, the book is full of practical examples, teaching ideas, and activities that can be used or adapted to meet students' diverse needs. Coverage includes curriculum design, lesson planning, instructional strategies, assessment, classroom management strategies by subject area, from Language Arts to Math to Physical Education, new media, etc. Offers an easy-to-use guide that gives quick tips and methods to plan effectively for delivering truly differentiated lessons. Filled with helpful DI lists, lesson plans, strategies, assessments, and more. Jennifer Fox is the author of the bestselling book *Your Child's Strengths*. The Differentiated Instruction Book of Lists is a hands-on guide for meeting the instructional needs of all students so that they can reach their full potential.

Tools for High-quality Differentiated Instruction Cindy Strickland, 2007. 60 tools that can be used in every grade and subject designed to help teachers reach higher levels of expertise with differentiation instruction for student learning.

Connecting Teachers, Students, and Standards Deborah L. Voltz, Michele Jean Sims, Betty Palmer Nelson, 2010-07-15 This book introduces you to a field-tested framework for teaching that ensures that inclusion and differentiated instruction are in harmony with standards-based education.

Lesson Design for Differentiated Instruction, Grades 4-9 Kathy Tuchman Glass, 2009-01-14 Discover how effective differentiated instruction can support your students' individual learning needs. Designed for middle-level teachers who may not be experienced in differentiating instruction, this book provides step-by-step guidance for creating comprehensive, meaningful lessons in language arts, math, science, and social studies. The author helps teachers develop confidence and expertise through a wide range of differentiation strategies and includes a lesson planning template and concrete examples of student handouts. Readers will expand their understanding of what a differentiated lesson looks like, what components are included in a lesson, how differentiated lessons are taught, how to craft differentiated lessons.

Differentiated Instruction for K-8 Math and Science Mary Hamm, 2013-10-18 This book offers practical recommendations to reach every student in a K-8 classroom. Research-based and written in a teacher-friendly style, it will help teachers with classroom organization and lesson planning in math and science. Included are math and science games, activities, ideas, and lesson plans based on the math and science standards. This book will help your students to develop

positive attitudes and raise competency in math and science *Differentiated Instructional Strategies* Gayle H. Gregory, Carolyn Chapman, 2007 Praise for the First Edition Highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists and academic reference collections Midwest Book Review A teacher friendly guide to differentiating instruction based on sound theory and best practice Joanne Quinn OISE University of Toronto The book is highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists and academic reference collections Wisconsin Bookwatch Differentiated Instructional Strategies One Size Doesn't Fit All provides information about strategies that will enable teachers to plan strategically so they can meet the needs of the wide variety of students in today's highly diverse classroom Presented in an easy to use format practical techniques and processes are shared that can be used to plan and adjust learning based on pre assessment of individual students knowledge skills experience preferences and needs Gifted Child Today My principals use Differentiated Instructional Strategies to design appropriate strategies for evaluating whether the needs of all learners have been met Linda S Tafel Professor National Louis University Evanston Campus Differentiated instruction enables teachers to plan strategically so they can meet the needs of each and every student in today's highly diverse classroom Now the book offering best practices and techniques for differentiated instruction has been updated and expanded by two of the field's most respected proponents Differentiated Instructional Strategies Second Edition features more of the practical techniques and processes that teachers can use to adjust learning based on individual students knowledge skills experience preferences and needs This teacher friendly guide is sure to be an important resource for any teacher new or experienced who wants to help every student in the classroom learn and succeed *Co-Teaching in the Differentiated Classroom* Melinda L. Fattig, Maureen Tormey Taylor, 2007-12-10 Co Teaching in the Differentiated Classroom is a practical hands on guide that explains how to implement co teaching programs in mixed ability classrooms Based on the authors award winning model this important guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students The book provides tested frameworks and tools for teacher collaboration on lesson planning student grouping assessment and discipline It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments and includes advice for administrators **Differentiated Reading Instruction in Grades 4 and 5** Sharon Walpole, Michael C. McKenna, Zoi A. Philippakos, 2011-06-23 This book has been replaced by Differentiated Literacy Instruction in Grades 4 and 5 Second Edition ISBN 978 1 4625 4081 5 Using Formative Assessment to Differentiate Mathematics Instruction, Grades 4-10 Leslie Laud, 2011-03-28 A Joint Publication with National Council of Teachers of Mathematics Math for All Linda Schulman Dacey, Karen Gartland, 2009 Embrace the diverse spectrum of abilities interests and learning styles among students with this powerful series Each book offers practical research based guidance to differentiating instruction in the mathematics

classroom The authors provide dozens of ready to use differentiated tasks including reproducibles along with ways to scaffold mathematical learning strategies for providing and structuring choice within classrooms guidance in leading large group discussions when students are completing different activities and engaging ways to address NCTM s Principles and Standards for School Mathematics and Curriculum Focal Points *Literacy Instruction for Adolescents* Karen D. Wood,William E. Blanton,2009-03-12 Thorough and accessible this professional resource and text shows how the latest research in adolescent literacy can be translated into effective practice in middle and high school classrooms Leading authorities discuss findings on the adolescent learner addressing such essential topics as comprehension content area literacy differentiated instruction gender differences in literacy learning and English language learners With a focus on evidence based methods coverage ranges from techniques for building digital literacy and comprehension skills to strategies for flexible grouping and writing instruction Ideal for courses in adolescent literacy each chapter includes guiding questions discussion questions and classroom examples

Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5-9 Carol Ann Tomlinson,Caroline Cunningham Eidson,2003-04-15 This book is the first in a new series from Carol Ann Tomlinson and Caroline Cunningham Eidson exploring how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the middle grades but applicable at all levels Differentiation in Practice Grades 5 9 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Included are Annotated lesson plans for differentiated units in social studies language arts science mathematics and world foreign language Samples of differentiated worksheets product assignments rubrics and homework handouts An overview of the essential elements of differentiated instruction and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments negotiated criteria and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners Note This product listing is for the Adobe Acrobat PDF version of the book

Shaping the Future with Math, Science, and Technology Dennis Adams,Mary Hamm,2011-04-16 Shaping the Future with Math Science and Technology examines how ingenuity creativity and teamwork skills are part of an intellectual toolbox associated with math science and technology The book provides new ideas proven processes practical tools and examples useful to educators who want to encourage students to solve problems and express themselves in imaginative ways The development of a technological knowledge based economy depends on the development of educational systems that allow schools teachers and students of diverse capabilities backgrounds and learning preferences do better with both content and

imaginative problem solving This book makes the case that it is indeed possible to educate our way to a better economy and a better future Paying attention to 21st century approaches and skills can help accomplish those goals **More Good**

Questions Marian Small,Amy Lin,2022 Learn how to differentiate math instruction to help all students be successful learners in the secondary mathematics classroom Featuring 89 new questions this revised edition uses two powerful and universally applicable strategies Open Questions and Parallel Tasks to help teachers differentiate instruction with less difficulty and greater success This popular book shows teachers how to get started and become expert with these strategies demonstrating how to use more inclusive learning conversations to promote broader student participation and how to formatively assess understanding Strategies and examples are organized around Big Ideas and reference common standards With particular emphasis on algebra chapters also address number and operations geometry measurement including trigonometry and data analysis and probability Updated with many new examples and expanded guidelines for teachers to create their own open tasks and questions More Good Questions Second Edition is designed to allow students to respond from their own expertise level and to also come together as a math community for the conceptual conversation around a math problem Book Features Underscores the rationale for differentiating instruction DI with nearly 300 specific examples for grades 6 12 math Describes easy to implement strategies designed to overcome the most common DI problems that teachers encounter Offers questions and tasks that teachers and coaches can adopt immediately or use as models to create their own along with scaffolding and consolidating questions Includes Teaching Tips sidebars and an organizing template at the end of each chapter to help teachers build new tasks and open questions Shows how to create a more inclusive classroom learning community with mathematical talk that engages participants from all levels PROFESSIONAL DEVELOPMENT Visit Marian Small s website onetwainfinity.ca for in person and online professional development Content-Based Curriculum

for Advanced Learners Joyce VanTassel-Baska,Catherine A. Little,2023-01-23 The fourth edition of Content Based Curriculum for Advanced Learners provides readers with a complete and up to date introduction to core elements of curriculum development in gifted education with implications for school based implementation Written by key experts in the field this text is essential to the development of high powered rich and complex curricula that treat content process product and concept development considerations as equal partners in the task of educating gifted learners Along with revised chapters this edition contains new chapters on culturally responsive curriculum the performing arts robotics and engineering design as well as social and emotional learning Additional material concerning talent trajectories across the lifespan accompanies a discussion of honors curriculum in higher education rounding out this comprehensive resource This master text is a must read for educators interested in executing effective curriculum and instructional interventions to support learning for gifted and advanced learners **Differentiated Science Inquiry** Douglas Llewellyn,2010-10-20 Ignite science learning with

standards based differentiated instruction that benefits all students Included are methods for implementation and strategies

for successfully managing the differentiated inquiry based classroom **Differentiated Instruction Guide for Inclusive Teaching** Anne M. Moll,2003 Focuses on specific questions and corresponding actions teachers must take for differentiating instruction in the general ed curriculum for students with disabilities for all other students who are experiencing difficulty learning Leading Learning for Digital Natives Rebecca J. Blink,2015-10-23 In light of rapid advances in technology and changes in students learning styles Leading Learning for Digital Natives offers much needed new tools for guiding effective instruction in the classroom By offering practical strategies for gathering data with technology tools this book helps school leaders embrace data and technology to develop the classroom and instructional practices that students need today Blink s practical and accessible tips make it easy for teachers and leaders to use technology and data to engage students and increase student achievement Focusing coverage on the latest technology tools this book will help you lead a school that personalizes instruction and learning through Integration of data Real time instruction Setting expectations and outcomes to align with new state standards Integration of technology tools and blended pedagogy *The Best of Corwin: Differentiated Instruction in Literacy, Math, and Science* Leslie Laud,2011-09-28 Content specific DI guidance from the best minds in education The Best of Corwin series showcases key chapters from critically acclaimed Corwin publications for a powerful compilation of perspectives on important education issues and topics In this collection current research on the most effective differentiation practices for teaching students at all levels of proficiency in literacy mathematics and science is brought alive through the many strategies and classroom examples from prominent authors Topics covered include Reading and writing A comprehensive array of models for differentiating reading instruction an approach to gradual release of responsibility to accelerate progress and multi tiered writing instruction Mathematics Support for both low and high achieving students including interventions and challenges and the implementation of RTI in math instruction Science Models and methods for increasing student achievement through differentiated science inquiry From the differentiation of content to the differentiation of instructional methods to the pacing of material to meet different students needs everything you need to begin and master differentiated instruction is right here

Decoding **Tiered Lesson Plans Middle School**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Tiered Lesson Plans Middle School**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

<https://letsgetcooking.org.uk/public/uploaded-files/default.aspx/Scale%20Drawing%20Lesson%20Plans%206th%20Grade.pdf>

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web a frigate ' f r i g ə t is a type of warship in different eras the roles and capabilities of ships classified as frigates have varied somewhat the name frigate in the 17th to early 18th centuries was given to any full rigged ship built for speed and manoeuvrability intended to be used in scouting escort and patrol roles the term was applied loosely to

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