

Algebra Investigation - T Shapes

If you start putting numbers into a grid that is 9 columns wide then you get this layout:

1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36
37	38	39		
...		

If I place a T shape on the numbers as shown then we have:

11	12	13
	21	
	30	

Adding the five numbers gives an answer of 102.

$$11 + 12 + 13 + 21 + 30 = 87$$

Put the T shape on other positions on a grid with 9 columns and find the total when the numbers are added.

Consider how the position of the grid affects the total.

Can you create a general rule relating the position of the grid to the total?

Consider how you present your investigation: in particular consider the mathematical notation and the choice of any letters you use to represent numbers.

Extension tasks: What happens if I use a different grid size? What happens if I rotate the T? Does the size of the T matter?

Shapes Of Algebra Investigation Answers

**George Booker, Denise Bond, Len
Sparrow, Paul Swan**



Shapes Of Algebra Investigation Answers:

Key Maths David Baker, 2001 Planned developed and written by practising classroom teachers with a wide variety of experience in schools this maths course has been designed to be enjoyable and motivating for pupils and teachers The course is open and accessible to pupils of all abilities and backgrounds and is differentiated to provide material which is appropriate for all pupils It provides spiral coverage of the curriculum which involves regular revisiting of key concepts to promote familiarity through practice This teacher s file is designed for stage three of Year 9 Numeracy Support Pack 9-2 Wendy Fortescue Hubbard, 2002 This series of resources provides comprehensive support for the Framework for Teaching Mathematics for Year 9 with particular emphasis on a three part mathematics lesson The materials are fully linked to Key Maths and address the beginning and end of the typical lesson structure outlined in the Framework The activities within the packs provide a variety of presentational models including opportunities for interactive oral work direct teaching and paired or group activity work to encourage pupils to engage in mathematical conversation The packs allow teachers to build resources such as number cards and fans A wide range of data sets graphs tables and examples are included for photocopying or use on an OHP

Abstract Algebra Jonathan K. Hodge, Steven Schlicker, Ted Sundstrom, 2013-12-21 Emphasizing active learning this text not only teaches abstract algebra but also provides a deeper understanding of what mathematics is how it is done and how mathematicians think The book can be used in both rings first and groups first abstract algebra courses Numerous activities examples and exercises illustrate the definitions theorems and concepts Each chapter also discusses the connections among topics in ring theory and group theory helping students see the relationships between the two main types of algebraic objects studied throughout the text **Strategies for Common Core**

Mathematics Leslie Texas, Tammy Jones, 2013-11-20 This new practical book provides an explanation of each of the eight mathematical practices and gives high school educators specific instructional strategies that align with the Common Core State Standards for Mathematics Math teachers curriculum coordinators and district math supervisors get practical ideas on how to engage high school students in mathematical practices develop problem solving skills and promote higher order thinking Learn how to scaffold activities across grades and get strategies you can implement immediately in your classroom All high school mathematics educators should have this book in their professional libraries New National Framework

Mathematics 8 M. J. Tipler, 2003 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 8 Core Teacher Planning Pack contains Teacher Notes for every chapter with a Self contained lesson plan for each of the units in the pupil books *Getting from Arithmetic to Algebra* Judah L. Schwartz, 2012-05-04 Two experienced educators present a fresh approach to mathematics learning in the middle grades with the transition from arithmetic to algebra The authors provide a collection of balanced multi dimensional assessment tasks designed to evaluate students ability to work with mathematical objects and perform mathematical actions

from publisher description **Abstract Algebra** Stephen Lovett, 2022-07-05 When a student of mathematics studies abstract algebra he or she inevitably faces questions in the vein of What is abstract algebra or What makes it abstract Algebra in its broadest sense describes a way of thinking about classes of sets equipped with binary operations In high school algebra a student explores properties of operations and on real numbers Abstract algebra studies properties of operations without specifying what types of number or object we work with Any theorem established in the abstract context holds not only for real numbers but for every possible algebraic structure that has operations with the stated properties This textbook intends to serve as a first course in abstract algebra The selection of topics serves both of the common trends in such a course a balanced introduction to groups rings and fields or a course that primarily emphasizes group theory The writing style is student centered conscientiously motivating definitions and offering many illustrative examples Various sections or sometimes just examples or exercises introduce applications to geometry number theory cryptography and many other areas This book offers a unique feature in the lists of projects at the end of each section the author does not view projects as just something extra or cute but rather an opportunity for a student to work on and demonstrate their potential for open ended investigation The projects ideas come in two flavors investigative or expository The investigative projects briefly present a topic and posed open ended questions that invite the student to explore the topic asking and to trying to answer their own questions Expository projects invite the student to explore a topic with algebraic content or pertain to a particular mathematician s work through responsible research The exercises challenge the student to prove new results using the theorems presented in the text The student then becomes an active participant in the development of the field **Impact**

Mathematics , 2004 Teaching Primary Mathematics George Booker, Denise Bond, Len Sparrow, Paul Swan, 2015-05-20 The fifth edition of Teaching Primary Mathematics has been significantly revised and updated for the current educational environment The organisation of the book has been redesigned to reflect feedback from readers and the approach taken by the Australian Curriculum Mathematics Teaching Primary Mathematics provides teachers and students with a sound framework for the successful teaching of mathematics to primary students It is suitable both as a core text for primary student teachers and as an indispensable reference for practicing primary teachers seeking to update their knowledge

Shape and Space Colin Foster, 2003 Instant Maths Ideas Shape and Space contains a broad range of flexible teaching ideas for Key Stage 3 teachers There are two further volumes one covering Data Numeracy and ICT and another covering Number and Algebra Each volume includes matching to the KS3 Maths Framework and photocopiable resource pages

Connected Mathematics Glenda Lappan, 1998 *New National Framework Mathematics* M. J. Tipler, 2003 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 7 Plus Teacher Planning Pack contains Teacher Notes for every chapter with a Self contained lesson plan for each of the units in the pupil books **New National Framework Mathematics 8+ Pupil's Book** M. J.

Tipler,2003 This series for Grade 6 9 mathematics has been written to match the Framework for teaching mathematics Comprising parallel resources for each year and covering all ability levels it has a consistent but fully differentiated approach

Succeeding at Teaching Secondary Mathematics Cheryl D. Roddick,2010-03-22 This practical resource helps beginning secondary mathematics teachers design a curriculum that is meaningful differentiate instruction engage students meet standards assess student understanding and more Maths Connect Sue Bright,Catherine Roe,2005 Maths connect provides consolidation stretch and challenge for pupils of all abilities This pupil s text in the red tier offers objectives from the medium term plans allowing more able mathematicians to build up to really challenging work New National Framework Mathematics 8+ Teacher Planning Pack M. J. Tipler,2014-11 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 8 Plus Teacher Planning Pack contains Teacher Notes for every chapter with a Self contained lesson plan for each of the units in the pupil books **Framework Maths** David Capewell,2002 The Framework Maths course is designed to match the pitch pace and progression of the Framework for Teaching Mathematics at Key Stage 3 This students book is written for the Extension tier in Year 7 and is suitable for students working beyond the Framework objectives It comprises units organized clearly into full colour spreads Each unit offers prior learning points identified at the start so that revision is a continual process learning objectives covered with examples showing the key techniques plenty of practice with questions pitched at the level suggested in the framework and summaries and review questions to help students gain responsibility for their learning *Computers and the Primary Curriculum, 3-13* Rob Crompton,1989 Grade level 3 4 5 6 7 8 9 10 11 12 p e i s t **The Princeton Companion to Mathematics** Timothy Gowers,June Barrow-Green,Imre Leader,2010-07-18 The ultimate mathematics reference book This is a one of a kind reference for anyone with a serious interest in mathematics Edited by Timothy Gowers a recipient of the Fields Medal it presents nearly two hundred entries written especially for this book by some of the world s leading mathematicians that introduce basic mathematical tools and vocabulary trace the development of modern mathematics explain essential terms and concepts examine core ideas in major areas of mathematics describe the achievements of scores of famous mathematicians explore the impact of mathematics on other disciplines such as biology finance and music and much much more Unparalleled in its depth of coverage The Princeton Companion to Mathematics surveys the most active and exciting branches of pure mathematics Accessible in style this is an indispensable resource for undergraduate and graduate students in mathematics as well as for researchers and scholars seeking to understand areas outside their specialties Features nearly 200 entries organized thematically and written by an international team of distinguished contributors Presents major ideas and branches of pure mathematics in a clear accessible style Defines and explains important mathematical concepts methods theorems and open problems Introduces the language of mathematics and the goals of mathematical research Covers number theory algebra analysis geometry logic probability and more Traces

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Vernon,2000-06-19 The two volume set LNCS 1842 1843 constitutes the refereed proceedings of the 6th European Conference on Computer Vision ECCV 2000 held in Dublin Ireland in June July 2000 The 116 revised full papers presented were carefully selected from a total of 266 submissions The two volumes offer topical sections on recognitions and modelling stereoscopic vision texture and shading shape structure from motion image features active real time and robot vision segmentation and grouping vision systems engineering and evaluation calibration medical image understanding and visual motion

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