

# Integrated **WRITING** Rubrics

SCORE	TASK DESCRIPTION
5	<b>A response at this level</b> successfully selects the important information from the lecture and coherently and accurately presents this information in relation to the relevant information presented in the reading. The response is well organized, and occasional language errors that are present do not result in inaccurate or imprecise presentation of content or connections.
4	<b>A response at this level</b> is generally good in selecting the important information from the lecture and in coherently and accurately presenting this information in relation to the relevant information in the reading, but it may have minor omission, inaccuracy, vagueness, or imprecision of some content from the lecture or in connection to points made in the reading. A response is also scored at this level if it has more frequent or noticeable minor language errors, as long as such usage and grammatical structures do not result in anything more than an occasional lapse of clarity or in the connection of ideas.
3	<b>A response at this level</b> contains some important information from the lecture and conveys some relevant connection to the reading, but it is marked by one or more of the following: <ul style="list-style-type: none"> <li>■ Although the overall response is definitely oriented to the task, it conveys only vague, global, unclear, or somewhat imprecise connection of the points made in the lecture to points made in the reading.</li> <li>■ The response may omit one major key point made in the lecture.</li> <li>■ Some key points made in the lecture or the reading, or connections between the two, may be incomplete, inaccurate, or imprecise.</li> <li>■ Errors of usage and/or grammar may be more frequent or may result in noticeably vague expressions or obscured meanings in conveying ideas and connections.</li> </ul>
2	<b>A response at this level</b> contains some relevant information from the lecture, but is marked by significant language difficulties or by significant omission or inaccuracy of important ideas from the lecture or in the connections between the lecture and the reading; a response at this level is marked by one or more of the following: <ul style="list-style-type: none"> <li>■ The response significantly misrepresents or completely omits the overall connection between the lecture and the reading.</li> <li>■ The response significantly omits or significantly misrepresents important points made in the lecture.</li> <li>■ The response contains language errors or expressions that largely obscure connections or meaning at key junctures or that would likely obscure understanding of key ideas for a reader not already familiar with the reading and the lecture.</li> </ul>
1	<b>A response at this level</b> is marked by one or more of the following: <ul style="list-style-type: none"> <li>■ The response provides little or no meaningful or relevant coherent content from the lecture.</li> <li>■ The language level of the response is so low that it is difficult to derive meaning.</li> </ul>
0	<b>A response at this level</b> merely copies sentences from the reading, rejects the topic or is otherwise not connected to the topic, is written in a foreign language, consists of keystroke characters, or is blank.

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# Toefl Essay Grading Rubric

**Greg Britt**



## **Toefl Essay Grading Rubric:**

**TOEFL Writing: Achieving Your Target Score** Pasquale De Marco, 2025-05-03 TOEFL Writing Achieving Your Target Score is the ultimate resource for TOEFL Writing success This comprehensive guide provides everything you need to know to achieve your target score on the exam including Clear explanations of all the skills tested on the TOEFL Writing section Hundreds of practice exercises to help you improve your grammar vocabulary and sentence correction skills Full length practice tests to help you build your confidence and stamina Expert tips and strategies from an experienced TOEFL instructor This book is written by Pasquale De Marco an experienced TOEFL instructor with a proven track record of helping students achieve their target scores Pasquale De Marco has helped hundreds of students improve their TOEFL Writing skills and gain admission to the universities of their choice With this book you will learn the strategies and techniques you need to succeed on the TOEFL Writing section You will also get the practice you need to build your confidence and perform your best on test day Whether you are a beginner or an advanced learner this book can help you achieve your target score on the TOEFL Writing section With its clear explanations helpful examples and abundant practice opportunities this book is the ultimate resource for TOEFL Writing success What's inside Chapter 1 Introduction Importance of TOEFL Writing Overview of the TOEFL Writing Test Scoring Rubric for TOEFL Writing Tips for Success on TOEFL Writing Common Mistakes to Avoid Chapter 2 Task 1 Analyzing the Task 1 Prompt Brainstorming and Organizing Ideas Developing a Thesis Statement Writing the Body Paragraphs Concluding the Task 1 Essay Chapter 3 Task 2 Understanding the Task 2 Prompt Planning and Outlining Your Response Writing the Introduction Developing Body Paragraphs Writing a Strong Conclusion Chapter 4 Grammar for TOEFL Writing Parts of Speech Sentence Structure Common Grammatical Errors Punctuation Vocabulary for TOEFL Writing Chapter 5 Sentence Correction Types of Sentence Errors Identifying and Correcting Errors Advanced Sentence Correction Techniques Practice Exercises Tips for Success on Sentence Correction Chapter 6 Vocabulary for TOEFL Writing Building Your TOEFL Vocabulary Using Context Clues Synonyms and Antonyms Academic Vocabulary Collocations Chapter 7 Reading Comprehension Strategies for Reading TOEFL Passages Identifying Main Ideas Summarizing and Paraphrasing Critical Thinking Skills Practice Exercises Chapter 8 Integrated Writing Understanding the Integrated Writing Task Reading and Listening Strategies Summarizing and Synthesizing Combining Ideas from Reading and Listening Writing the Integrated Writing Essay Chapter 9 Advanced Strategies Time Management Pacing and Focus Guessing Strategies Tips for the Computer Based TOEFL Practice Exercises Chapter 10 Practice Tests Full Length Practice Test 1 Full Length Practice Test 2 Full Length Practice Test 3 Answer Key and Explanations Tips for Analyzing Your Results If you like this book write a review on google books **Handbook of Automated Essay Evaluation** Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance

based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ Engine c rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

*TOEFL Writing Task 1 - 2025-2026* Dr. Hikmet Sahiner, 2025-08-21 TOEFL Writing Task 1 2025 2026 TOEFL Writing Task 1 2025 2026 is designed to give test takers an edge in responding to the integrated task based on Reading and Listening on the TOEFL Writing Section This ebook features a total of 73 REAL Integrated Task questions and 12 sample responses for each of them In addition to 73 authentic practice tests it includes thorough review sections to walk test takers through everything they need to know to succeed on the Writing Section of the exam Test takers will learn how to construct effective responses based on four individual templates TOEFL Writing Task 1 2025 2026 Epub edition features Test taking strategies 2 Templates for high score responses and Grammar Points 73 full length practice TOEFL Integrated Writing Task Downloadable audio files Download audio files <https://tinyurl.com/toeflwrite1audio>

*Automated Essay Scoring* Beata Beigman Klebanov, Nitin Madnani, 2022-05-31 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine

translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page s seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part ref part5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful

International Journal of Language Studies (IJLS) □ volume 5(4) Mohammad Ali Salmani Nodoushan,2011-10-15 Papers in this issue 1 Gregory L Thompson Coding switching as style shifting 2 Manvender Kaur 3 Mohammad Ali Salmani Nodoushan Temperament as an indicator of language achievement 4 Negmeldin Alsheikh 5 Farhat Jabeen M Asim Rai 6 Diego Gabriel Krivochen The Quantum Human Computer Hypothesis and Radical Minimalism A brief introduction to Quantum Linguistics 7 Abbas Ali Rezaee 8 Kristen L Pratt Book Review J rgensen J N Ed 2010 Love Ya Hate Ya The Sociolinguistic Study of Youth Language and Youth Identities Newcastle UK Cambridge Scholars 286pp ISBN 1 4438 2061 X hardcover

*The Routledge International Handbook of Automated Essay Evaluation* Mark D. Shermis,Joshua Wilson,2024-06-27 The Routledge International Handbook of Automated Essay Evaluation AEE is a definitive guide at the intersection of automation artificial intelligence and education This volume encapsulates the ongoing advancement of AEE reflecting its application in both large scale and classroom based assessments to support teaching and learning endeavors It presents a comprehensive overview of AEE s current applications including its extension into reading speech mathematics and writing research modern automated feedback systems critical issues in automated evaluation such as psychometrics fairness bias transparency and validity and the technological innovations that fuel current and future developments in this field As AEE approaches a tipping point of global implementation this Handbook stands as an essential resource advocating for the conscientious adoption of AEE tools to enhance educational practices ethically The Handbook will benefit readers by equipping them with the knowledge to thoughtfully integrate AEE thereby enriching educational assessment teaching and learning worldwide Aimed at researchers educators AEE developers and policymakers the Handbook is poised not only to chart the current landscape but also to stimulate scholarly discourse define

and inform best practices and propel and guide future innovations

*TOEFL Writing Task 2 - 2025-2026* Dr. Hikmet Sahiner, 2025-08-21 TOEFL Writing Task 2 2025 2026 TOEFL Writing Task 2 2025 2026 is designed to give test takers an edge in responding to the Academic Discussion task on the TOEFL Writing Section This ebook features a total of 93 REAL Academic Discussion Task questions and 1 2 sample responses for each of them In addition to 93 authentic practice tests it includes thorough review sections to walk test takers through everything they need to know to succeed on the Writing Section of the exam Test takers will learn how to construct effective responses based on four individual templates TOEFL Writing Task 2 2024 2025 features Test taking strategies 2 Templates for high score responses and Grammar Points 93 full length practice TOEFL Academic Discussion Tasks

*Automated Grammatical Error Detection for Language Learners, Second Edition* Claudia Leacock, Michael Gamon, Joel Alejandro Mejia, Martin Chodorow, 2022-06-01 It has been estimated that over a billion people are using or learning English as a second or foreign language and the numbers are growing not only for English but for other languages as well These language learners provide a burgeoning market for tools that help identify and correct learners writing errors Unfortunately the errors targeted by typical commercial proofreading tools do not include those aspects of a second language that are hardest to learn This volume describes the types of constructions English language learners find most difficult constructions containing prepositions articles and collocations It provides an overview of the automated approaches that have been developed to identify and correct these and other classes of learner errors in a number of languages Error annotation and system evaluation are particularly important topics in grammatical error detection because there are no commonly accepted standards Chapters in the book describe the options available to researchers recommend best practices for reporting results and present annotation and evaluation schemes The final chapters explore recent innovative work that opens new directions for research It is the authors hope that this volume will continue to contribute to the growing interest in grammatical error detection by encouraging researchers to take a closer look at the field and its many challenging problems

**Total Preparation for the New TOEFL iBT** Hubert Silly, 2006-06-22

**Measurement and Evaluation in Post-Secondary ESL** Glayol V. Ekbatani, 2010-10-04 Practical and concise this introductory text for language teaching professionals is a guide to ESL assessment and to fulfilling the testing component of TESOL programs in the U S and around the world Covering the fundamental descriptive and quantitative facets of effective language testing it explicates key technical aspects in an accessible non technical manner Each chapter includes relevant practical examples and is augmented by a partnered project that provides practical opportunities for readers to apply the concepts presented in real testing situations Measurement and Evaluation in Post Secondary ESL Discusses effective methods of evaluating the language proficiency of college bound English language learners in various skills areas such as reading oral proficiency and writing Takes a fresh look at accepted assessment concepts and issues such as validity and reliability construct definition authenticity washback reliable scoring rater training holistic and analytic

rubrics standardized tests and statistical concepts Places special emphasis on innovative methods and alternative forms of assessment such as self and portfolio assessment as an adjunct to traditional methods Reviews the changes in the new internet based Test of English as a Second Language launched in 2005 Addresses the role and responsibilities of assessors

45 Things You Wish You Knew About a High Score for TOEFL iBT® Winn Trivette II, MA, 2021-07-10 Don't fear the TOEFL iBT test Now you have these 45 top recommendations that will improve both your TOEFL and English skills before the exam Take the test once and get the score you need Learn how to answer the 4 Speaking Questions 2 Writing Questions and more Use these helpful suggestions from a veteran TOEFL instructor who gives his own students the same advice Use this convenient eText to study for the high score on the exam that you seek and deserve Plus sign up for Teacher Winn's TOEFL email blog for more practice to extend your learning so you are better prepared for success on exam day Get your copy of 45 Things You Wish You Knew About a High Score for TOEFL iBT today

**Building a Validity Argument for the Test of English as a Foreign Language™** Carol A. Chapelle, Mary K. Enright, Joan M. Jamieson, 2011-04-06 Building a Validity Argument for the Test of English as a Foreign Language™ is distinctive in its attempt to develop a coherent story of the rationale for a test or its revision explain the research and development process and provide the results of the validation process This volume is particularly relevant for professionals and graduate students in educational measurement applied linguistics and second language acquisition as well as anyone interested in assessment issues

**Validity Argument in Language Testing** Carol A. Chapelle, Erik Voss, 2021-01-21 With examples of validation studies this book demonstrates how to design research investigating the validity of language tests

**Developing and Validating an Analytic Rating Scale for Large-Scale EFL Writing Assessment** Shaoyan Zou, 2025-10-21 The debate between holistic and analytical scoring methods in second language assessment has long persisted This book addresses the effectiveness and validity of the holistic rating scale used in China's high stakes CET 4 College English Test Band 4 writing tests via systematic case study analysis Using a multi phase mixed methods research methodology the author creates and validates a new analytical rating scale that redefines and operationalizes critical aspects of writing assessment Through extensive empirical evidence including rater cognition studies expert reviews and Rasch based descriptor calibration the author reveals the limitations of holistic scoring systems and demonstrates the necessity and validity of analytical methods The author convincingly argues that this new scoring method translates to a more transparent fair and diagnostic model for large scale EFL writing assessment This book is an essential reference for researchers in applied linguistics language assessment and English language education It also offers valuable insights for assessment specialists test developers and language policymakers seeking more effective evaluation frameworks

TOEFL Prep for Spanish Speakers Greg Britt, 2009-05-22 An effective program for preparing to take the TOEFL Test of English as a Foreign Language exam written especially for Spanish speakers Ideal for group or self study Answer key is included in this updated second edition Appropriate for pre iBT ITP PBT TOEFL and English Teacher

Training Here for the first time a unique approach to preparing to take the TOEFL exam written especially for Spanish speakers Focused on the Grammar section with five steps this program also includes strategies for the Listening Comprehension section guidelines for success in the Reading section and expert tips and sample topics for the Written Essay Includes useful appendices for reference There is an on demand video course available to accompany this book It includes classes taught by the author Greg Britt See [www.etoeflprep.com](http://www.etoeflprep.com) for details

*The Key to Academic Success: Proven Strategies for TOEFL Preparation* Pasquale De Marco, 2025-04-09 The Key to Academic Success Proven Strategies for TOEFL Preparation is the ultimate resource for students preparing for the TOEFL exam Written by a team of experienced TOEFL experts this comprehensive guidebook covers everything you need to know to achieve your desired score Inside this book you will find A detailed overview of the TOEFL exam format and structure including the four sections Reading Listening Speaking and Writing and the integrated skills section Expert strategies for developing effective study habits managing your time efficiently and setting realistic goals for your TOEFL preparation In depth coverage of the Reading section including tips for identifying main ideas and supporting details inferring meaning from context dealing with unfamiliar vocabulary and practicing with TOEFL style reading passages Comprehensive guidance for the Listening section including strategies for improving listening comprehension skills identifying key information in listening passages dealing with accents and unfamiliar pronunciation and practicing with TOEFL style listening passages Step by step instructions for the Speaking section including tips for developing fluency and accuracy in speaking organizing and structuring your responses using appropriate language and vocabulary and handling unexpected questions and topics Detailed explanations of the Writing section including a breakdown of the different writing tasks tips for developing a strong thesis statement organizing and structuring your essays using evidence to support your arguments and practicing with TOEFL style writing prompts A thorough review of the Integrated Skills section including strategies for combining reading listening and writing skills effectively managing time efficiently dealing with complex texts and questions and practicing with TOEFL style integrated skills passages With its clear and engaging writing style user friendly layout and abundance of practice exercises and mock exams The Key to Academic Success Proven Strategies for TOEFL Preparation is the perfect companion for anyone serious about achieving TOEFL success If you like this book write a review

**Data Mining and Learning Analytics** Samira ElAtia, Donald Ipperciel, Osmar R. Zaiane, 2016-09-26 Addresses the impacts of data mining on education and reviews applications in educational research teaching and learning This book discusses the insights challenges issues expectations and practical implementation of data mining DM within educational mandates Initial series of chapters offer a general overview of DM Learning Analytics LA and data collection models in the context of educational research while also defining and discussing data mining s four guiding principles prediction clustering rule association and outlier detection The next series of chapters showcase the pedagogical applications of Educational Data Mining EDM and feature case studies drawn



from Business Humanities Health Sciences Linguistics and Physical Sciences education that serve to highlight the successes and some of the limitations of data mining research applications in educational settings The remaining chapters focus exclusively on EDM s emerging role in helping to advance educational research from identifying at risk students and closing socioeconomic gaps in achievement to aiding in teacher evaluation and facilitating peer conferencing This book features contributions from international experts in a variety of fields Includes case studies where data mining techniques have been effectively applied to advance teaching and learning Addresses applications of data mining in educational research including social networking and education policy and legislation in the classroom and identification of at risk students Explores Massive Open Online Courses MOOCs to study the effectiveness of online networks in promoting learning and understanding the communication patterns among users and students Features supplementary resources including a primer on foundational aspects of educational mining and learning analytics Data Mining and Learning Analytics Applications in Educational Research is written for both scientists in EDM and educators interested in using and integrating DM and LA to improve education and advance educational research

**Diagnostic Writing Assessment** Ute Knoch,2009 The diagnostic assessment of writing is an important aspect of language testing which has often been neglected in the literature However it is an area which poses special challenges to practitioners both in the classroom and in large scale testing situations This book presents a study which set out to develop and validate a rating scale specifically designed for the diagnostic assessment of writing in an academic English setting The scale was developed by analysing a large number of writing performances produced by both native speakers of English and learners of English as an additional language The rating scale was then validated using both quantitative and qualitative methods The study showed that a detailed data based rating scale is more valid and more useful for diagnostic purposes than the more commonly used impressionistic rating scale

**Artificial Intelligence in Education** Andrew M. Olney,Irene-Angelica Chounta,Zitao Liu,Olga C. Santos,Ig Ibert Bittencourt,2024-07-01 This book constitutes the refereed proceedings of the 25th International Conference on Artificial Intelligence in Education AIED 2024 held in Recife Brazil in July 8 12 2024 Proceedings The 49 full papers and 27 short papers presented in this book were carefully reviewed and selected from 334 submissions The papers present results in high quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education

Automated Grammatical Error Detection for Language Learners Claudia Leacock,Martin Chodorow,Michael Gamon,Joel Tetreault,2022-11-10 It has been estimated that over a billion people are using or learning English as a second or foreign language and the numbers are growing not only for English but for other languages as well These language learners provide a burgeoning market for tools that help identify and correct learners writing errors Unfortunately the errors targeted by typical commercial proofreading tools do not include those aspects of a second language that are hardest to learn This volume describes the types of constructions English language learners find most difficult constructions containing

prepositions articles and collocations It provides an overview of the automated approaches that have been developed to identify and correct these and other classes of learner errors in a number of languages Error annotation and system evaluation are particularly important topics in grammatical error detection because there are no commonly accepted standards Chapters in the book describe the options available to researchers recommend best practices for reporting results and present annotation and evaluation schemes The final chapters explore recent innovative work that opens new directions for research It is the authors hope that this volume will contribute to the growing interest in grammatical error detection by encouraging researchers to take a closer look at the field and its many challenging problems Table of Contents Introduction History of Automated Grammatical Error Detection Special Problems of Language Learners Language Learner Data Evaluating Error Detection Systems Article and Preposition Errors Collocation Errors Different Approaches for Different Errors Annotating Learner Errors New Directions Conclusion

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