

Course: NC Math 3 – 90 Day Pacing Guide

Day	Lesson	Day	Lesson
1	Intro Course – Syllabus, Virtual Locker, Math Portfolio	46	3D Solids & Cross Sections (Perish, Recognize/Realize)
2	Intro to Functions and Function Notation	47	Rotational Solids & Volume
3	Function Operations & Review Interval Notation	48	Density and Area Problems with Volume
4	Inverse Functions (Domain, Finding, Test, Graphing)	49	Unit Activity – 3D Solids Mass Adventure
5	Absolute Value Functions (Evaluating, Graphs, Intercepts)	50	Unit Project – Three Dimensional Modeling
6	Absolute Value Equations (include test probe)	51	Review
7	Solve Absolute Value Inequalities (Open Closed Intervals)	52	Unit #1 Quiz – Modeling with Geometry (3D Figures)
8	Unit Activity – Absolute Value Test & Graph Reviewer (HS)	53	Quadrilaterals and Their Properties (with cut out activity)
9	Systems & Comparing Functions (with Desmos)	54	Centers of Triangles (circumcenter, centroid, orthocenter)
10	Rational Functions (Evaluating with Long Division, Asymptotes)	55	Tangent Lines to Circles (Review Pythagorean Theorem)
11	Unit Project – Putting Together Your Portfolio	56	Area, Length, Central Angles, & Inscribed Angles
12	Review	57	Secant Lines with Area and Angles
13	Unit #1 Test – Functions and Inverses	58	Secant Lines with Segment Lengths
14	Review Unit 1 Exponents & Exponential Functions	59	Arc Length and Sector Area (include word problems)
15	Exponential Equations Page 1 – Same Bases	60	Equations of Circles (Review segment & distance formulas)
16	Introduction to Logarithms (include evaluating)	61	Unit Activity – Submerged Ship (Group or Individual)
17	Exponential Type 2 – Unlike Bases & Log Rule	62	Review
18	Unit Activity – Log & Log Type Murder Investigation	63	Unit #2 Test – Reasoning with Geometry
19	Exp Word Problems – Growth, Decay, DT, & HL	64	Review Right Triangles (Approximate side/angle measure)
20	Exp Word Problems – Compound Interest	65	Unit Activity – Right Triangle Trig Coloring Sheet
21	Exp & Log Functions – Graphs with Transformations	66	Angles and Arcs Measure (circles – segment lengths)
22	Review	67	Unit Circle and Exact Value stuff (only)
23	Unit #2 Test – Exponential and Logarithmic Functions	68	Unit Circle and Exact Value (HS only with Pacing)
24	Operations with Polynomials (Review Vocabulary)	69	Trigonometric Graphs – Sine, Cosine, & Tangent
25	Operations with Polynomials Cont'd	70	Trig Equations & Modeling (HS only)
26	Dividing Polynomials – Long versus Synthetic	71	Trig Equations & Modeling Cont'd (Modeling/HS only)
27	Polynomial Functions and Their Graphs	72	Unit Project – Design Our Future School
28	Unit Activity – Sketching and Comparing Polynomials	73	Review
29	Solving Polynomials – Quadratic Tools & Theorems	74	Unit #3 Test – Trigonometric Functions
30	Solving Polynomials – Quadratic Tools & Trig Cont'd	75	Systems (Algebraically and Graphically) of Central Tendency
31	Solving Polynomials – Quadratic Tools (HS) & Inequalities	76	Unit Activity – The M & M Experiment
32	Solving Polynomials – Finding all Roots/Zeros	77	Measures of Variance and Spread (Standard Deviation)
33	Writing Polynomial Functions Given Zeros and Graphs	78	Measures of Error (MAPE)
34	Unit Project – Polynomial Project/Presentation	79	Review
35	Review	80	Unit #3 Quiz – Statistics
36	Unit #3 Test – Polynomial Functions	81	Review for Exams
37	Rational Functions (Evaluating, Graphing, Finding)	82	Review for Exams
38	Rational Functions (Evaluating, Graphing, DT)	83	Review for Exams
39	Simplifying, Multiplying, Dividing Rational Expressions	84	Review for Exams
40	Adding and Subtracting Rational Expressions	85	Review for Exams
41	Solving Rational Equations	86	Exams – NC DCC
42	Rational Word Problems (work and distance probe)	87	Exams – NC DCC
43	Unit Activity – Review Unit #4 Topics Matching Puzzle	88	Exams – NC DCC
44	Review	89	Exams – NC DCC
45	Unit #4 Test – Rational Functions	90	Exams – NC DCC

– Important Notes:

- 1) Unit Quizzes should be done after the topics are covered for that Unit ... if no Warm-Up Reviewer then Warm-Up & Quiz could take a whole class period if do Warm-Up as a class ... this will all depend on type of students have in the class.
- 2) Math 3 Exams should include extra topics such as the following: Composition (Unit 1) ... Log Word Probe & Finding Inverse of Exp & Log Functions (Unit 2), Rational Root Theorem (Unit 2), Rational Inequalities (Unit 4), More Reviewer Density Probe (Unit 5), Effects with Quadrilaterals and Circles Theorems (Unit 6), Area to Reciprocal Trig Ratio & Area Trig Identities (Unit 7), and More Inverse Normal Distribution & Standard Deviation Probe (Unit 8)

North Carolina Pacing Guide For Math

Annelies Wilder-Smith



North Carolina Pacing Guide For Math:

Mathematics Benchmarking Report, 2001 Exemplary Science in Grades 9-12 Robert Eugene Yager, 2005 Essay titles reveal the range of programs and creativity this book encompasses The book ends with a summary chapter on successes and continuing challenges in meeting the Standards visions for improving high school science The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners **Getting Started with Rigorous Curriculum Design** Larry Ainsworth, 2013 School districts are now successfully implementing the Rigorous Curriculum Design process to redesign their curricula to fulfill the promise of the Common Core and prepare students for success on the coming national assessments Each chapter of Getting Started With Rigorous Curriculum Design will provide educators with collective wisdom insights and ideas to enrich and expand understandings they may not have yet come to on their own **Parent's Guide to the North Carolina Tests, 4th and 5th Grades** Cynthia Johnson, Drew Johnson, 2000 Features all the essential facts and expert advice parents need to help prepare their children for the North Carolina tests **Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in their respective fields However recent trends in education have found that adult students

beyond the traditional university age often benefit greatly from returning to further their education Adult and Continuing Education Concepts Methodologies Tools and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries With an extensive array of chapters on topics ranging from non traditional students to online and distance education for adult learners this multi volume reference book will provide students educators and industry professionals with the tools necessary to make the most of their return to the classroom Resources in Education ,1998 Curriculum Development Library ,1980 **Schoolwide Action Research for Professional Learning Communities** Karl H. Clauset,Dale W. Lick,Carlene U. Murphy,2008-05-15 Discover how Whole Faculty Study Groups WFSGs use collaborative action research to involve an entire professional learning community in improving staff and school performance The Active/Ethical Professional Michael G. Gunzenhauser,2012-02-23 An innovative ethical framework for educators and school leaders who find their practice constrained by the demands stemming from accountability legislation Research Review for School Leaders William G. Wraga,Peter S. Hlebowitsh,Founding Editor Tanner,Daniel Tanner,2012-08-06 The Research Review for School Leaders Volume III is specifically designed as a practical resource for school leaders whose schedules preclude opportunities to locate and review key research on every issue they must address It places comprehensive current and accessible reviews of educational research at their fingertips and is organized to make the research and practices it summarizes useful to them in their professional endeavors This is the third volume of the Review Although the title has changed its purpose and substance is continuous with the work of the earlier volumes The first Annual Review of Research for School Leaders 1996 summarized research on the status of public schooling interdisciplinary curriculum and educational applications of computers The second volume 1998 addressed the topics of middle level education the extracurriculum mathematics education reform and drop outs The present Volume III offers educational leaders reviews of research on five timely educational issues citizenship education multicultural education gifted and talented education classroom assessment and scheduling A basic premise of this volume is that to make sound decisions professionals need to be up to date on current research related to the problems with which they grapple A second premise is that research cannot simply be imposed in a formulaic way on a local setting the nature of the particular problem to be solved will always bear upon the relevance of research to a specific context Thus this volume is envisioned as a helpful resource for school leaders as they engage in important discussions of the research with teachers school board members parents and other interested parties as they collaboratively seek effective resolutions to local educational problems

Assessment-Powered Teaching Nancy W. Sindelar,2010-11-19 The purpose of Power Teaching is to change teachers attitudes toward testing by illustrating the power that meaningful assessment brings to the art and science of teaching The book also shares efficient and practical tools and strategies for using formative and summative assessment results to actually enhance teaching effectiveness and students learning Using testimonials from power teachers the text shows classroom

teachers how they too can use assessment analyses to inform their teaching provide motivational feedback to their students and monitor their students progress toward learning targets and standards This handy reference argues that testing can be a power tool for helping teachers rather than an intrusion on academic freedom and valuable instructional time A key distinction of the book is its coverage of using technology to collect and analyze assessment data

Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities Prince, Charles B. W., Ford, Rochelle L., 2016-06-27 As more Americans are attending college historically black colleges and universities HBCUs are now in a position where they must directly compete with other institutions While other colleges and universities might have more resources and stronger infrastructures HBCUs provide better opportunities to meet the needs of students of color Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities explores the innovations that HBCUs can enact to better serve and prepare the next generation of African American leaders and to be more competitive in the higher education landscape As students need different forms of support throughout their academic career it becomes necessary to engage them through mentorship programming and classroom management This book is a valuable resource for educators and administration at HBCUs sociologists policy makers and students studying education science and administration

Leading Technology-Rich Schools Barbara B. Levin, Lynne Schrum, 2015-04-25 This timely book shows how award winning secondary schools and districts are successfully using technology and making systemic changes to increase student engagement improve achievement and re invigorate the teaching and learning process Through in depth case studies we see how experienced school and district leaders use technology in curricular administrative and analytical ways to meet the needs of 21st century learners educators and communities These cases reveal important details addressed by the leadership of these schools and districts that go beyond what they did with technology to include changes in school culture curriculum and teaching uses of assessment data financial considerations infrastructure and involvement with the community

Book Features Successful models from schools districts experienced with using technology as a lever for school improvement Case studies from diverse schools districts across the country that show what works and how it works A cross case analysis that makes it easy to compare individual schools and identify common practices Barbara B Levin is a Professor in the Department of Teacher Education and Higher Education and Director of the Teachers Academy at the University of North Carolina at Greensboro Lynne Schrum is Dean College of Education and Human Services West Virginia University Barbara B Levin and Lynne Schrum offer their readers the distinct advantage of compressing into a single volume what it took me decades to learn They not only present the big ideas of effective school leadership but bring them alive through case studies that illustrate how those ideas manifest themselves in leaders day to day behaviors I encourage you to use the ideas and practices you find here to leverage technology to create schools in which all students and adults thrive From the Foreword by Dennis Sparks Emeritus Executive Director National Staff Development Council Learning Forward Prepublication Reviews In

Leading Technology Rich Schools the authors present a fascinating and exciting set of case studies that provide great insight into the ways leaders can support high level innovation in schools Importantly their focus is on technology that enhances learning and teaching rather than technology as an expensive school ornament A must read for those who study and practice educational leadership Jeffrey S Brooks Associate Professor and Educational Leadership Program Coordinator School of Education Iowa State University author of Black School White School Racism and Educational Mis leadership This book is a precious gift for the vast majority of administrators who desperately need concrete examples of how to create facilitate and sustain technology infused learning environments Scott McLeod Associate Professor and Founding Director CASTLE University of Kentucky These rich illustrations of technology leadership in secondary schools show how a number of complex variables must come together to produce the key outcome of positioning educational technology as a support to teaching and learning Examples of leadership practices that coordinate team members for interdependent work and invite teachers involvement should prove to be a valuable resource to practitioners and also provide insight to policymakers for how they can create supportive conditions for such work Sara Dexter Associate Professor Department of Leadership Foundations and Policy Curry School of Education University of Virginia Leading Technology Rich Schools is a key advance in understanding how technology can best be integrated in today s schools These case studies of effective practice are sure to become required reading for those in leadership positions who are using technology for school improvement Glen L Bull Samuel Braley Gray Professor of Education Curry School of Education University of Virginia The rubber meets the road in this well researched book with detailed stories of exemplary schools and school leaders that have leveraged technology as a key tool to make significant reforms stick Through these vivid case studies Levin and Schrum illuminate a dynamic and complex set of lessons learned to help all school leaders undertake transformations of their schools L Michael Golden CEO Educurious

Handbook of Education Policy Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook s over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut

across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net> **National Compendium of Televised Education**

Lawrence E. McKune,1966 **"Instructional Change"** Joni Burgin-Hartshorn,2001 Selector's Guide for Bilingual Education Materials: Spanish "Branch" programs ,1976 **Research in Education** ,1969 **Glencoe Algebra 1** ,2001

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