



JOMO KENYATTA UNIVERSITY OF AGRICULTURE AND TECHNOLOGY

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UNDERGRADUATE AND POSTGRADUATE ACADEMIC PROGRAMMES: MAY /SEPTEMBER 2016 INTAKE

Jomo Kenyatta University of Agriculture and Technology (JKUAT) is a well-established public university reputed for producing professionals who are leaders in the fields of Agriculture, Engineering, Technology, Enterprise Development, Built Environment, Health Sciences, Social Sciences and other Applied Sciences to suit the needs of a dynamic world. The University, situated in Juja, on the Nairobi-Thika Super Highway, 36 Kilometres North East of Nairobi City, has Twelve campuses and Two Centres: **Karen Campus**, **Nairobi CBD Campus**, **Westlands Campus**, **Nairobi CBD Campus**, **Kisumu CBD Campus**, **Nakuru CBD Campus**, **Eldoret CBD Campus**, **Kakamega CBD Campus**, **Kitale CBD Campus**, **Kitale CBD Campus**, **Kisumu Centre** - in Transmara, **KO- Prida Center** at 30A Nairobi, **Kigali Campus** - Rwanda, **Arusha Campus** - Tanzania. These Campuses are offering academic programmes at Certificate, Diploma, Bachelors and Postgraduate levels as shown below:

Applications are invited from qualified candidates for the following undergraduate programmes due to start in MAY 2016 and September 2016 respectively in all the Colleges, Schools, Campuses and Centres listed below. Detailed admission requirements for specific courses (academic programmes) can be accessed on the university website: Website: www.jkuat.ac.ke

COLLEGE OF ENGINEERING AND TECHNOLOGY (COETEC)

UNDERGRADUATE PROGRAMMES- JUJA Campus

(Reporting date: September 2016)

- Bachelor of Science in Electrical and Electronic Engineering
- Bachelor of Science in Electronic and Computer Engineering
- Bachelor of Science in Telecommunication and Information Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Geomatic Engineering and Geospatial Information Systems
- Bachelor of Science in Geospatial Information Science (4 Year Program)
- Bachelor of Science in Mechatronic Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Agricultural and Biosystems Engineering
- Bachelor of Science in Biomechanical and Processing Engineering
- Bachelor of Science in Marine Engineering
- Bachelor of Science in Mining and Mineral Processing Engineering
- Bachelor of Science in Water & Environment Management (4 year Program)

JKUAT NAKURU CBD CAMPUS

– (Reporting date: September, 2016)

- Bachelor of Science in Civil Engineering
- Bachelor of Science in Electrical and Electronic Engineering
- Bachelor of Science in Geomatic Engineering and Geospatial Information Systems

SCHOOL OF ARCHITECTURE & BUILDING SCIENCES -

TABS (JUJA) – (Reporting Date: September, 2016)

- Bachelor of Architectural Technology
- Bachelor of Landscape Architecture
- Bachelor of Construction Management
- Bachelor of Quantity Surveying
- Bachelor of Real Estate
- Diploma Architecture (Offered at NIT Westlands, Nairobi-Reporting date: May 2016)

COLLEGE OF HEALTH SCIENCES (COHES) MAIN CAMPUS – JUJA

(Reporting dates are shown against each Course)

UNDERGRADUATE PROGRAMMES

- Bachelor of Medicine and Bachelor of Surgery (MB.ChB) (Sept. 2016)
- B.Sc. Clinical Medicine (Sept. 2016)
- B.Sc. Clinical Medicine – Upgrading Module (May 2016)
- B.Sc. COCS, Comprehensive Ophthalmology & Cataract Surgery (May 2016)
- B.Sc. Physiotherapy (Sept. 2016)
- B.Sc. Physiotherapy Upgrading Module (Sept. 2016)
- B.Sc. Occupational Therapy Upgrading Module (Sept. 2016)
- B.Sc. Nursing (Sept. 2016)
- B.Sc. Nursing – Upgrading Module (May 2016)
- B.Sc. Pharmacy (Sept. 2016)
- B.Sc. Public Health (May 2016)
- B.Sc. Community Health and Development (May 2016)
- B.Sc. Health Records Management and Informatics (May 2016)
- Bachelor of Radiography: Direct Entry (Full-time) (May 2016)
- Bachelor of Radiography: Upgrading Module (part time) (May 2016)
- B.Sc. Medical Microbiology (May 2016)
- B.Sc. Medical Laboratory Sciences – Direct Entry (May 2016)
- B.Sc. Medical Laboratory Sciences – Mature Entry (May 2016)
- B.Sc. Applied Bioengineering (May 2016)
- B.Sc. Medical Biochemistry (May 2016)
- B.Sc. Biochemistry and Molecular Biology (May 2016)
- B.Sc. Industrial Biotechnology (May 2016)
- Diploma in Clinical Medicine (May 2016)
- Diploma in HIV/AIDS Management and Counselling
- Certificate in HIV/AIDS Management & Counselling

COLLEGE OF HUMAN RESOURCE DEVELOPMENT (COHRED) - MAIN CAMPUS – JUJA

Undergraduate Programmes - Reporting Date: May 2016

- Bachelor of Human Resource Management
- B.Sc. Entrepreneurship

- B.Sc. Public Administration and Leadership
- B.Sc. Innovation and Technology Management
- B.Sc. Project Management
- B.Sc. Corporate Communication and Management
- B.Sc. Strategic Management
- Bachelor of Public Management and Development
- B.Sc. Community Development and Environment
- Bachelor of Procurement and Contract Management
- Bachelor of Mass Communication
- Bachelor of Supply Chain Management (Options: Clearing & Forwarding, Shipping & Marine Management, Transport & Logistics)
- Bachelor of Logistics and Fleet Management
- Bachelor of Commerce (Options: Accounting, Finance, Banking, Marketing & Human Resource Management)
- B.Sc. Banking and Finance
- Bachelor of Business Information Technology
- B.Sc. Economics
- Bachelor of Development Studies
- Bachelor of Journalism
- Diploma in Community Development
- Diploma in Mass Communication
- Diploma in Public Relations
- Diploma in Purchasing and Supplier Management
- Diploma in Human Resource Management
- Diploma in Transport and Logistics
- Diploma in County Governance
- Diploma in Business Information Technology
- Diploma in Business Administration
- Diploma in Microfinance
- Diploma in Sales and Marketing
- Diploma in Supply Chain Management
- Certificate in County Governance

Centre for Foreign Languages and Linguistics (Foreign Languages and Bridging in English) (JKUAT MAIN CAMPUS)

1. Bridging Course in English
2. Bridging Course in Kiswahili
3. Chinese
4. Japanese
5. German
6. French



Qualified Students For September Intake At Jkuat

Michieka, Ratemo Waya



Qualified Students For September Intake At Jkuat:

The Higher Education Institutions Handbook, 2012

Trails in Academic and Administrative Leadership in Kenya

Michieka, Ratemo Waya, 2017-05-03 Scholars especially those interested in understanding how leadership has inhibited academic freedom and hindered effectiveness of institutions of higher learning have for long been engaged by the very important manner in which governance and leadership of higher education institutions in Africa is constituted and managed. The fact that there has been a dearth of work based on the experiences of those who have served as university leaders has created a major gap. Questions remain on how leaders of higher education institutions are identified, how they are prepared, the personal predispositions that individuals bring to the exercise of such positions and their personal experiences regarding what energizes or inhibits the performance of their work. Until recently, presidents in most African countries served as chancellors of public universities; identification of those who served as university leaders was largely a political process. But much has changed with most countries establishing oversight bodies and the overall governance of higher education institutions divorced from the day to day political processes. *Trails in Academic and Administrative Leadership in Kenya* provides a personal account of the experiences in higher education leadership from an individual whose tenure in leadership straddled the two eras. In this book, Prof Michieka provides an account of how his early education prepared him for roles in academic and institutional leadership in Kenya. The author shares his experiences on the trails he had to navigate as an academic, a vice chancellor, and a chairperson of university council at a time when universities in Kenya were transiting from extreme government administrative control to a greater degree of operational autonomy. Readers will find in this work thought provoking insights on how leaders of higher education institutions in Kenya have had to balance between demands of the political system and the need to safeguard academic traditions in the everyday management of the institutions. *Back to the Future* R. W. Michieka, 2009

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