

Lesson Plan

Formative Assessment Lesson Plan and Activity

Objectives:

- Use language to communicate and express ideas of perfection.
- Make text-to-self connections by engaging in an experience similar to a character's in a drama.
- Use reasoning and logic to debate alternate endings in a drama.
- Analyze a character perspective.

Formative Assessment:

- Discussion
- Perfect Person Activity
- Class Debate

Instructional Procedures:

Introductory (Engaging Activity)

- The teacher will begin by welcoming the students into the classroom and telling them that today they will be talking about the final scene in *Pygmalion* and wrapping up some final thoughts of the play.
- To start the lesson, the students will be asked to complete a "Fun" worksheet in which they create "their perfect person." The teacher will point out how *Pygmalion*, the play we have been reading, is connected to the Greek myth where the sculptor of that same name set out to create the perfect woman since he could find none alive that was good enough.
- Students will have to consider such qualities as physical appearance, personality traits, education, and money. Afterwards, the students will be asked to share what they believe their perfect person to be.
- The teacher will ask, Does the perfect person exist? Is it possible to change a person to make them into what your idea of perfect is? What could be the consequences to something like that?

Developmental (Discussion, Debate)

- After the students' previous discussion on the concept of perfection the teacher will ask the students to think of this as they think of the relationship between Eliza and Higgins.
- The teacher will ask how Higgins created Eliza into the "perfect woman" for himself.
- Next, students will also discuss why Eliza chose Freddie and why she did not choose Higgins. To do this, the students will be split into two sides of the room. One side will debate why she should have chosen to stay with Higgins and the other side will argue why she made the right decision in choosing Freddie.
- The students will be forced to put themselves into Eliza's shoes in these two options.
- After the students discuss these topics they will choose one person from their group to stand up and defend/talk about their side while considering why either Freddie or Higgins is more perfect for Eliza than the other.

Pygmalion Lesson Plans

Jean Starobinski



Pygmalion Lesson Plans:

The Ultimate Guide to Lesson Planning Carol Thompson, Lydia Spenceley, Mark Tinney, Elaine Battams, Ann Solomon, 2024-02-29 This practical guide will help you to plan evidence informed innovative lessons that can be adapted to meet your individual student's needs. Modelled on a typical lesson plan, the book covers all aspects of planning such as learning aims, starting a lesson, resources and activities, embedding skills and assessment. Each chapter features a wide range of activities and strategies that can be used every day and easily adapted for different learners. The chapters also explore what to do when lessons don't go to plan and how to use technology effectively to support learning. Throughout there are nuggets of useful theory to help you reflect not only on what works in the classroom but why. Written by an expert author team and linked to the early career framework, this is essential reading for all trainee and early career teachers across a wide range of educational settings.

Pygmalion's Chisel Tracy M. Hallstead, 2013-05-20 *Pygmalion's Chisel* For Women Who Are Never Good Enough by Tracy M. Hallstead examines the enduring critical presence in contemporary Western culture that scrutinizes critiques and sizes women down in their daily lives despite rights gained through the centuries. Pygmalion was the ancient mythical sculptor who believed that all women were essentially flawed. He therefore endeavored to chisel to perfection a statue of a woman he called Galatea. Like the perpetually carved and perfected Galatea, women labor under Western culture's a priori assumption that they are flawed yet they are often unable to account for the self-criticism and self-doubt that result from this premise. As Hallstead analyzes the culture's requirements for the perfect woman, she traces how cultural forces permeate women's personal lives. In calling for solutions, she resurfaces the thinking of historical women who responded rather than reacted to the patriarchal culture that devalued them. In engaging these women of the past whose struggles were eerily similar to our own, Hallstead encourages a responsive feminism that becomes the clear path leading outside Pygmalion's chamber door.

Teach on Purpose! Leslie David Burns, Stergios Botzakis, 2016 Great teaching is not just a matter of talent or creativity or passion. Teachers are made, not born, and great teachers know why they do what they do in their classrooms. They do it strategically and purposefully based on technique. *Teach on Purpose* demonstrates a high quality research-based and practical approach to teaching that focuses on how to use data about students' identities, experiences and knowledge to design responsive curriculum and instruction that ensures learning. The authors provide secondary school teachers with scientifically proven strategies for creating learning environments that increase student motivation, engagement and academic achievement. The text features model units authored and taught by practicing classroom teachers in math, science, social studies and language arts to demonstrate key principles that can be used in any classroom to be a true professional educator. *Teach on Purpose* empowers teachers across all content areas to create meaningful teaching and learning experiences together with their students for the success of all. Examines powerfully both the art and the science, the heart and the mind of teaching, arguing for distributive practices that link healing and hope to

profound opportunities based in responsive classroom engagements David Kirkland associate professor of English and Urban Education New York University Will energize you and remind you why you joined the teaching profession in the first place Renee Boss National Board Certified Teacher and Education Blogger Encourages us all to remember that we shape our students with the skills we help them develop and just as equally with the fires we ignite within them Ashley Lamb Sinclair former student and 2016 Kentucky Teacher of the Year Soon to be teachers new teachers veteran teachers embittered teachers emboldened teachers and even those who prepare and work with those teachers will benefit from this book Brandon Abdon Advanced Placement Program The College Board *Methodology in Language Teaching* Jack C. Richards, Willy A. Renandya, 2002-04-08 This comprehensive anthology gives an overview of current approaches issues and practices in the teaching of English to speakers of other languages at elementary secondary and tertiary levels **Multiple Intelligences in the Classroom** Thomas Armstrong, 2009 To respect the many differences between people this is what Howard Gardner says is the purpose of learning about multiple intelligences MI theory which holds that the human mind is composed of eight intelligences linguistic logical mathematical spatial bodily kinesthetic musical interpersonal intrapersonal and naturalistic plus a possible ninth existential This updated 3rd edition of *Multiple Intelligences in the Classroom* Thomas Armstrong's bestselling practical guide for educators includes two new chapters that address the worldwide reach of MI and rebut some common criticisms of the theory This new edition includes updated information and resources throughout the text to help educators at all levels apply MI theory to curriculum development lesson planning assessment special education cognitive skills educational technology career development educational policy and more The book includes dozens of practical tips strategies and examples from real schools and districts Armstrong provides tools resources and ideas that educators can immediately use to help students of all ages achieve their fullest potential in life *Teach Like a Champion 2.0* Doug Lemov, 2015-01-12 One of the most influential teaching guides ever updated *Teach Like a Champion 2.0* is a complete update to the international bestseller This teaching guide is a must have for new and experienced teachers alike Over 1.3 million teachers around the world already know how the techniques in this book turn educators into classroom champions With ideas for everything from boosting academic rigor to improving classroom management and inspiring student engagement you will be able to strengthen your teaching practice right away The first edition of *Teach Like a Champion* influenced thousands of educators because author Doug Lemov's teaching strategies are simple and powerful Now updated techniques and tools make it even easier to put students on the path to college readiness Here are just a few of the brand new resources available in the 2.0 edition Over 70 new video clips of real teachers modeling the techniques in the classroom note for online access of this content please visit my teachlikeachampion.com A selection of never before seen techniques inspired by top teachers around the world Brand new structure emphasizing the most important techniques and step by step teaching guidelines Updated content reflecting the latest best practices from outstanding educators Organized by category and technique the

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English Literature Peter Waranoff, 1965. **Enchantment** Jean Starobinski, 2008. This book examines some figures of seduction as they have appeared over the course of opera's history.

Comprehensive Multicultural Education Christine I. Bennett, 2003. This book provides readers with the historical background, basic terminology, and social science concepts of multicultural education. *Comprehensive Multicultural Education* provides a curriculum model with six goals and numerous lesson plans illustrating how each goal can be implemented in the classroom. The book includes conceptual frameworks from the social sciences and historical backgrounds. Both theory and practice in the book present interdisciplinary content through primary source material and vignettes of actual teachers and students and encourage interactions between readers' cultural and individual differences. For anyone interested in multicultural education, teaching in a pluralistic society, and/or foundations of American culture and society.

Teaching About Dialect Variations and Language in Secondary English Classrooms Michelle D. Devereaux, 2014-10-17. Standardized tests demand Standard English, but secondary students, grades 6-12, come to school speaking a variety of dialects and languages, thus creating a conflict between students' language of nurture and the expectations of school. The purpose of this text is twofold: to explain and illustrate how language varieties function in the classroom and in students' lives and to detail linguistically informed instructional strategies. Through anecdotes from the classroom, lesson plans, and accessible narrative, it introduces theory and clearly builds the bridge to daily classroom practices that respect students' language varieties and use those varieties as strengths upon which secondary English teachers can build. The book explains how to teach about language variations and ideologies in the classroom, uses typically taught texts as models for exploring how power, society, and identity interact with language, literature, and students' lives, connects the Common Core State Standards to the concepts presented, and offers strategies to teach the sense and structure of Standard English and other language variations so that all students may add Standard English to their linguistic toolboxes.

Diversity Teacher (survival guide for teaching in a diverse classroom) Vanessa P. Girard, D.M., 2011-08-28. *Diversity Teacher* is a source for exploring the core of human tendencies and needs across race, culture, age, or gender. Such exploration can lead to a more positive outlook on the job, in particular, and life in general, reduction in stress and anxiety, and

ultimately inner peace Teachers may use this book to cultivate an effective safe focused industrious positive learning environment by 1 developing an understanding of the concept of diversity and its themes from a new perspective 2 learning how to interact with their students in a positive productive manner 3 implementing the lesson plans and or 4 teaching students about diversity its themes lessons and remedies The book contains lesson plans quizzes worksheets and exercises to foster understanding of the concept of diversity including its themes lessons and remedies The Trainee Teacher's Handbook , **Pygmalion** Mary B. Collins,2000-01-01 Essentially a complete teacher s manual for the play this LitPlan Teacher Pack includes lesson plans and reproducible resource materials for Pygmalion by George Bernard Shaw It includes Daily Lessons Short answer study questions Multiple choice quiz questions Vocabulary worksheets for each reading assignment 3 detailed writing assignments Individual and group activities Critical thinking discussion questions 5 unit tests 2 short answer 2 multiple choice 1 advanced Evaluation forms Review puzzles games Bulletin board ideas Reproducible student materials and more **The 12 Touchstones of Good Teaching** Bryan Goodwin,Elizabeth Ross Hubbell,2013-08-19 Checklists help us work better They help us manage complex tasks more effectively and ensure we apply what we know correctly and consistently They ve become indispensable for airline pilots and doctors but can this low tech approach to planning and problem solving demand a place in the teacher s toolkit Teaching is complicated with challenging decisions and important consequences but it s in the most complex situations that a straightforward checklist can be the most useful Goodwin and Hubbell present 12 daily touchstones simple and specific things any teacher can do every day to keep classroom practice focused on the hallmarks of effective instruction and in line with three essential imperatives for teaching Be demanding Align teaching with high expectations for learning Be supportive Provide a nurturing learning environment Be intentional Know why you re doing what you re doing If there were one thing you could do each day to help one student succeed you d do it wouldn t you What about three things to help three students What if there were 12 things you could do every day to help all of your students succeed There are and you ll find them here Research-Based Unit and Lesson Planning Marie Menna Pagliaro,2012-01-16 By integrating the best of current research and practice in curriculum planning this book presents that comprehensive topic in a manageable form Examples throughout are representative of different grade levels and subjects areas It should be understood at the outset that the content offered for curriculum planning is not a rigid prescriptive formula but a careful and purposeful thought process that must be considered to obtain optimal results In addition to developing knowledge about curriculum and instructional planning what teachers should know this book offers an innovative method for translating that knowledge into performance what teachers are able to do Knowledge is implemented by the use of coaching rubrics sets of criteria for developing performance Though readers will receive a thorough background in the planning process just from the content itself its potential will be fully realized when readers also use the coaching rubrics *Fostering Learner Independence* Roxann Rose-Duckworth,Karin Ramer,2009

Learner Independence student success This resource examines the importance of supporting students to become independent learners thinkers and problem solvers Educators will find essential information checklists and useful tips for helping students learn to work independently establish strong work habits problem solve and develop authentic personal independence to serve them throughout life The authors provide reflective questions and encourage teachers to reflect on how they teach and learn in order to identify practices that most effectively foster student self sufficiency The book illustrates ways that teachers can nurture independence through Assessment Classroom environment Differentiation Evaluation Planning

Psychology for Social Workers Lena Robinson, 2012-07-26 Social work education has recently undergone major changes with anti discriminatory practice being a high priority area in professional training Psychology for Social Workers provides an introductory text which will help qualifying and practising social workers to understand and counteract the impact of discrimination work in an ethnically sensitive way demonstrate an awareness of ways to combat both individual and institutional racism through anti racist practice Drawing together research material and literature on black perspectives in human development and behaviour from North America and Britain it provides a starting point that will inspire discussion and debate in the social work field and will generate future theoretical and research questions Among the topics covered are black perspectives in group work and the family identity development and academic achievement in black children and mental health issues in relation to black people Updated throughout to cover recent legislation this second edition is an essential introductory text for all social workers in training and practice and for their teachers and trainers

Resources in Education , 1998 *Outstanding Primary Teaching and Learning: A journey through your early teaching career* Sally Hawkins, 2016-07-16 If you have ever asked yourself How do I become an outstanding teacher then this is the book for you Combining state of the art practices with deep insight from many years experience of teaching the book develops and explains how to change practice and attain excellence as a teacher Seven core themes are embedded in a four level hierarchy of practice that guides the reader from the fundamentals of successful teaching to the highest levels of accomplishment The book offers A one stop shop providing a structured and supported approach to becoming an outstanding teacher A unique action planning feature at the end of each level creating a platform for your personal development A range of guided reflection activities to help develop your skills and understanding of the many aspects of teaching The unique focus on your individual development and creating an authentic identity as the foundation for excellence makes Outstanding Primary Teaching and Learning essential reading for the every trainee teacher or those wishing to enhance practice There are a few educational texts that you do not want to put down and this is one The book will encourage motivate and inspire trainee teachers recently qualified early career and established teachers to reach the heights of their potential Dr Tracy Whatmore Senior Lecturer at the University of Birmingham UK An easy to read book with sound practical advice underpinned by theory which every trainee teacher or early career teacher can dip into for guidance It captures the essence of primary teaching

through the metaphor of a coat and I m sure readers will adapt their coats accordingly as they journey through the book

Professor Vini Lander Edge Hill University UK Outstanding Primary Teaching and Learning is an absolute must read for teachers of any age or experience who would like to become more outstanding in their practice Written from a unique and highly reflective perspective of pedagogy as an art a proactive and inspiring approach is taken to journey the reader along a personalised path enabled through highly constructive and reflective opportunities

Alexander S Phipps Postgraduate Student Institute for Education The University of Chichester UK Sally s writing style is both personal and humorous which will engage and motivate busy teachers She seamlessly combines the latest theories and applies them to classroom practice By including regular reflection tasks this book can become a valuable accompaniment to trainees regular mentor meetings

Those who engage with Sally s questions and follow her recommendations will develop a deep understanding of the role of the teacher and will develop a substantial toolkit to draw upon in the classroom

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