



Queering Elementary Education

Advancing the
Dialogue about
Sexualities and
Schooling

Edited by

William J. Letts IV and James T. Sears

Queering Elementary Education

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Javier, Huertas-Abril, Cristina A.**

Queering Elementary Education:

Queering Elementary Education William J. Letts, James Thomas Sears, 1999 This volume assembles a range of writers from diverse backgrounds and geographies to examine five broadly defined areas in elementary education foundational issues social and sexual development curriculum the family and gay lesbian educators and their allies Queering Elementary Education William J. Letts IV, James T. Sears, 1999-10-27 Queering Elementary Education is not about teaching kids to be gay lesbian bisexual or straight It s not part of a sinister stratagem in the gay agenda Instead these provocative and thoughtful essays advocate the creation of classrooms that challenge categorical thinking promote interpersonal intelligence and foster critical consciousness Queer elementary classrooms are those where parents and educators care enough about their children to trust the human capacity for understanding and their educative abilities to foster insight into the human condition Those who teach queerly refuse to participate in the great sexual sorting machine called schooling where diminutive GI Joes and Barbies become star quarterbacks and prom queens while the Linuses and Tinky Winkies become wallflowers or human doormats Queeering education means bracketing our simplest classroom activities in which we routinely equate sexual identities with sexual acts privilege the heterosexual condition and presume sexual destinies Queer teachers are those who develop curriculum and pedagogy that afford every child dignity rooted in self worth and esteem for others In short queering education happens when we look at schooling upside down and view childhood from the inside out This groundbreaking volume demands we explore taken for granted assumptions about diversity identities childhood and prejudice **Towards Queer Literacy in Elementary Education** Selena E. Van Horn, 2022-11-25 This book blends multiple research studies historical and current events reflective teaching examples and guidance for LGBTQ inclusion and queer pedagogy in elementary schools It is divided into three sections to guide the readers from a broad understanding of the hxstories of LGBTQ discriminations rights and some communities resistance to LGBTQ children teachers and curriculum to a focused invitation into the author s own reflections teaching and discussions with children about LGBTQ literature and topics The volume provides hxstories theoretical and methodological inquiry resources and encouragement for teacher researchers ready to engage LGBTQ inclusion and queer literacy pedagogy in their classrooms schools and communities *Queering Elementary Education: How a Par Project with Pre- and In-Service Teachers Used Queer Theories to Create More Inclusive Learning Spaces for All Children* Carly L. Humphrey, 2021 This study explored what it might mean for elementary school teachers to make pedagogical choices specifically in Writing Language Arts through a queer lens Using the PAR methodological model one group of pre and in service teachers worked together to further their understandings of queer theories tenets while incorporating newfound ideas and learnings into writing minilessons that they were able to use in their classroom instruction Through collaborative discussions and planning periods this PAR group found that queer pedagogy involves a critical examination of both pedagogical choices and classroom resources materials a broad representation of

LGBTQ identities and continued reflective practices amongst both teachers and students The paper offers possible strategies of how elementary educators may use components of queer theories and PAR methods to queer pedagogical practices creating more inclusive school experiences for all children **Queering Family Trees** Sandra Patton-Imani,2020-06-09 Argues that significant barriers to family making exist for lesbian mothers of color in the United States One might be tempted in the afterglow of Obergefell v Hodges to believe that the battle has been won that gays and lesbians fought a tough fight and finally achieved equality in the United States through access to legal marriage But that narrative tells only one version of a very complex story about family and citizenship Queering Family Trees explores the lived experience of queer mothers in the United States drawing on over one hundred interviews with African American Latina Native American white and Asian American lesbian mothers living in a range of socioeconomic circumstances to show how they have navigated family making While the legalization of same sex marriage and adoption in 2015 has provided avenues toward equality for some couples structural and economic barriers have meant that others especially queer women of color who often have fewer financial resources have not been able to access seemingly available choices such as second parent adoptions powers of attorney and wills Sandra Patton Imani here argues that the virtual exclusion of lesbians of color from public narratives about LGBTQ families is crucial to maintaining the narrative that legal marriage for same sex couples provides access to full equality as citizens Through the lens of reproductive justice Patton Imani argues that the federal legalization of same sex marriage reinforces existing structures of inequality grounded in race gender sexuality and class Queering Family Trees explores the lives of a critically erased segment of the queer population demonstrating that the seemingly color blind solutions offered by marriage equality do not rectify such inequalities Queer Inclusion in Teacher Education Olivia J. Murray,2014-06-13 Queer Inclusion in Teacher Education explores the challenges and promises of building queer inclusive pedagogy and curriculum into teacher education Weaving together theory research findings and practical how to strategies and materials it fills an important gap by offering a clear roadmap and resources for influencing the knowledge beliefs and actions of faculty working with pre service teachers While the book has implications for policy change most immediately readers will feel empowered with ideas for faculty development they can implement in their own teacher education programs Looking at both the politics and practices of teacher education and the ways in which queer issues manifest in schools it is hopeful in suggesting that if teachers and pre service teachers can critically reflect on homophobia and heteronormativity they can begin to think about and relate to queer youth in a different more positive and inclusive way A Companion Website <http://queerinclusion.com> with additional activities and materials for teacher educators and faculty development and a practical guide enhances the usefulness of the book Queer Studies and Education Nelson M. Rodriguez,Robert C. Mizzi,Louisa Allen,Rob Cover,2023 Queer Studies and Education An International Reader explores how the category queer as a critical stance or set of perspectives contributes to opportunities individually and collectively for advancing queer social justice

within the context and concerns of schooling and education The collection takes up this general goal by presenting a cross section of international perspectives on queer studies in education Collectively the chapters critically engage with heteronormativity and normativity more generally as a political spectrum over a broad range of formal and informal sites of education and against a backdrop of critiques of liberalism and neoliberalism as the frameworks through which achievable social change and belonging are fostered particularly within educational settings

Queering Education in the Deep South Kamden K. Strunk, 2018-04-01 This volume explores education in the Deep South with a focus on LGBTQ students and educators and on queer theoretical perspectives in education The topics in this volume include teaching LGBTQ issues and queer studies in the Deep South educational policy and practice in the Deep South as related to queer issues and efforts to introduce queer literature to libraries and queer collections to archives Authors in this volume examine what realities exist in education in the U S South currently and what possibilities might be imagined in the future

Queer Pedagogies Cris Mayo, Nelson M. Rodriguez, 2019-10-01 This book invites readers to explore the critical interruptions occasioned by queer pedagogies Building on earlier scholarly work in this area as well as pedagogical production arising out of queer activism the chapters in this volume examine a broad range of themes as they collectively grapple with the meaning and practice of queer pedagogy across different contexts In this way *Queer Pedagogies* provides a glance at new ways of thinking about and acting on contemporary educational topics and debates situated at the intersection of queer studies and education In taking up the concept of queer pedagogy the volume provides ample opportunities for scholars educators activists and other cultural workers to critically engage with ongoing questions of theory praxis and politics

Queering Straight Teachers Nelson M. Rodriguez, William F. Pinar, 2007 Much of the focus of anti homophobic anti heterosexist educational theory curriculum and pedagogy has examined the impact of homophobia and heterosexism on gay lesbian bisexual and transgender GLBT students and teachers Such a focus has provided numerous theoretical and pedagogical insights and has informed important changes in educational policy *Queering Straight Teachers* Discourse and Identity in Education remains deeply committed to the social justice project of improving the lives of GLBT students and teachers However in contrast with much of the previous scholarship *Queering Straight Teachers* shifts the focus from an analysis of the GLBT Other to a critical examination of what it might mean in theory and in practice to queer straight teachers and the implications this has for challenging institutionalized heteronormativity in education This book will be useful in courses on educational foundations curriculum studies multicultural education queer theory gay and lesbian studies and critical theory

Encyclopedia of Queer Studies in Education , 2022-02-07 Choice Award 2022 Outstanding Academic Title Queer studies is an extensive field that spans a range of disciplines This volume focuses on education and educational research and examines and expounds upon queer studies particular to education fields It works to examine concepts theories and methods related to queer studies across PK 12 higher education adult education and informal learning The volume takes an intentionally intersectional approach with

particular attention to the intersections of white supremacist cisheteropatriarchy It includes well established concepts with accessible and entry level explanations as well as emerging and cutting edge concepts in the field It is designed to be used by those new to queer studies as well as those with established expertise in the field Queer Theory and Communication Gust Yep, 2014-06-17 Get a queer perspective on communication theory Queer Theory and Communication From Disciplining Queers to Queering the Discipline s is a conversation starter sparking smart talk about sexuality in the communication discipline and beyond Edited by members of The San Francisco Radical Trio the book integrates current queer theory research and interventions to create a critical lens with which to view the damaging effects of heteronormativity on personal social and cultural levels and to see the possibilities for change through social and cultural transformation Queer Theory and Communication represents a commitment to positive social change by imagining different social realities and sharing ideas passions and lived experiences As the communication discipline begins to recognize queer theory as a vital and viable intellectual movement equal to that of Gay and Lesbian studies the opportunity is here to take current queer scholarship beyond conference papers and presentations Queer Theory and Communication has five objectives 1 to integrate and disseminate current queer scholarship to a larger audience academic and nonacademic 2 to examine the potential implications of queer theory in human communication theory and research in a variety of contexts 3 to stimulate dialogue among queer scholars 4 to set a preliminary research agenda and 5 to explore the implications of the scholarship in cultural politics and personal empowerment and transformation Queer Theory and Communication boasts an esteemed panel of academics artists activists editors and essayists Contributors include John Nguyet Erni editor of Asian Media Studies and Research Analysis Program Board member for GLAAD Joshua Gamson author of Freaks Talk Back Tabloid Talk Shows and Sexual Nonconformity Sally Miller Gerahart author activist and actress Judith Halberstam author of Female Masculinity David M Halperin author of How to Do the History of Homosexuality E Patrick Johnson editor of Black Queer Studies Kevin Kumashiro author of Troubling Education Queer Activism and Antioppressive Pedagogy Thomas Nakayama co editor of Whiteness The Communication of Social Identity A Susan Owen author of Bad Girls Cultural Politics and Media Representations of Transgressive Women William F Pinar author of Autobiography Politics and Sexuality and editor of Queer Theory in Education Ralph Smith co author of Progay antigay The Rhetorical War over Sexuality Queer Theory and Communication From Disciplining Queers to Queering the Discipline s is an essential addition to the critical consciousness of anyone involved in communication media studies cultural studies gender studies and the study of human sexuality whether in the classroom the boardroom or the bedroom STEM of Desire , 2019-01-14 STEM of Desire Queer Theories and Science Education locates creates and investigates intersections of science technology engineering and mathematics STEM education and queer theorizing Manifold desires personal political cultural produce and animate STEM education Queer theories instigate and explore im possibilities for knowing and being through desires normal and strange The provocative original

manuscripts in this collection draw on queer theories and allied perspectives to trace entanglements of STEM education sex sexuality gender and desire and to advance constructive critique creative world making and com passionate advocacy Not just another call for inclusion this volume turns to what and how STEM education and diverse desiring subjects might be come in relation to each other and the world STEM of Desire is the first book length project on queering STEM education Eighteen chapters and two poems by 27 contributors consider STEM education in schools and universities museums and other informal learning environments and everyday life Subject areas include physical and life sciences engineering mathematics nursing and medicine environmental education early childhood education teacher education and education standards These queering orientations to theory research and practice will interest STEM teacher educators teachers and professors undergraduate and graduate students scholars policy makers and academic libraries Contributors are Jesse Bazzul Charlotte Boulay Francis S Broadway Erin A Cech Steve Fifield blake m r flessas Andrew Gilbert Helene G tschel Emily M Gray Kristin L Gunckel Joe E Heimlich Tommye Hutson Kathryn L Kirchgasser Michelle L Knaier Sheri Leafgren Will Letts Anna MacDermut Michael J Reiss Donna M Riley Cecilia Rod hn Scott Sander Nicholas Santavicca James Sheldon Amy E Slaton Stephen Witzig Timothy D Zimmerman and Adrian Zongrone Companion to Sexuality Studies Nancy A. Naples, 2020-06-29 An inclusive and accessible resource on the interdisciplinary study of gender and sexuality Companion to Sexuality Studies explores the significant theories concepts themes events and debates of the interdisciplinary study of sexuality in a broad range of cultural social and political contexts Bringing together essays by an international team of experts from diverse academic backgrounds this comprehensive volume provides original insights and fresh perspectives on the history and institutional regulatory processes that socially construct sex and sexuality and examines the movements for social justice that advance sexual citizenship and reproductive rights Detailed yet accessible chapters explore the intersection of sexuality studies and fields such as science health psychology economics environmental studies and social movements over different periods of time and in different social and national contexts Divided into five parts the Companion first discusses the theoretical and methodological diversity of sexuality studies Subsequent chapters address the fields of health science and psychology religion education and the economy They also include attention to sexuality as constructed in popular culture as well as global activism sexual citizenship policy and law An essential overview and an important addition to scholarship in the field this book Draws on international postcolonial intersectional and interdisciplinary insights from scholars working on sexuality studies around the world Provides a comprehensive overview of the field of sexuality studies Offers a diverse range of topics themes and perspectives from leading authorities Focuses on the study of sexuality from the late nineteenth century to the present Includes an overview of the history and academic institutionalization of sexuality studies The Companion to Sexuality Studies is an indispensable resource for scholars researchers instructors and students in gender sexuality and feminist studies interdisciplinary programs in cultural studies international studies and human rights as

well as disciplines such as anthropology psychology history education human geography political science and sociology

Sexualities and Genders in Education Adam J. Greteman, 2018-01-18 Winner of the 2020 Society of Professors of Education Outstanding Book Award *LGBTQ Voices in Education* Veronica E. Bloomfield, Marni E. Fisher, 2016-04-14 *LGBTQ Voices in Education* Changing the Culture of Schooling addresses the ways in which teachers can meet the needs of LGBTQ students and improve the culture surrounding gender sexuality and identity issues in formal learning environments Written by experts from a variety of backgrounds including educational foundations leadership cultural studies literacy criminology theology media assessment and more these chapters are designed to help educators find the inspiration and support they need to become allies and advocates of queer students whose safety well being and academic performance are regularly and often systemically threatened Emphasizing socially just curricula supportive school climates and transformative educational practices this innovative book is applicable to K 12 college level and graduate settings and beyond

Caribbean Discourse in Inclusive Education Stacey Blackman, Dennis Conrad, 2017-03-01 Caribbean Discourse in Inclusive Education is an edited book series that aims to give voice to Caribbean scholars practitioners and other professionals working in diverse classrooms The book series is intended to provide an ongoing forum for Caribbean researchers practitioners and academics including those of the Diaspora to critically examine issues that influence the education of children within inclusive settings The book series is visionary timely authoritative and presents pioneering work in the area of inclusive education in the Caribbean as part of the broader South South dialogue It is essential reading for students in undergraduate and postgraduate programmes scholars teachers researchers and policy makers at the regional and international level The first book in this series entitled Historical and Contemporary Issues will trace the history and examine the Caribbean s trajectory towards the development of inclusive education in the 21st Century The main premise of the book is that inclusion remains an ideologically sound goal which remains elusive in the Caribbean It will also provide a wider platform to discuss other factors that influence the development of inclusive education such as school climate culture and ethos LGBT issues teacher training and professional development pedagogy pupil perspective curriculum policy and legislation

Promoting Inclusive Education Through the Integration of LGBTIQ+ Issues in the Classroom Palacios-Hidalgo, Francisco Javier, Huertas-Abril, Cristina A., 2023-07-20 As diversity based on gender identity and sexual orientation remains a target for discrimination exclusion and violence in multiple contexts it is necessary to advocate for comprehensive and quality sexuality and gender education to achieve equity and equality This co edited book provides a comprehensive reflection on how education professionals can foster inclusive education in terms of diversity based on gender identity and sexual orientation that impacts positively both LGBTIQ and non LGBTIQ students Promoting Inclusive Education Through the Integration of LGBTIQ Issues in the Classroom offers theoretical considerations and practical examples of how LGBTIQ issues can be addressed in education including instances of curriculum responses teacher training and

recommendations for supporting LGBTIQ students Its target audience includes international teachers of all areas and educational stages educators curriculum developers instructional designers principals school boards academicians researchers administrators and policymakers The chapters cover theoretical background practical examples and guidelines and recommendations for LGBTIQ inclusive education policymaking This book serves as a reference for anyone interested in making education more inclusive in terms of diversity based on gender identity and sexual orientation

Gay, Lesbian, and Transgender Issues in Education James Sears, 2013-01-11 Understand the challenges from the voices involved today's LGBT youth AND the leading educators and scholars in the field Gay Lesbian and Transgender Issues in Education presents LGBT youth issues through the words of the adolescents themselves along with clear up to date essays about LGBT youth programs policies and practices around the world Leading international educators and scholars examine personal experiences of LGBT youth cutting edge programs and research first presented in the international Journal of Gay Lesbian Issues in Education Dynamic and thought provoking this insightful book brings together ideas and a vision vital for the future of today's LGBT youth Invaluable for educators counselors graduate and undergraduate students and LGBT youth alike Gay Lesbian and Transgender Issues in Education is readily accessible and easy to read yet still provides in depth multidimensional examinations of the LGBT youth programs and practices essential for the propagation of social tolerance acceptance and safety of our youth The LGBT youth voices sing clear their views about the urgent need for programs and policies within educational resources to challenge the present dominant intolerant thinking The editor presents cogent essays that reveal the complex issues of the educational programs and practices while offering strategies and hope for societal change The book strives for the ultimate goal of reaching LGBT acceptance within society to move beyond simple toleration toward becoming completely equal regardless of sexual identity Gay Lesbian and Transgender Issues in Education explores transgender college students bullying and homophobia research on LGBT studies in education teaching elementary preservice teachers multicultural school based programs for HIV education serving transgender youth successes and deficiencies of gay straight alliances race and youth programs in urban high schools growing up lesbian in Australia New Zealand and the United States growing up gay in Japan and China Gay Lesbian and Transgender Issues in Education is an essential exploration of LGBT issues and an excellent educational tool for educators undergraduate and graduate students counselors social workers LGBT youth and for any professional working with LGBT youth

Ideating Pedagogy in Troubled Times Shalin Lena Raye, Stephanie Masta, Sarah Taylor Cook, Jake Burdick, 2019-10-01 We began the call for this book by asking authors to ideate on activism to take up and seek to extend the interbraided values from the Curriculum and Pedagogy group's espoused mission and vision collocating activist ideologies theoretical traditions and practical orientations as a means of creatively reflectively and productively responding to the increasingly dire social moment This moment is framed by a landscape denigrated beyond even Pinar's 2004 original declaration of the present as nightmare The current catastrophic

political climate provides challenges and albeit scant opportunities for curriculum scholars and workers as we reflect on past and future directions of our field and grapple with our locations and roles as educators researchers practitioners and beings in the world These troubled times force us to think critically about our scholarship and pedagogy our influence on educational practices in multiple registers and the surrounding communities we claim to serve This is where the call began from a desire to think through modern conceptions regarding what counts as activism in the fields of education curriculum and pedagogy and to consider how activist voices and enactments might emerge differently through curriculum and pedagogy writ large A guiding source of inspiration for this book weaving among the emerging themes between the collected manuscripts reflections and poems was a passage in Sara Ahmed's 2013 book *The Cultural Politics of Emotion* In this passage Ahmed works through the complicated relationship between the testimonies of pain that injustice causes the recognition of this pain and the potential of these wounds to move us into a different relationship with healing p 200 The chapters reflections and poems within this volume thus effect a collective ideation on how specific cultural politics and deleterious ideological formations racism colonialism homophobia ableism to name only a few persist and mobilize The authors seek to expose and name some of these injustices asking readers not only see and hear these experiences but to inhabit our complicities in their promulgation It is important to acknowledge that these named social troubles do not exist in isolation and will enmesh weave wind and entangle with one another The section headings parallel Ahmed's 2013 own ideations testimony recognition and wounds not as a formula to follow as an activist call or as a model for a means to a more just end but as a way to engage in these issues as a trope of activist confrontation of readers who are as many of our authors suggest complicit in maintaining many of these social troubles The chapters do not need to be read in any particular order though the ordering of the chapters moves from the naming of social troubles to showing how teaching research and theory ask us to take a more active role in recognizing and acknowledging the prevalence of these issues and then theorizing ways to engage the wounds

Uncover the mysteries within Explore with is enigmatic creation, **Queering Elementary Education** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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