

## Section Quiz

### Lessons 1-1 Through 1-4

Choose the best answer.

Refer to the figure for Exercises 1 and 2.



- Which represents the name of the ray whose endpoint is  $P$  and that passes through  $T$ ?  
 A.  $\overrightarrow{PT}$                       C.  $\overrightarrow{AT}$   
 B.  $\overrightarrow{AT}$                       D.  $\overrightarrow{PA}$
- In the diagram, how many different rays have endpoint  $P$ ?  
 F. 1                              H. 3  
 G. 2                              J. 4

Refer to the figure for Exercises 3 and 4.



- Which line contains points  $B$  and  $D$ ?  
 A. line  $m$                       C. line  $p$   
 B. line  $n$                       D.  $\overleftrightarrow{BD}$
- In the diagram, how many different segments can be named?  
 F. 3                              H. 2  
 G. 1                              J. 5

Refer to the figure for Exercises 5 and 6.



- What is  $\overleftrightarrow{AT}$ ?  
 A. 1                              C. 4  
 B. 2                              D. 5
- What is  $\overleftrightarrow{AT}$ ?  
 F.  $-1.5$                       H.  $2.5$   
 G.  $-2.5$                       J.  $1.5$

- What is the first step in constructing a segment congruent to  $\overline{AC}$ ?  
 A. Measure  $\overline{AC}$ .                      C. Estimate  $\overline{AC}$ .  
 B. Draw a line with a straightedge.                      D. Swing an arc with compass point on  $A$ .

- $B$  is the midpoint of  $\overline{AC}$ ,  $AB = 8x$ , and  $\overline{AC} = 2x + 40$ . What is  $\overline{BC}$ ?  
 F. 24                              H. 56  
 G. 48                              J. 104

- An angle whose measure is  $70^\circ$  is what type of angle?  
 A. acute                              C. obtuse  
 B. right                              D. straight

- $\angle Q$  bisects  $\angle PCH$ ,  $m\angle PQL = (7x + 30)^\circ$ , and  $m\angle HQL = (2x + 50)^\circ$ . What is  $m\angle PCH$ ?  
 F.  $43^\circ$                               H.  $80^\circ$   
 G.  $54^\circ$                               J.  $108^\circ$

- An angle measuring  $22^\circ$  is bisected. What is the measure of the angles that are formed?  
 A.  $11^\circ$                               C.  $33^\circ$   
 B.  $22^\circ$                               D.  $44^\circ$

- Which angle forms a linear pair with  $\angle MPQ$ ?



- |                 |                 |
|-----------------|-----------------|
| F. $\angle PPM$ | H. $\angle MPQ$ |
| G. $\angle PPM$ | J. $\angle MPQ$ |
- If  $m\angle Q = 8x + 40^\circ$ , what is the measure of its supplement?  
 A.  $130 - 8x^\circ$                       C.  $90^\circ$   
 B.  $220 - 8x^\circ$                       D.  $180^\circ$

# Section Quiz Lessons 4 Through 4 3

**Laurie Swinwood**



### Section Quiz Lessons 4 Through 4 3:

*A Guide for Using Stuart Little in the Classroom* Lorraine Kujawa, 2000 Teaching literature unit based on the popular children's story *Stuart Little*      **From Mass to Mission: Understanding the Mass and Its Significance for Our Christian Life for Children Leader's Guide** Joyce Donahue, 2016-02-09      *A Guide for Using Shiloh in the Classroom* Gabriel Arquilevich, 1996 Teaching literature unit based on the popular children's story *Shiloh*      **A Guide for Using Because of Winn-Dixie in the Classroom** Melissa Hart, 2002-09 When suburban Claudia Kincaid decides to run away she knows she doesn't just want to run from somewhere she wants to run to somewhere to a place that is comfortable beautiful and preferably elegant She chooses the Metropolitan Museum of Art in New York City Knowing that her younger brother Jamie has money and thus can help her with a serious cash flow problem she invites him along Once settled into the museum Claudia and Jamie find themselves caught up in the mystery of an angel statue that the museum purchased at auction for a bargain price of 225 The statue is possibly an early work of the Renaissance master Michelangelo and therefore worth millions Is it Or isn't it Claudia is determined to find out Her quest leads her to Mrs Basil E Frankweiler the remarkable old woman who sold the statue and to some equally remarkable discoveries about herself      **A Guide for Using Call It Courage in the Classroom** Julia Jasmine, Julia JASMINE, 1997-02 Teaching literature unit based on the popular children's story *Call it courage*      *A Guide for Using The Hundred Dresses in the Classroom* Cheryl Russell, Shelle Renae Allen-Russell, 1998 Teaching literature unit based on the popular children's story *Hundred dresses*      *A Guide for Using Criss Cross in the Classroom* Melissa Hart, 2007-02-12 Teaching literature unit based on the popular children's story *Criss cross*      **A Guide for Using In the Year of the Boar and Jackie Robinson in the Classroom** Caroline Nakajima, 1992 In 1947 a Chinese child comes to Brooklyn where she becomes Americanized at school in her apartment building and by her love for baseball      *A Guide for Using A Christmas Carol in the Classroom* Judith DeLeo Augustine, 1993-10 Includes sample lesson plans pre and post reading activities a biographical sketch of the author book summary vocabulary list and suggested vocabulary activities book report ideas research ideas a culminating activity options for unit tests bibliography and answer key      *A Guide for Using Crash in the Classroom* Teacher Created Resources, 2004-06-28 Each book in this series is a guide for using a well known piece of literature in the classroom Included are sample plans author information vocabulary building ideas and cross curricular activities At the Intermediate and Challenging levels sectional activities and quizzes unit tests and ideas for culminating and extending the novel are also included      **Certainty Evangelism** Alvin Cordes, 2005-10 Designed for ministering to homeless and jailed men this manual contains deliverance prayers from past devils and over 50 short lessons or deliverance tracts      **Content-Area Vocabulary Strategies for Social Studies** Walch Publishing, 2003-02      **Content-Area Vocabulary Strategies for Science** Gina Hamilton, 2003-02      *Content-Area Vocabulary Strategies* Hannah Holmes, 2002-03-29      *A Guide for Using The Whipping Boy in the Classroom* Jayne Merriman Yount, 1997-02

Includes sample lesson plans pre and post reading activities a biographical sketch of the author book summary vocabulary list and suggested vocabulary activities book report ideas research ideas a culminating activity options for unit tests bibliography and answer key     **The American Journey** Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003

**Content-Area Vocabulary Strategies** Walch Publishing, 2002-03-29 Defines and explains important content area vocabulary Captures interest through a variety of activity formats Applies vocabulary through writing Teaches vocabulary comprehension strategies that can be applied to any reading situation     **Content-Area Vocabulary Strategies for**

**Language Arts** Walch Publishing, 2003-02 Contains easy to use reproducibles designed to help teach practice and apply key subject area vocabulary     A Guide for Using The Best Christmas Pageant Ever in the Classroom Laurie Swinwood, 1994-10 Contains resources for teaching The Best Christmas Pageant Ever by Barbara Robinson that provides lesson plans vocabulary and comprehension activities quizzes and graphic organizers     A Guide for Using Little House in the Big Woods in the Classroom Laurie Swinwood, 1994-10 Teaching literature unit based on the popular children s story Little house in the big woods

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