

## Section Review 11-1

**1.** Mendel's principle of dominance states that some alleles are dominant and others are recessive. **2.** A trait controlled by a dominant allele will be produced if there are two dominant alleles present or one dominant allele and one recessive allele. **3.** A trait controlled by a recessive allele will be produced only when two recessive alleles are present. **4.** Segregation is the process during gamete formation in which the two alleles are separated from each other so that each gamete carries only a single copy of each gene. With the pea plants, each  $F_1$  generation plant produces two types of gametes—for example, those with the allele for tallness and those with the allele for shortness. **5.** True-breeding plants allowed Mendel to pinpoint the cause of variation in traits because he could control which plants breed. Without true-breeding plants, Mendel would not have been able to draw his conclusions because there would have been too many variables. **6.** Cross-pollination is the process of one plant fertilizing another, while self-pollination occurs when a plant fertilizes itself. **7.** 225 plants will show the trait controlled by the recessive allele. **8.** The trait controlled by the recessive allele would not have been produced in the resulting  $F_2$  generation. Both  $F_1$  generation plants need to have  $Tt$  allele combination for the trait controlled by the recessive allele to be produced in one of the  $F_2$  generation plants.

## Section Review 11-2

**1.** Probability is the likelihood that a particular event will occur. The principles of probability can be used to predict the outcomes of genetic crosses. **2.** Punnett squares are used to predict and compare the genetic variations that will result from a cross. **3.** The seed color controlled by the dominant allele has a 50% probability of being produced and the seed color controlled by the recessive allele has a 50% probability of being produced. Students should have 25% and  $Rr$  in the upper and lower left boxes and 25% and  $rr$  in the upper and lower right boxes of their Punnett square. **4.** Homozygous plants have two identical alleles for a particular trait,  $TT$  or  $tt$ . In contrast, heterozygous plants have two different alleles for a particular trait,  $Tt$ . **5.**  $Tt$  and  $FF$  are different genotypes, but both combinations will produce the same phenotype, the trait controlled by the dominant  $F$  allele. **6.**  $TT$  25% **7.**  $Tt$  25% **8.**  $Tt$  25% **9.**  $tt$  25%

## Section Review 11-3

**1.** segregate **2.** multiple alleles, multiple genes **3.** b **4.** c **5.** d **6.** a **7.**

		$FfJj$			
		$FJ$	$Fj$	$fJ$	$fj$
$FfJj$	$FJ$	$FFJJ$	$FFJj$	$FfJJ$	$FfJj$
	$Fj$	$FFJj$	$FFjj$	$FfJj$	$Ffjj$
	$fJ$	$FfJJ$	$FfJj$	$ffJJ$	$ffJj$
	$fj$	$FfJj$	$Ffjj$	$ffJj$	$ffjj$

**8.** In incomplete dominance, the heterozygous phenotype is somewhere in between the two homozygous phenotypes. In codominance, the heterozygous phenotype shows both traits. **9.** Polygenic traits have more variation in phenotypes because different combinations of alleles for these genes produce many different phenotypes. **10.** Morgan chose fruit flies because fruit flies are easy to keep in the lab and they reproduce quickly, producing a great number of offspring.

## Section Review 11-4

**1.** 7 **2.** 5 **3.** 10 **4.** 1 **5.** 8 **6.** 2 **7.** 6 **8.** 4 **9.** 9 **10.** 3 **11.** Mitosis produces two cells. Meiosis produces four cells. **12.** Cells resulting from mitosis have a diploid number of chromosomes and are genetically identical to each other and to the original parent cell. Cells resulting from meiosis have a haploid number of chromosomes and are genetically different from each other and the original parent cell. **13.** Both products of meiosis I and II are haploid cells. Two cells result from meiosis I, and four cells result from meiosis II. **14.** Gamete formation in either sex is a result of meiosis. In males, the four cells resulting from meiosis usually all become gametes. In females, however, the cytoplasm is not divided evenly, so that only one of the four cells becomes a gamete. The other cells become polar bodies, which are not used in reproduction. **15.** Each daughter cell would contain 14 chromosomes.

# Section Review Primate 16 1 Answer Key

**Mark Steyvers**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name Mark Steyvers.

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*Species, Species Concepts and Primate Evolution* William H. Kimbel, Lawrence B. Martin, 2013-12-18 A world of categories devoid of spirit waits for life to return. Saul Bellow. Humboldt's Gift. The stock in trade of communicating hypotheses about the historical path of evolution is a graphical representation called a phylogenetic tree. In most such graphics, pairs of branches diverge from other branches successively, marching across abstract time toward the present. To each branch is tied a tag with a name, a binomial symbol that functions as does the name given to an individual human being. On phylogenetic trees, the names symbolize species. What exactly do these names signify? What kind of information is communicated when we claim to have knowledge of the following types? *Tetonia mathewzi* was ancestral to *Pseudotetonia ambiguus*. The sample of fossils attributed to *Homo habilis* is too variable to contain only one species. Interbreeding populations of savanna baboons all belong to *Papio anubis*. *Hylobates lar* and *H. pileatus* interbreed in zones of geographic overlap. While there is nearly universal agreement that the notion of the species is fundamental to our understanding of how evolution works, there is a very wide range of opinion on the conceptual content and meaning of such particular statements regarding species. This is because, oddly enough, evolutionary biologists are quite far from agreement on what a species is, how it attains this status, and what role it plays in evolution over the long term. **Biology** Sylvia S. Mader, 2000-07

*Reviews and Perspectives in Physiology 1999* The Physiological Society, 1999-06-24 This volume brings together the Perspectives and Topical Reviews published during 1998 in *The Journal of Physiology* and the in-depth and authoritative

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