

Self-Assessment Paper

Topic: Describe your personality at work, using either the Meyers-Briggs typology, or other widely recognized personality characteristics. Give specific suggestions for pitfalls to be aware of and adaptations you may have to make, in order to improve your effectiveness.

Understanding who I am is critical in order to improve myself and to be successful in the workplace. In this paper, I will analyze my personality at work based on my managerial experience and the result of the Meyers-Briggs typology. From the assessment of my personality at work, I will reflect upon possible solutions for my weaknesses in order to improve my effectiveness in the workplace.

For three years, I was an academic supervisor at Young-do English Institution, which helps K-12 students learn the language from English-native instructors in South Korea. I was in charge of training and managing foreign teachers and counseling students and parents. Since most of my duties were related to dealing with different individuals and groups of people, I could discover my strong and weak points while interacting with people at my job.

According to Meyers-Briggs typology, my personality type is SP, so one of my strong points is negotiating. Fortunately, major responsibilities of my job included negotiating and communicating among different parties. For instance, when Korean executives released new policies, I had to convey the announcement to our faculty members and had to persuade why teachers should follow this direction. Since the culture and the way of thinking are different from

Self Assessment Essay Examples

Phil Race



Self Assessment Essay Examples:

Telling Stories With Photo Essays Susan Conklin Thompson, Kayenta Williams, 2009-10 The authors offer a wealth of ways to engage children in expressing meaning and documenting experiences through photographs They provide all the practical help teachers need to use this exciting medium to expand children's ways of perceiving representing and thinking about their world Carol Copple Director of Publications and Initiatives in Educational Practice National Association for the Education of Young Children Give children new ways to express their thoughts and ideas When children create photo essays they are encouraged to share their thoughts in an authentic and personal way This creative new resource offers teachers ready to use tools and strategies for involving children in creating photo essays as a way to communicate ideas experiences and emotions Teachers will discover how to inspire children to capture the aesthetics of their environment document historical events and personal stories keep a record of what they learn and become advocates for causes as they explore responsible citizenship The book offers ideas and examples that illustrate how photo essays can be used As part of portfolios to record what children have learned To help boost the confidence of struggling writers including English language learners and children with special needs As an alternate assessment format to engage challenged students To meet state and national standards Photo essay activities are ideal for any teacher looking for new ways to nurture student expression excitement and creativity in the classroom

Reconstructing Response to Student Writing Dan Melzer, 2023-08-07 In *Reconstructing Response to Student Writing* Dan Melzer makes the argument that writing instructors should shift the construct so that peer response and student self assessment are more central than teacher response Presenting the results of a national study of teacher and peer response and student self assessment at institutions of higher education across the United States Melzer analyzes teacher and peer response to over 1 000 pieces of student writing as well as 128 student portfolio reflection essays He draws on his analysis and on a comprehensive review of the literature on response to introduce a constructivist heuristic for response aimed at both composition instructors and instructors across disciplines Melzer argues that teachers and researchers should focus less on teacher response to individual pieces of student writing and more on engaging in dialogue with student self assessment and peer response focusing on growth and transfer rather than products and grades *Reconstructing Response to Student Writing* especially when taken together with Melzer's previous book *Assignments across the Curriculum* provides a comprehensive and large scale view of college writing and responding across the curriculum in the United States

Student Self-Evaluation: Fostering Reflective Learning Jean MacGregor, 1993 For several decades college teachers have been asking students to engage in self evaluation to reflect on their academic work and describe and evaluate it in writing Student self evaluation is both a process consisting of acts of reflecting composing and writing and a product a written document Student self evaluation does not obviate the need for student exams and papers crucial indicators of student mastery of material or complexity of thinking Rather student self evaluation supplements and

complements that information by asking students to describe in their own words their learning and its value to them This writing and the conversations that faculty members and students have about it can be instructional illuminating and at times transformative Student self evaluation is primarily a learning strategy but it is also a promising assessment approach while enriching learning for students it also can help teachers and institutions learn about student learning This volume of New Directions for Teaching and Learning introduces the many forms of student self evaluation in undergraduate teaching settings and describes how student self evaluation creates connections between learners and learning knowers and the known and the self and the mind This is the 56th issue of the quarterly journal New Directions for Teaching and Learning For more information on the series please see the Journals and Periodicals page

Writing Assessment and Instruction for Students with Learning Disabilities Nancy Mather, Barbara J. Wendling, Rhia Roberts, 2009-10-12 A hands on guide for anyone who teaches writing to students with learning disabilities This valuable resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities The classroom tested research proven strategies offered in this book work with all struggling students who have difficulties with writing even those who have not been classified as learning disabled The book offers a review of basic skills spelling punctuation and capitalization and includes instructional strategies to help children who struggle with these basics The authors provide numerous approaches for enhancing student performance in written expression They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them Includes a much needed guide for teaching and assessing writing skills with children with learning disabilities Contains strategies for working with all students that struggle with writing Offers classroom tested strategies helpful information 100 writing samples with guidelines for analysis and handy progress monitoring charts Includes ideas for motivating reluctant writers Mather is an expert in the field of learning disabilities and is the best selling author of Essentials of Woodcock Johnson III Tests of Achievement Assessment

Assessing Students' Written Work Catherine Haines, 2004 Assessment is one of the most powerful tools in teaching yet it is rarely measured in effort time and effectiveness and it is usually done alone and against the clock This book aims to clarify the concepts and issues

Engaging Ideas John C. Bean, Dan Melzer, 2021-06-09 Use your course s big ideas to accelerate students growth as writers and critical thinkers The newly revised third edition of Engaging Ideas delivers a step by step guide for designing writing assignments and critical thinking activities that engage students with important subject matter questions This new edition of the celebrated book now written by the co author team of Bean and Melzer uses leading and current research and theory to help you link active learning pedagogy to your courses subject matter You ll learn how to Design formal and informal writing assignments that guide students toward thinking like experts in your discipline Use time saving strategies for coaching the writing process and handling the paper load including alternatives to traditional grading such as portfolio assessment and contract grading Help students use self assessment and peer response to improve their work Develop better

ways than the traditional research paper to teach undergraduate reading and research Integrate social media multimodal genres and digital technology into the classroom to promote active learning This book demonstrates how writing can easily be integrated with other critical thinking activities such as inquiry discussions simulation games classroom debates and interactive lectures The reward of this book is watching students come to class better prepared more vested in the questions your course investigates more apt to study purposefully and more likely to submit high quality work Perfect for higher education faculty and curriculum designers across all disciplines Engaging Ideas will also earn a place in the libraries of graduate students in higher education **CliffsNotes TExES American BookWorks Corporation**,2010-09-07 About the Test Subject review chapters covering all of the test s content domains 3 full length practice tests *The Concise Companion to Language Assessment* Antony John Kunnan,2024-10-01 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy **Resources in Education** ,1998 How to Do Your Essays, Exams and Coursework in Geography and Related Disciplines Peter Knight,A. J. Parsons,2003 This book focuses on the skills and techniques that apply to essay writing and also covers other types of assignments such as posters talks PowerPoint presentations and web pages **Leadership of Assessment, Inclusion, and Learning** Shelleyann Scott,Donald E. Scott,Charles F. Webber,2015-10-20 This book provides pragmatic strategies and models for student assessment and

ameliorates the heightened sense of confusion that too many educators and leaders experience around the complexities associated with assessment. In particular it offers guidance to school and district personnel charged with fair and appropriate assessment of students who represent a wide variety of abilities and cultures. Chapters focus on issues that directly impact the educational lives of teachers, students, parents and caregivers. Importantly, the confluence of assessment practices and community expectations also are highlighted. Assessment is highly politicised in contemporary society and this book will both confirm and challenge readers' beliefs and practices. Indeed, discerning readers will understand that the chapters offer them a bridge from many established assessment paradigms to pragmatic ethical solutions that align with current expectations for schools and districts. In Part One, readers engage with concepts and skills needed by school learning leaders to guide optimal assessment practices. Part Two delves into student assessment within and across disciplines. Part Three provides pragmatic approaches that address assessment in the context of inclusive intercultural education, pluralism and globalisation.

Teaching Authentic Language Arts in a Test-Driven Era, **500 Tips for Open and Online Learning** Phil

Race, 2008-02-22 All types of organisations have recognised the growing demand for open and flexible learning programmes. With the increased emphasis on new ways of learning and the rapid move towards open and online courses, this practical guide will help those involved overcome the challenges they face. This guide provides user-friendly advice and support for those currently involved with open learning and those considering it for the first time. **500 Tips for Open and Online Learning** aims not only to save you time but also to enhance the quality of the learning experience which learners will draw from open and online learning. The book is divided into six sections which cover: What is Open and Online Learning; why use it and how; How to set up Open and Online learning programmes; Designing new resource materials; Putting technology to work; Supporting open learners; Assessing open learning. This practical book will be an invaluable resource providing immediate and accessible help to the increasing number of people now under pressure to design, support and deliver open learning programmes. This book will appeal to tutors, trainers, managers of learning resource centres and curriculum developers who are already involved in or thinking about starting to use aspects of open learning. **Methodology in Language Teaching**

Jack C. Richards, Willy A. Renandya, 2002-04-08 This comprehensive anthology gives an overview of current approaches, issues and practices in the teaching of English to speakers of other languages at elementary, secondary and tertiary levels.

Putting Assessment for Learning Into Practice in a Higher Education EFL Context Edmund Michael White, 2009

Perspectives and Practices of Education for Sustainable Development Rehema M. White, Simon Kemp, Elizabeth A. C. Price, James W. S. Longhurst, 2025-04-23 Informed by theory and full of practical advice, this key title offers a clear route to education for sustainable development (ESD) whilst questioning how we reconcile participatory, inclusive processes and the urgency of global crises. This handbook provides guidance for those with an interest in the purpose and direction of learning and the principles and practices of sustainability in universities in the UK and beyond. With critical analysis and useful case

studies and recommendations the book covers key topics such as The need for sustainable development and the role that universities can play in this Showing how ESD should be part of a whole institution approach Development of relevant curricula with innovative and inspiring pedagogies to support sustainability competencies Transdisciplinary learning and pioneering forms of knowledge production Graduate futures and emerging priorities in the field of ESD Through detailed case studies from experts in the field this book demonstrates how ESD enables a critical interrogation of our world and strengthens the capacities of our universities to nurture future thinking leaders This is essential reading for all those interested in beginning or widening ESD in programmes universities and the wider sector including academic staff university senior managers and support staff students policy makers employers and community leaders *Methodologies for Effective Writing Instruction in EFL and ESL Classrooms* Al-Mahrooqi, Rahma,2014-10-31 Educators continue to strive for advanced teaching methods to bridge the gap between native and non native English speaking students Lessons on written forms of communication continue to be a challenge recognized by educators who wish to improve student comprehension and overall ability to write clearly and expressively *Methodologies for Effective Writing Instruction in EFL and ESL Classrooms* brings together research and practices for successful written communication teaching among students of diverse linguistic backgrounds With technological advancements and resources educators are able to implement new tools into their lesson plans for the benefit of their students This publication is an essential reference source for professionals educators and researchers interested in techniques and practices for written communication in English language teaching geared towards non native English speaking students **Exam Alternatives** Mason Ross,Al,2025-03-11 Exam Alternatives challenges the over reliance on traditional exams advocating for diverse assessment methods to better gauge student learning It highlights how conventional tests often fail to capture crucial skills like critical thinking and problem solving which are essential in today s world The book explores the limitations of traditional exams delves into alternative assessment strategies such as project based learning and portfolio assessment and provides practical guidance for implementing these methods in various educational settings The book progresses logically beginning with the fundamentals of assessment and then examining the impact of traditional exams on student motivation and equity Subsequent chapters offer detailed explorations of alternative assessment strategies including performance based tasks peer assessment and self assessment It emphasizes practical implementation offering frameworks and addressing potential challenges This approach moves beyond theory providing educators with concrete tools to transform their assessment practices and improve student outcomes through alternative assessment **Oswaal ICSE 10 Sample Question Papers Class 10 English-1 For 2024 Board Exam (Based On The Latest CISCE/ICSE Specimen Paper)** Oswaal Editorial Board,2023-10-31 Description of the Product Fresh Relevant with 2024 ICSE ISC Specimen Paper Fully Solved Score Boosting Insights with 500 Questions 1000 Concepts Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 10 Highly Probable SQPs Includes 2023

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Engineering Education John

Heywood, 2005-12-12 A synthesis of nearly 2 000 articles to help make engineers better educators While a significant body of knowledge has evolved in the field of engineering education over the years much of the published information has been restricted to scholarly journals and has not found a broad audience This publication rectifies that situation by reviewing the findings of nearly 2 000 scholarly articles to help engineers become better educators devise more effective curricula and be more effective leaders and advocates in curriculum and research development The author's first objective is to provide an illustrative review of research and development in engineering education since 1960 His second objective is with the examples given to encourage the practice of classroom assessment and research and his third objective is to promote the idea of curriculum leadership The publication is divided into four main parts Part I demonstrates how the underpinnings of education history philosophy psychology sociology determine the aims and objectives of the curriculum and the curriculum's internal structure which integrates assessment content teaching and learning Part II focuses on the curriculum itself considering such key issues as content organization trends and change A chapter on interdisciplinary and integrated study and a chapter on project and problem based models of curriculum are included Part III examines problem solving creativity and design Part IV delves into teaching assessment and evaluation beginning with a chapter on the lecture cooperative learning and teamwork The book ends with a brief insightful forecast of the future of engineering education Because this is a practical tool and reference for engineers each chapter is self contained and may be read independently of the others Unlike other works in engineering education which are generally intended for educational researchers this publication is written not only for researchers in the field of engineering education but also for all engineers who teach All readers acquire a host of practical skills and knowledge in the fields of learning philosophy sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation

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moot court competitions mcc are at the core of elsa s activities they grow within our network every year this type of competition is known worldwide as the best student preparatory exercise that can equip students as future lawyers this is based on gaining legal knowledge as well as acquire a set of soft skills best wishes jakub kačerek

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it is the world s largest moot court competition with the participation of the delegation teams from roughly 700 law faculties in 100 countries the competition is a simulation of a fictional legal dispute between the states before the international court of justice the judicial organ of the united nations

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11 september 2020 turkish red crescent and istanbul center of international law icil has recently organized the first online international humanitarian law ihl moot court competition in cooperation with international committee of the red cross icrc

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this year the annual regional moot court competition organised by civil rights defenders will take place in podgorica montenegro during 12 15 may the competition which has been held since 2006 aims to enhance the implementation of european human rights standards by familiarising law students together with judges from the western

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this moot court competition conducted in english is organised by the european law students association elsa representing 40 000 students from 300 universities in 43 european countries several council of europe member states contribute

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competition

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international moot court competitions willem c vis international commercial arbitration moot is one of the biggest and most prestigious international moot court competitions being annually held in vienna and organized by the association for the organisation and promotion of the willem c vis international commercial arbitration moot

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the principal objective of the henry dunant memorial moot court competition is to develop an increased awareness and interest in ihl in academic institutions throughout south asia a further aim is to use ihl to further academic excellence in the student community and to develop their advocacy skills in an environment of friendly competition 2