Practice 3-7

Slopes of Parallel and Perpendicular Lines

Are the lines parallel, perpendicular, or neither? Explain.

1.
$$y = 3x - 2$$
 2. $y = \frac{1}{2}x + 1$

2.
$$y = \frac{1}{2}x + 1$$

$$y = 3x - 2$$
 2. $y = \frac{1}{2}x + 1$ **3.** $\frac{2}{3}x + y = 4$ **4.** $-x - y = y = \frac{1}{3}x + 2$ $-4y = 8x + 3$ $y = -\frac{2}{3}x + 8$ $y + x = 7$

4.
$$-x - y = -1$$

5.
$$y = 2$$

x = 0

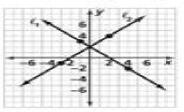
6.
$$3x + 6y = 30$$

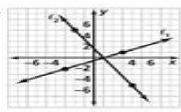
7.
$$y = x$$

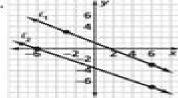
5.
$$y = 2$$
 6. $3x + 6y = 30$ **7.** $y = x$ **8.** $\frac{1}{3}x + \frac{1}{2}y = 1$ $x = 0$ $4y + 2x = 9$ $8y - x = 8$ $\frac{3}{4}y + \frac{1}{5}x = 1$

Are lines I_1 and I_2 parallel, perpendicular, or neither? Explain.

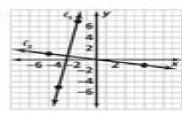
9.



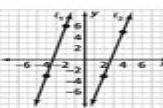




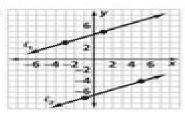
12.



13.



14.



Write an equation for the line perpendicular to \overline{XY} that contains point Z.

15.
$$XY': 3x + 2y = -6, Z(3, 2)$$

16.
$$XY: y = \frac{3}{4}x + 22, Z(12, 8)$$

16.
$$\overrightarrow{XY}$$
: $y = \frac{3}{4}x + 22$, $Z(12,8)$ **17.** \overrightarrow{XY} : $-x + y = 0$, $Z(-2,-1)$

Write an equation for the line parallel to \overline{XY} that contains point Z.

18.
$$\overrightarrow{XY}$$
: $6x - 10y + 5 = 0$, $Z(-5,3)$ **19.** \overrightarrow{XY} : $y = -1$, $Z(0,0)$

19.
$$\overline{XY}$$
: $y = -1, Z(0, 0)$

20.
$$XY: x = \frac{1}{2}y + 1, Z(1, -2)$$

21. Aviation Two planes are flying side by side at the same altitude. It is important that their paths do not intersect. One plane is flying along the path given by the line 4x - 2y = 10. What is the slope-intercept form of the line that must be the path of another plane passing through the point L(-1, -2) so that the planes do not collide? Graph the paths of the two planes.

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Parsons, David

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Evidence-Guided Practice Bonnie Van Lunen, Dorice Hankemeier, Cailee Welch, 2024-06-01 Athletic trainers must have a foundation in the concepts of evidence based practice to deliver patient care in an effective way It is critical that students and clinicians formulate clinical plans that will be effective for individual patients With that goal in mind Evidence Guided Practice A Framework for Clinical Decision Making in Athletic Training teaches the athletic trainer that evidence based practice concepts must be incorporated into daily clinical practice Written in a conversational tone Drs Bonnie Van Lunen Dorice Hankemeier and Cailee Welch provide a practical and concise resource for athletic trainers to use when interpreting what the available evidence means for them and how it can be effectively applied in daily patient care The competencies within athletic training and other health care professions were considered when each chapter was constructed Special care was taken to include examples that are specific to athletic training and instructional applications for educators What Is Inside Types of research design Foundations of research and statistics Introduction to critical appraisal Concepts of validity Diagnostic accuracy Disablement models Patient oriented outcome assessments Health care informatics The first of its kind Evidence Guided Practice A Framework for Clinical Decision Making in Athletic Training is the only resource athletic training students clinicians or other health care professionals will need to properly put evidence based concepts into practice **Tenth Mental Measurements Yearbook** Buros Center, Jane Close Conoley, 1989 Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume To place your standing order please call 1 800 848 6224 in the U S or 919 966 7449 outside the U S The most widely acclaimed reference series in education and psychology the Mental Measurements Yearbooks are designed to assist professionals in selecting and using standardized tests The series initiated in 1938 provides factual information critical reviews and comprehensive bibliographic references on the construction use and validity of all tests published in English The objectives of the Mental Measurements Yearbooks have remained essentially the same since the publication of the series These objectives include provision to test users of factual information on all known tests published as separates in the English speaking countries of the world candidly critical test reviews written for the MMY series by qualified professional people representing a variety of viewpoints unique publication of each volume in the MMY series with new volumes supplementing rather than supplanting previous series volumes Each yearbook is a unique publication supplementing rather than supplanting the previous volumes <u>Information Management</u> Fons Wijnhoven, 2009-09-18 Information and its management is central to modern society Organizations private and public national and international have recognized that information is a key resource and that its management is critical for success Existing books on information management focus on the abilities of computers to process data the development of information systems and the management of IT resources They often start with the computer as a key issue Although Information Management acknowledges the importance of computers and data

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W. Green, 2014-11-26 Presents current and future public health professionals with a range of methods geared towards helping people make healthy choices from informing the individual to modifying the surroundings and circumstances that drive decision making From publisher description *Information Security and Cryptology - ICISC 2009* Donghoon Lee, Seokhie Hong, 2010-07-12 This book constitutes the proceedings of the 12th International Conference on Information Security and Cryptology held in Seoul Korea in December 2009 Conservation of Easel Paintings Joyce Hill Stoner, Rebecca Rushfield, 2013-02-15 Conservation of Easel Paintings is the first comprehensive text on the history philosophy and methods of treatment of easel paintings that combines both theory with practice With contributions from an international group of experts and interviews with important artists this volume provides an all encompassing guide to necessary background knowledge in technical art history artists materials scientific methods of examination and documentation with sections that present varying approaches and methods for treatment including consolidation lining cleaning retouching and varnishing The book concludes with a section featuring issues of preventive conservation storage shipping exhibition lighting safety issues and public outreach Conservation of Easel Paintings is a crucial resource in the training of conservation students and will provide generations of practicing paintings conservators and interested art historians curators directors collectors dealers artists and students of art and art history with invaluable information and quidance Museums, Identity and Family Practices Theano Moussouri, 2024-10-07 Museums Identity and Family Practices locates museum participation and meaning making in the realm of everyday family practices which are central to understanding the role museums play in family social life Drawing on a substantial amount of data from a wide range of sources Moussouri discusses the importance of understanding how family practices are enacted across settings and how the arena of the museum can facilitate certain family practices and impede others Developing and theorising key concepts the book elucidates the key research themes including everyday family practice meaning making and the structural characteristics of museums as arenas for the family visit activity. The analysis is rooted in a dialectical theoretical framework specifically developed to bridge the macrolevel social order or the arena of the museum and microlevel family practices Museums Identity and Family Practices offers a novel and holistic approach to studying contemporary families and as such is key reading for scholars and students of museum and heritage studies family studies visitor studies cultural studies education sociology and anthropology Museum and heritage professionals working with families in different communities around the world will also find this book relevant to their practice The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Leadership for Health Professionals: Theory, Skills, and Applications** Gerald R. Ledlow,() (Jerry) R. R. R. Ledlow, Michele Bosworth, Thomas Maryon, 2023-01-10 Leadership for Health Professionals Theory Skills and Applications applies classical knowledge of leadership theory and time honored best practices of industry leaders to a health

Refining Current Practices in Mobile and Blended Learning: New Applications Parsons, David, 2012-01-31 This volume draws together all the articles published by the International Journal of Mobile and Blended Learning in its second year of publication 2010 As the use of mobile technology for personal and business applications continues to grow it naturally follows that educators and researchers will investigate the use of mobile devices for knowledge sharing and learning Refining Current Practices in Mobile and Blended Learning New Applications provides perspectives on new approaches to learning theory and practice in increasingly mobile immersive environments Situated at the intersection of theory and practice this book provides foundational research on the development and implementation of mobile games the delivery of mobile and blended learning and philosophical underpinnings of this emerging discipline The United States Catalog ,1924 Future of Lifelong Learning and Work, 2008-01-01 Concern with learning throughout life has become pervasive in market driven societies Will most workers need to become more continuous learners in a new knowledge based economy or will much of their learning be ignored or devalued in relation to their work These papers critically assess dominant views of learning and work The book is unique in examining changing relations between learning and work in terms of unpaid work and informal learning as well as paid employment and formal education. The book is organized in terms of five basic themes GENERAL PERSPECTIVES assesses learning and work relations in the new economy in terms of different concepts of learning and work and contending theories of education employment relations SOCIAL JUSTICE looks at uneven dislocating effects of globalization on gender discrimination in information technology work working conditions in the public sector student transitions to work and disability in work and learning PRECARIOUS EMPLOYMENT analyzes the general working conditions and learning constraints of temporary part time workers with a particular focus on call centre and garment workers APPRENTICESHIPS offers an international review of the nature and future trajectory of apprenticeship systems and a case study of the challenges of a high school trades preparation program MULTIPLE LITERACIES identifies needed abilities including coping with diverse cultures languages and environmental change as well as use of information technologies The material in this volume emerges from the conference on The Future of Lifelong Learning and Work held at the University of Toronto in June 2005 This conference was one of the cluminating efforts of the Work and Lifelong Learning

international research network based in Canada The contributions were produced by members of this network as well as associates of the Centre for the Study of Education and Work at OISE UT and are complemented by the work of selected leading international voices in the field of learning and work

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