## Examen del Semestre: Español 1 (práctica)

#### MULTIPLE CHOICE

#### Escoje la letra que completa las frases o contesta la pregunta.

(Choose the letter that completes the sentences or answers the question.)

- —¿Cómo se llama tu amigo?
  - a. Se llama Rogelio.
  - b. Me llamo Rogelio.

- c. Te llamas Rogelio.
- d. Mucho gusto.
- —Buenas tardes, señor Álvarez.
  - -Estoy muy bien, Alicia. Gracias.
  - a. ¿Cómo estás?
  - b. ¿Cómo está Ud.?
- ¿Qué hora es?
  - Es domingo.
  - b. Es José.
- 4. Hoy es viernes. ¿Qué dia es mañana?
  - a. lunes
  - b. martes
- ¿Cuántos días hay en un año?
  - a. trescientos sesenta y cinco
  - b. siete-
- ¿Cuál es la fecha de hoy?
  - a. Hoy es viernes.
  - b. Se escribe f-e-ch-a.
- ¿Qué tiempo hae en el invierno?
  - a. Hace frio.
  - b. Hace calor.
- ¿Qué es un infinitivo?
  - a. un verbo que tiene -ar, -er, -ir
  - b. Todos los verbos son infinitivos.
- ¿Cuántos años tienes tú?
  - a. Tengo quince años.
  - b. Yo soy quince affos.
- 10. ¿Dónde vives?
  - a. Vivo en Oswego.
  - b. Sí, vivo en Oswego.
- 11. ¿De dónde eres?
  - a. Estoy en Oswego.
  - b. Soy de Oswego.

- c. ¿Y usted?
- d. Igualimente.
- c. Es el 10 de diciembre.
- d. Son las cinco y media.
- c. jueves
- d. sabado
- c. treinta o treinta y uno
- d. doce.
- c. Hoy es el quince de noviembre.
- Son las cinco en punto.
- c. Nieva.
- d. aye.
- c. Sí, es un infinitivo.
- d. Me gustan los infinitivos.
- c. Sí, tienes años.
- d. Sf, yo soy quince aftos.
- c. Vives en Oswego.
- d. Sí, vives en Oswego.
- c. Sí, eres dónde. d. Sí, hay un dónde.

# **Spanish 2 Eoc Practice Test**

**Kevin Higginbotham, Princeton Review** (Firm)

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Cracking the Virginia SOL Roadmap to the Virginia Sol: Eoc World History Laura York, Princeton Review, 2005 Kevin Higginbotham, Princeton Review (Firm), 2001-02-20 The Princeton Review realizes that acing the Algebra I exam is very different from getting straight As in school They don't try to teach students everything there is to know about algebra only the techniques they ll need to score higher on the exam There's a big difference In Cracking the Virginia SOL EOC Algebra I TPR will teach test takers how to think like the test makers and Eliminate incorrect answer choices by using Process of Elimination and other techniques Earn more points by Plugging In numbers on algebra problems Use Backsolving to solve problems when test takers are unsure of the correct answers Test knowledge with review questions for each algebra concept covered This book includes 2 full length simulated exams All of The Princeton Review s sample test questions are just like the ones test takers will see on the actual end of course Algebra I exam and TPR fully explains every solution Contents Include Introduction Strategies and Techniques II Subject Review The Basics of Math and Algebra Equations and Inequalities The Equation and the Graph Patterns and Functions Statistics III Practice Tests The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 2 Timothy Brophy, 2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their classroom programs. Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the guest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook contributors from across the globe come together to provide an authority on the assessment measurement and evaluation of student learning in music The Handbook's first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook's second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field FCCRecord United States. Federal Communications Commission, 2015 The Films of Jesus Franco, 1953-1966 Francesco Cesari, Roberto Curti, 2024-06-03 With more than 180 films during a career spanning several decades Jesus Franco 1930 2013 was an extraordinarily prolific and chameleon like Spanish director covering virtually every genre from horror to film noir adventure and erotic and adapting to all kinds of productions A one of a kind filmmaker he was boldly original in the themes style and in his idea of cinema This book examines his life and career between his first short film to the moment he cut his

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