

# First Grade Writing Rubric

NAME: \_\_\_\_\_

	OUTSTANDING	SATISFACTORY	PROGRESSING	NEEDS IMPROVEMENT
USES SPACES BETWEEN WORDS	100% - always uses spaces between words	75% - usually uses spaces between words	50% - sometimes uses spaces between words	25% - rarely uses spaces between words
APPLIES SPELLING IN WRITTEN WORK	100% - consistently uses correct spelling	75% - usually uses correct spelling	50% - sometimes uses correct spelling	25% - rarely uses correct spelling
EXPRESSES THOUGHTS THROUGH WRITING IN COMPLETE SENTENCES	100% - consistently writes complete sentences	75% - usually writes complete sentences	50% - sometimes writes complete sentences	25% - rarely writes complete sentences
USES PROPER PUNCTUATION AND CAPITALIZATION	100% - always uses proper punctuation and capitalization	75% - usually uses proper punctuation and capitalization	50% - sometimes uses proper punctuation and capitalization	25% - rarely uses proper punctuation and capitalization
	100% - always uses proper punctuation and capitalization	75% - usually uses proper punctuation and capitalization	50% - sometimes uses proper punctuation and capitalization	25% - rarely uses proper punctuation and capitalization

# Writing Rubric For First Grade

**Mary F. Burke, Judy Gould**



## Writing Rubric For First Grade:

**Assessing and Teaching Reading Comprehension and Writing, K-3** K. Michael Hibbard, Elizabeth A. Wagner, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company Benchmark Writing Assessment Level 1 Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Download this easy to use benchmark writing test today and use it as a formative assessment in your first grade classroom Included are suggested prompts a rubric assessment tools and writing samples

**Writing the Four-Blocks® Way, Grades K - 6** Cunningham, Hall, Moore, 2008-08-26 Write on Writing the Four Blocks R Way gives teachers of grades K 6 a glimpse into writing classrooms throughout the school year This resource includes ideas for setting up a writing classroom motivating students to write and keep writing teaching reading through writing supporting struggling writers and teaching different genres This 240 page book supports the Four Blocks R Literacy Model and features lessons on editing revising sharing and publishing

**Teaching First Grade** Min Hong, 2001-07 A mentor teacher shares insights strategies and lessons for teaching reading writing and math and laying the foundation for learning success

*Teaching Young Writers* Lola M. Schaefer, 2001-12 Finally the practical details you need to teach and guide young writers Takes you step by step through morning message interactive writing journal writing story writing non fiction writing and more Includes insightful management tips that ensure your writing program doesn't become overwhelming for you or the kids For use with Grades K 2

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews.com

15 Easy Lessons That Build Basic Writing Skills in Grades K-2 Mary Rose, 2002 Put your students on the road to success with these easy lessons that build basic writing skills and get kids ready for the standardized tests These hands on activities teach punctuation capitalization sequencing and much more Students learn about periods by mini stop signs at the end of sentences in the morning message identify main idea by brainstorming titles to stories and use graphic organizers to plan their own stories

**Assessing Writing** Mary F. Burke, Judy Gould, 2009-09-01 The authors of this packet are proven experts in the field of writing and have compiled this resource based on real teacher needs Everything you need to know about assessing writing is here If you are invested in helping students become better writers you will benefit greatly from this resource

**Designing Rubrics for K-6 Classroom Assessment** Debbie Rickards, Earl H. Cheek, 1999 The role of rubrics in assessing student progress is explained Information and examples on how to develop rubrics to fit your needs are also provided

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth

Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

35 Rubrics and Checklists to Assess Reading and Writing Adele Fiderer,1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children s progress

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Writing Program**

**Administration at Small Liberal Arts Colleges** Jill M. Gladstein, Dara Rossman Regaignon, 2012-03-19 WRITING PROGRAM ADMINISTRATION AT SMALL LIBERAL ARTS COLLEGES presents an empirical study of the writing programs at one hundred small private liberal arts colleges Jill M Gladstein and Dara Rossman Regaignon provide detailed information

about a type of writing program not often highlighted in the scholarly record and offer a model for such national multi institutional research      *Fundamentals of Early Childhood Assessment* Dia Gary,2024-10-17 This comprehensive research based textbook equips teachers with the tools they need to comprehend and document the learning progression and academic growth of young learners An ideal text to enhance teacher preparatory standards for trainees the book explains the teacher s role in assessment outlines the differences between and purposes for informal and formal assessment strategies and demonstrates how to select appropriate assessment tools aligned with the intended purpose Designed to serve as a core text for early childhood assessment courses with suggested instructor and class activities included at the end of each chapter the book presents relevant research and anecdotal accounts of how effective teachers can ethically administer assessments to young children and plan learning progressions for students that enhance and promote continued learning Moreover the text suggests strategies to communicate the score results to colleagues parents and students Reflective of current content standards including the Common Core State Standards *Fundamentals of Early Childhood Assessment* Data Documentation and Delivery is essential reading for new and preservice teachers learning to design and conduct effective reliable ethical and valid assessments for young learners      **Scaffolding Young Writers** Linda Dorn,Carla Soffos,2023-10-10 The goal of teaching writing is to create independent and self motivated writers When students write more often they become better at writing They acquire habits skills and strategies that enable them to learn more about the craft of writing Yet they require the guidance and support of a more knowledgeable person who understands the writing process the changes over time in writing development and specific techniques and procedures for teaching writing In *Scaffolding Young Writers A Writers Workshop Approach* Linda J Dorn and Carla Soffos present a clear road map for implementing writers workshop in the primary grades Adopting an apprenticeship approach the authors show how explicit teaching good models clear demonstrations established routines assisted teaching followed by independent practice and self regulated learning are all fundamental in establishing a successful writers workshop There is a detailed chapter on organizing for writers workshop including materials components routines and procedures Other chapters provide explicit guidelines for designing productive mini lessons and student conferences *Scaffolding Young Writers* also features An overview of how children become writers Analyses of students samples according to informal and formal writing assessments Writing checklists benchmark behaviors and rubrics based on national standards Examples of teaching interactions during mini lessons and writing conferences Illustrations of completed forms and checklists with detailed descriptions and blank reproducible forms in the appendix for classroom use Instruction is linked with assessment throughout the book so that all teaching interactions are grounded in what children already know and what they need to know as they develop into independent writers      **Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention

strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources     Teaching Beginning Writers David L. Coker,Kristen D. Ritchey,2015-04-02 An essential how to primer this book examines the process of learning to write and shares evidence based instructional strategies for the primary grades With an emphasis on explicit instruction and scaffolding students learning the authors explain when and how to teach handwriting spelling foundational skills such as sentence formation and editing and composition in specific genres They present clear cut techniques for assessment differentiation and supporting struggling writers The Common Core State Standards CCSS for Writing are used as a framework for setting instructional goals Reproducible assessment forms checklists and rubrics are provided purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size     **Shaping Writing Grades** Lee McCallum,Philip Durrant,2022-09-08 This Element explores relationships between collocations writing quality and learner and contextual variables in a first year composition FYC programme Comprising three studies the Element is anchored in understanding phraseological complexity and its sub constructs of sophistication and diversity First the authors look at sophistication through association measures They tap into how these measures may tell us different types of information about collocation via a cluster analysis Selected measures from this clustering are used in a cumulative links model to establish relationships between these measures measures of diversity and measures of task the language background of the writer and individual writer variation and writing quality scores A third qualitative study of the statistically significant predictors helps understand how writers use collocations and why they might be favoured or downgraded by raters This Element concludes by considering the implications of this modelling for assessment     **Writing and Reading Connections** Zoi A. Philippakos,Steve Graham,2022-11-18 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text for Reading

Instruction     *Teaching for Deep Comprehension* Linda J. Dorn, Carla Soffos, 2005 Discusses reading comprehension and offers ways for teachers to develop it in their students exploring the cognitive and social aspects of comprehension while viewing it as an active process

## The Enigmatic Realm of **Writing Rubric For First Grade**: Unleashing the Language is Inner Magic

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