

TECHNOLOGY

GRADE 8 MINI PAT PROJECT

TERM 3

2020

MARKS: 70

INSTRUCTIONS:

1. Units of measurement **MUST** be indicated, where applicable.
2. Diagrams are **NOT** necessarily drawn to scale unless otherwise indicated.
3. Write neatly and legibly.
4. The length of the Project is left to the teacher's discretion.

An opportunity to tender for a mining contract

Your engineering company wants to submit a tender for the construction of the shaft headgear. The headgear must be able to transport miners and equipment 500 m underground. It must also be able to lift platinum ore that weighs 10 tons back up to the surface.

Write A Mini Pat

**Amit Malik,Dinesh Bhugra,Andrew
Brittlebank**

Write A Mini Pat:

The Foundation Programme Mark Welfare, Jonathan Carter (MBBS.), 2007-01-01 It is a practical illustrated guide to the Foundation Programme introduced throughout the UK to regulate and standardise the two year training of newly qualified doctors It provides specific information on how to apply for a Foundation post the curriculum assessment methods and maintaining a portfolio as well as reviewing the pros and cons of the various medical specialities which doctors can pursue after the Foundation years The authors address issues of concern to all groups involved in the Foundation programme trainees trainers and senior doctors and gives concrete examples of completed documentation and assessment Helps UK and overseas doctors in choosing and applying for their Foundation Programme Helps trainees and trainers understand the curriculum the teaching and learning methods and the use of the portfolio Explains the various assessment procedures including the RITA Record of In Training Assessment and gives examples Helps trainees manage their learning and pass their assessments Informs trainers including consultants and GPs about the purpose of the Foundation Programme and how to use the less familiar assessment tools

The Foundation Programme for Doctors Ferras Alwan, Rohin Francis, Emma Jane Smith, 2018-04-19 This book includes a foreword by Jane Dacre Academic Vice President Royal College of Physicians Professor of Medical Education CHIME Royal Free and University College Medical School University College London Consultant Physician and Rheumatologist The Whittington Hospital London This book prepares you for the often daunting life after medical school detailing everything you need to know about preparing applying and surviving It s the most up to date guide available filling you in on recent important changes to the application system This practical guide is full of valuable tips tables worked examples frequently asked questions further resources and useful addresses Highly recommended for final year medical students and other clinical medical students preparing for their final year this book is also invaluable for junior doctors progressing through the Foundation Programme and all those with teaching and supervisory responsibilities in medical schools and hospitals An invaluable resource for our new generation of doctors It takes readers through the process from application to F2 and beyond It offers useful advice in a useable and readable format It is written by a group of current and past medical students who have lived through and continue to live through the insecurities of the changing medical career structures Its style is informal engaging and easy to absorb so it should be a good distraction for those currently in the run up to their finals exams Good luck to all of you and don t forget Medicine is a wonderful career Jane Dacre in the Foreword

Writing Mini-Lessons for Third Grade, Grade 3 Sigmon, Ford, 2008-08-27 Learn when and how to teach the Writing block using Writing Mini Lessons for Third Grade This 112 page book includes well designed mini lessons that help students succeed in their writing During the Writing block students write and share each day They also observe the teacher writing and thinking about writing during the daily writing mini lesson This book supports the Four Blocks R Literacy Model

Literature-Based Mini-Lessons to Teach Writing Susan Lunsford, 1998-10 Using favorite picturebooks for her mini lessons

models teacher Susan Lunsford shares 15 easy to do writing lessons Mini lessons include Where do story ideas come from Great First Lines Exploring Settings Painting Pictures with Words Writing a Complete Story and Great Endings Her teacher student dialogues make it all easy to replicate in your own classroom Each mini lessons includes follow up strategies and activities and picturebook suggestions Writing conference and management tips too For use with Grades 1-3 **Day by Day** Ruth Ayres, Stacey Shubitz, 2023-10-10 Have you ever wanted your own personal writing coach to help improve your teaching of writing How about two personal writing coaches In Day by Day Stacey Shubitz and Ruth Ayres creators of the popular blog Two Writing Teachers guide you through the trials and tribulations of a whole year of writing workshop Day by Day is organized around six fundamental components of writing workshop routines mini lessons choice mentors conferring and assessment Each component is broken down into ten day sections Each section includes a detailed discussion a challenge that teachers can apply immediately and questions to help teachers assess the process to see what went right what went wrong and most importantly why Ruth and Stacey also provide daily encouragement support practical strategies tips advice and everything you need to run an effective writing workshop that meets the needs of all the different writers in your classroom

Principles of Assessment in Medical Education Tejinder Singh, Anshu, 2021-10-30 Chapter 1 Assessment The Basics Chapter 2 Assessment of Clinical Competence A Curtain Raiser Chapter 3 Assessment of Knowledge Free Response Type Questions Chapter 4 Assessment of Knowledge Selection Type Questions Chapter 5 Assessment of Knowledge Multiple Choice Questions Chapter 6 Question Paper Setting Chapter 7 The Long Case Chapter 8 Objective Structured Clinical Examination Chapter 9 Direct Observation based Assessment of Clinical Skills Chapter 10 Oral Examinations Chapter 11 Portfolios for Assessment Chapter 12 Assessment of Professionalism and Ethics Chapter 13 Workplace based Assessment Chapter 14 Competency based Assessment Chapter 15 Community based Assessment Chapter 16 Assessment for Learning Chapter 17 Assessment for Selection Chapter 18 Programmatic Assessment Chapter 19 Internal Assessment Basic Principles Chapter 20 The Quarter Model Chapter 21 Assessment in Online Settings Chapter 22 Item Analysis and Question Banking Chapter 23 Standard Setting Chapter 24 Educational Feedback to Students Chapter 25 Student Ratings of Teaching Effectiveness Chapter 26 Is Objectivity Synonymous with Reliability Chapter 27 Faculty Development for Better Assessment Chapter 28 Online Resources for Assessment Index

Writing Mini-lessons for First Grade: the Four-Blocks Model Dorothy P. Hall, Patricia Marr Cunningham, Denise B. Boger, 2002 This resource demonstrates a range of mini lessons for the writing block of the Four Block Literacy Model

Understanding Medical Education Tim Swanwick, 2011-08-02 For the first time in a single core textbook the Association for the Study of Medical Education presents a complete and authoritative guide to medical education Written by leading experts in the field Understanding Medical Education provides a comprehensive resource of the theoretical and academic bases to modern medical education practice This accessible and timely reference is designed to meet the needs of all those working in medical education from undergraduate education through postgraduate

training to continuing professional development As well as providing practical guidance for clinicians teachers and researchers Understanding Medical Education will prove an invaluable resource to those studying at certificate diploma or masters level and a first port of call for anyone engaged in medical education as an academic discipline Exploring medical education in all its diversity and containing all you need in one place Understanding Medical Education is the ideal reference not only for medical educators but for anyone involved in the development of healthcare professionals in whatever discipline wherever they are in the world An on line edition of the complete book together with individual chapter downloads are available at www.wileymedicaleducation.com Understanding Medical Education has been brought together and edited by Professor Tim Swanwick Director of Professional Development in the London Deanery Visiting Fellow at the Institute of Education and Visiting Professor of Medical Education at the University of Bedfordshire

Assessment in Medical Education and Training Neil Jackson,Alex Jamieson,Anwar Khan,2023-07-14 This work contains a foreword by Dame Lesley Southgate President Royal Free and University College Medical School London Assessment is a key method of improving standards as well as establishing competency However despite major developments in the assessment of clinical competence in the last two decades there is still more bad practice and ignorance of significant issues in this area than any other aspect of medical higher education This book comprehensively covers all aspects of assessment It considers current and future policy and practice including the Modernising Medical Careers training programme it promotes a system incorporating more meaningful assessments rather than just tests of knowledge and skill Assessment in Medical Education and Training will be useful to everyone involved in healthcare education including tutors trainers clinical supervisors and assessors in both primary and secondary care It will also be important reading for consultants and general practitioners with responsibility for registrars and healthcare education policy makers and shapers Acquisition of knowledge and skills is not sufficient alone we need to be able to apply the knowledge skills and strategies learnt and in turn these can be the appropriate targets of assessment There is a movement away from traditional multiple choice tests to assessments that include a wide variety of methods and so provide for more meaningful assessments which can better capture significant outcomes in order to assure their future success Neil Jackson Alex Jamieson and Anwar Khan in the Introduction This thoughtful provocative and eclectic book is published at a time of enormous change in the content structure and quality assurance of postgraduate medical education in the United Kingdom The reader will be challenged and stimulated by the variety of views and emphases

Essential Dame Lesley Southgate in the Foreword Workplace-Based Assessments in Psychiatry Amit Malik,Dinesh Bhugra,Andrew Brittlebank,2011-06 This book outlines the workplace based assessments WPBAs that are required by the current competency based psychiatry curriculum The authors explore the theory and practice of different assessment methods such as case based discussion long case evaluation and directly observed practice changes in the MRCPsych examinations and multi source feedback

How to Get a Specialty Training Post Danny C. G. Lim,2011-05-05 Each year

thousands of junior doctors apply for highly competitive training jobs in a variety of specialties Obtaining a training job can be a difficult and stressful process with some specialties attracting 40 applicants per post This book helps doctors to improve their chances of getting that highly sought after post It is a wide ranging accessible guide to the application process covering every step from online application to the selection panel It includes essential tips on career development interview technique and specialty specific advice *Writing the Four-Blocks® Way, Grades K - 6* Cunningham,Hall,Moore,2008-08-26 Write on Writing the Four Blocks R Way gives teachers of grades K 6 a glimpse into writing classrooms throughout the school year This resource includes ideas for setting up a writing classroom motivating students to write and keep writing teaching reading through writing supporting struggling writers and teaching different genres This 240 page book supports the Four Blocks R Literacy Model and features lessons on editing revising sharing and publishing **Teaching, Coaching and Mentoring Adult Learners** Heather Fehring,Susan Rodrigues,2016-11-03 The challenge for those coaching mentoring supervising or teaching adults is to design and deliver high quality programmes that encompass a blend of teaching and learning approaches and strategies that are constructed for adult learners in multiple educational environments and that cater for the diversity of adult learners needs Adult learners are complex individuals who come to the learning process with a multitude of different experiences Teaching Coaching and Mentoring Adult Learners helps practitioners step up to this challenge by developing the skills needed to share their expertise with adult learners and engage them in new transformative practices This book also forms a timely contribution to the current period of evolution in adult education where extreme changes in the nature and scope of work and the globalisation of work and life are influencing learning The shift in adult education addressed in this book includes the globalisation of the workforce and the cultural impact on adult tertiary and further education the relationship established between adult educators and adult learners provision of adult education and professional development by private and major multimedia and corporate interests occupations boundaries between professions and between skilled and unskilled work assessing adult learners needs and adapting strategies to meet the perceived needs of adult learners in medicine education psychology and industry designing learning experiences to maximise the processing of complex conceptual knowledge and then transforming the knowledge to fit new learning environments the role of new technologies of learning in adult and vocational learning This book provides research based insight into the expectations and the value of the coach mentor tutor and supervisor roles and combines research with strategic guidance to support the implementation of innovative techniques through case studies strategies and methodologies in teaching and learning in higher education and professional learning Bringing together insights from an expert range of international contributors this text will be invaluable to higher education professionals and those involved in supervising coaching and mentoring in the workforce [Oxford Handbook of Medical Education in Practice](#) ,2024-11-21 The Oxford Handbook of Medical Education in Practice is a practical easy to read guide on medical education for busy doctors and healthcare

professionals Tailored for medical practitioners at all levels who wish to engage in education but may lack the time or expertise for in depth research this handbook offers practical advice alongside case studies and scenarios based on experts educational experiences The chapters have been designed to follow an easy to navigate structure and can be read in isolation or sequentially as part of a broader more comprehensive exploration of the field of medical education The handbook contains the accessible features you would expect from the Oxford Medical Handbook series including lists tables figures and pop out boxes It is a portable guide quickly referenced and applied particularly when teaching opportunities arise spontaneously Drawing on the expertise of experienced scholars and educators internationally and across stages of their educational and academic careers this comprehensive volume offers advice within the key domains of medical education These include curriculum design assessment learning strategies clinical teaching educational theory and the integration of technology In addition to its focus on educational practice this handbook should also appeal to those exploring medical education research for the first time either as readers of research or researchers themselves given the inclusion of content on conducting medical education research In sum by synthesising foundational research and practical wisdom the Oxford Handbook of Medical Education in Practice offers readers an opportunity to develop their understanding of the principles and practices that shape contemporary medical education In doing so we hope readers will feel empowered to make evidence and experience based changes to their educational practice to improve learners and patients experiences of education and care

Oxford Textbook of Medical Education Kieran Walsh, 2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international **Davidson's**

Foundations of Clinical Practice E-Book Hazel R. Scott, Kevin G. Blyth, Jeremy B. Jones, 2009-06-22 This book is designed as a companion to the initial years of hospital training for junior doctors in training including but not limited to the core elements of the curriculum for Foundation Training in the UK Patients have co morbidity and mixed patterns of clinical presentation and thus the book brings together the key guidance on the presentation and care of all those who attend within a wide range of disciplines These appear in the book as they present in real life according to symptoms Given the balance of the type of work done by most trainee hospital doctors the emphasis of the book is on acute as compared with chronic symptom presentation and effective management Provides a concise and high quality account of the relevant information for those working in Foundation training Includes practical step by step guidance on a range of core clinical procedures Provides

valuable information on the non clinical aspects of a clinical career Written by an author team with extensive practical experience of teaching trainee hospital doctors **Forensic Psychiatry** John Gunn,Pamela Taylor,2014-01-06 Highly Commended BMA Medical Book Awards 2014 Comprehensive and erudite Forensic Psychiatry Clinical Legal and Ethical Issues Second Edition is a practical guide to the psychiatry of offenders victims and survivors of crime This landmark publication has been completely updated but retains all the features that made the first edition such a well established text It integrates the clinical legal and ethical aspects of forensic psychiatry with contributions from internationally regarded experts from a range of clinical professions The Second Edition features updates to all current chapters and several new chapters that explore The genetics of antisocial behavior Disorders of brain structure and function that relate to crime Offenders with intellectual disabilities Older people and the criminal justice system Deviant and mentally ill staff Although the book focuses on jurisdictions in the UK a substantial comparative chapter written by an international group from all five continents explores the different philosophies legal principles and style of services elsewhere This book is an essential reference for specialists and postgraduate trainees in forensic psychiatry but also for general psychiatrists and clinical and forensic psychologists It is also an invaluable resource for other forensic mental health professionals including nurses social workers occupational therapists probation service staff police attorneys criminologists and sociologists **Oxford Handbook for the Foundation Programme** Tim Raine,Katherine McGinn,James Dawson,Stephan Sanders,Simon Eccles,2011-08-11 Extensively revised and fully updated this new edition of the Oxford Handbook for the Foundation Programme provides everything you need to excel in your first two years as a doctor Following the latest curriculum for the Foundation Programme and the latest career planning guidance this handbook is the indispensable guide for all junior doctors Now in full colour throughout this handbook has never been easier to use with expanded and reordered sections on prescribing and drug doses emergencies and clinical medicine It includes the parts of the job rarely covered at medical school such as day to day life on the wards referrals clerking patients procedures and hospital paperwork as well as providing advice on ethics communication and what to do when things go wrong The handbook has practical tips on the current career system MMC completing your portfolio interviews application forms and how to get published With practical advice from the authors personal experience and key evidence based clinical information this is the ultimate quick reference survival guide to the Foundation Programme **Success in Reading and Writing** Lisa Lord,Helen Cappleman,1992 Educational resource for teachers parents and kids **Thirteen Strategies to Measure College Teaching** Ronald A. Berk,2023-07-03 Student evaluations of college teachers perhaps the most contentious issue on campus This book offers a more balanced approach Evaluation affects pay promotion and tenure so of intense interest to all faculty Major academic marketing and publicity Combines original research with Berk s signature wacky humorTo many college professors the words student evaluations trigger mental images of the shower scene from Psycho with those bloodcurdling screams They re

thinking Why not just whack me now rather than wait to see those ratings again This book takes off from the premise that student ratings are a necessary but not sufficient source of evidence for measuring teaching effectiveness It is a fun filled but solidly evidence based romp through more than a dozen other methods that include measurement by self peers outside experts alumni administrators employers and even aliens As the major stakeholders in this process both faculty AND administrators plus clinicians who teach in schools of medicine nursing and the allied health fields need to be involved in writing adapting evaluating or buying items to create the various scales to measure teaching performance This is the first basic introduction in the faculty evaluation literature to take you step by step through the process to develop these tools interpret their scores and make decisions about teaching improvement annual contract renewal dismissal merit pay promotion and tenure It explains how to create appropriate high quality items and detect those that can introduce bias and unfairness into the results Ron Berk also stresses the need for triangulation the use of multiple complementary methods to provide the properly balanced comprehensive and fair assessment of teaching that is the benchmark of employment decision making This is a must read to empower faculty administrators and clinicians to use appropriate evidence to make decisions accurately reliably and fairly Don t trample each other in your stampede to snag a copy of this book

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Write A Mini Pat Introduction

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