



# Write a Fairy Tale Story Project



Your assignment is to create your very own fairy tale. You must follow the guidelines below as well as the "Elements of a Fairy Tale" in order to receive a passing grade. Please read the instructions below and follow them.

Remember that you must have the "Elements of a Fairy Tale" stated in your story. The elements that are in **BOLD** writing **MUST** be included in your story:

## ELEMENTS OF A FAIRY TALE

1. Fairy tales usually begin with "Once upon a time..."
2. Fairy tales happen in the long ago.
3. **Fairy tales have fantasy and make believe in them.**
4. Fairy tales usually have royalty.
5. **Fairy tales have a good and an evil character.**
6. Fairy tales may have magic, giants, elves, witches, or fairies.
7. **Fairy tales have a problem that needs to be solved and very often it will happen in three tries.**
8. **Fairy tales have happy endings.**



You must also follow the guidelines below in order to complete your Fairy Tale:

1. All Fairy Tales **MUST** have a Title Page. Your Title Page **MUST** also include the Title, Author, and Illustrator (if applicable).
2. Your story Title must be creative, should spark interest, and it needs to be related to the story.
3. Illustrations are mandatory and must bring your story to life.
4. All Fairy Tales **MUST** be typed (you will lose points if the story is not typed).
5. When typing your story you must follow these guidelines.
  - You need to use a font size no smaller than 14 and no bigger than 16.
  - You should use a font that is **EASY TO READ**.
  - Your story **MUST** be double-spaced, not single-spaced
  - Your story should be about 3-7 pages long.
  - You **MUST** have a Title Page for your story.

You are also reminded about "The Writing Process." In order to have a really good story you must follow the correct steps when writing, please look at the following steps in order to help you with your writing.

1. Prewriting
2. Writing
3. Revising
4. Editing
5. Publishing



# Write A Fairy Tale Story Project

**Heather Powers**



## **Write A Fairy Tale Story Project:**

**Multicultural Fables and Fairy Tales** Tara McCarthy,1993 Recounts 24 fairy tales with accompanying teaching suggestions and activity sheets *Super Minds Level 2 Teacher's Book* Melanie Williams,Herbert Puchta,Günter Gerngross,Peter Lewis-Jones,2012-02-09 An exciting seven level course that enhances young learners thinking skills sharpening their memory while improving their language skills This exciting seven level course enhances your students thinking skills sharpening their memory and improving their concentration along with their language skills Super Minds develops creativity with visualisation exercises and art and craft activities explores social values with lively stories and encourages cross curricular thinking with fascinating English for school sections For ease of use this Level 2 Teacher s Book is interleaved with pages from the Student s Book It includes detailed lesson aims clear instructions and a vast array of extra activities **Adventures in Writing, Grades 6 - 12** Stulgis-Blalock,2008-09-02 Write on Write with students in grades 6 12 using Adventures in Writing This 64 page book includes writing projects for which students develop characters settings and plots in a variety of written oral and artistic formats Formats include a diary skits plays stories fairy tales biographies autobiographies science fiction and song lyrics The book supports NCTE standards **Creative Writing for Kids 4 Once Upon a Story** Amanda J Harrington,2019-07-27 Creative Writing for Kids 4 Once Upon a Story uses the themes of fairy tales magic fantasy and familiar but exciting ideas to help children think and write creatively This book works alongside others in the Creative Writing for Kids series or can be enjoyed by itself The exercises include lots of pictures and story starter tasks as well as the story projects Tell a Fairy tale and Uncle Arthur They help children explore their own imagination in the safe framework of fairy tale lands Children feel they know about this subject before they start which gives them the confidence to take new steps and create their own worlds *Fairy Tales in the College Classroom* Heather Powers,2024-04-22 Educators aspire to teach skills that will expand the way their students think and act not just in the classroom but throughout their lives Centered on fairy tales this pedagogical resource contains educational theories and classroom techniques contributed by scholars from around the world Each teaching technique provided uses the familiarity of fairy tales as a non threatening base to explore complex concepts and practices while encouraging students to examine the origins and assumptions of their own society to expand their worldviews along with their critical thinking reading writing creative and expressive skills This collection of essays is primarily designed for use in post secondary classes but it is an invaluable resource for any educator The book is organized into five parts with two to three essays in each section each presenting detailed theories and learning goals behind the classroom activities Practical advice for adapting lessons for various education levels class lengths and subjects of coursework is also included These practices for teaching fairy tales provide a firm foundation for creating lessons that will give students and instructors a greater understanding of our world and the promise of a better future *Teaching Fairy Tales* Nancy L. Canepa,2019-03-25 Scholars from many different academic areas will use this volume to explore and

implement new aspects of the field of fairy tale studies in their teaching and research      *Professional Development Schools and Transformative Partnerships* Polly, Drew, 2014-08-31 School university partnerships have the potential to greatly benefit teaching and learning in PK 12 environments as well as educator preparation programs This collaboration is advantageous to teachers counselors and administrators Professional Development Schools and Transformative Partnerships provides a comprehensive look at the design implementation and impact of educational initiatives between schools and universities Including cases and research on existing collaborations this publication addresses barriers and trends in order to provide direction for successful partnerships in the future This book is an essential reference source for educational leaders in colleges schools and departments of education as well as leaders of PK 12 schools      **Story of the World Activity Book 4 Modern Age** Susan Wise Bauer, 2005-11-29 Presents a history of the ancient world from 6000 B C to 400 A D      *Easy Make and Learn Projects - The Human Body* Donald M. Silver, Patricia J. Wynne, Patricia Wynne, 2000-02 Contains easy instructions for making twenty models manipulatives and mini books that will teach students in grades two through four about the human body      **Projects with Young Learners** Diane Phillips, Sarah Burwood, Helen Dunford, 1999-10-30 This popular series gives teachers practical advice and guidance along with resource ideas and materials for the classroom The tasks and activities are clearly presented and offer teachers the information they need about level time preparation materials classroom management monitoring and follow up activities Each book offers up to 100 ideas as well as variations that encourage teachers to adapt the activities to suite their individual classrooms      **Making Education Educational** Halvor Hoveid, Marit Honerød Hoveid, 2019-09-26 This book is an argument for reflexivity in the act of teaching which means to acknowledge that intention guides the act of teaching Teaching must create attention towards processes of collectivity in the classroom Today teaching is both acts of expressing knowledge and acts of securing justice to all students through a mediation of knowledge Teaching therefore expresses both knowledge with reference to school subjects and justice according to the distribution of this knowledge The authors argue for teaching as the driver of education To pay attention to teaching is to pay attention to that which is inside the system of education To consider education as a mediation of knowledge between generations places teaching as an act of performing the content of education in a class in a school The complexity of these processes is easily overlooked when education is used as a means in competitive economies The approach taken in this text is that deliberations about teaching must be based on historicity The support for this argument builds on a reading of the French philosopher Paul Ricoeur The book addresses teaching as an integral part of the learning process In education today everything seems to be concentrated around learning as if teaching no longer takes place Teachers and teacher educators need a language to discuss and understand teaching both as personal and institutional actions A Ricoeurian approach to a discussion on teaching as a reflexive and institutional practice provides a timely approach to important questions related to teaching in our day and age      **Resources in Education** , 1998      **Effective**

**Instructional Strategies** Kenneth D. Moore, 2014-01-15 A concise and easy to read K 12 methods text that covers practical information all teachers need to be effective The Fourth Edition of Effective Instructional Strategies From Theory to Practice provides thorough coverage of the strategies and essential skills that every teacher needs to know This text applies the latest research findings and useful classroom practices to the instructional process by presenting a Theory to Practice approach to instruction emphasizing the intelligent use of teaching theory and research to improve classroom instruction Logically and precisely providing information about how to be an effective classroom teacher this text has been carefully designed to maximize instructional flexibility and to model established principles of instruction It was further designed to expand the pedagogical teaching knowledge of teachers and their instructional repertoires [55 Technology Projects for the Digital Classroom--Vol. I](#) Jacqui Murray, 2020-01-25 The all in one K 8 toolkit for the lab specialist classroom teacher and homeschooler with a years worth of simple to follow projects Integrate technology into language arts geography history problem solving research skills and science lesson plans and units of inquiry using teacher resources that meet NETS S national guidelines and many state standards The fifty five projects are categorized by subject program software and skill grade level Each project includes standards met in three areas higher order thinking technology specific and NETS S software required time involved suggested experience level subject area supported tech jargon step by step lessons extensions for deeper exploration troubleshooting tips and project examples including reproducibles Tech programs used are KidPix all MS productivity software Google Earth typing software and online sites email Web 2 0 tools blogs wikis internet start pages social bookmarking and photo storage Photoshop and Celestia Also included is an Appendix of over 200 age appropriate child friendly websites Skills taught include collaboration communication critical thinking problem solving decision making creativity digital citizenship information fluency presentation and technology concepts In short it s everything you d need to successfully integrate technology into the twenty first century classroom See the publisher s website at [structuredlearning.net](http://structuredlearning.net) for free downloads and more details *Short Story Press Presents Love Doesn't Exist* Short Story Press, Aivan Antonio, 2013-01-20 Short Story Press Presents Love Doesn t Exist by Aivan Antonio If you are a person who see failing not as a negative thing but a learning experience this story will resonate with you Love Doesn t Exist is a story about an 18 year old boy named Bruno who experiences a lot of embarrassment and faces a lot of his internal demons only to achieve one of life s greatest joys searching for that eternal love After suffering from a devastating rejection from Maria Bruno decides to do whatever it takes to find the girl of his dreams He found a book that he believes will cure his awkwardness with girls Discovering the book gave Bruno the urge and confidence to interact with women He approaches girls in his school He approaches girls in his community He approaches girls in whatever place he could think of but every encountered failed Being an amateur in meeting women he fails miserably But all hope is not gone He is a young man full of determination that even a mountain blocks his way he will make a hole through it only to achieve his goal in life Each

rejection Bruno faces gives him a little knowledge in achieving his goal Do you think he will finally find his true love Let s see and find out Short Story Press publishes short stories written by everyday writers      A Closer Look Lynne R. Dorfman,Diane Dougherty,2017 Learning more about our writers with formative assessment The tools and strategies you need to use formative assessment to establish an environment where students will internalize ways that they can assess their own writing and become independent writers This hands on guide shares methods for collecting and managing information and shows practical simple and concise ways to document student thinking In the accompanying online videos the authors demonstrate conferences with individual writers small groups and whole groups Quick easy to manage assessment methods emphasize that formative assessment do not have to take a long time to be worthwhile and effective Vignettes from classroom teachers principals and authors add a variety of perspectives and classroom experiences on this important topic Provided by publisher

*Children's Fantasy Literature* Michael Levy,Farah Mendlesohn,2016-04-16 Fantasy has been an important and much loved part of children s literature for hundreds of years yet relatively little has been written about it Children s Fantasy Literature traces the development of the tradition of the children s fantastic fictions specifically written for children and fictions appropriated by them from the sixteenth to the twenty first century examining the work of Lewis Carroll L Frank Baum C S Lewis Roald Dahl J K Rowling and others from across the English speaking world The volume considers changing views on both the nature of the child and on the appropriateness of fantasy for the child reader the role of children s fantasy literature in helping to develop the imagination and its complex interactions with issues of class politics and gender The text analyses hundreds of works of fiction placing each in its appropriate context within the tradition of fantasy literature

Telematic Embrace Roy Ascott,2003 This is a compilation of more than three decades of the philosophies of pioneering British artist and theorist Roy Ascott on aesthetics interactivity and the sense of self and community in the telematic world of cyberspace

**Differentiating Instruction in the Regular Classroom** Diane Heacox,2012-08-28 This updated edition presents a practical introduction to differentiation and explains how to differentiate instruction in a wide range of settings to provide variety and challenge Chapters focus on evaluation in a differentiated classroom and how to manage both behavior and work tasks The book includes connections to Common Core State Standards Digital content includes a PowerPoint presentation for professional development customizable forms from the book and curriculum maps workcards and matrix plans

**Effective Strategies for Teaching in K-8 Classrooms** Kenneth D. Moore,Jacqueline Hansen,2011-01-28 An essential repertoire of practical teaching and classroom management strategies Featuring a wealth of reflection activities and connections to standards this concise easy to read teaching methods text equips students with the content knowledge and skills they need to become effective K 8 teachers The book maximizes instructional flexibility reflects current educational issues highlights recent research and models best pedagogical practices Current and realistic examples a section in each chapter on using technology in the classroom and material on differentiating instruction for diverse learners including

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