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William Graebner

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Race and the Origins of Progressive Education, 1880-1929 Thomas D. Fallace, 2015 This penetrating historical study traces the rise and fall of the theory of recapitulation and its enduring influence on American education Inherently ethnocentric and racist the theory of recapitulation was pervasive in the social sciences at the turn of the 20th century when early progressive educators uncritically adopted its basic tenets. The theory pointed to the West as the developmental endpoint of history and depicted people of color as ontologically less developed than their white counterparts Building on cutting edge scholarship this is the first major study to trace the racial worldviews of key progressive thinkers such as Colonel Francis W Parker John Dewey Charles Judd William Bagley and many others Chapter Summaries Roots traces the intellectual context from which the new child centered education emerged Recapitulation explains how racially segregated schools were justified and a differentiated curriculum was rationalized Reform explores some of the most successful early progressive educational reforms as well as the contents of children's literature and popular textbooks Racism documents the constancy of the idea of racial hierarchy among progressive educators such as Edward Thorndike G Stanley Hall and William Bagley Relativity documents how scholars such as W E B Du Bois Carter Woodson Horace Kallen and Randolph Bourne outlined a new inclusive ideology of cultural pluralism but overlooked the cultural relativism of anthropologist Franz Boas Refashioning examines the enduring effects of recapitulation on education such as child centered teaching and the deficit approach to students of color For American scholars progressive education is something of a talisman we all give it ritual worship but we rarely question its origins or premises By contrast race has become perhaps the dominant theme in contemporary educational studies In this bold and brilliant study Thomas Fallace uses our present day racial lens to critique our historic dogmas about progressive education We might not like what we see but we should not look away Jonathan Zimmerman New York University This is an important and provocative book Fallace provides a thoughtful analysis of how race influenced the foundational ideas of progressive educators in America He has made an important contribution to the history of curriculum and educational reform William B Stanley Professor Curriculum and Instruction Monmouth University

The Reconstruction of American Liberalism, 1865-1914 Nancy Cohen, 2003-04-03 Tracing the transformation of liberal political ideology from the end of the Civil War to the early twentieth century Nancy Cohen offers a new interpretation of the origins and character of modern liberalism She argues that the values and programs associated with modern liberalism were formulated not during the Progressive Era as most accounts maintain but earlier in the very different social context of the Gilded Age Integrating intellectual social cultural and economic history Cohen argues that the reconstruction of liberalism hinged on the reaction of postbellum liberals to social and labor unrest As new social movements of workers and farmers arose and phrased their protests in the rhetoric of democratic producerism liberals retreated from earlier commitments to an expansive vision of democracy Redefining liberal ideas about citizenship and the state says Cohen they played a critical role

in legitimating emergent corporate capitalism and politically insulating it from democratic challenge As the social cost of economic globalization comes under international critical scrutiny this book revisits the bitter struggles over the relationship between capitalism and democracy in post Civil War America The resolution of this problem offered by the new liberalism deeply influenced the progressives and has left an enduring legacy for twentieth century American politics Cohen argues

The Blackwell Guide to the Philosophy of Education Nigel Blake, Paul Smeyers, Richard D. Smith, Paul Standish, 2008-06-09 In this important survey an international group of leading philosophers chart the development of philosophy of education in the twentieth century and point to signficant questions for its future Presents a definitive introduction to the core areas of philosophy of education Contains 20 newly commissioned articles all of which are written by internationally distinguished scholars Each chapter reviews a problem examines the current state of the discipline with respect to the topic and discusses possible futures of the field Provides a solid foundation for further study Guide to Periodical Literature ,1939 **Reader's Guide to American History** Peter J. Parish, 2013-06-17 There are so many books on so many aspects of the history of the United States offering such a wide variety of interpretations that students teachers scholars and librarians often need help and advice on how to find what they want The Reader s Guide to American History is designed to meet that need by adopting a new and constructive approach to the appreciation of this rich historiography Each of the 600 entries on topics in political social and economic history describes and evaluates some 6 to 12 books on the topic providing guidance to the reader on everything from broad surveys and interpretive works to specialized monographs The entries are devoted to events and individuals as well as broader themes and are written by a team of well over 200 contributors all scholars of American history America Pathways to the Present ,1995 An Introduction to the Foundations of Education Allan C. Ornstein, Daniel U. Levine, 1985 Contemporary Authors Hal May, Martha G. Gonway, 1963 Promises to Keep Greg Dimitriadis, Dennis Carlson, 2003-05 For all of its promise public education in the twentieth century never lived up to its democratic potential This book takes a serious look at the slow erosion of the fuller democratic meaning of a public education and a public life A Companion to the Gilded Age and Progressive Era Christopher McKnight Nichols, Nancy C. Unger, 2022-06-15 A Companion to the Gilded Age and Progressive Era presents a collection of new historiographic essays covering the years between 1877 and 1920 a period which saw the U S emerge from the ashes of Reconstruction to become a world power The single definitive resource for the latest state of knowledge relating to the history and historiography of the Gilded Age and Progressive Era Features contributions by leading scholars in a wide range of relevant specialties Coverage of the period includes geographic social cultural economic political diplomatic ethnic racial gendered religious global and ecological themes and approaches In today s era often referred to as a second Gilded Age this book offers relevant historical analysis of the factors that helped create contemporary society Fills an important chronological gap in period based American history collections New Perspectives on Philosophy and Education Gerald

Lee Gutek,2009 Leading author Gerry Gutek discusses the major philosophical systems and then applies how these systems and ideologies contribute to educational theory Examines the origen meaning and relevance to teaching and learning New Perspectives on Philosophy and Education is organized into three major parts philosophies ideologies and theories of education Part I examines philosophy and education idealism realism pragmatism existentialism and postmodernism and analyzes their educational implications Part II examines Ideology Nationalism Liberalism Conservatism and Marxism and analyzes their educational implications Part III deals with theory Essentialism Progressivism Social Reconstructionism Critical Theory and Globalization in terms of their meaning for education In drawing out the educational implications of these philosophies ideologies and theories the author places them in the context of education schooling curriculum and instruction Pedagogical aspects include discussion questions topics for reflection and research websites and suggested readings

Reader's Guide to British History D. M. Loades, 2003 A masterful attempt to describe the historical secondary literature of the British Isles from prehistory to the present day the set is comprised of substantial essays of 1 000 to 3 000 words each on a wide array of subjects all written by pre eminent scholars in language accessible to beginning students and advanced researchers Each listed essay title is given a thorough annotation The Top 20 Reference Titles of the Year American Libraries The Vulgarization of Christ's Church Ronnie W. Rogers, 2017-04-14 This **Progressive Education** ,1944 May 2004 book seeks to clarify and demonstrate the incalculable and injurious influence that progressive education has had and is having upon preaching thinking Christianly and the local church Progressive education began at the turn of the twentieth century replacing classical education with what is purportedly a science based education which necessarily results in scientism This seismic shift in public education has not only affected what we learn but how we think In order to enable the church to detect progressivism s deleterious sway and protect herself by being equipped with the progressive revelation of God and thereby counter the influence of progressive education of man I seek to highlight some of the underlying intolerable essentials of progressive education In the companion book to this one The Equipping Church Somewhere Between Fundamentalism and Fluff I explain the biblical model for the local church and how to build such a church Social Bibliography of the History of Medicine ,1979 **Reflections on American Progressivism** Science Record ,1985 Sidney A. Pearson, 2017-09-08 In American politics at least since the Civil War the great philosophical divide is between progressives and founders of the American regime The quarrel has come to be defined in the media as a contest between liberals and conservatives This book explores the ideological underpinnings of American progressivism In doing so it examines the foundations of modern liberalism and conservatism The fundamental problem of any science of politics is to explain however imperfectly the sources of justice and injustice in politics What are the self evident truths that inform and drive the public debates Over time the foundational arguments for justice and injustice what people regard as self evident truths do change This process of change is at the heart of progressivism The original arguments of the progressive movement are obscured or largely forgotten in contemporary political debates But in a myriad of ways the original progressive arguments continue to reverberate They need to be more fully explored and understood in order to seriously engage the differences between liberals and conservatives Such differences are not likely to be overcome simply by a study of the roots of progressivism but it is a first step in a more rational debate which this book will inspire Bowker's Directory of Videocassettes for Children 1999 R R Bowker Publishing,Bowker,1999-03 A Guide to Class Discussion, The American Record, Images of the Nation's Past William Graebner,1982 The Futility of Law and Development Jedidiah Joseph Kroncke,2016 This text uses the Sino American relationship to trace the decline of American legal cosmopolitanism from the Revolutionary era until today

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