GUIDANCE AND COUNSELLING 2 [PSP/PSU 3800 & PSG 3880 ASSIGNMENT 2 QUESTION

Due date 19 August 2024

THIS ASSIGNMENT IS FOR DISTANCE STUDENTS ONLY

Title: Developing a Comportensive Goldance and Counselling Program for primary of secondary school learners

Sacinground: Namibia is faced with many poolal problems, because pregnancy, powerly, sexual abuse, succide etc. You are appointed as a Life Skills teacher at a certain school and you are expected to implement a Life skills and/or psycho-social program at ochool. How design a program to help learners learn the skills required to managate through these social challenges.

INSTRUCTIONS: Design a comprehensive guidance and countelling program simed at promoting the psychological well-being and academic access of primary or secondary achod. learners: Your program should address the following elements:

Niceda Assessment:

Describe the methods you would use to assess the needs of primary or secondary advocableamers.

Edentify Kery insues and challenges that primary or recondary achool learners commonly face, such as academic pressure, peer relationships, mental health concerns, and career planning.

Program Camp onents:

Outline the log-components of your program, including individual counselling, group counselling, workshops, and other support services.

Explain how each component will address the identified needs and challenges of permany or periodicary school learners.

Implementation Plan:

Detail the steps you would take to implement the program, including timeline, resource allocation, and stalocholder involvement (e.g., teachers, parents, school administrators).

Describe how you would train and support the peer counsellors and staff involved in the program.

Evaluation and Fordback:

Propose methods for evaluating the effectiveness of the program.

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Committee on Science and
Technology. Subcommittee on Space
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An Almanac of Contemporary and Continuum of Jurisprudential Restatements 'lai Oshitokunbo Oshisanya, 2022-07-10 A Compendium of Jurisprudential Annotations of Cases with Treaties Statutes Rules and Commentaries Globalization, Mass Education and Technical and Vocational Education and Training Miriam Preckler Galguera, 2018-06-05 This book assesses the influence of the international organization UNESCO on the development of national Technical and Vocational Education and Training TVET systems in the Southern African Community Region SADC focusing particularly on Botswana and Namibia Designed around UNESCO s Better Education for Africa s Rise BEAR project the study is an excellent example of applied policy research Analysis is from the perspective of key stakeholders including UNESCO headquarters and field offices Ministries of Education and of Labor employers and employees education and training institutions international partners and more Both qualitative and quantitative evidence are used to provide a comparative overview and the author also reveals the current state of data on skills Readers will discover common goals and challenges across the nations but also a common lack of action to measure the impact and influence that UNESCO s programs have had at a national level prior to this study Were the newly implemented educational policies successful or not If the public policies failed why was that These chapters shed light on such questions and how UNESCO's contribution influenced the national development processes in the context of globalization processes and trends of global mass education The book has much to offer for both scholars and those working in UN agencies or national governments who seek to develop education systems and better link them to the world of work **Leadership Moments from NASA** Dr. Dave Williams, Elizabeth Howell, PhD, 2021-07-06 The NASA way lessons on leadership teamwork and corporate culture How does NASA take on seemingly insurmountable challenges recover from tragedy and continue to attract the best and brightest talent Space exploration is as much a story of leadership and teamwork as it is a story of exploration and discovery Leadership Moments from NASA delves into the culture of the famed organization and examines the leadership styles and insights of NASA senior executives spanning five decades of human spaceflight to share the lessons they learned from critical moments How did they prioritize How did they resolve differences How did they decide what to do when no one had done it before How did they build highly competent teams How did they build organizational resilience How did they fight complacency and rebuild a culture of safety and innovation Through the use of NASA oral histories and interviews this book shows how NASA recovered from tragedy and adversity and how it developed a culture of competency that continues to attract the best and brightest International Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical

knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is toprovide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government s fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives The Political Economy of Education in South Asia John Richards, Manzoor Ahmed, Md. Shahidul Islam, 2021-12-23 With the exception of Sri Lanka South Asian countries have not achieved quality basic education an essential measure for escaping poverty inequality and social exclusion In The Political Economy of Education in South Asia John Richards Manzoor Ahmed and Shahidul Islam emphasize the importance of a dynamic system for education policy The Political Economy of Education in South Asia documents the weak core competency reading and math outcomes in government primary schools in India Pakistan Bangladesh and Nepal and the consequent rapid growth of non government schools over the last two decades It compares the training hiring and management of teachers in South Asian schools to successful national systems ranging from Singapore to Finland Discussing reform options it makes the case public good and public priorities are better served when both public and non government providers come under a strong public policy and accountability framework The Political Economy of Education in South Asia draws on the authors broad engagement in education research and practice in South Asia as well as analysis by prominent professors of education and NGO leaders to place basic education in a broad context and make the case that universal literacy and numeracy are necessary foundations for economic growth 1979 NASA Authorization United States. Congress. House. Committee on Science and Technology, 1979 Riding the Academic Freedom Train Jeanett Castellanos, Joseph L. White, Veronica Franco, 2023-07-03 Mentoring demonstrably increases the retention of undergraduate and graduate students and is moreover invaluable in shaping and nurturing academic careers With the increasing diversification of the student body and of faculty ranks there s a clear need for culturally responsive mentoring across these dimensions Recognizing the low priority that academia has generally given to extending the practice of mentoring let alone providing mentoring for Black indigenous and

people of color BIPOC and first generation students this book offers a proven and holistic model of mentoring practice developed in the field of psychology that not only helps mentees navigate their studies and the academy but provides them with an understanding of the systemic and racist barriers they will encounter validates their cultural roots and contributions and attends to their personal development Further recognizing the demands that mentoring places on already busy faculty the model addresses ways of distributing the work inviting White and BIPOC faculty to participate developing mentees capacities to mentor those that follow them building a network of mentoring across generations and adopting group mentoring Intentionally planned and implemented the model becomes self perpetuating building an intergenerational cadre of mentors who can meet the growing and continuing needs of the BIPOC community Opening with a review of the salient research on effective mentoring and chapters that offer minority students views on what has worked for them as well as reflections by faculty mentors the core of the book describes the Freedom Train model developed by the godfather of Black psychology Dr Joseph White setting out the principles and processes that inform the Multiracial Multiethnic Multicultural M3 Mentoring Model that evolved from it and offers an example of group mentoring While addressed principally to faculty interested in undertaking mentoring and supporting minoritized students and faculty the book also addresses Deans and Chairs and how they can create Freedom Train communities and networks by changing the cultural climate of their institutions providing support and modifying faculty evaluations and rewards that will in turn contribute to student retention as well as creative and productive scholarship and research This is a timely and inspiring book for anyone in the academy concerned with the success of BIPOC students and invigorating their department s or school s scholarship Authorization United States. Congress. House. Committee on Science and Technology. Subcommittee on Space Science and Applications, 1978 Secondary School English Education in Asia Bernard Spolsky, Kiwan Sung, 2015-03-27 Continuing on from the previously published Primary School English Language Education in Asia From Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a

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