

**Curriculum Map - Coordinated Science Gr 9**  
**Essential Question – How do we stay alive and survive?**

**First Trimester**

CYCLES	1	2	3
Focus Question	What is life?	What is the chemical basis for life?	
<p>Expected Performances (from State Frameworks)</p> <p><b>ONGOING:</b>  <b>D1NQ1 Identify</b> questions that can be answered through scientific investigation.  <b>D1NQ6 Use</b> appropriate tools and techniques to make observations and gather data.  <b>D1NQ12 Communicate</b> about science in different formats using relevant science vocabulary, supporting evidence and clear logic.</p>	<p><b>D1Q7 Describe</b> significant similarities and differences in the basic structure of plant and animal cells.  <b>D1Q9 Explain</b> the role of the cell membrane in maintaining a constant internal environment.  <b>D1Q1 Describe</b> the differences in the structure of yeasts, bacteria and viruses.  <b>D1NQ5 Identify</b> independent and dependent variables, including those that are kept constant and those used as controls.  <b>D1NQ8 Use</b> mathematical operations to analyze and interpret data, and present relationships between variables in appropriate forms.  <b>D1NQ6 Use</b> mathematical operations to analyze and interpret data, and present relationships between variables in appropriate forms.</p>	<p><b>D1Q8 Describe</b> the general structure of the atom, and explain how the properties of the first 10 elements in the Periodic Table are related to their atomic structure.  <b>D1Q1 Describe</b> how atoms combine to form new substances by transferring electrons (ionic bonding) or sharing electrons (covalent bonding).  <b>D1Q2 Explain</b> the chemical composition of acids and bases, and explain the change of pH in neutralization reactions.  <b>D1Q3 Explain</b> how the structure of the carbon atoms affects the type of bonds it has in organic and inorganic molecules.  <b>D1NQ4 Design</b> and <b>conduct</b> appropriate types of scientific investigations ...  <b>D1NQ9 Articulate</b> conclusions and explanations ..., and <b>assess</b> their validity ...</p>	<p><b>D1Q8 Explain</b> how chemical and physical processes drive carbon to cycle through the major Earth reservoirs.  <b>D1Q9 Explain</b> how solar energy drives water to cycle through the major Earth reservoirs.  <b>D1Q9 Describe</b> the flow of matter and energy in the processes of photosynthesis and cell respiration.</p>
Benchmark Assessments	Shop and Lab Safety 9-1: 3 CR 2 PO 9-2: 4 CR 4 PO What is life?	9-3	9-4 9-5
CAPT Labs Labs/Demos Process Skills	2004 CAPT Fire Extinguisher <ul style="list-style-type: none"> <li>• IV, DV, constants</li> <li>• Controls</li> <li>• Data Tables</li> <li>• Calculated Values</li> <li>• Line Graphs</li> <li>• Experimental Design</li> </ul> Relationships between IV & DV	2001 CAPT Staying Afloat <ul style="list-style-type: none"> <li>• Conclusion</li> </ul>	PH -Photofinish Lab
Science & Sustainability Inquiries	13.1 13.3 13.4	14.1 14.2 15.1 15.3	22.1
Prentice Hall Online Activities	6.2 6.3	4.2 4.3 4.4	5.1

# Polk County 9th Grade Core Curriculum For Science

**D Siedentop**



**Polk County 9th Grade Core Curriculum For Science:**

**Resources in Education ,1975      Research in Education ,1971**

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