



# Report Card Comments (& helpful hints)

## Helpful Hints for Parent-Teacher Conferences

- sit next to the parents, not across from them
- start with a positive comment
- provide a suggestion for reinforcement or further work at home
- short, sweet and simple is the way to go (avoid educational jargon)
- LISTEN to the parents and their concerns
- end on time (commit to another conference or phone conference to avoid going over the allotted time)



## Commendations

Lonnie's enthusiasm and interest are assets to our class. She tries very hard to do her best.

Ruth is a happy student. Reading is an area of difficulty for her, but she puts forth much effort. Continual reinforcement at home is helpful to her.

Ricardo has a mature attitude towards all aspects of school. He shows keen interest and participates well in all school experiences. He has a strong desire to succeed and works hard at it.

Her pleasant personality and cooperative attitude are an asset to our class.

Your help and encouragement at home keeps him motivated.

Joe is a cooperative and capable student. He is achieving well in all areas.

Mark is a strong student achieving in all areas.

He is steadily improving and can be very proud of his work.

Matt has very high standards. He is always precise and thorough, but with the additional good qualities of initiative and imagination.

The help you give at home is very evident in his work at school.

Kathy is a very capable student who grasps new ideas with ease.

Heldi is a very enthusiastic student.

Gets along well with the class

Allison shows satisfactory progress in all her work.

Karen's report card shows her outstanding work and effort. She contributes a great deal to our class.

Sue's delightful personality is an asset to our class. She tries hard to do her best.

Joe tries very hard in school. I appreciate the extra help and support he receives from home.

Enthusiastic about work in general

Performs well in everything he undertakes

Doing strong work in all areas

Has good organization of thoughts

Makes friends quickly and is well-liked

Works well in groups, planning and carrying out activities

Takes an active part in discussions

Grasps new ideas readily

Accepts responsibility well

Shows pride in his work

Attitude toward school is excellent

Has a sense of humor

Expresses himself well through art/with words

Is hardworking

Dean is an outstanding citizen in our classroom. He is well liked, cooperative and reliable. All in all he is a conscientious student.

# Report Card Comments Second Grade

**ML Yell**



## **Report Card Comments Second Grade:**

**Writing Effective Report Card Comments** Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket *Writing Effective Report Card Comments* Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases Your Mentor Mary Presson Roberts, 2001-04-24 I would love to put this book in the hands of my new K 2 teachers The clear and explicit directions for setting up a behavior plan creating a weekly newsletter and planning for the first day of school are just what new teachers need to get off to a great start Nancy D Beasley Principal Selwyn Elementary School Charlotte NC I plan to use this text as an outstanding example of best teaching practices Mary Roberts is a skilled writer who communicates to beginning and veteran teachers the requisite skills for successful teaching I urge school leaders to use the book as a guide for exemplary classroom teaching John A Brown Associate Professor The Citadel The Military College of South Carolina Department of Education Division of Leadership Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today *Your Mentor A Practical Guide for First Year Teachers in Grades 1 3* is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more *Your Mentor* was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need *The Principal's Companion* Pam Robbins, Harvey B. Alvy, 2009-03-18 In the heroic effort to improve our nation s schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center *The Principal s Companion* is rightfully regarded

as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal s Companion is the principal s ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance      **Teacher Research** Deborah Roberts,Claire Bove,2007 If you re a science teacher this collection will show you paths that others have found to deepen their understanding of the philosophy and practice of teacher research If you re a science teacher educator it will give you examples about the many ways in service teachers can conduct inquiry Either way Teacher Research provides a memorable passage into learning and growing      **Grading Exceptional and Struggling Learners** Lee Ann Jung,Thomas R. Guskey,2011-09-29 A powerful model for helping struggling students succeed How can you ensure that you are grading your exceptional students fairly Teachers receive very little guidance for grading students with disabilities English learners and those receiving services through a response to intervention RTI process This practitioner friendly book provides an effective framework for assigning grades that are accurate meaningful and legally defensible The authors easy to follow five step standards based inclusive grading model helps teachers Determine appropriate expectations for each student Understand the differences between accommodations and modifications Grade based on modified expectations Communicate the meaning of grades to students and their families      Classroom Assessment Lorin W. Anderson,2003-02-26 This book is based on the belief that decision making is perhaps the most critical of all teaching skills and that good assessments lie at the core of good decision making To become better teachers then teachers must learn to make informed decisions about both individual students learning decisions and about groups of students teaching decisions This book gives equal status to both types of decisions and shows how assessment is integral to both The organization of the book is sequential mirroring the way in which information should be used to make decisions It begins with a conceptual framework linking information to decision making then moves to the design of assessment instruments and the collection of assessment information then to the interpretation

of assessment information and finally to reporting the results of both the assessment and the decision making process There is an emphasis throughout on linking why teachers assess with what and how they assess Other key features include Practical Framework The book s framework corresponds to the framework that teachers use to grade their students conduct classroom behavior effort student motivation and achievement student learning Unique Chapters There are separate chapters on interpreting assessment information prior to decision making and on reporting assessment information to parents teachers and administrators Flexibility Because of its modest length and price and its practical focus on the links between assessment and everyday teacher decision making this text can be used either in full length assessment courses for teachers or to teach the assessment units in educational psychology or integrated methods courses **The P.A.** J.R. McVey, Sr.,2025-03-06 Growing up in Newark N J in a home shared by his parents Mama and a live in tenant J R McVey s early years were not luxurious by any means His neglectful mother and her golden child his brother made life difficult but his hard working father and kind Mama his grandmother graced him with the physical and emotional skills needed to make a name for himself With their encouragement J R enters the workforce at a young age becoming one of the youngest construction managers in his teen years working himself through college and coming out with his degree in engineering With the encouragement of his first girlfriend and later his second wife and his first wife J R was able to build a legacy for himself and the following generations giving them the childhood he never had Stories of his various youthful adventures medical ailments joining the Boy Scouts and becoming a Scout Leader and meeting the two loves of his life and grieving their loss are abound in his rags to riches memoir **The P A** About the author J R McVey Sr is now in his eighties and retired from working in engineering and as a professor for a number of years He currently resides in South Carolina Psychoeducational Assessment and Report Writing Stefan C. Dombrowski,2020-06-10 The second edition of this textbook provides expanded and updated guidance on the process of psychoeducational assessment and report writing for children in grades K 12 It casts the entire process within a newly proposed evidence based psychoeducational assessment and report writing framework and explains how to convey results through detailed well written reports The new edition guides readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications Chapters offer a broad understanding of assessment and communication skills as well as the ethical legal cultural and professional considerations that come with psychoeducational evaluation In addition chapters significantly expand on the coverage of learning disabilities autism spectrum intellectual disabilities gifted and other health impaired and emotional disturbance assessment The text updates sample reports from the previous edition offering annotated commentary in the report explaining salient points and major decisions and incorporates additional report samples to demonstrate fully the assessment and report writing process Key topics addressed in the revised and expanded edition include Psychoeducational assessment and report writing in school and clinic settings Interview formats from various

perspectives including caregivers parents teachers and students Assessment of culturally and linguistically diverse youth Assessment of social emotional behavioral and mental health difficulties that may affect students educational functioning Common academic difficulties including reading writing and mathematics Common recommendations and accommodations for behavioral social emotional and learning needs Incorporation of response to intervention curriculum based assessment data into the psychoeducational report Psychoeducational Assessment and Report Writing 2nd Edition is an essential textbook for graduate students as well as researchers professors and professionals in child and school psychology educational assessment testing and evaluation social work and related disciplines     **Journeys** Marvin Wray,2010-12-07

Journeys is a duet of sorts The author will take you alternately on a nearly 12 000 mile motorcycle ride around the U S as well as an inside look at his own personal spiritual journey through six plus decades of experiencing God It began as a sabbatical project through his church in an attempt to find out what is happening in Seventh day Adventist Churches across America Why are some growing and most not What is the degree of optimism among the pastors and the laity How willing are we to embrace change in a church that looks strongly to its roots As he began to put a plan in place Marvin quickly saw an opportunity to fulfill a life long dream of riding his motorcycle all around the country while digging out his research data This adventure was a full year in planning two months in carrying out and another year in getting it into book form Marvin believes that the information he found while connecting with only one church that was not Seventh day Adventist is applicable to all churches in general There may be some aspects that are unique to Adventists but for the most part people are people and issues of control resistance to change and the need to connect with todays young families are more general in nature As he had ample time to reflect while riding countless hours alone he felt called to share his own personal spiritual journey and how that developed and changed through sixty four years of life and thirty seven years of ministry This book doesnt have all the answers but if you are in any way involved in a church it will raise some issues worth your consideration May God bless you as you experience the Journeys     *Questions & Answers About RTI* Heather Moran,Anthony

Petruzzi,2013-10-02 As Response to Intervention RTI models continue to attract a great deal of attention school and district leaders need to understand the structures needed the personnel required the challenges faced and rewards realized from RTI Questions and Answers About RTI A Guide to Success is designed to guide a school or district through the implementation of a new RTI program Moran and Petruzzi deliver a concrete understanding of the components of a successful RTI model the resources needed and the underlying philosophy Educators will find this resource rich with practical examples and straight talk It also provides an easily understandable how to manual for teachers that are being asked to provide service in an RTI structure     *The Educational System in Germany* ,1999     **Systematic Screenings of**

**Behavior to Support Instruction** Holly Mariah Menzies,Wendy Peia Oakes,Jemma Robertson Kalberg,2012-01-01 The authors show how systematic screenings of behavior used in conjunction with academic data can enhance teachers ability to

teach and support all students within a response to intervention framework Chapters review reliable valid screening measures for all grade levels discuss their strengths and weaknesses and explain how to administer score and interpret them from publisher description

**Answers to Essential Questions About Standards, Assessments, Grading, and Reporting** Thomas R. Guskey, Lee Ann Jung, 2013 This is an easy to use guide on assessment for learning answering common questions about 21st century standards and grading considerations

**Resources in Education**, 1994

Engaging Parents and Families in Grading Reforms Thomas R. Guskey, 2023-11-27 Improve grading practices with support from families Educators seeking to transform age old grading practices face numerous challenges particularly when it comes to gaining support from students families This practical guide from a world renowned expert on grading and assessment practices offers concrete strategies to turn parents and families into trusted partners in grading reform efforts The book enables educators to anticipate understand and effectively address families concerns over grading reforms and build trust through authentic engagement With clear and actionable strategies that educators can implement right away the easily digestible chapters unpack the complexities of the change process clarify the purpose of grading and show how to enhance the use of computerized grading programs Other features include Strategies to ease opposition to grading reform from parents and families Insights into how to improve report cards Guidance on how to effectively communicate student performance with parents and families A must have resource for educators navigating the challenging journey of grading reform

Engaging Parents and Families in Grading Reform is a comprehensive guide to grading reform that emphasizes family engagement to ensure success

**The Elementary School Principal's Calendar** Robert Ricken, Michael Terc, Ida Ayres, 2006-03-24 Get organized plan effectively and keep your school running smoothly Developed for both aspiring and experienced elementary school principals this unique resource updated from the top selling first edition lays out everyday challenges and administrative necessities to help you plan strategically for the academic year This month by month planning tool designed by veteran administrators helps you get off on the right foot in July to set your course for a successful school year Its emphasis is to help principals develop the skills to foresee future calendar events and to put into operation specific plans to maintain a calm learning environment Chapters cover key tasks for each month beginning in July and contain Overview of tasks Communications letters memos correspondence media relations including sample documents Planning workshops orientations field trips fundraising activities Personnel assignments schedules rosters tenure recommendations Checklists to monitor progress with an assortment of tasks Resources to proactively plan and execute effective and decisive leadership The Elementary School Principal's Calendar offers a handy checklist for each month and the flexibility for modification helping busy administrators avoid reinventing the wheel each year It's an essential handbook for every principal faced with the complex challenge of managing all aspects of school administration

**Stanton** Grace Brown Galvin, Tiffany Galvin Green, Ronald E. Galvin, 2009 Since 1868 Florida's oldest continually operating high school has been destroyed rebuilt

moved and refocused existing under several names Old Stanton High School New Stanton High School Stanton Vocational High School and now Stanton College Preparatory School Campus History Series Stanton gives a pictorial history of the buildings faculty student life and traditions that have left an indelible mark on African American life in Jacksonville through the years reflecting also its evolution into a nationally recognized diverse student body of the highest academic caliber Stanton's story accomplishments and pride are showcased through photographs obtained from a variety of school records and from generous contributions by alumni previous staff and faculty and their families

What Should We Expect of Family Literacy? Jeanne R. Paratore, Gigliana Melzi, Barbara Krol-Sinclair, 1999 This detailed account explores the effects of parental involvement in a literacy project on their children's academic performance The authors investigate the ways that parents who participate in an intergenerational literacy project support their children's academic achievement

How to Use Grading to Improve Learning Susan M. Brookhart, 2017-07-19 Grades are imperfect shorthand answers to What did students learn and how well In How to Use Grading to Improve Learning best selling author Susan M Brookhart guides educators at all levels in figuring out how to produce grades for single assignments and report cards that accurately communicate students achievement of learning goals Brookhart explores topics that are fundamental to effective grading and learning practices Acknowledging that all students can learn Supporting and motivating student effort and learning Designing and grading appropriate assessments Creating policies for report card grading Implementing learning focused grading policies Communicating with students and parents Assessing school or district readiness for grading reform The book is grounded in research and resonates with the real lessons learned in the classroom Although grading is a necessary part of schooling Brookhart reminds us that children are sent to school to learn not to get grades This highly practical book will help you put grading and learning into proper perspective offering strategies you can use right away to ensure that your grading practices actually support student learning



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 system abs table of dtcs left front wheel sensor troubleshooting sid 001 mid sid fmi problem test test result action 136 001 01  
 incorrect sensor air gap 1 adjust the sensor check the ac voltage

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 fault 3 4 5 6 6961 axle lift no pressure feedback 7 6962 axle lift unexpected pressure feedback 7 6963 axle lift solenoid



output fault 3 4 5 6 6964 air horn solenoid output fault 5 6

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web b no update the acm using the latest server information perform the repair verification if the fault returns go to step 4 4  
check for other emission related fault codes are there any selective catalyst reduction scr or diesel particulate filter dpf  
related fault codes present a yes diagnose and repair the emission related fault

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solution inspect the rdf for damaged bent broken or loose mounting hardware replace bent or broken

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current above expected value and is associated with chm c3 n pin

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engine oil pressure low voltage open 1 1 p 100 4 128 143 4 engine oil pressure high voltage 1 1 p 100 3 128 143

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power supply via its battery terminals or fuse

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pressure sensor circuit is shorted to power 33 04 multipress ind short lo the hydraulic pressure sensor circuit is shorted to  
ground 33 05 multipress ind open the hydraulic pressure sensor circuit is open

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usually indicate an engine problem

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web 5488 5 scr line heater 5 circuit failed open 520232 9 nox mass signal not available via can 520323 3 high side digital

output supply voltage circuit failed high 520323 4 high side digital output uv dos circuit failed low 520326 3 under pressurized def system 520326 4 over pressurized def system 520327 3 under pressurized def syste

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