

Report Card Comments

Physical Education – Kindergarten – Term 1

Level 4

_____ is a confident and positive member of our gym class. _____ shows persistence and competence when engaged in activities that require the use of large and small muscles. _____ regularly participates in physical activities that increase the heart rate (e.g., running, star jumps, freeze dance). _____ can lie on their stomach and catching a bouncy ball with correct form (e.g., throwing with arms to chest and pushing out, and catching with arms out in a heart form) positioned. _____ shows respect towards peers when playing games and team taking. _____ is encouraged to continue developing good hand-eye coordination for practicing playing with a ball in different manner (e.g., rolling, throwing, bouncing, catching).

Level 3

_____ is a positive member of our gym class. _____ shows persistence and competence when engaged in activities that require the use of large and small muscles. _____ participates in physical activities that increase the heart rate (e.g., running, star jumps, freeze dance). _____ can lie on their stomach and catching a bouncy ball with correct form (e.g., throwing with arms to chest and pushing out, and catching with arms out in a heart form) positioned. _____ shows respect towards peers when playing games and team taking. _____ is encouraged to continue developing good hand-eye coordination for practicing playing with a ball in different manner (e.g., rolling, throwing, bouncing, catching).

Level 2

With some encouragement, _____ is an active member of our gym class. _____ demonstrates competence when engaged in activities that require the use of large and small muscles, with support. _____ sometimes participates in physical activities that increase the heart rate (e.g., running, star jumps, freeze dance). _____ can lie on their stomach and catching a bouncy ball with correct form (e.g., throwing with arms to chest and pushing out, and catching with arms out in a heart form) positioned. _____ shows respect towards peers when playing games and team taking, with assistance. _____ is encouraged to continue to watch _____ space when moving around the gym.

Level 1

With encouragement, _____ is an active member of our gym class. _____ demonstrates competence when engaged in activities that require the use of large and small muscles, with support. _____ sometimes participates in physical activities that increase the heart rate (e.g., running, star jumps, freeze dance). _____ can lie on their stomach and catching a bouncy ball with correct form (e.g., throwing with arms to chest and pushing out, and catching with arms out in a heart form) positioned. _____ shows respect towards peers when playing games and team taking, with assistance. _____ is encouraged to continue to watch _____ space when moving around the gym.

Report Card Comments For Pe

DP Hallahan



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Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases Written Expression Disk with Workbook India

Podsen, 2013-12-17 This workbook provides principals with the tools they need to put into practice the concepts outlined in Written Expression the Principal's Survival Guide a volume in Eye On Education's hardcover series The School Leadership Library The workbook expands the topics covered in the hardcover book and provides additional examples On the diskette you will find many of the sample documents printed in both the hardcover book and this workbook You may use these files as templates for your own writing tasks **Physical Education Newsletter**, 1959 **School Choice Or Best Systems**

Margaret C Wang, Herbert J. Walberg, 2001-03 This book addresses one of the most urgent questions in American society today one that is currently in the spotlight and hotly debated on all sides Who shall rule the schools parents or educators School Choice or Best Systems What Improves Education presents an overview of research and practical applications of innovative even radical school reforms being implemented across the United States These fall along a continuum ranging from parental choice to best systems At the one extreme are schools of choice which allow parents to choose and even govern schools for their children These include charter schools traditional private and parochial schools schools that are privately governed but publicly funded through vouchers and those that are funded by private scholarships provided by both corporations and wealthy individuals At the other extreme are centralized state or district systems based on reform initiatives and new systems of education that have been developed in response to views of citizens and legislators that schools can do much better These schools which specify uniform goals policies and programs for each school are highly innovative systems based on research or representing advanced thinking about what works and have attracted wide interest Important questions related to schools of choice and best systems are addressed How can we choose among schools of choice and best systems Among the various approaches within each of these alternatives How can we understand their guiding principles and operational practices What results do they produce How can we evaluate their claims In choosing among the alternatives how should issues of student achievement accountability costs feasibility and equity be factored in This volume brings together leading researchers and education leaders who have carried out the latest studies and advances in the field providing a forum for them to set forth the arguments and evidence that will be most helpful in making choices for tomorrow's schools It does not provide a single right answer values and preferences differ across parents schools districts and states However there are benefits for all from seeing the rigorous research challenging thinking and alternate points of view this volume presents *Teaching Overseas: Sanity Optional* Ken Bobrosky, 2016-05-30 Teaching Overseas Sanity Optional delves

into stories and issues that take you beyond the every day realities of teaching abroad This book chronicles the misadventures we encountered over four years in a Turkish school that the reader will probably regard as fiction The book consists of 100%% TRUE stores anecdotes situations and resolutions that will astound you and more importantly make you shake your head and just laugh *Assessing and Grading Student Achievement* Glen E. Robinson,James M. Craver,1989

Professional Engineer ,1979 Vocabulary in Context, Grades 5 - 8 Brinton,2012-10-22 Students improve their communication and writing skills as they improve their vocabulary The main focus in this helpful reproducible resource is on identifying context clues to help them to better understand the correct definition of each word It contains a variety of activities to stimulate interest and ensure that students can apply what they ve just learned *Final report and recommendations* European Parliament. Committee of Inquiry into the Community Transit System,1997 **The Perfectionism Trap and How to Escape** Richard P. Walters,2004 *Organizing the Early Literacy Classroom* Sharon Walpole,Michael C. McKenna,2016-05-20 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1 2 x 11 size

Methods and Materials for Secondary School Physical Education Charles Augustus Bucher,Constance R. Koenig,1974
CAHPER Journal Canadian Association for Health, Physical Education and Recreation,1968 *Physical & Health Education Journal* ,2005 Canada s magazine for physical and health educators *From Thomas to Train Conductor* Suzanne Jacobsen,2013-07 In 2010 Kirin Jacobsen walks across the auditorium stage to receive his Bachelor s Degree For his parents Suzanne and John Jacobsen this moment is more than a milestone it is a celebration of Kirin s courage to overcome enormous obstacles Follow the Jacobsen family as Kirin grows from a boy who passionately loves Thomas the Tank Engine into a wise and wonderful young man who becomes a train conductor The Jacobsen family faces many challenges with medical professionals and educators demonstrating the extent of the advocacy required to support Kirin into adulthood Individuals with developmental differences and their families are constantly faced with ignorance complacency disrespect and misunderstanding The Jacobsens story is shared to encourage parents to advocate for their loved ones and inspire changes that will make a difference in the lives of these individuals **Cumulated Index Medicus** ,1989 **Parakeet Races and Other Stories** Cindy Hall Ranii,2012-02-15 Parakeet Races and Other Stories is a memoir that recounts the challenges and escapades of a family of six children in the 1950s which faces the premature death of its mother Always authentic each self contained story can be read in just a few richly rewarding minutes that may leave the reader laughing out loud crying or both

Together the stories recount the collective memories of a remarkable set of siblings three boys and three girls the father who gives it his very best and the mother whom the children can barely remember The stories explore the mystery of the mothers death and reflect how the death of a parent in that era was often a topic not to be discussed or processed The author Cindy Hall Ranii is the oldest daughter in the Hall Family and beyond sharing the memories of her childhood and that of her siblings she also shares her experiences as a world traveler first as a teenager in Finland then as a college student in India and finally as a Peace Corps Volunteer in Iran With her keen powers of observation and respectfulness of different cultures she gives the reader the opportunity to eavesdrop on other peoples and other places In the final segment of Parakeet Races Dr Ranii takes the reader into the world of disability Stricken with Transverse Myelitis a rare neuro immunologic disorder she went from playing golf one day to being paralyzed from the chest down four days later Her accounts of this chapter of her life are told with the same delicious rhythmic writing style as the other two segments of the book The author skillfully weaves her stories from decade to decade taking the reader on a journey that captivates entertains and challenges

Teacher Research Deborah Roberts, Claire Bove, 2007 If you re a science teacher this collection will show you paths that others have found to deepen their understanding of the philosophy and practice of teacher research If you re a science teacher educator it will give you examples about the many ways in service teachers can conduct inquiry Either way Teacher Research provides a memorable passage into learning and growing

Finally ... Soup for the Chicken! David Membrilla, 2021-03-24 A teacher s perspective of growing up as a good and bad example A compilation of anecdotes and heartbreaks of love life and laughter from a kid who grew up a product of the barrio and despite growing up and growing out never really left

Redeeming Hope Shell Taylor, 2015-10-05 Home for Hope Book One Fifteen years ago Elijah Langley s world came to an abrupt halt with the death of his high school boyfriend He keeps his past and his sexual orientation hidden until he attends a fundraiser for The Center for HOPE an LGBT youth center where he meets Adam Lancaster HOPE s infuriatingly stubborn and sexy founder A survivor of a turbulent childhood Adam understands better than most the challenges his youth face He s drawn to Elijah s baby blues and devilish smile but refuses to compromise his values and climb back into the closet for anyone not even the man showering time and money on HOPE Months of constant flirting wear down Adam s resolve until he surrenders to his desires but Elijah can t shake his demons When a youth from the center is brutally assaulted Elijah must find a way to confront the fears and memories that are starting to ruin his life so he can stand strong for those he loves

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