

Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

Student Strengths/Successes

1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her _____ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of _____
5. Has shown great improvement with _____
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including _____
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

Report Card Comments Secondary School

Thomas R. Guskey, Jane M. Bailey



Report Card Comments Secondary School:

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress

Giving Students a Say Myron Dueck, 2021-01-26 Assessment is an essential part of teaching and learning but too often it leads to misleading conclusions sometimes with dire consequences for students How can educators improve assessment practices so that the results are accurate meaningful informative and fair Educator and best selling author Myron Dueck draws from his firsthand experience and his work with districts around the world to provide a simple but profound answer put student voice and choice at the center of the process In this engaging and well researched book Dueck reveals troubling issues related to traditional approaches and offers numerous examples of educators at all levels who are transforming assessment by using tools and methods that engage and empower students He also shares surprising revelations about the nature of memory and learning that speak to the need for rethinking how we measure student understanding and achievement Readers will find sound advice and detailed guidance on how to Share and cocreate precise learning targets Develop student friendly rubrics linked to standards Involve students in ongoing assessment procedures Replace flawed grading systems with ones that better reflect what students know and can do and Design structures for students self reporting on their progress in learning Inspired by the origins of the word assessment derived from the Latin for to sit beside Dueck urges educators to discard old habits and instead work with students as partners in assessment For those who do the effort is rewarding and the benefits are significant

Educational Assessment Robert J. Wright, 2008 *Educational Tests and Measurements in the Age of Accountability* is a core text for use in a first level graduate course in educational measurement and testing In addition to covering the topics traditionally found in core textbooks for this course this text also provides coverage of contemporary topics including national testing programs international achievement comparisons the value added assessment of schools and teachers and the public policy debate on selective admissions vs affirmative minority enrollment

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better

serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

Fair Isn't Always Equal Rick Wormeli, 2006 Differentiated instruction is a nice idea but what happens when it comes to assessing and grading students What s both fair and leads to real student learning Fair Isn t Always Equal answers that question and much more Rick Wormeli offers the latest research and common sense thinking that teachers and administrators seek when it comes to assessment and grading in differentiated classes Filled with real examples and gray areas that middle and high school educators will easily recognize Rick tackles important and sometimes controversial assessment and grading issues constructively The book covers high level concepts ranging from rationale for differentiating assessment and grading to understanding mastery as well as the nitty gritty details of grading and assessment such as whether to incorporate effort attendance and behavior into academic grades whether to grade homework setting up grade books and report cards to reflect differentiated practices principles of successful assessment how to create useful and fair test questions including how to grade such prompts efficiently whether to allow students to re do assessments for full credit This thorough and practical guide also includes a special section for teacher leaders that explores ways to support colleagues as they move toward successful assessment and grading practices for differentiated classrooms

Supervision for Today's Schools George E. Pawlas, Peter F. Oliva, 2007-06-29 Specifically designed for the introductory course this text provides an overview of the field of instructional supervision Acquaints students with not only the authors views on supervision but with those of other specialists in the field placing heavy emphasis on practice and the supervisor s responsibilities as an instructional leader Continues to stress that the relationship between the supervisor and teacher is built on trust and that the overall goal is to improve student achievement through better instruction

Resources in Education , 1999

Stanton Grace Brown Galvin, Tiffany Galvin Green, Ronald E. Galvin, 2009 Since 1868 Floridas oldest continually operating high school has been destroyed rebuilt moved and refocused existing under several names Old Stanton High School New Stanton High School Stanton Vocational High School and now Stanton College Preparatory School Campus History Series Stanton gives a pictorial history of the buildings faculty student life and traditions that have left an indelible mark on African American life in Jacksonville through the years reflecting also its evolution into a nationally recognized diverse student body of the highest academic caliber Stantons story accomplishments and pride are showcased through photographs obtained from a variety of school records and from generous contributions by alumni previous staff and faculty and their families

Sharing Our Success George Taylor Fulford, Helen Raham, Blair

Stevenson, Tracey Wade, 2007 The eagle soaring against the dawning sun is perhaps a fitting symbol for the First Nation schools profiled in this volume Each school is creating a brighter future for its young people striving to equip them with the knowledge and the skills they need to succeed in both traditional and modern worlds The four case studies are part of a larger study examining schools that are producing tangible progress for Aboriginal learners The research was commissioned in 2006 by the Society for the Advancement of Excellence in Education SAE and made possible through grants from Indian and Northern Affairs Canada the Federal Interlocutor's Office the governments of Ontario Quebec and Nunavut and an anonymous Canadian foundation

The New Rules of College Admissions Michael London, 2006-09-05 An educational consulting firm counsels parents and students on how to select successfully apply to and finance college offering recommendations for every step of the process from writing essays and preparing for standardized tests to performing well at interviews and navigating financial aid options

The Attack on Nova Scotia Schools Grant Frost, 2020-04-07 Nova Scotia's public schools and their students have faced dramatic conflict and drastic change over the past 25 years While critics charge that schools are failing kids teachers have been under attack from think tanks and politicians Parents and citizens have seen power centralized after democratically elected school boards were abolished Grant Frost offers an insider's account of these tumultuous years and offers an explanation for the turmoil Behind the conflict he discovers right wing think tanks that relentlessly seek to discredit public education and teachers while pushing for changes that would benefit corporations who want willing workers The think tanks are also promoters of the charter school movement that continues to gain ground in the US and that is promoted as a better option than public schools Whether it's Nova Scotia's own right wing think tank or local journalists who readily adopt the cry that our schools are failing Grant Frost traces the path that he finds has threatened the quality of schooling in Nova Scotia He sets out the steps for parents teachers and other citizens to ensure that public education is championed and protected in Nova Scotia

[How to Use Grading to Improve Learning](#) Susan M. Brookhart, 2017-07-19 Grades are imperfect shorthand answers to What did students learn and how well In [How to Use Grading to Improve Learning](#) best selling author Susan M Brookhart guides educators at all levels in figuring out how to produce grades for single assignments and report cards that accurately communicate students achievement of learning goals Brookhart explores topics that are fundamental to effective grading and learning practices Acknowledging that all students can learn Supporting and motivating student effort and learning Designing and grading appropriate assessments Creating policies for report card grading Implementing learning focused grading policies Communicating with students and parents Assessing school or district readiness for grading reform The book is grounded in research and resonates with the real lessons learned in the classroom Although grading is a necessary part of schooling Brookhart reminds us that children are sent to school to learn not to get grades This highly practical book will help you put grading and learning into proper perspective offering strategies you can use right away to ensure that your grading practices actually support student

learning **Federal Register** ,1986-12 **Multifaceted Assessment for Early Childhood Education** Robert J. Wright,2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i e tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright s writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright s writing style as a reason they would adopt our book A McAfee reviewer is likely to switch for the same reason *Research in Education* ,1974 **Privacy Act Issuances ... Compilation** ,1981 The Bulletin of the National Association of Secondary School Principals National Association of Secondary School Principals (U.S.),1956 **Cognitive Behavior Therapy** William T. O'Donohue,Jane E. Fisher,Steven C. Hayes,2004-04-14 This practical book provides empirically supported techniques that are effective for a wide range of problems including enuresis panic disorder depression and skills acquisition for the developmentally delayed Presents 60 chapters on individual therapies for a wide range of problems such as smoking cessation stress management and classroom management Chapters are authored by experts in their particular treatment approach Provides tables that clearly explain the steps of implementing the therapy

Whispering the Strategies of Language: An Psychological Journey through **Report Card Comments Secondary School**

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Table of Contents Report Card Comments Secondary School

1. Understanding the eBook Report Card Comments Secondary School
 - The Rise of Digital Reading Report Card Comments Secondary School
 - Advantages of eBooks Over Traditional Books
2. Identifying Report Card Comments Secondary School
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Report Card Comments Secondary School
 - User-Friendly Interface
4. Exploring eBook Recommendations from Report Card Comments Secondary School
 - Personalized Recommendations
 - Report Card Comments Secondary School User Reviews and Ratings

- Report Card Comments Secondary School and Bestseller Lists
- 5. Accessing Report Card Comments Secondary School Free and Paid eBooks
 - Report Card Comments Secondary School Public Domain eBooks
 - Report Card Comments Secondary School eBook Subscription Services
 - Report Card Comments Secondary School Budget-Friendly Options
- 6. Navigating Report Card Comments Secondary School eBook Formats
 - ePub, PDF, MOBI, and More
 - Report Card Comments Secondary School Compatibility with Devices
 - Report Card Comments Secondary School Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Report Card Comments Secondary School
 - Highlighting and Note-Taking Report Card Comments Secondary School
 - Interactive Elements Report Card Comments Secondary School
- 8. Staying Engaged with Report Card Comments Secondary School
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Report Card Comments Secondary School
- 9. Balancing eBooks and Physical Books Report Card Comments Secondary School
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Report Card Comments Secondary School
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Report Card Comments Secondary School
 - Setting Reading Goals Report Card Comments Secondary School
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Report Card Comments Secondary School
 - Fact-Checking eBook Content of Report Card Comments Secondary School
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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