



Report Card Comments (& helpful hints)

Helpful Hints for Parent-Teacher Conferences

- sit next to the parents, not across from them
- start with a positive comment
- provide a suggestion for reinforcement or further work at home
- short, sweet and simple is the way to go (avoid educational jargon)
- LISTEN to the parents and their concerns
- end on time (commit to another conference or phone conference to avoid going over the allotted time)



Commendations

Lonnie's enthusiasm and interest are assets to our class. She tries very hard to do her best.

Ruth is a happy student. Reading is an area of difficulty for her, but she puts forth much effort. Continual reinforcement at home is helpful to her.

Ricardo has a mature attitude towards all aspects of school. He shows keen interest and participates well in all school experiences. He has a strong desire to succeed and works hard at it.

Her pleasant personality and cooperative attitude are an asset to our class.

Your help and encouragement at home keeps him motivated.

Joe is a cooperative and capable student. He is achieving well in all areas.

Mark is a strong student achieving in all areas.

He is steadily improving and can be very proud of his work.

Matt has very high standards. He is always precise and thorough, but with the additional good qualities of initiative and imagination.

The help you give at home is very evident in his work at school.

Kathy is a very capable student who grasps new ideas with ease.

Heldi is a very enthusiastic student.

Gets along well with the class

Allison shows satisfactory progress in all her work.

Karen's report card shows her outstanding work and effort. She contributes a great deal to our class.

Sue's delightful personality is an asset to our class. She tries hard to do her best.

Joe tries very hard in school. I appreciate the extra help and support he receives from home.

Enthusiastic about work in general

Performs well in everything he undertakes

Doing strong work in all areas

Has good organization of thoughts

Makes friends quickly and is well-liked

Works well in groups, planning and carrying out activities

Takes an active part in discussions

Grasps new ideas readily

Accepts responsibility well

Shows pride in his work

Attitude toward school is excellent

Has a sense of humor

Expresses himself well through art/with words

Is hardworking

Dean is an outstanding citizen in our classroom. He is well liked, cooperative and reliable. All in all he is a conscientious student.

Report Card Comment Ell Student

Lyn Sharratt, Gale Harild

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the text box.

Report Card Comment ELL Student:

Highway to E. S. L. Rik Ruiter, Pinky Y. Dang, 2005 In today's world teaching English as a Second Language E S L is big business An expanding global communications network has made English the international language of choice In Highway to E S L authors Rik Ruiter and Pinky Dang provide an easy to understand guide not only for individuals seeking a new and rewarding career teaching English but also for experienced E S L instructors who wish to improve their classroom skills Written in a user friendly format that includes detailed course planning and an appendix containing a variety of useful evaluation forms Highway To E S L supplies readers with valuable information on how to teach the different disciplines of English a vital component to successful education in both domestic and international markets Other key topics include Necessary teaching methodologies and approaches Innovative personal teaching tips Proficient classroom management Troubleshooting common classroom problems Efficient planning that utilizes timetables Stimulating activity suggestions Effective curriculum and lesson planning for grammar reading writing listening and speaking Incorporating both conventional and non conventional teaching resources in the classroom In Highway to E S L Ruiter and Dang answer the common who where when what why and how questions of both experienced and inexperienced E S L teachers providing teachers with the vital information needed to educate eager minds Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket Collaboration and Co-Teaching Andrea Honigsfeld, Maria G. Dove, 2010-08-10 Help ELLs achieve success with an integrated collaborative program Teacher collaboration and co teaching are proven strategies for helping students with diverse needs achieve academically Now this practical resource provides a step by step guide to making collaboration and co teaching work for general education teachers and English as a second language ESL specialists to better serve the needs of English language learners ELLs The authors address the fundamental questions of collaboration and co teaching examine how a collaborative program helps ELLs learn content while meeting English language development goals and offer information on school leaders roles in facilitating collaboration schoolwide Featuring six in depth case studies this guide helps educators Understand the benefits and challenges of collaborative service delivery Choose from a range of strategies and configurations from informal planning and collaboration to a fully developed co teaching partnership Use templates planning guides and other practical tools to put collaboration into practice Evaluate the strategies success using the guidelines self assessments and questionnaires included Collaboration and Co Teaching helps ESL ELL and general education teachers combine their expertise to provide better support for their ELLs **L2 Writing in Secondary Classrooms** Luciana C. De Oliveira, Tony J. Silva, 2013 This volume

uniquely looks at both adolescent L2 writing and the preparation of secondary teachers to work with this population of students It takes a theoretically eclectic approach that can support a variety of pedagogies **Assessment and ESL** Barbara Law, Mary Eckes, 2007-02-19 The revised and expanded edition of this bestseller is a comprehensive easy to read resource that explores the theory and practice of ESL assessment Written for anyone working with English language learners elementary and secondary mainstream and ESL this new edition of Assessment and ESL presents ideas and tools for alternative assessment The authors offer methods of documenting the learning and progress of second language learners learning and progress that may not always be apparent at first glance Like the previous edition the new edition is filled with real stories about students who take baby steps progress in leaps and bounds toward proficiency and eventually learn to fly on their own **Assessing the Nation's Report Card** Chester E. Finn, 2022-08-23 Assessing the Nation's Report Card examines the history of the National Assessment of Educational Progress NAEP and outlines plans for improving and modernizing the organization Educational policy analyst Chester E Finn Jr imparts a rare inside analysis of the evolution of the NAEP program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it The result is a revealing survey of the US's most influential source of data on K 12 achievement Assessing the Nation's Report Card offers readers an in depth understanding and appreciation of NAEP as well as an examination of its shortcomings its controversies and its current issues The book explores why NAEP is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing Finn underscores the promise of applying the results in addressing achievement gaps boosting federal accountability and driving education reform and policy He also discloses how the data are collected and what the results can and cannot tell us For more than 50 years this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the US Acknowledging the nation's evolving need for actionable information about students and schools Finn provides an assured and rare overview of the existing program and proposes possibilities for the future **Educators on Diversity, Social Justice, and Schooling** Sonya E. Singer, Mary Jane Harkins, 2018-04-30 Educators on Diversity Social Justice and Schooling identifies categories of privilege and marginalization in the master narrative of social discourse and works to bring equity into classrooms across Canada This timely text challenges students to question the power relations that value one group's system of knowledge over another and brings this to bear on the classroom environment This volume features contributions by educators from diverse disciplinary backgrounds and includes chapter end key questions additional resources for more information and suggested activities to engage students in critical thought and to ground concepts of diversity and social justice in practical application Students in undergraduate and graduate education programs will value the combination of theoretical and practical knowledge that this collection puts forth to foster a new generation of inclusive educators Assessing Readers Rona Flippo, 2014-01-23 A Co publication of Routledge and

the International Reading Association This new edition of Assessing Readers continues to bridge the gap between authentic informal and formative assessments and more traditional quantitative and summative assessment approaches At the heart of the book is respect and confidence in the capabilities of knowledgeable teachers to make the correct literacy decisions for the students they teach based on appropriate assessments Inclusive and practical it supports individual classroom teachers knowledge beliefs decisions and roles and offers specific assessment instruction and organizational ideas and strategies while incorporating a range of perspectives that inform the field of reading and literacy education covering the most important ideas and information found in more traditional reading diagnosis books Changes in the Second Edition Addresses the Common Core State Standards Includes Response to Intervention RTI Discusses family literacy in language diverse homes and the needs of ELL students Covers formative assessment Offers ideas and guidelines for ELL assessment Looks at issues of accountability and teaching to prescribed state tests and objectives versus accommodating to them the pitfalls and problems and how to cope Provides new practical examples including new rubrics more teacher developed cognitive assessments a new case study and new teacher developed strategy lessons Adult Esl Trudy Smoke,2013-05-13 The essays in this book focus on political strategies pedagogical models and community programs that enable adult ESL learners to become vital members of North American society This is particularly important in our present time of contraction and downsizing in the education of non native speakers The authors represent a broad range of programs and perspectives but they all have in common the goal of enabling both faculty and students to become full participants in our society and thereby to gain control over their futures Readers of this book will develop an understanding of the ways in which innovative educators are creating strategies for maintaining language programs and services **Early Childhood Curricula and the De-pathologizing of Childhood** Rachel Heydon,Luigi Iannacci,2009-04-11 Educators have become increasingly interested in the diverse learning environments of young children and the ways in which children and childhood are positioned within those environments The documentation and analysis of processes of pathologization and de pathologization in early childhood may provide scholars with the understanding needed to develop more responsive educational approaches Early Childhood Curricula and the De pathologization of Childhood examines what is possible for young children when their education addresses their assets and is organized in ways that expand their identity options Adopting an interdisciplinary approach Rachel M Heydon and Luigi Iannacci shed light on the ways in which joint notions of normality and abnormality are used to pathologize childhood As teachers and educational researchers they offer first hand accounts of processes that take individual children and turn them into others who are seen as deficient or at risk Through a variety of critical qualitative case studies that examine general literacy education special education early childhood education and intergenerational learning environments this book highlights the theoretical underpinnings of asset oriented curricular practices and suggests what is possible for young children when their education begins from and cultivates their funds of knowledge Written for those

interested in improving the lives of children through interdisciplinary studies this volume offers sustained theoretical engagement that will appeal to educators around the world **Equal Rights to the Curriculum** Eithne Gallagher,2008 Addressing issues that educators policy makers and parents of linguistically diverse children must face when teaching in administrating or choosing an international school the author draws on teaching theory to propose guidelines best practice and cheklists for ensuring that all children benefit from an inclusive curriculum Resources in Education ,2001-10 **The School Improvement Planning Handbook** Daniel L. Duke,Marsha Carr,William Sterrett,2012-12-27 To help principals and their school improvement committees develop and implement plans with a greater likelihood of success the authors offer a step by step process for school improvement planning They go on to pinpoint specific school improvement goals including raising re **Good to Great to Innovate** Lyn Sharratt,Gale Harild,2014-09-12 Guide your students to a successful future in the new economy Learn how outstanding schools on five continents address career readiness and how your program can best prepare students for a successful future Written for education leaders at all levels this resource shows how to Design a continuum of learning that empowers your students to become independent decision makers Consistently support student voice and choice through all grade levels Integrate multiple Pathways to opportunity in your curriculum by developing local community partnerships Develop an approach to career readiness that recognizes the value of college the workplace university and the new gold collar jobs including technology and the skilled trades **Making School Integration Work** Paul Tractenberg,Allison Roda,Ryan Coughlan,Deirdre Dougherty,2020 This case study offers scholars policy makers and the public a deep analysis of one of the few districts that is making progress toward true integration The research team behind the book has diverse content and research design expertise and have been able to study the legal educational political historical and sociological dimensions of the case of the Morris School District by employing qualitative and quantitative research along with GIS mapping This book provides policy makers and the public with a series of lessons learned from the Morris School District Many of these lessons which are at times inspiring and also still continuing to challenge the district will prove valuable for those engaged in building equitable school systems It will provide scholars with a superb example of mixed methods research and draws on a range of essential theoretical frameworks to aid in the analysis of one district s journey towards true integration **Field Experience** Richard R. Powell,Stanley J. Zehm,Jesus Garcia,1996 Based upon action research and constructivist principles this book presents how personal biographies relate to classroom instruction how unintentional cultural bias can greatly impact students willingness to learn and how diversity surrounds every moment in today s classrooms **Writing Meaningful Teacher Evaluations - Right Now!!** Cornelius L. Barker,Claudette J. Searchwell,2004 Writing Meaningful Evaluations Right Now is an instrument designed to quickly and easily facilitate the completion of quality performance based written evaluations The book serves as an invaluable aid to not only experienced administrators and supervisors but most especially to those new to the task of conducting written evaluation documents The

book supplies users with quick and efficient variety of tools necessary for writing fact filled performance based comprehensive quality teacher evaluations It seeks to empower educators in their effort to meet goals efficiently and expeditiously pertaining to monitoring assessing and documenting instructional performance This innovative guide can be used to transpose those competencies into the universal language of education Linguistics and Language Behavior Abstracts ,2008 **Teaching ESL K-12** Helene Becker,Else V. Hamayan,2001 A must read for K 12 teachers administrators trainers and anyone in a teacher training program Teaching ESL K 12 Views from the Classroom addresses how to prepare English language learners to successfully enter the structures and demands of mainstream classrooms curricula and schools The authors artfully blend insightful classroom and school based experience with frameworks of research and policy Through this interplay of voice and expertise Teaching ESL K 12 shows the kind of meaningful professional conversation that teachers can have as they relate their wisdom of practice to the social discourse of research and policy making Book jacket

Integrating Writing Strategies in EFL/ESL University Contexts Jennifer Lynn Craig,2012-08-21 Clearly explaining writing across the curriculum WAC pedagogy for English language teachers in university settings this book offers an accessible guide to integrating writing and speaking tasks across the curriculum and in disciplinary courses Teachers will find this book useful because its direct practical advice can be easily incorporated in their classrooms to help their students develop advanced disciplinary English skills in writing oral presentation and graphical presentation Enhancing its usefulness and relevance each chapter includes coverage of the use of technology for teaching and learning ways in which teachers can effectively and efficiently assess writing and speaking and vignettes or examples to Illustrate writing strategies or assignments in different contexts Pulling together the key features of writing across the curriculum in one volume this book is an efficient resource for busy EFL ESL teachers worldwide

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
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