

END OF THE YEAR REPORT CARD COMMENTS

- [Student's Name] shows exceptional leadership skills and takes initiative in group activities.
- [Student's Name] has strong attention to detail and consistently produces work of high quality.
- [Student's Name] is an active listener and actively engages in classroom discussions, showing respect for different perspectives.
- [Student's Name] consistently demonstrates excellent problem-solving skills and approaches challenges with a positive attitude.
- [Student's Name] has shown significant improvement in their time management skills and consistently completes assignments within given deadlines.
- [Student's Name] is an excellent communicator and expresses ideas clearly both verbally and in writing.
- [Student's Name] takes responsibility for their actions and shows a willingness to learn from their mistakes.
- [Student's Name] consistently demonstrates a strong sense of responsibility and takes ownership of their learning.
- [Student's Name] has shown remarkable progress in their ability to organize and present information effectively.

Report Card Comments For End Of Term

**John M. Burger, Charles F.
Webber, Patricia Klinck**



Report Card Comments For End Of Term:

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

Your Mentor Mary Presson Roberts, 2001-04-24 I would love to put this book in the hands of my new K 2 teachers The clear and explicit directions for setting up a behavior plan creating a weekly newsletter and planning for the first day of school are just what new teachers need to get off to a great start Nancy D Beasley Principal Selwyn Elementary School Charlotte NC I plan to use this text as an outstanding example of best teaching practices Mary Roberts is a skilled writer who communicates to beginning and veteran teachers the requisite skills for successful teaching I urge school leaders to use the book as a guide for exemplary classroom teaching John A Brown Associate Professor The Citadel The Military College of South Carolina Department of Education Division of Leadership Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today Your Mentor A Practical Guide for First Year Teachers in Grades 1 3 is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more Your Mentor was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need

Sharing Our Success George Taylor Fulford, Helen Raham, Blair Stevenson, Tracey Wade, 2007 The eagle soaring against the dawning sun is perhaps a fitting symbol for the First Nation schools profiled in this volume Each school is creating a brighter future for its young people striving to equip them with the knowledge and the skills they need to succeed in both traditional and modern worlds The four case studies are part of a larger study examining schools that are producing tangible progress for Aboriginal learners The research was commissioned in 2006 by the Society for the Advancement of Excellence in Education SAE and made possible through grants from Indian and Northern Affairs Canada the Federal Interlocutor s Office the governments of Ontario Quebec and Nunavut and an anonymous Canadian foundation

Mid-term report card United States. Congress. House. Committee on Government Reform. Subcommittee on Energy Policy, Natural Resources, and Regulatory Affairs, 2003

Intelligent Leadership John M. Burger, Charles F. Webber, Patricia Klinck, 2007-08-16 This book offers cutting edge thinking on effective leadership processes It pulls together the thinking of 16 educators with diverse backgrounds and experiences all of whom hold keen interests in harnessing the forces that can improve educational opportunity for students The book is intended to stimulate the thinking of every educator who aspires to influence decision making and to provide direction to their school district or institution

Teaching Overseas: Sanity Optional Ken Bobrosky, 2016-05-30 Teaching Overseas Sanity Optional delves into stories and issues that take you beyond the every day realities of teaching abroad This book chronicles the misadventures we encountered over four years in a Turkish school that the reader will probably regard as fiction The book consists of 100%% TRUE stores anecdotes situations and resolutions that will astound you and more importantly make you shake your head and just laugh

ADHD in the Schools, Third Edition George J. DuPaul, Gary Stoner, 2015-12-02 This bestselling reference and text now in its third edition provides essential guidance for school based professionals meeting the challenges of ADHD Presented are the latest research supported strategies for identifying and assessing students at risk for the disorder and developing a multifaceted intervention and support plan The second edition has been thoroughly revised to reflect recent developments in theory research policy and practice including new case studies New topics include preschool level intervention and prevention and the use of functional behavioral assessment in treatment planning Updated guidelines are provided for collaborating effectively with students parents and other professionals including prescribing physicians Also featured is expanded coverage of issues affecting secondary students A complete and practical resource the volume includes several reproducible assessment tools and handouts Provided by publisher

In Teachers' Hands Richard J. Stiggins, Nancy Faires Conklin, 1992-07-01 This book marks the starting point of a profound shift in assessment priorities detailing the results of a decade long program of research on classroom assessment environments It demonstrates how important sound classroom assessments are to student well being and provides insights into the complex demands of day to day classroom assessment on teachers who have been taught little about assessment in their training programs As a nation we spend billions of dollars on educational assessment including hundreds of millions for international and national assessments and additional hundreds of millions for statewide testing programs On top of these the standardized tests that form the basis of district wide testing programs represent a billion dollar industry If we total all of these expensive highly visible politically important assessments we still account for less than one percent of all the assessments conducted in America s schools The other 99 percent are conducted by teachers in their classrooms on a moment to moment day to day and week to week basis Paradoxically virtually all of our national state and local assessment resources are being devoted to research and development for large scale assessments This book provides specific action programs for improving the quality of the other 99 percent the assessments that really drive what

students learn and how they feel about it Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress Instructor, 2005

Currere from Apartheid to Inclusion Shani Steyn, 2024-06-14 This volume demonstrates the instrumental use of Currere as a methodology to bring about Deracialisation through transformational learning by a white educator in Post Apartheid South Africa Offering an honest and vulnerable recognition of privilege and exclusivity it disrupts deep seated racial bias and assumptions unveils racial blind spots and confronts the discourse that South African white educators are overtly or covertly perpetuating systemic racism within schools Based on autoethnographic analyses of the author's lived educational experiences within the Apartheid regime it uses the theoretical concepts of Currere to initiate her journey towards Deracialisation and transform her current pedagogical practice In doing so the book demonstrates how critical self examination of underlying beliefs that lead to actions and how the past in this case being born raised and educated within the Apartheid era can influence one's teaching in ways that harm the educational development of culturally diverse learners Grappling with how autoethnographical experiences in a specific setting can inform current pedagogy and be used to bring about professional and personal transformation this book will be of interest to scholars postgraduate students and educational researchers with interests in curriculum theory race and education transformative learning Deracialisation and autoethnography **Executive Function Skills in the Classroom** Laurie Faith, Carol-Anne Bush, Peg Dawson, 2022-03-23

With insight and humor this motivating guide shows how to bring executive functions EF to the forefront in K 8 classrooms without adopting a new curriculum or scripted program Ideal for professional development the book includes flexible practical research based ideas for implementation in a variety of classroom contexts It shares stories from dozens of expert teachers who are integrating explicit EF support across the school day Provided is a clear approach for talking about EF barriers and strategies as part of instruction and working as a class to problem solve explore and apply the strategies that feel right for each student Several reproducible tools can be downloaded and printed in a convenient 8 1/2 x 11 size This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **How Do I Get Them**

to Write? Karen Filewych, 2017-05-15 This remarkable book shows teachers how to inspire students to learn to write and write to learn Committed to the premise that all students can learn to write with appropriate teaching modelling and practice it argues that reading and writing go hand in hand Through reading writing and the inevitable discussions that follow students learn from the experiences of others open their minds to many possibilities gain a glimpse into new worlds make connections to their lives and reflect on their own choices and learning This practical book shows you how to use freewriting and powerful mentor texts to create classrooms where students enjoy putting pencil to paper and taking the necessary risks to grow and flourish as writers **Echoes from the Classroom** James G. Devine, 2011-11-04 Frank Johnson is a teacher

Tonight he is celebrating his retirement among colleagues and friends As a writer he reflects about his experiences in the classroom with his students Echoes from the Classroom is a book filled with adventure imagination and humour from a teacher s point of view This book includes more than 50 short stories that take you on a journey through one mans life In part one Frank tries to readjust to a new life outside the classroom while still clinging to past educational experiences In part two Frank reflects on his manuscript of stories and in part three Frank deals with an assortment of related educational stories Part four brings us full circle back to Frank and our original story but with a surprising conclusion

Highway to E. S. L. Rik Ruiter,Pinky Y. Dang,2005 In today s world teaching English as a Second Language E S L is big business An expanding global communications network has made English the international language of choice In Highway to E S L authors Rik Ruiter and Pinky Dang provide an easy to understand guide not only for individuals seeking a new and rewarding career teaching English but also for experienced E S L instructors who wish to improve their classroom skills Written in a user friendly format that includes detailed course planning and an appendix containing a variety of useful evaluation forms Highway To E S L supplies readers with valuable information on how to teach the different disciplines of English a vital component to successful education in both domestic and international markets Other key topics include Necessary teaching methodologies and approaches Innovative personal teaching tips Proficient classroom management Troubleshooting common classroom problems Efficient planning that utilizes timetables Stimulating activity suggestions Effective curriculum and lesson planning for grammar reading writing listening and speaking Incorporating both conventional and non conventional teaching resources in the classroom In Highway to E S L Ruiter and Dang answer the common who where when what why and how questions of both experienced and inexperienced E S L teachers providing teachers with the vital information needed to educate eager minds

Enacting Moral Education in Japan Sam Bamkin,2024-03-15 Drawing on the case of moral education reform this book provides an authoritative picture of how policy is enacted between state policymaking and school practice in Japan focusing on how national policy is enacted locally in the classroom The study follows the 2015 moral education reform from its genesis in central government through the Ministry of Education to its enactment by local government and schools The book looks beyond written policies curricula and textbooks to examine how teachers school administrators and others make sense of and translate policy into practice in the Japanese classroom context Chapters explore how moral education practice has changed in response to the intentions of national policy and analyzes the implications for understanding processes of policy enactment in the Japanese education system This book presents a new perspective on the complexity of education policy making practice and the gaps in between It will be of interest to postgraduate students researchers and academics in the fields of education policy and politics moral education school administration and international and comparative education more broadly particularly in Asia

Education, Social Justice and Inter-Agency Working Sheila Riddell,Lyn Tett,2003-08-27 This book explores policy and practice in a range of areas

where education and other agencies interact Its theme is central to those interested in promoting social justice for adults and children experiencing the effects of exclusion *Supporting Learning Flow Through Integrative Technologies* Tsukasa Hirashima,Ulrich Hoppe,Shelley Shwu-Ching Young,2007 Contains a range of issues related to using information technology for learning This book indicates a move from local support of specific learning activities towards supporting learning and teaching processes in a broader context beyond single tools and individuals users considering user learner groups on different levels of granularity **Long-Term Psychodynamic Psychotherapy** Glen O. Gabbard,2017-02-13 Long Term Psychodynamic Psychotherapy A Basic Text takes a hands on approach focusing on the fundamental principles and basic features of the psychodynamic modality for the benefit of training directors and trainees in a variety of mental health fields This new meticulously updated edition offers the latest research on the foundations techniques and efficacy of psychodynamic psychotherapy while still providing the basic information on assessment indications formulations therapist interventions goals of therapy and mechanisms of therapeutic action that all mental health professionals require in order to provide excellent care The author one of the foremost authorities on psychotherapy recognizes the common dilemmas experienced by beginning therapists and students and he has designed the book so that the case examples and principles illustrated by those examples are directly applicable to learning and practice Noteworthy and unique to this volume are the expanded videos which allows students to see clinical concepts in action through the use of carefully constructed clinical vignettes Each chapter has been thoroughly revised and the new edition boasts a substantial amount of new material and enhanced coverage Literature on the empirical evidence supporting the efficacy of psychodynamic therapy increasingly the focus of rigorous clinical trials has been added to Chapter 2 The videos originally provided as a companion DVD and now available online have been expanded with two new case study vignettes and now include two vignettes of the same patient during and at the termination of therapy This satisfies the need of trainees in psychotherapy to study senior clinicians at work and to see how the concepts and data in the field are applied to individual treatments The recent ubiquity of texting e mailing social media and other cyberspace communications in the practice of psychotherapy is covered in Chapter 3 Practical hands on applications such as case write ups oral presentations at case conferences written examinations oral examinations videotaped recordings and direct observations audiotape recordings and supervision are covered in depth to help build solid skills and broad knowledge As useful to educators as it is to students Long Term Psychodynamic Psychotherapy explains the theoretical foundations and elucidates the reasoning behind the psychotherapist s actions in a wide variety of clinical situations challenging the reader to build empathy and competency *Contextual Teaching and Learning* Susan Jones Sears,2002

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