

Mathematics - II (Old)
Applied Mathematics - II (Rno)
(OLD COURSE)

OY-1155

(3 Hours)

Sept. -13

[Total Marks : 100]

F.Y. Base Cny
 D-104 (April Exam) 593
 Sem-II
 Con. 251-13.

- N.B.** (1) Question No. 1 is compulsory.
 (2) Attempt any four questions from Question Nos. 2 to 7.
 (3) Figures to the right indicate full marks.

- 1.a) Find Laplace Transform of the following. 10
 (i) $t^2 - 2t + 3$
 (ii) $\cos 5t \sin 3t$
 b) Prove that $\int_0^{\infty} \frac{e^{-ax} - e^{-bx}}{x} dx = \log\left(\frac{b}{a}\right)$ 10
- 2.a) Express $\sin 5\theta$ and $\cos 5\theta$ in terms of $\sin \theta$ and $\cos \theta$ 10
 b) Using De Moivre's Theorem prove that $\sin 7\theta = 7\sin \theta - 56\sin^3 \theta + 112\sin^5 \theta - 64\sin^7 \theta$ 10
- 3.a) Evaluate $\int_0^3 \int_0^{\sqrt{4-x}} (x+y) dy dx$ 10
 b) Evaluate $\int_0^1 \int_{x^2}^x \frac{1}{\sqrt{x^2+y^2}} dx dy$ 10
- 4.a) Evaluate $\frac{(1+\sqrt{2})^{1/4}}{(\sqrt{2}-1)^{1/4}}$ 10
 b) Obtain the fourier series for $f(x) = e^{-x}$ in the interval $0 < x < 2\pi$ 10
- 5.a) Evaluate $\int_0^{\infty} e^{-4x^2} dx$ 10
 b) Find the volume of solid S, where S is the interior of sphere $x^2 + y^2 + z^2 = a^2$ 10
- 6.a) Evaluate $\int_C \frac{2z-1}{z(z+1)(z-3)} dz$ where C is the circle $|z|=2$. 10
 b) Prove that $\int_0^{\infty} e^{-x^2} dx = \sqrt{\frac{\pi}{2}}$ 10
- 7.a) $\int_0^1 \frac{x^\alpha - x^\beta}{\log x} dx$ by using D.U.I.S ($\alpha, \beta \geq 0$) 10
 b) Evaluate $\int_0^{1+i} z^2 dz$ along the paths
 (i) parabola $y=x^2$
 (ii) line $y=x$ 10

Polytechnic Semester 2014 Math Question

**Cognitive Science Society (US)
Conference**



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ECGBL2014-8th European Conference on Games Based Learning Carsten Busch,2014-11-11

ICAS2014-International Conference on Analytics Driven Solutions Eduardo Rodriguez,Department of Leisure Studies Greg Richards,Greg Richards,2014-09-10 **Learning Science: Theory, Research, and Practice** Robert S. Feldman,2019-08-09 Cutting edge insights and perspectives from today s leading minds in the field of learning science The discipline of learning science is fast becoming a primary approach for answering one of the most important questions of our time How do we most effectively educate students to reach their full potential Spanning the disciplines of psychology data science cognitive science sociology and anthropology Learning Science offers solutions to our most urgent educational challenges Composed of insightful essays from top figures in their respective fields the book also shows how a thorough understanding of this critical discipline all but ensures better decision making when it comes to education Chapters include Exploring Student Interactions in Collaborative Problem Solving with a Multimodal Approach Learning Science Research Through a Social Science Lens Semantic Representation Analysis and its Application in Conversation based Intelligent Tutoring Systems Advancing the Relationship Between Learning Sciences and Teaching Practice Advancing the State of Online Learning Stay Integrated Stay Accessible Stay Curious Designing Immersive Authentic Simulations that Enhance Motivation and Learning High School OER STEM Lessons Leading to Deep Learning For Students and Teachers How to Increase Learning While Not Decreasing the Fun in Educational Games Whether you re creating curricula developing policies or educating students in a classroom setting Learning Science delivers the knowledge insight and inspiration you need to do your part to ensure every student meets his or her full potential Teaching and Learning in Maths Classrooms Chiara Andrà,Domenico Brunetto,Esther Levenson,Peter Liljedahl,2017-05-03 The book presents a selection of the most relevant talks given at the 21st MAVI conference held at the Politecnico di Milano The first section is dedicated to classroom practices and beliefs regarding those practices taking a look at prospective or practicing teachers views of different practices such as decision making the roles of explanations problem solving patterning and the use of play Of major interest to MAVI participants is the relationship between teachers professed beliefs and classroom practice aspects that provide the focus of the second section Three papers deal with teacher change which is notoriously difficult even when the teachers themselves are interested in changing their practice In turn the book s third section centers on the undercurrents of teaching and learning mathematics which can surface in various situations causing tensions and inconsistencies The last section of this book takes a look at emerging themes in affect related research with a particular focus on attitudes towards assessment The book offers a valuable resource for all teachers and researchers working in this area Mathematical Methods for Engineering Applications Fatih Yilmaz,Araceli Queiruga-Dios,Jesús Martín Vaquero,Ion Mierluş-Mazilu,Deolinda Rasteiro,Víctor Gayoso Martínez,2023-03-08 This proceedings volume convenes selected peer reviewed papers presented at

the 3rd International Conference on Mathematics and its Applications in Science and Engineering ICMASE 2022 which was held on July 4-7 2022 by the Technical University of Civil Engineering of Bucharest Romania. Works in this volume cover new developments in applications of mathematics in science and engineering with emphasis on mathematical and computational modeling of real world problems. Topics range from the use of differential equations to model mechanical structures to the employ of number theory in the development of information security and cryptography. Educational issues specific to the acquisition of mathematical competencies by engineering and science students at all university levels are also touched on. Researchers and university students are the natural audiences for this book which can be equally appealing to practitioners seeking up to date techniques in mathematical applications to different contexts and disciplines. **Smart Computing**

Techniques and Applications Suresh Chandra Satapathy, Vikrant Bhateja, Margarita N. Favorskaya, T.

Adilakshmi, 2021-07-13 This book presents best selected papers presented at the 4th International Conference on Smart Computing and Informatics SCI 2020 held at the Department of Computer Science and Engineering Vasavi College of Engineering Autonomous Hyderabad Telangana India. It presents advanced and multi disciplinary research towards the design of smart computing and informatics. The theme is on a broader front which focuses on various innovation paradigms in system knowledge intelligence and sustainability that may be applied to provide realistic solutions to varied problems in society environment and industries. The scope is also extended towards the deployment of emerging computational and knowledge transfer approaches optimizing solutions in various disciplines of science technology and health care.

Handbook of International Research in Mathematics Education Lyn D. English, David Kirshner, 2015-07-30 This third edition of the Handbook of International Research in Mathematics Education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education. Authored by an array of internationally recognized scholars and edited by Lyn English and David Kirshner, this collection brings together overviews and advances in mathematics education research spanning established and emerging topics, diverse workplace and school environments and globally representative research priorities. New perspectives are presented on a range of critical topics including embodied learning, the theory-practice divide, new developments in the early years, educating future mathematics education professors, problem solving in a 21st century curriculum, culture and mathematics learning, complex systems, critical analysis of design-based research, multimodal technologies and e-textbooks. Comprised of 12 revised and 17 new chapters, this edition extends the Handbook's original themes for international research in mathematics education and remains in the process a definitive resource for the field. **Designing Quality Authentic Assessments** Tay Hui Yong, 2018-04-19 This book examines the

principles and practice of authentic assessment. It seeks to answer the following questions: What is authentic assessment? How is authentic assessment different from performance assessment or alternative assessment? How can authentic assessment support learner-centred education, especially when a performance-oriented culture favours pen and paper examinations? The

book is structured into two major parts The first Principles of authentic assessment design provides readers with a conceptual explanation of authenticity the principles for designing quality authentic assessments for valid evidence of student learning and guidance about how to develop quality rubrics to structure assessment tasks The second part of the book Theory into practice provides examples developed by teachers to demonstrate an understanding of authentic assessment The subject areas covered include humanities languages mathematics sciences character and citizenship Two case studies are discussed to demonstrate how authentic assessment can be used to comprehensively address key learning objectives in a variety of curriculum contexts This book provides practitioners with concrete examples on how to develop authentic assessment to suit their context and also enhance their students learning The book will also enable teachers to face assessment challenges present in our changing world Chapter 1 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license available at <http://www.taylorfrancis.com>

NACTA Journal Volume 58, Sup. 1 NACTA Journal,2014-05-09 The NACTA Journal Supplement 1 publishes the abstracts from the annual conference held each June These abstracts represent oral and poster presentations given by faculty members and graduate students from colleges and universities in the United States Puerto Rico Canada and other countries

Teaching Anatomy Lap Ki Chan,Wojciech Pawlina,2020-11-20 The field of anatomy is dynamic and fertile The rapid advances in technology in the past few years have produced exciting opportunities in the teaching of gross anatomy such as 3D printing virtual reality augmented reality digital anatomy models portable ultrasound and more Pedagogical innovations such as gamification and the flipped classroom among others have also been developed and implemented As a result preparing anatomy teachers in the use of these new teaching tools and methods is very timely The main aim of the second edition of Teaching Anatomy A Practical Guide is to offer gross anatomy teachers the most up to date advice and guidance for anatomy teaching utilizing pedagogical and technological innovations at the forefront of anatomy education in the five years since the publication of the first edition This edition is structured according to the teaching and learning situations that gross anatomy teachers will find themselves in large group setting small group setting gross anatomy laboratory writing examination questions designing anatomy curriculum using anatomy teaching tools or building up their scholarship of teaching and learning Fully revised and updated including fifteen new chapters discussing the latest advances this second edition is an excellent resource for all instructors in gross anatomy

Commerce, Justice, Science, and Related Agencies Appropriations for 2016 United States. Congress. House. Committee on Appropriations. Subcommittee on Commerce, Justice, Science, and Related Agencies,2015

Proceedings of the Fourteenth Annual Conference of the Cognitive Science Society Cognitive Science Society (US) Conference,2014-05-12 This volume features the complete text of all regular papers posters and summaries of symposia presented at the 14th annual meeting of the Cognitive Science Society

Soviet SCI_BERIA Ksenia Tatarchenko,2024-10-03 At first glance the Novosibirsk Scientific Center or Akademgorodok

appears as an outlier in academic excellence This science city is renowned for a preeminent university dozens of research institutes and a thriving technopark At home it is an emblem of Russian innovation abroad it is often portrayed as a potential threat a breeding ground of cyber soldiers Though Siberia has been the main source of post 1991 Russian carbon revenues its soviet history and cold war legacy of internationalism demonstrates that territorial and scientific dimensions interlocked the moment the Siberian Branch of the Soviet Academy of Sciences was created in 1957 Drawing on a wide range of previously unexplored archives Soviet SCI BERIA focuses on how the post Stalinist Siberia was redefined and represented through the ideal of rational development the late socialist innovation practices and the relationship between experts and the state It offers a fresh insight into the transition from Soviet to post Soviet Akademgorodok In doing so Tatarchenko not only fosters a conversation between history area studies and science studies but also sheds new light on Soviet modernity and the limits of its transformative projects

STEM Integration in K-12 Education National Research Council, National Academy of Engineering, Committee on Integrated STEM Education, 2014-02-28 STEM Integration in K 12 Education examines current efforts to connect the STEM disciplines in K 12 education This report identifies and characterizes existing approaches to integrated STEM education both in formal and after and out of school settings The report reviews the evidence for the impact of integrated approaches on various student outcomes and it proposes a set of priority research questions to advance the understanding of integrated STEM education STEM Integration in K 12 Education proposes a framework to provide a common perspective and vocabulary for researchers practitioners and others to identify discuss and investigate specific integrated STEM initiatives within the K 12 education system of the United States STEM Integration in K 12 Education makes recommendations for designers of integrated STEM experiences assessment developers and researchers to design and document effective integrated STEM education This report will help to further their work and improve the chances that some forms of integrated STEM education will make a positive difference in student learning and interest and other valued outcomes

Handbook of Big Data Peter Bühlmann, Petros Drineas, Michael Kane, Mark van der Laan, 2016-02-22 Handbook of Big Data provides a state of the art overview of the analysis of large scale datasets Featuring contributions from well known experts in statistics and computer science this handbook presents a carefully curated collection of techniques from both industry and academia Thus the text instills a working understanding of key statistical

Smart Learning Environments Maiga Chang, Yanyan Li, 2014-09-05 This book addresses main issues concerned with the future learning learning and academic analytics virtual world and smart user interface and mobile learning This book gathers the newest research results of smart learning environments from the aspects of learning pedagogies and technologies in learning It examines the advances in technology development and changes in the field of education that has been affecting and reshaping the learning environment Then it proposes that under the changed technological situations smart learning systems no matter what platforms i e personal computers smart phones and tablets they are running at should be aware of

the preferences and needs that their users i.e the learners and teachers have be capable of providing their users with the most appropriate services helps to enhance the users learning experiences and to make the learning efficient

Resources in Education ,1998 **Cambridge Handbook of Engineering Education Research** Aditya Johri,Barbara M. Olds,2014-02-10 The Cambridge Handbook of Engineering Education Research is the critical reference source for the growing field of engineering education research featuring the work of world luminaries writing to define and inform this emerging field The Handbook draws extensively on contemporary research in the learning sciences examining how technology affects learners and learning environments and the role of social context in learning Since a landmark issue of the Journal of Engineering Education 2005 in which senior scholars argued for a stronger theoretical and empirically driven agenda engineering education has quickly emerged as a research driven field increasing in both theoretical and empirical work drawing on many social science disciplines disciplinary engineering knowledge and computing The Handbook is based on the research agenda from a series of interdisciplinary colloquia funded by the US National Science Foundation and published in the Journal of Engineering Education in October 2006

We Must Change the Way We Live Pat Obi,2014-08-08 Presented with striking simplicity We Must Change the Way We Live is a thoughtful and compelling narrative on financial prudence It offers a simple to follow guide on how to plan for advanced education retirement debt elimination and personal investments It also lays out a reasoned view on how to strengthen Americas leadership in higher education and fiscal discipline Unlike most other resources on financial education the approach in this book is grounded on how we as individuals can be best prepared to not only become financially independent but also and perhaps even more important offer a helping hand to others who otherwise would be limited in their own efforts to succeed The authors early struggles in life his humble beginnings as a naturalized American and the unparalleled opportunities that America continues to offer bolster the argument for self empowerment In that sense this book begins with a thoughtful reflection on the core American values of hard work and excellence both of which helped build this nation into an enviable destination for those seeking to actualize their dreams of a better life At the dawn of the 21st Century two important phenomena that gained renewed attention were globalization and financial crisis Globalization is the reality of how economic integration among nations has heightened the pace of international competition especially in commerce and technology The collapse of the U S housing market in 2007 and the financial crisis that followed it exposed the fragility of our financial system in particular when financial prudence is overlooked In We Must Change the Way We Live these events are used as a backdrop in articulating how we can advance our competencies to meet the rising challenges of the highly competitive and ever changing global economy

Sports Engineering and Computer Science Qi Luo,2015-05-18 Sports Engineering and Computer Science contains papers presented at the 2014 International Conference on Sport Science and Computer Science SSCS 2014 held September 16 17 2014 in Singapore and at the 2014 International Conference on Biomechanics and Sports Engineering BSE 2014 held

October 24 25 2014 in Riga Latvia The contributions hav

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