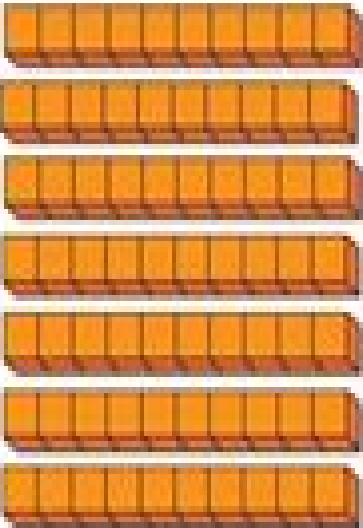



Tens	Ones
	

$$\begin{array}{r}
 7 \quad 12 \\
 \cancel{82} \\
 - 34 \\
 \hline
 \end{array}$$



# Using Base Ten Blocks To Model Subtraction

**Nicki Newton**



## **Using Base Ten Blocks To Model Subtraction:**

**Teaching the Common Core Math Standards with Hands-On Activities, Grades K-2** Erin Muschla, Judith A. Muschla, Gary R. Muschla, 2014-10-13 Start young children off with Common Core math using these innovative activities Teaching the Common Core Math Standards with Hands On Activities Grades K 2 provides teachers with the help they need to begin teaching to the new standards right away The book outlines the Common Core math standards from kindergarten to second grade providing one classroom ready activity for each standard plus suggestions for variations and extensions for students of different learning styles and abilities Along with teaching the required mathematical concepts and skills many of the activities encourage collaboration technology utilization written and oral communication and an appreciation of the significance of mathematics in modern life As the Common Core is adopted across the nation teachers are scrambling to find information on CCSS aligned lesson planning and classroom activities This comprehensive guide answers that need providing both the background information and practical applicable guidance that can bring the Common Core into the classroom today The activities include Abstract and critical thinking using mathematical reasoning Problem solving strategies and calculation proficiency Math fluency and an understanding of mathematical concepts and skills Applying mathematical understanding to real life problems Early confidence and success in math is critical to a student s future performance Math anxiety and a shaky foundation can hinder a student s potential far into the future giving elementary math teachers a huge role in shaping their students academic lives The Common Core has set the bar and Teaching the Common Core Math Standards with Hands On Activities Grades K 2 brings the standards to life

**RtI in Math** Linda Forbringer, Wendy Weber, 2014-01-03 Learn how to help K 8 students who struggle in math This book provides a variety of clear practical strategies that can be implemented right away to boost student achievement You will find out how to design lessons that work with struggling learners implement the recommendations for math intervention from the What Works Clearinghouse use praise and self motivation more effectively develop number sense and computational fluency teach whole numbers and fractions increase students problem solving abilities and more Extensive examples are provided for each strategy as well as lesson plans games and resources

**Understanding the Math We Teach and How to Teach It, K-8** Small Marian, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre service math methods courses to ongoing professional learning for experienced teachers Understanding the Math We Teach and How to Teach It K 8 focuses on the big mathematical ideas in elementary and middle school grade levels and shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating core mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book s tools models and discussion questions are designed to understand student thinking and nudge it forward Particularly popular features include charts listing common

student misconceptions and ways to address them a table of suggested manipulatives for each topic and a list of related children's book

**Implementing Standards That Make Sense** By focusing on key mathematics principles Understanding the Math We Teach and How to Teach It K 8 helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense operations algebraic thinking geometry and other critical topics Dr Small a former dean with more than 40 years in the field conceived the book as an essential guide for teachers throughout their career Many teachers who teach at the K 8 level have not had the luxury of specialist training in mathematics yet they are expected to teach an increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations They deserve help

**Mathematical Models for Teaching** Ann Kajander, Tom Boland, 2014-01-01

Students of mathematics learn best when taught by a teacher with a deep and conceptual understanding of the fundamentals of mathematics In *Mathematical Models for Teaching* Ann Kajander and Tom Boland argue that teachers must be equipped with a knowledge of mathematics for teaching which is grounded in modelling reasoning and problem based learning A comprehensive exploration of models and concepts this book promotes an understanding of the material that goes beyond memorization and recitation which begins with effective teaching This vital resource is divided into 15 chapters each of which addresses a specific mathematical concept Focusing on areas that have been identified as problematic for teachers and students *Mathematical Models for Teaching* equips teachers with a different type of mathematical understanding one that supports and encourages student development Features grounded in the most current research about teachers learning contains cross chapter connections that identify common ideas includes chapter concluding discussion questions that encourage critical thinking incorporates figures and diagrams that simplify and solidify important mathematical concepts offers further reading suggestions for instructors seeking additional information

*Jump Into Math, Grade 4* Leland Graham, Barry Doran, 2008-08-28

Looking for strategies to help struggling students with computation *Jump Into Math* for grade 4 offers step by step instructions for teachers and meaningful practice for students This 208 page book includes diagnostic tests that identify students instructional needs multimethod teaching strategies that reach every student and reproducible practice pages This resource supports NCTM standards and aligns with state national and Canadian provincial standards

[The Mathematics Practitioner's Guidebook for Collaborative Lesson Research](#) Akihiko Takahashi, Geoffrey Wake, 2023-10-04

This resource provides mathematics educators with tools for conducting Collaborative Lesson Research CLR a form of Lesson Study developed out of the original Japanese Lesson Study and intended to improve student and teacher learning Renowned mathematics education researchers Akihiko Takahashi and Geoffrey Wake bring together educators across the US and UK with first hand experience using CLR in their schools Readers will learn the essentials for an impactful Lesson Study directly from the scholars who coined the term and benefit from the dual perspectives of math education researchers and teachers who have used CLR when reflecting on their own classroom pedagogy These

contributors define CLR and provide examples of successful CLR using real life case studies as well as introducing pathways for getting started and practical suggestions for implementation into different school environments Across these examples readers will understand the essence of Lesson Study considered as CLR and its important features be advised what participants in CLR should expect to do observing research lessons designing lessons teaching research lessons facilitating post lesson discussion etc and provide guidance and support with this enactment be advised on how to develop embed and sustain CLR communities preview potential outcomes over time from undertaking CLR Research lesson proposals and plans to support readers in understanding CLR are also included Ideal for practicing teachers teacher leaders teacher educators and professional developers involved in mathematics teaching this book offers first of its kind entry points for CLR Its combination of theory and practice will empower educators to implement this increasingly popular vehicle for understanding students learning of mathematics

Guided Math Made Easy, Grade 2 Krista Fanning, 2012-01-03 This book includes math mini lessons guided lessons and multilevel practice pages covering each major math standard The lessons will be presented in lesson plan format and will be easy for teachers to integrate into their existing math curriculum

*Mine the Gap for Mathematical Understanding, Grades K-2* John SanGiovanni, 2016-10-31 Being an effective math educator is one part based on the quality of the tasks we give one part how we diagnose what we see and one part what we do with what we find Yet with so many students and big concepts to cover it can be hard to slow down enough to look for those moments when students responses tell us what we need to know about next best steps In this remarkable book John SanGiovanni helps us value our young learners misconceptions and incomplete understandings as much as their correct ones because it s the gap in their understanding today that holds the secrets to planning tomorrow s best teaching SanGiovanni lays out 160 high quality tasks aligned to the standards and big ideas of grades K 2 mathematics including counting and representing numbers number relationships and comparison addition and subtraction within 100 and 1000 money and time and multiplication and division The tasks are all downloadable so you can use or modify them for instruction and assessment Each big idea offers a starting task followed by what makes it a high quality task what you might anticipate before students work with the task 4 student examples of the completed task showcasing a distinct gap commentary on what precisely counts for mathematical understanding and the next instructional steps commentary on the misconception or incomplete understanding so you learn why the student veered off course three additional tasks aligned to the mathematics topic and ideas about what students might do with these additional tasks It s time to break our habit of rushing into re teaching for correctness and instead get curious about the space between right and wrong answers Mine the Gap for Mathematical Understanding is a book you will return to again and again to get better at selecting tasks that will uncover students reasoning better at discerning the quality and clarity of students understanding and better at planning teaching based on the gaps you see

**Elementary Mathematics Curriculum Materials** Janine T. Remillard, Ok-Kyeong Kim, 2020-03-16 The book presents comparative

analyses of five elementary mathematics curriculum programs used in the U S from three different perspectives the mathematical emphasis the pedagogical approaches and how authors communicate with teachers These perspectives comprise a framework for examining what curriculum materials are comprised of what is involved in reading and interpreting them and how curriculum authors can and do support teachers in this process Although the focus of the analysis is 5 programs used at a particular point in time this framework extends beyond these specific programs and illuminates the complexity of curriculum materials and their role in teaching in general Our analysis of the mathematical emphasis considers how the mathematics content is presented in each program in terms of sequencing the nature of mathematical tasks cognitive demand and ongoing practice and the way representations are used Our analysis of the pedagogical approach examines explicit and implicit messages about how students should interact with mathematics one another the teacher and the textbook around these mathematical ideas as well as the role of the teacher In order to examine how curriculum authors support teachers we analyze how they communicate with teachers and what they communicate about including the underlying mathematics noticing student thinking and rationale for design elements The volume includes a chapter on curriculum design decisions based on interviews with curriculum authors

**Fifth Grade Math with Confidence Instructor Guide** Kate Snow, 2025-07-01 Teach Fifth Grade Math with Confidence This scripted open and go program from math educator Kate Snow will give you the tools you need to teach math with confidence even if it's been years since you learned these concepts yourself Engaging hands on lessons will help your child develop a strong understanding of math step by step This scripted open and go program from math educator Kate Snow will give you the tools you need to teach math with confidence even if it's been years since you learned these concepts yourself Engaging hands on lessons will help your child develop a strong understanding of math step by step adding subtracting multiplying and dividing decimals adding and subtracting fractions with different denominators multiplying and dividing fractions and mixed numbers multi step fraction and decimal word problems solving measurement problems with fractions and decimals line graphs and the coordinate plane geometry and volume mean and median Your child will develop strong math skills and a positive attitude toward math with fun games and real world applications All you'll need are this Instructor Guide the two Student Workbooks Part A and Part B and a few simple manipulatives like base ten blocks and fraction tiles to make math come alive for your child Hands on incremental lessons that steadily build conceptual understanding Daily review to ensure children retain what they've learned and master essential skills Step by step examples help your child develop math study skills and greater independence Games and real world applications make math fun and relevant Clear directions and explanatory notes make teaching straightforward for the parent Optional extension activities and enrichment book recommendation link math lessons with everyday life WHAT PARENTS ARE SAYING Math with Confidence has made math the favorite subject in our homeschool My kids love it and are learning the why behind every new skill they learn As a self proclaimed math phobic person I feel

completely supported by the teacher's guide to present the material and help my children Stephanie E The Instructor Guide is well thought out extremely easy to follow and doesn't require the instructor to be good at math it enables you to learn alongside your student Angela M

### **Symbolizing, Modeling and Tool Use in Mathematics Education** K.P

Gravemeijer,2002-12-31 This book explores the option of building on symbolizing modeling and tool use as personally meaningful activities of students It discusses the dimension of setting varying from the study of informal spontaneous activity of students to an explicit focus on instructional design and goals and effects of instruction and the dimension of the theoretical framework of the researcher varying from constructivism to activity theory cognitive psychology and instructional design theory

Mathematics for Elementary Teachers Gary L. Musser,Blake E. Peterson,William F. Burger,2013-09-16

Mathematics for Elementary Teachers 10th Edition Binder Ready Version establishes a solid math foundation for future teachers Thoroughly revised with a clean engaging design the new 10th Edition of Musser Peterson and Burgers best selling textbook focuses on one primary goal helping students develop a deep understanding of mathematical concepts so they can teach with knowledge and confidence The components in this complete learning program from the textbook to the e Manipulative activities to the Childrens Videos to the online problem solving tools resource rich website and Enhanced WileyPLUS work in harmony to help achieve this goal This text is an unbound binder ready edition WileyPLUS sold separately from text

### **Math Workshop in Action** Nicki Newton,2015-07-03

Find out how Math Workshops engage students and increase learning This practical book from bestselling author Dr Nicki Newton explains why Math Workshops are effective and gives you step by step instructions for implementing and managing your own workshop You ll find out how to create a math rich environment use anchor charts effectively manage the workshop begin a workshop with activities lead whole group mini lessons make workstations meaningful and engaging create guided math groups implement the Share effectively and ensure balanced assessments Each chapter offers a variety of charts and tools that you can use in the classroom immediately as well as reflection questions and key points The book also features a handy Quick Start Guide to help you as you implement your own workshop

*Concept Mapping in Mathematics* Karoline Afamasaga-Fuata'i,2009-04-21

Concept Mapping in Mathematics Research into Practice is the first comprehensive book on concept mapping in mathematics It provides the reader with an understanding of how the meta cognitive tool namely hierarchical concept maps and the process of concept mapping can be used innovatively and strategically to improve planning teaching learning and assessment at different educational levels This collection of research articles examines the usefulness of concept maps in the educational setting with applications and examples ranging from primary grade classrooms through secondary mathematics to pre service teacher education undergraduate mathematics and post graduate mathematics education A second meta cognitive tool called vee diagrams is also critically examined by two authors particularly its value in improving mathematical problem solving Thematically the book flows from a historical development overview of concept mapping in the sciences to

applications of concept mapping in mathematics by teachers and pre service teachers as a means of analyzing mathematics topics planning for instruction and designing assessment tasks including applications by school and university students as learning and review tools This book provides case studies and resources that have been field tested with school and university students alike The findings presented have implications for enriching mathematics learning and making problem solving more accessible and meaningful for students The theoretical underpinnings of concept mapping and of the studies in the book include Ausubel s cognitive theory of meaningful learning constructivist and Vygotskian psychology to name a few There is evidence particularly from international studies such as PISA and TIMSS and mathematics education research which suggest that students mathematical literacy and problem solving skills can be enhanced through students collaborating and interacting as they work discuss and communicate mathematically This book proposes the meta cognitive strategy of concept mapping as one viable means of promoting communicating and explicating students mathematical thinking and reasoning publicly in a social setting e g mathematics classrooms as they engage in mathematical dialogues and discussions Concept Mapping in Mathematics Research into Practice is of interest to researchers graduate students teacher educators and professionals in mathematics education

*Second Grade Math With Confidence Instructor Guide* Kate Snow, 2022-06-28 A scripted open and go program that will have you teaching math confidently even if you ve never taught math before From popular math educator Kate Snow this easy to use program will give parents the tools they need to teach Math with Confidence even if they ve never taught math before Short engaging and hands on lessons will help children develop a strong understanding of Second Grade math step by step reading writing and comparing numbers to 1000 adding and subtracting 2 and 3 digit numbers solving addition and subtraction word problems telling time counting money and measuring length reading graphs identifying 2 D and 3 D shapes and understanding simple fractions Children will develop both strong number sense and a positive attitude toward math with fun activities like Pretend Restaurant Measurement Tag and Fraction Bump All you ll need are this Instructor Guide the Student Workbook and simple household items like play money base ten blocks a clock and a ruler to make math come alive for children Short hands on and developmentally appropriate lessons Games and pretend activities make math fun Easy to use with clear directions and explanatory notes Delightful and optional weekly enrichment lessons with picture book recommendations and real life math extension activities Memory work and daily review to ensure children retain what they ve learned and master essential skills

**Using Formative Assessment to Drive Mathematics Instruction in Grades PreK-2** Jennifer Taylor-Cox, Christine Oberdorf, 2013-09-27 Provide targeted mathematics instruction for every child These books combine formative assessment with practical activities to differentiate the elementary classroom The formative assessments include student work samples at varying levels The authors illustrate the distinction between a traditional assessment and an enhanced assessment Describe specific differentiated activities so each student may consistently receive instruction geared to specific need Provide teachers with Questions to Assess to



determine what each child understands about the math concept Show how to move students to higher level mathematics thinking and to apply math concepts Include extension activities to offer challenging work for children who have achieved skill mastery level Each activity states a goal the materials needed a description of the activity as well as specific questions to ask students The assessments and activities are aligned with the Common Core State Standards for Mathematics and the expectations described by the National Council of Teachers of Mathematics This resource will help teachers principals and curriculum directors identify students levels of understanding about mathematics and provide concrete resources for remediation instruction and enrichment These books are also an excellent resource for use during workshops and in class observations Provide targeted mathematics instruction for every child These books combine formative assessment with practical activities to differentiate the elementary classroom The formative assessments include student work samples at varying levels The authors Illustrate the distinction between a traditional assessment and an enhanced assessment Describe specific differentiated activities so each student may consistently receive instruction geared to specific need Provide teachers with Questions to Assess to determine what each child understands about the math concept Show how to move students to higher level mathematics thinking and to apply math concepts Include extension activities to offer challenging work for children who have achieved skill mastery level Each activity states a goal the materials needed a description of the activity as well as specific questions to ask students The assessments and activities are aligned with the Common Core State Standards for Mathematics and the expectations described by the National Council of Teachers of Mathematics This resource will help teachers principals and curriculum directors identify students levels of understanding about mathematics and provide concrete resources for remediation instruction and enrichment These books are also an excellent resource for use during workshops and in class observations

**Eureka Math Curriculum Study Guide** Common Core,2015-03-23 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of

the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 1 provides an overview of all of the Grade 1 modules including Sums and Differences to 10 Introduction to Place Value Through Addition and Subtraction Within 20 Ordering and Comparing Length Measurements as Numbers Place Value Comparison Addition and Subtraction to 40 Identifying Composing and Partitioning Shapes and Place Value Comparison Addition and Subtraction to 100

**Using the Standards: Algebra, Grade 2** Piddock,2009-01-04 Master math and ace algebra Using the Standards Algebra includes more than 100 reproducible activities that make algebra meaningful for students in grade 2 The book supports NCTM Standards including patterns and function situations and structures models and changes in context The vocabulary cards reinforce math terms and the correlation chart and icons on each page identify which content and process standards are being utilized This 128 page book includes pretests posttests answer keys and cumulative assessments

A Focus on Addition and Subtraction Caroline Ebby,Elizabeth Hulbert,Rachel Broadhead,2020-11-23 This innovative text offers a unique approach to making mathematics education research on addition subtraction and number concepts readily accessible and understandable to pre service and in service teachers of grades K 3 Revealing students thought processes with extensive annotated samples of student work and vignettes characteristic of teachers experiences this book provides educators with the knowledge and tools needed to modify their lessons and improve student learning of additive reasoning in the primary grades Based on research gathered in the Ongoing Assessment Project OGAP this engaging easy to use resource features practical resources such as A close focus on student work including 150 annotated pieces of student work to help teachers improve their ability to recognize assess and monitor their students errors and misconceptions as well as their developing conceptual understanding A focus on the OGAP Addition Subtraction and Base Ten Number Progressions based on research conducted with hundreds of teachers and thousands of pieces of student work In chapter sections on how Common Core State Standards for Math CCSSM are supported by math education research End of chapter questions to allow teachers to analyze student thinking and consider instructional strategies for their own students Instructional links to help teachers relate concepts from each chapter to their own instructional materials and programs An accompanying eResource available online offers an answer key to Looking Back questions as well as a copy of the OGAP Additive Framework and the OGAP Number Line Continuum A Focus on Addition and Subtraction marks the fourth installment of the popular A Focus on collection designed to aid the professional development of pre service and in service mathematics teachers Following from previous volumes on ratios and proportions multiplication and division and fractions this newest addition is designed to bridge the gap between what math education researchers know and what teachers need to know in order to better understand evidence in student work and make effective instructional decisions

*Math Games: Skill-Based Practice for First Grade* Ted H. Hull,Ruth Harbin Miles,2014-01-01 Bring learning mathematical skills into a

whole new light for students in 1st grade This book provides fun and unique skill based games that encourage whole group whole class small group and partner interaction and collaboration These activities will reinforce students knowledge of mathematical skills while keeping learners motivated and engaged Promote a fun learning environment for students to achieve mathematical success

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