

Simulated Patient Methodology

THEORY, EVIDENCE AND PRACTICE

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Simulated Patient Methodology Theory Evidence And Practice

**Andrew P. Carlin,Alex Dennis,K. Neil
Jenkins,Oskar Lindwall,Michael Mair**



Simulated Patient Methodology Theory Evidence And Practice:

Simulated Patient Methodology Debra Nestel, Margaret Bearman, 2014-12-31 Simulated Patient Methodology is a timely book aimed at health professional educators and Simulated Patient SP practitioners It connects theory and evidence with practice to ensure maximum benefit for those involved in SP programmes in order to inform practice and promote innovation The book provides a unique contemporary global overview of SP practice for all health sciences educators Simulated Patient Methodology Provides a cross disciplinary overview of the field Considers practical issues such as recruiting and training simulated patients and the financial planning of SP programmes Features case studies illustrating theory in practice drawn from across health professions and countries to ensure relevance to localised contexts Written by world leaders in the field this invaluable resource summarises the theoretical and practical basis of all human based simulation methodologies

Simulated Patient Methodology Debra Nestel, Margaret Bearman, 2015 Comprehensive Healthcare Simulation: Implementing Best Practices in Standardized Patient Methodology Gayle Gliva-McConvey, Catherine F. Nicholas, Lou Clark, 2020-10-15 This book brings to life best practices of Human Simulation maximizing the Standardized Patient SP methodology that has played a major role in health professions learning and assessment since the 1960s Each chapter reflects the Association of SP Educators Standards of Best Practices SOBPs and provides guidance for implementation Multiple insights are offered through embedded interviews with international experts to provide examples illustrating successful strategies The Human Simulation Continuum Model a practical and theoretical framework is introduced to guide educators in decision making processes associated with the full range of human simulation The Continuum Model spans improvisations structured role play embedded participants and simulated standardized patients This book also provides the full how to for SP methodology covering topics including case scenario development creating training material training techniques for case portrayal training communication and feedback skills GTA MUTA PTA training SP program administration and professional development for SP Educators A pragmatic user friendly addition to the Comprehensive Healthcare Simulation series Implementing Best Practices in Standardized Patient Methodology is the first book framed by the ASPE SOBPs embracing best practices in human simulation and marshaling the vast expertise of a myriad of SP Educators *Annual Review of Nursing Research, Volume 39*, 2021-01-07 Annual Review of Nursing Research has provided nearly four decades of knowledge insight and research on topics critical to nurses everywhere Its purpose is to critically examine the full gamut of literature on key topics in nursing practice including nursing theory care delivery nursing education and the professional aspects of nursing This landmark annual review brings together internationally recognized experts in the fields of nursing and delivers the highest standards of content and authoritative reviews of research for students researchers and clinicians In today s climate healthcare simulation is more important than ever Creating consistent leveled experiences through high quality simulation allows students and practitioners the opportunity to learn in a safe and

immersive environment This 39th volume of Annual Review of Nursing Research addresses the current state of healthcare simulation in both academic and professional settings Articles are written by noted experts in the field and discuss extended reality new technologies briefing outcome evaluation and professional development Key Topics Discusses simulation use in undergraduate and graduate education Features a new debriefing tool on interprofessional simulation Addresses current considerations for effective operations in simulation Highlights the use of virtual and augmented realities as well as 3D printing

Simulations and Student Learning Matthew Schnurr,Anna MacLeod,2021-01-04 The book underlines the value of simulation based education as an approach that fosters authentic engagement and deep learning

Comprehensive Healthcare Simulation: Geriatric Simulation Cathy M. Smith,Nemat Alsaba,Lisa Guttman Sokoloff,Debra Nestel,2024-11-15 This practical guide brings together approaches designed for simulation based education for the care of older adults It fills a gap in the training for the care of older adults that working with Simulated Participants SPs can help to address The book provides elements of best practice related to simulation methodology are synthesized with relevant clinical evidence related to caring for older adults This book will be an invaluable practical resource for educators academics and other health care providers with diverse levels of experience who work in health professions education and simulation training related to care of older adults It offers support guidance to all health professions globally and is particularly pertinent to interprofessional practice Users will gain the essential ingredients to confidently implement a safe and effective geriatric simulation program with older adult SPs

Oxford Handbook of Medical Education in Practice ,2024-11-21 The Oxford Handbook of Medical Education in Practice is a practical easy to read guide on medical education for busy doctors and healthcare professionals Tailored for medical practitioners at all levels who wish to engage in education but may lack the time or expertise for in depth research this handbook offers practical advice alongside case studies and scenarios based on experts educational experiences The chapters have been designed to follow an easy to navigate structure and can be read in isolation or sequentially as part of a broader more comprehensive exploration of the field of medical education The handbook contains the accessible features you would expect from the Oxford Medical Handbook series including lists tables figures and pop out boxes It is a portable guide quickly referenced and applied particularly when teaching opportunities arise spontaneously Drawing on the expertise of experienced scholars and educators internationally and across stages of their educational and academic careers this comprehensive volume offers advice within the key domains of medical education These include curriculum design assessment learning strategies clinical teaching educational theory and the integration of technology In addition to its focus on educational practice this handbook should also appeal to those exploring medical education research for the first time either as readers of research or researchers themselves given the inclusion of content on conducting medical education research In sum by synthesising foundational research and practical wisdom the Oxford Handbook of Medical Education in Practice offers readers an opportunity to develop their understanding of the principles and practices

that shape contemporary medical education In doing so we hope readers will feel empowered to make evidence and experience based changes to their educational practice to improve learners and patients experiences of education and care

Supervising and Assessing Student Nurses and Midwives in Clinical Practice Jacqueline Leigh,Debbie Roberts,2021-02-19 Supervising and Assessing Student Nurses and Midwives in Clinical Practice is a practical guide for healthcare practitioners responsible for the supervision and assessment of students The book is designed to help practice supervisors and practice assessors to identify and plan for a range of learning opportunities to consider what is possible for learning and assessment in their area to get ready for and deliver the best learning experiences that they can to prepare students for their role as future nurses and midwives Activities top tips examples and scenarios all help the reader to set the principles in context and to support students in achieving the NMC s standards of proficiency Covering the learning environment and culture interprofessional supervision coaching models and feedback methods and types of assessment simulation based learning and the future of practice learning the book aims to help individuals and organisations to create the best environment for supporting supervising and assessing students in practice This is a contemporary text that is truly a practical guide that steers and supports It is written in an accessible and user friendly way helping the reader see through the complexities that are inherently associated with practice assessment I sincerely recommend this book to students and practitioners who learn and practise together with the overall goal of offering high quality care that is safe and effective From the Foreword by Professor Ian Peate OBE FRCN *Simulation as an Improvement Technique* Victoria Brazil,Eve Purdy,Komal Bajaj,2023-02-02 Historically simulation was used as an education and training technique in healthcare but now has an emerging role in improving quality and safety Simulation based techniques can be applied to help understand healthcare settings and the practices and behaviours of those who work in them Simulation based interventions can help to improve care and outcomes for example by improving readiness of teams to respond effectively to situations or to improve skill and speed Simulation can also help test planned interventions and infrastructural changes allowing possible vulnerabilities and risks to be identified and addressed Challenges include cost resources training and evaluation and the lack of connection between the simulation and improvement fields both in practice and in scholarship The business case for simulation as an improvement technique remains to be established This Element concludes by offering a way forward for simulation in practice and for future scholarly directions to improve the approach This title is also available as Open Access on Cambridge Core *Communicating Quality and Safety in Health Care* Rick Iedema,Donella Piper,Marie Manidis,2015-08-11 Written by prominent and internationally renowned scholars Communicating Quality and Safety in Healthcare engages healthcare trainees from across medicine nursing and allied health services in a comprehensive and probing discussion of the communication demands that confront today s healthcare teams Obstetric Decision-Making Simulation Kirsty MacLennan,Catherine Robinson,2019-03-28 A practical guide to decision making and establishing

simulation training within a multidisciplinary obstetric team *The Routledge International Handbook of Ethnomethodology*
 Andrew P. Carlin, Alex Dennis, K. Neil Jenkins, Oskar Lindwall, Michael Mair, 2025-03-31 This volume offers a comprehensive overview of the most pressing issues and developments in the field of ethnomethodology including ethnomethodological conversation analysis and highlights new and emerging areas for research With truly authoritative coverage of the state of the art including current debates methodological issues emerging topics for inquiry new perspectives on established topics empirical studies and resources for study The Routledge International Handbook of Ethnomethodology features lively challenging discussions by a diverse range of international practitioners that will provide readers with unrivalled scholarship on ethnomethodology and conversation analysis for years to come Sections include Contexts and New Resources Theoretical Orientations Study Approaches Lay and Professional Analysis and Areas of Application Moving past the focus on Garfinkel's discovery of the field as a domain of study in the 1950s and acknowledging how ethnomethodology has changed since then by accounting for both the phenomenologically informed and Wittgensteinian emphases in ethnomethodology this Handbook constitutes an important update on the study and complexity of the topic As such The Routledge International Handbook of Ethnomethodology will be a valuable point of reference for students and scholars across the fields of sociology communication and science studies interaction studies language and linguistics among others Comprehensive Healthcare Simulation: Nursing Jared M. Kutzin, KT Waxman, Connie M. Lopez, Debra Kiegaldie, 2024-02-28 Simulation based education is a rapidly expanding field The use of simulation was pioneered in anesthesiology and nursing over 50 years ago However recent advances have allowed simulation to become commonplace in many different educational environments These environments include undergraduate nursing education graduate nursing education and post graduate clinical education This book provides an in depth review of the common simulation techniques used in each setting and then dives deeper into each of the practice areas that nurses use for simulation The book offers an overview for novice simulation users as well as a resource for simulation users looking to expand into other uses Capturing the latest advances this book brings a comprehensive review of graduate and post graduate clinical simulation together in a single resource **Trends and Challenges of Medical Education in the Changing Academic and Public Health Environment of the 21st Century** Mainul Haque, Mohammed S. Razzaque, Md Anwarul Azim Majumder, 2023-04-20 **Healthcare Simulation Education** Debra Nestel, Michelle Kelly, Brian Jolly, Marcus Watson, 2017-03-14 Written by a leading team from the Australian Society for Simulation in Healthcare ASSH Simulation Australasia Healthcare Simulation Education is a new resource for a rapidly expanding professional healthcare simulation community Designed as a core reference for educators who use simulation as an educational method it outlines theory evidence and research relevant to healthcare simulation Containing examples of innovations from around the world the book offers opportunities to make clear connections between the underlying rationale for the use of simulation and what this looks like in practice Healthcare Simulation Education Helps readers gain a

systematic understanding of theory and application of simulation Facilitates access to high quality resources to support healthcare simulation education and research Edited by a leading team from the Australian Society for Simulation in Healthcare ASSH the leading body for healthcare simulation in Australia Contains information on educational theory the elements of simulation practice and contemporary issues in simulation An important text in healthcare literature and practice Healthcare Simulation Education provides a unique cross disciplinary overview of an innovative subject area and is ideal for medical nursing and allied health educators policy makers and researchers

Scaling up Assessment for Learning in Higher Education David Carless, Susan M. Bridges, Cecilia Ka Yuk Chan, Rick Glofcheski, 2016-12-29 A critical issue in higher education is the effective implementation of assessment with the core purpose of promoting productive student learning This edited collection provides a state of the art discussion of recent cutting edge work into assessment for learning in higher education It introduces a new theme of scaling up which will be welcomed by theorists researchers curriculum leaders and university teachers and showcases the work of leading figures from Australia England continental Europe and Hong Kong The work illuminates four key elements 1 Enabling assessment change 2 Assessment for learning strategies and implementation 3 Feedback for learning 4 Using technology to facilitate assessment for learning Solidly research based and carrying important implications for enhanced practice in assessment for learning at the university level it is a must read for academic developers researchers university teachers academic leaders and all those interested in assessment matters A Practical Guide for Medical Teachers John Dent, Ronald M. Harden, Dan Hunt, 2017-04-26 The Fifth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is an essential guide to help them maximise their performance This highly regarded book recognises the importance of educational skills in the delivery of quality teaching in medicine The contents offer valuable insights into all important aspects of medical education today A leading educationalist from the USA joins the book's editorial team The continual emergence of new topics is recognised in this new edition with nine new chapters The role of patients as teachers and assessors Medical humanities Decision making Alternative medicine Global awareness Education at a time of ubiquitous information Programmatic assessment Student engagement and Social accountability An enlarged group of authors from more than 15 countries provides both an international perspective and a multi professional approach to topics of interest to all healthcare teachers

Perinatal Loss Kateřina Ratislavová, Zuzana Hrušková, 2021-01-01 Odborná publikace nabízí komplexní přehled o psychosociálním procesu rodičů po perinatální ztrátě Na základě dostupných údajů a osvědčených postupů představuje jednotlivé inovativní metody vyučování zpravidla pro studenty v pregraduálním i postgraduálním i kontinuálním vzdělávání Zkoumá konkrétní metody hodnocení, které se v současnosti dobře používají ve vzdělávání perinatálního paliativního péči Zkladem psychosociálního procesu truchlení rodičů je umění komunikace a další interpersonální dovednosti Profesionlové pečují o rodiče po perinatální ztrátě

upozoruj, a sto na vysokou nro nost t to p e na stres a siln emoce kter tato situace p in nejen zasa en m rodi m ale i pe uj c m Proto je v knize zd razn na i nutnost systematick psychohygieny a p e o psychiku pe uj c ch Text je rozd len do dvou hlavn ch st Prvn st knihy je zam ena na teoretick didaktick aspekty v uky psychosoci ln perinat ln paliativn p e a poskytuje d kazy pro v uku tohoto n ro n ho t matu Druh st publikace nab z praktick cvi en kter jsou efektivn k dosa en dlouhodob zm ny v chov n student Kniha je ur ena p edev m vyu uj c m lektor m a facilit tor m kte se v nuj v uce student zdravotnick ch obor porodn ch asistentek neonatologick ch nebo v eobecn ch sester medik nebo soci ln ch v d soci ln ch pracovnic klinick ch psycholog teolog apod Nebo se v nuj v uce postgradu ln a kontinu ln u profesion l kte se s p o rodi e po perinat ln ztr t setk vaj v praxi Publikace je tak vhodn pro organiz tory eduka n ch program v prost ed porodnic a neonatologick ch odd len nemocnic Recenzentka Doc PhDr Radka Bu gov Ph D napsala P ednost knihy je e v echna t mata jsou zpracov na na z klad dostupn ch v deck ch d kaz a osv d en ch postup Na z klad v deck ch d kaz jsou navr ena konkr tn doporu en pro v uku perinat ln paliativn p e v pregradu ln m i postgradu ln m a kontinu ln m vzd l v n Kniha je jednozna n inspirac pro vyu uj c lektory i facilit tory kte se v nuj v uce student zdravotnick ch obor v r mci pregradu ln i postgradu ln formy vzd l v n v oblasti perinat ln ztr ty

Defining Excellence in Simulation Programs Juli C Maxworthy, Janice C Palaganas, Chad A Epps, Mary Elizabeth (Beth) Mancini, 2022-02-22 Raise your simulation programs to new heights with the fully updated Defining Excellence in Simulation Programs 2nd edition An official publication of the Society for Simulation in Healthcare this fully illustrated guide speaks to the needs of all healthcare professionals using simulation for education assessment and research Offering best practices for a wide variety of programs it addresses all areas of program management from staffing funding and equipment to education models Whether you are new to running a simulation program developing a program or studying simulation this is your key to creating cost effective research based programs

A Practical Guide for Medical Teachers, E-Book John Dent, Ronald M. Harden, Dan Hunt, 2021-04-24 Highly regarded in the field of medical education A Practical Guide for Medical Teachers provides accessible highly readable and practical information for those involved in basic science and clinical medicine teaching The fully updated 6th Edition offers valuable insights into today s medical education Input from global contributors who offer an international perspective and multi professional approach to topics of interest to all healthcare teachers With an emphasis on the importance of developing educational skills in the delivery of enthusiastic and effective teaching it is an essential guide to maximizing teaching performance Offers comprehensive succinct coverage of curriculum planning and development assessment student engagement and more Includes 10 new chapters that discuss the international dimension to medical education clinical reasoning the roles of teachers mentoring burnout and stress the patient as educator professional identity curriculum and teacher evaluation how students learn and diversity equality and individuality Delivers the knowledge and expertise of more than 40 international contributors Features helpful boxes highlighting practical tips quotes and trends in today s medical education

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