

# Preschool Lesson Plan

Monthly Theme: Animals All Around

Month: January Week of: 12th-16th

Weekly Theme Focus: Pets

Letter of the Week: Qq

## Learning Objectives :

1. What Animals make good pets?
- 2 . How do you take care of a pet? What do they need?
- 3 . How do you treat other peoples pets?

## Weekly Activities:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Music and Movement	"B.I.N.G.O" "Days of the Week" "Body Rock"	"Days of the Week""Alphabet Rock""I had a little Turtle"	"Days of the Week""The Freeze""How much is that doggie in the window?"	"Days of the Week." "Alphabet Rock" "The Freeze"	"Days of the Week" "Count by 10's" "I can wiggle"
Small Group-Learning Activities	Rhyming books and Letter of the Week Work	Counting Animals and Number Work	Sorting and Pattern Work	Writing and Identifying Letters	Where do my Pets Live Activity?
Specials/ Theme Based Activity	Bible Story	Spark Fitness-Level and Pathway Concepts	Art- Paper bag Pets	*Tales with Trish *Cooking: Puppy Chow *Show and tell	Spanish: Dog-Perro & Cat:Gato. "Little Pim" Video
Circle Time-Calendar, Weather, Book, Letter of the Week	Weather Wheel, Books-"Pets"; "I wish I had a pet."	Weather Wheel, Books-"Pets", "My Pet."	Weather Wheel, Books-"Wanted: Perfect Pet"; "Franklin's Pet"	Weather Wheel, Books-"Dog Days" "Dogs"	Weather Wheel, Books- " Cats"; "Kitten for a Day"

## Weekly Focus (Skills, Activities, Concepts within Lessons or Centers)

<b><u>Fine Motor</u></b> 1 . Drawing/Coloring Pets 2 . Pouring into containers 3 . Using Scissors	<b><u>Large Motor</u></b> 1 . Controlling body while moving 2 . Hopping and Jumping 3 . Skipping and Galloping	<b><u>Language</u></b> 1 . Letter Sounds 2 . Singing out loud 3 . Retelling stories outloud
<b><u>Literacy</u></b> 1 . Writing new letters 2 . Talking about parts of book 3 . Reading Pictures/Words	<b><u>Creative Development</u></b> 1 . Creating own pet 2 . Creating play with Animals 3 . Dancing during circle	<b><u>Thinking/Reasoning</u></b> 1 . Matching Pets/Homes 2 . Sorting/Counting Animals 3 . Forming ideas/thoughts about pets
<b><u>Social/Emotional</u></b> 1 . Playing well with others 2 . Working out problems 3 . Using words for emotions.	<p><b><i>*30 minutes outside time offered in AM&amp;PM</i></b>  <b><i>**Schedule is subject to change**</i></b>  <b><i>*Transitions- Walk like a dog. Move like a Snake. Jump like a Frog</i></b></p>	

# **Sample Monthly Lesson Plan For Preschoolers**

**David L. Gallahue, Frances Cleland  
Donnelly**



## **Sample Monthly Lesson Plan For Preschoolers:**

Treasury of Year-Round Preschool Activities Deanna Reynolds, 1999-11 Designed for busy teachers daycare workers and parents this book contains weekly activities lesson ideas arts and crafts and cooking activities for preschool age children

*Physical Education Lesson Plans for Classroom Teachers, Kindergarten-3rd Grade* Carol Jahan, 2010-03-10 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his/her students will enjoy It's all been done for the classroom teacher All he/she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 About the author Carol Jahan is a physical education specialist with over 20 years experience teaching this complete program of physical education for grades K 6 She has developed and taught these programs and helps classroom teachers by providing lesson plans that are easy to follow and teach She has written these lesson plan books for classroom teachers to follow and also add their own activities through the school year to provide a complete program of physical education for their grade level

**Kodály in the Kindergarten Classroom** Mícheál Houlihan, Philip Tacka, 2015 Kodály in the Kindergarten Classroom provides teachers with a step by step road map for developing children's performance creative movement and literacy skills in an organic and thoughtful manner Over 100 children's books are incorporated into Kodály in the Kindergarten Classroom as well as 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere

**Arts and Creativity in East and Southeast Asian Preschools** Alfredo Bautista, 2025-08-20 This book is based on the theoretical notion of glocalization which is understood as the hybridization of global and local perspectives It brings together contributions from Asian preschool stakeholders specializing in arts and creativity who present glocal pedagogical practices in the art forms of visual arts music drama dance and in multi-modal activities that integrate multiple art forms The chapters provide Asian preschool teachers with insights on how to design implement and/or evaluate high quality classroom activities These insights help maximize children's creativity while being realistic and suitable to local preschools as well as aligned with the expectations values and norms of traditional Asian societies The chapters are primarily oriented to practice and also include conceptual and/or theoretical elaborations intended to ground and justify teachers' pedagogical choices The various chapters also enhance teachers' pedagogical repertoires to benefit children's creative learning experiences in the arts This edited book serves as a valuable guide for preschool stakeholders in Asia including teachers and childcare practitioners both pre and in service

school leaders head teachers area coordinators vice principals principals teacher educators curriculum designers consultants professional development providers and educational researchers in arts and creativity Managing an Early Childhood Classroom Wendy Koza, Jodene Smith, 2009-07-22 Create and manage an effective and developmentally appropriate early childhood classroom Filled with management suggestions ideas and recommendations for young children s growth and development this teacher friendly guide also provides ready to use lessons patterns and templates to enhance learning Topics include maximizing space center ideas scheduling recommendations and long and short term planning suggestions

**Building a Language-focused Curriculum for the Preschool Classroom: A planning guide**, 1995 Resources in Education, 2000-04 *Musical Children, CD* Carolynn Lindeman, 2015-09-16 Musical Children Engaging Children in Musical Experiences by Carolyn Lindeman is the only text that focuses on the teaching of preschool and kindergarten students and the important role music plays in a their educations and lives Music educators are increasingly recognizing the importance of teaching musical skills as early as the preschool years This book presents the latest research emphasizing real life applications so that teachers can achieve their goal of creating more musically creative children The book presents 25 strategies for engaging children who are learning music based on the latest Music Educators National Conference MENC standards It includes reproducible student activity charts a song selection of 40 notated melodies a collection of chants and resource materials for any new teacher to reference Musical Children is not only an excellent text in any Music Education classroom but an excellent resource for any preschool or kindergarten teacher Written by a leading authority on early childhood music education the text will be used in courses on Elementary Methods and Fundamentals of Music Education Audio CD not for sale Available for instructors upon request from Sales office *The Art of Teaching Children* Phillip Done, 2023-07-18 An essential guide for teachers and parents that s destined to become a classic The Art of Teaching Children is one of those rare and masterful books that not only defines a craft but offers a magical reading experience After more than thirty years in the classroom award winning teacher Phillip Done decided that it was time to retire But a teacher s job is never truly finished and he set out to write the greatest lesson of his career a book for educators and parents that would pass along everything he learned about working with kids From the first day of school jitters to the last day s tears Done writes about the teacher s craft classrooms and curriculums the challenges of the profession and the reason all teachers do it the children Drawing upon decades of experience Done shares time tested tips and sage advice Real learning is messy not linear Greeting kids in the morning as they enter the classroom is an important part of the school day If a student is having trouble look at what you can do differently before pointing the finger at the child Ask yourself Would I want to be a student in my class When children watch you they are learning how to be people and one of the most important things we can do for our students is to model the kind of people we would like them to be Done tackles topics you won t find in any other teaching book including Back to School Night nerves teacher pride the Sunday Blues Pinterest envy teacher guilt and

the things they never warn you about in teacher school but should like how to survive recess duty field trips and lunch supervision Done also addresses some of the most important issues schools face today bullying excessive screen time the system s obsession with testing teacher burnout and the ever increasing demands of meeting the diverse learning needs of students But The Art of Teaching Children is more than a guide to educating today s young learners These pages are alive with inspiration humor and tales of humanity Done welcomes us like visitors at Open House Night to the world of elementary school where we witness lessons that go well and others that flop periods that run smoothly and ones that go haywire when a bee flies into the room We meet master teachers and new ones librarians and lunch supervisors principals and parents some with too much time on their hands We get to know kids who want to hold a ball and those who d rather hold a marker students with difficult home lives and children with disabilities youngsters who need drawing out and those who happily announce in the middle of a math lesson that they have a loose tooth With great wit and wisdom irresistible storytelling and boundless compassion The Art of Teaching Children is the new educator s bible for teachers parents and all who work with kids and care about their learning and success

**Developmental Physical Education for All Children** David L. Gallahue, Frances Cleland Donnelly, 2007-02 Grade level 1 2 3 4 5 6 7 k p e i t Early Childhood Curriculum Nancy Amanda Branscombe, Jan Gunnels Burcham, Kathryn Castle, Elaine Surbeck, 2013-07-24 Through its unique integration of curriculum and learning principles Early Childhood Curriculum A Constructivist Perspective 2nd Edition fosters authentic developmentally appropriate practice for both preschool and early elementary classrooms The constructivist format of this book encourages active involvement on the part of readers by asking them to observe question reflect research and analyze thus allowing readers to create their own knowledge through their responses and actions Early Childhood Curriculum examines curricular goals such as autonomy development and problem solving and links those goals with constructivist principles of learning It explores ways teachers can create meaningful learning environments and choose curriculum tasks appropriately in all content areas that are linked to the learning and development needs of young children The text provides a wealth of practical detail about implementing constructivist curriculum as the authors discuss classroom climate and management room design play and cooperative learning among other topics The book also includes information about how teachers can meet required mandates and national and state standards in appropriate ways as they plan their curriculum and examines the early childhood educator s role with community agencies reform and legal mandates and public relations Special Features Curriculum Strategies highlight models for developing curriculum including projects curricular alignment integration of various subject matter areas and types of knowledge Constructions promote problem solving by allowing students to explore revisit examine and learn from first hand experience Multiple Perspectives from the Field provide interviews with teachers and other early childhood professionals offering students a realistic look at the profession from a diverse group of educators Teacher Dialogues explore a wide range of student concerns including curriculum learning

environments assessment and documentation representing a collaborative support group for pre service teachers and readers

**National Evaluation of the Even Start Family Literacy Program** ,1995      National Evaluation of the Even Start Family Literacy Program Robert G. St. Pierre,1995      *Iml-Early Ed Curriculum* Hilda L. Jackman,2004-05 This book presents developmentally appropriate early education curriculum for children from birth through eight years old Throughout the text the emphasis is on addressing each child s individual needs abilities interests and cultural diversity This resource and reference guide includes original songs poems dramatic play activities illustrations photos and a full color insert that outlines appropriate guidance techniques This is a resource offering advice for developing an effective curriculum for young children Jacket

**Physical Activity and Learning After School** Paula J. Schwanenflugel,Phillip D. Tomporowski,2017-12-12 Subject Areas Keywords academic enrichment programs academic skills after school activities after school programs children elementary schools exercise games health promotion high poverty schools interventions kinesiology literacy mathematics obesity prevention physical education physical fitness public health reading social studies struggling learners students DESCRIPTION Every school day more than 10 million children attend after      *Early Childhood Care and Education Programme* Mr. Rohit Manglik,2023-05-23 In this book we will study about designing and managing programs that support early learning and development in young children      Curriculum-Based Professional Learning in Early Childhood Education: Conceptualization, Implementation and Evaluation Weipeng Yang,Alfredo Bautista,Hui Li,2023-08-22      How to Have So Much Fun the Kids Don't Know They Are Learning Stefene Hymas,2016-11-21 This How To guide provides everything you need to start a preschool lesson plans science plans craft ideas and scripts for spring programs      *Early Childhood Programs* Cathy S. Jording,Jackson L. Flanigan,1992 To learn more about Rowman Littlefield titles please visit us at [www.rowmanlittlefield.com](http://www.rowmanlittlefield.com)      **Occupational outlook handbook, 2010-11 (Paperback)** ,1990

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