The Teaching Philosophy of Philip T. Rodgers A Reflective Essay

The grand end of instruction ... is not to stamp our minds irresistibly on the young but to stir up their own; not to make them see with our eyes but to look inquiringly and steadily with their own; not to give them a definite amount of knowledge but inspire a fervent love of truth; not form an outward regularity but to touch inward springs.

-Rev. William Chamning

Education is not the filling of a pail, but the lighting of a fire.

-W.B. Yeats

As a student, I always had the greatest respect for those teachers who could teach me not by telling me the answer but by showing me that either I already knew it, or that I could find it myself. It was certainly easy and addictive to accept a straightforward explanation to a question and get on with the day, but I came to find that true learning sprang only from the interaction of the inquisitive mind and the thoughtful teacher who was careful enough not to provide the answer but the path to it.

Since I became a teacher in 1996, I have tried to instill in myself these qualities that I held in such high esteem in my own teachers. I have always had compassion for students, recognizing they all come with their own vision and expectations, their own skills and knowledge, some well-developed and some needing improvement. Through this, I have adopted several tenets that guide my personal approach to teaching:

Believe in beneficence. I have come to believe that in general, most all students are inherently good. Particularly at the level of pharmacy school, they have a deep desire to learn and become professionals, though their outward demeanor may not always reflect this attitude. Though some students may seem distracted, uninterested, or challenging in nature, at their heart most students possess an inquisitive nature, and a need to succeed, though they may define their own level of success. As a good teacher, it is my job to find and inspire this desire in all students. I recall having several students who entered the rotation viewing it as little more than just a requirement, but exited expressing a newfound love of the profession or desire to do more. I encourage this attitude by letting students know on the first day of a rotation that a very important expectation I have of them is to arrive every single day wanting to learn something. If they do so, I will guarantee to teach them something each day of the experience.

Sample Reflection Paper On Seminars

United States Naval Ammunition Depot, Concord, Calif

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technology policy research and more to create a roadmap to the digital transformation of animal health surveillance In many countries policy supports the reduction of antibiotic use and a growing focus in the veterinary practice is to move away from blanket dosage of antibiotics for example for mastitis Significant and speedy improvements can take place but only with coordinated actions supported by the entire value chain Reducing the use of antibiotics is of massive societal importance but changing on farm or veterinary methods requires thought and a user centred approach The most glaring and addressable challenge is the absence of near real time data and information AHEAD 2017 explored how governments globally can benefit from increased digitisation in animal health For effective monitoring it is important to first understand the relevant tasks of each stakeholder in the food value chain In these proceedings we openly discuss and define these tasks identify existing challenges to completion of these tasks and suggest the business opportunities overcoming these challenges can create Through this publication it is our intention to encourage open discussion design and co creation of an improved digital approach to animal health and drug usage in agriculture The Workshop was sponsored by the OECD Co operative Research Programme on Biological Resource Management for Sustainable Agricultural Systems whose financial support made it possible for most of the invited speakers to participate in the Workshop The opinions expressed and arguments employed in this publication are the sole responsibility of the authors and do not necessarily reflect those of the OECD or of the Summary of Papers, Tenth Biennial Conference on Carbon ,1971 governments of its Member countries CINEMA 4D 11 Workshop Arndt von Koenigsmarck, 2012-10-12 Model texture and animate with Cinema 4D 11 using the techniques and tips provided in Cinema 4D 11 Workshop Starting with all of the basic concepts functions and tools follow along to the workshop tutorials that deliver a hands on knowledge of the new R11 toolset as well as the returning advanced features The companion website provides all of the required tutorial media from the projects in the book so that you create your own working models and animations Nondestructive Test Seminar, 20-24 October 1958 United States Naval Ammunition Depot, Concord, Calif, 1958 Ninth European Powder Diffraction Conference ,2015-10-29 Zeitschrift f r Kristallographie Supplement Volume 23 presents the complete Proceedings of all contributions to the IX European Powder Diffraction Conference in Prague 2004 Method Development and Application Instrumental Software Development Materials Supplement Series of Zeitschrift f r Kristallographie publishes Proceedings and Abstracts of international conferences on the interdisciplinary field of crystallography ECKM2010-Proceedings of the 11th European Conference on Knowledge Management Eduardo Tomé, 2010 **2004 Physics Education Research Conference** Jeffrey Marx, Paula Heron, Scott Franklin, 2005-09-29 The 2004 Physics Education Research PER Conference brought together researchers in how we teach physics and how it is learned Student understanding of concepts the efficacy of different pedagogical techniques and the importance of student attitudes toward physics and knowledge were all discussed These Proceedings capture an important snapshot of the PER community containing an incredibly broad collection of research papers of work in progress

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