

## Decision Making Rubric

	4	3	2	1
<b>Finding Relevant Information</b>	I know several strategies to help me find the information I need to make a good decision.	I know how to find the information I need to make a good decision.	With help, I can usually find the information I need to make a good decision.	I cannot find the information I need to make a decision.
<b>Creating Options</b>	I think of several possible choices when an important decision must be made.	I think of more than one option when I have to make an important decision.	When I have help, I can think of more than one option when I have to make an important decision.	I usually can only think of one possible choice when I have to make an important decision.
<b>Weighing Options</b>	I use a variety of reasoning strategies to weigh my options and choose the best one.	I think carefully about all my choices before I make a decision.	Unless someone reminds me, I often make decisions without thinking carefully about them.	I usually make important decisions quickly without thinking carefully about them.
<b>Predicting Consequences</b>	I predict the consequences of each of my decisions and think about the impact that they will have on others and me.	I think about the consequences of my decisions.	I have trouble thinking about what the consequences of my decisions will be.	I do not think about the consequences of my decisions.

# Sample Rubric For Grading Essays

**Barbara Slater Stern**



## **Sample Rubric For Grading Essays:**

*Teaching Writing With Rubrics* Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote *Scoring Rubrics in the Classroom* to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance **How to Create and Use Rubrics for Formative Assessment and Grading** Susan M. Brookhart, 2013 Whether you re already familiar with rubrics or not this book is a complete resource for writing rubrics that assist with learning as well as assess it Plus you ll learn how to wisely select from among the many rubrics available for classroom use *Handbook of Automated Essay Evaluation* Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to *Automated Essay Scoring* reflects the numerous advances that have taken place in the field since 2003

including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book's coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E-rater the Intelligent Essay Assessor the Intellimetric™ Engine e-rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E-rater the Intelligent Essay Assessor the Intellimetric™ engine e-rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

**The Academic Medicine Handbook** Laura Weiss Roberts, 2013-04-04 Attaining professional success and finding personal happiness in academic medicine is not an easy path yet both are critical if the future is to be brighter through better science better clinical care better training better responsiveness to communities and better stewardship and leadership in the health professions This concise easy to read title consists of mini chapters intended as a resource to assist early and middle career physicians clinicians and scientists in understanding the unique mission of academic medicine and building creative effective and inspiring careers in academic health organizations Organized in eight sections the Guide covers such areas as finding your path in academic medicine getting established at an institution approaching work with colleagues writing and reviewing manuscripts conducting empirical research developing administrative skills advancing your academic career and balancing your professional and personal life Each chapter includes pointers and valuable career and best practices strategies in relation to the topic area An exciting addition to the professional development literature Achievement and Fulfillment in Academic Medicine A Comprehensive Guide is an indispensable resource for anyone seeking to achieve a fulfilling career in academic medicine

*McDonald's the Nurse Educator's Guide to Assessing Learning Outcomes* Tresa Kaur, 2024-12-09

McDonald's The Nurse Educator's Guide to Assessing Learning Outcomes Fifth Edition is a comprehensive guide for nurse educators that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items This unique resource also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning The updated Fifth Edition features two new chapters dedicated to the NextGen NCLEX to prepare faculty to develop questions for their students addressing the move from critical thinking to clinical judgment      **Roberts Academic Medicine Handbook** Laura Weiss

Roberts,2019-12-31 This authoritative updated and expanded title serves as the gold standard resource to assist physicians clinicians and scientists in developing effective and satisfactory careers in academic medicine Covering such critical topics as finding one's path in academic medicine getting established at an institution approaching work with colleagues writing and reviewing manuscripts conducting empirical research developing administrative skills advancing one's academic career and balancing one's professional and personal life each chapter includes valuable career pointers and best practice strategies as well as pithy words to the wise and questions to ask a mentor or colleague Building on the success of the first edition the Roberts Academic Medicine Handbook A Guide to Achievement and Fulfillment for Academic Faculty 2nd Edition includes new case examples and updated references as well as many new and timely chapters on topics such as public speaking working with the media working with community based organizations philanthropy and finding meaning and a sense of belonging in one's work The Roberts Academic Medicine Handbook 2nd Edition is an indispensable resource for all professionals entering or already established in academic medicine who wish to achieve a fulfilling career      *Teaching*

*Writing in the Content Areas* Vicki Urquhart,Monette McIver,2005 This book examines nearly 30 years of research to identify how teachers can incorporate writing instruction that helps students master the course content and improve their overall achievement Building on the recommendations of the National Commission on Writing authors Vicki Urquhart and Monette McIver introduce four critical issues teachers should address when they include writing in their content courses Creating a positive environment for the feedback and guidance students need at various stages including prewriting drafting revising and editing Monitoring and assessing how much students are learning through their writing Choosing computer programs that best enhance the writing process Strengthening their knowledge of course content and their own writing skills      *The Theory and Practice of Grading Writing* Frances Zak,Christopher C. Weaver,1998-02-05 CHOICE 1998 Outstanding Academic Books Grading is one of the thorniest issues writing teachers must deal with yet surprisingly little has been written on this topic As writing teachers move increasingly toward practices that focus on writing as a process they face a growing need to reconsider their systems of grading to determine whether or not these systems support their pedagogies The authors interrogate the grading of individual papers as well as portfolios and the assigning of end of term grades This collection

explores the issues and problems that have emerged as conventional grading practices have lagged behind and been challenged by new theories of language. While the book will be of interest to theorists, Zak and Weaver have also made the book relevant and useful to teachers whose primary interest is the practical consequences of theory in their classrooms. Where theoretical discussion takes place, the language is clear and accessible. Many of the authors write directly from personal experience, telling stories of the classroom or writing of new techniques and approaches they have tried. They speak with the voices of teachers, and the tone and content of their words convey a sense of the immediacy of the topic.

**Automated Essay Scoring** Beata Beigman Klebanov, Nitin Madnani, 2022-05-31 This book discusses the state of the art of automated essay scoring, its challenges, and its potential. One of the earliest applications of artificial intelligence to language data, along with machine translation and speech recognition, automated essay scoring has evolved to become both a revenue-generating industry and a vast field of research with many subfields and connections to other NLP tasks. In this book, we review the developments in this field against the backdrop of Elias Page's seminal 1966 paper titled "The Imminence of Grading Essays by Computer." Part 1 establishes what automated essay scoring is about, why it exists, where the technology stands, and what are some of the main issues. In Part 2, the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system, while Part 3 offers readers a survey of the literature on different types of scoring models, the aspects of essay quality studied in prior research, and the implementation and evaluation of a scoring engine. Part 4 offers a broader view of the field, inclusive of some neighboring areas, and Part 5 closes with summary and discussion. This book grew out of a week-long course on automated evaluation of language production at the North American Summer School for Logic, Language, and Information (NASSLLI) attended by advanced undergraduates and early-stage graduate students from a variety of disciplines. Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring. Professionals and students in linguistics, applied linguistics, educational technology, and other related disciplines will also find the material here useful.

**Proceedings of the 2024 5th International Conference on Education, Knowledge and Information Management (ICEKIM 2024)** Yunshan Kuang, Lixin Zhu, Xiangyang Zhang, Intakhab Alam Khan, 2024-08-31 This is an open access book. ICEKIM is an annual conference that has been held four times. 2024 5th International Conference on Education, Knowledge and Information Management (ICEKIM 2024) will be held on April 19-21, 2024, in Chengdu, China. Information Technology in the context of education is revolutionizing the way we store, process, and communicate information, making it more accessible and meaningful. Advanced analytics, artificial intelligence, and cloud computing are some of the technological developments that have profoundly impacted the way educational institutions manage and use data, leading to more personalized and effective learning experiences. ICEKIM will focus on how information management promotes the effective utilization of knowledge and educational development, how to build effective information management assistance systems, and

how to promote widespread adoption to meet the practical needs of society ICEKIM 2024 is to bring together innovative academics and industrial experts in the field of Education Knowledge and Information Management to a common forum The primary goal of the conference is to promote research and developmental activities in Education Knowledge and Information Management and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world

*Essentials of WIAT-II and KTEA-II Assessment* Elizabeth O. Lichtenberger, Donna R. Smith, 2005-08-05 Quickly acquire the knowledge and skills you need to confidently administer score and interpret the WIAT r II and KTEA II The Wechsler r Individual Achievement Test Second Edition WIAT r II and the Kaufman Test of Educational Achievement Second Edition KTEA II are two popular measures of individual achievement Both tests assess adult and child performance on academic skills and problem solving abilities *Essentials of WIAT r II and KTEA II Assessment* provides the definitive guide to administering scoring and interpreting the WIAT r II and the KTEA II Like all the volumes in the *Essentials of Psychological Assessment* series this book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered The best source of information on the WIAT r II and the KTEA II *Essentials of WIAT r II and KTEA II Assessment* provides students and practitioners with an unparalleled resource for learning and application including expert assessment of relative strengths and weaknesses valuable advice on clinical applications and illuminating case reports Other titles in the *Essentials of Psychological Assessment* series *Essentials of WISC r IV Assessment* *Essentials of Stanford Binet SB5 Assessment* *Essentials of Assessment Report Writing* *Essentials of Neuropsychological Assessment* *Essentials of WJ III r Cognitive Abilities Assessment* *Essentials of WJ III r Tests of Achievement Assessment* *Essentials of WAIS r III Assessment* *Essentials of WPPSI III Assessment* *Essentials of Cross Battery Assessment* *Essentials of KABC II Assessment*

*Level Up Your Essays* Inger Mewburn, Katherine Firth, Shaun Lehmann, 2021-03-01 *Level Up Your Essays* is the essential guide to essay writing for university students Written by the people who mark your essays it will show you step by step how to write high quality essays that will get you top marks This book will guide you through all the stages including your essay plan developing research strategies writing with distinction finishing strongly with editing and getting your referencing right every time Bursting with insider tips and tricks on what markers look for this clear and easy to use guide includes 22 worksheets with exercises and checklists The secret formula for a good essay yes there is a formula Practical insights into digital tools to help you with research writing and referencing Guidelines for getting your academic English right every time Common mistakes and missteps and how to fix them Straightforward information for international students Successful time management strategies so you never hand in an essay late No matter what grades you get now this book will revolutionise your essay writing and get

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*Writing Projects for Mathematics Courses* Annalisa Crannell,Gavin LaRose,Thomas Ratliff,Elyn Rykken,2004-12-31 Writing Projects for Mathematics Courses is a collection of writing projects suitable for a wide range of undergraduate mathematics courses from a survey of mathematics to differential equations The projects vary in their level of difficulty and in the mathematics that they require but are similar in the mode of presentation and use of applications Students see these problems as real in a way that textbook problems are not even though many of the characters involved e g dime store detectives and CEOs are obviously fictional The stories are sometimes fanciful and sometimes grounded in standard scientific applications but the mere existence of the story draws the students in and makes the problem relevant

*Social Studies* Barbara Slater Stern,2013-09-27 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company

*Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

**Testing for Learning** Ruth Mitchell,1992 Evaluation sends a message It points to what is valued and ignores what is not perceived to be important Educational evaluation testing and assessment has been telling students teachers administrators and legislators that the system values rote memorization and passive recognition of single correct answers

**Crossing Over** Harold M. Foster,2013-09-05 Primary text for secondary English



language arts methods courses Takes a meaning centered approach to integrated English language arts curriculum and instruction Includes teaching of film television and new technologies

**Assessment Portfolios for Elementary Students** Milwaukee Public Schools, Kathryn Henn-Reinke, 2002 Developed by educators in Milwaukee's public schools and successfully used with over 15 000 students this book will show you how to engage your students in high quality work reveal information about your students which cannot be seen through standardized tests help students become responsible for their own academic growth The tasks and rubrics in this book will help you discover the strengths and learning needs of your students With concrete detailed examples from Kindergarten through 5th grade this book demonstrates how to implement assessment portfolios in your classroom Part I provides concrete details about how to organize implement and maintain assessment portfolios throughout the school year In Part II are assessments in reading writing and math featuring class tested scoring rubrics and samples of student work Also included are learning projects rich classroom activities requiring high quality intellectual work Part III contains student handouts and scoring sheets ready for you to distribute and use with the students in your class

**Teaching at Its Best** Todd D. Zakrajsek, Linda B. Nilson, 2023-02-02 A complete accessible evidence based guide to better teaching in higher education This higher education playbook provides a wealth of research backed practices for nearly every aspect of effective teaching throughout higher education It is filled with practical guidance and proven techniques designed to help you improve student learning both face to face and online Already a bestselling research based toolbox written for college instructors of any experience level Teaching at Its Best just got even better What is new A lot For this updated 5th edition Todd Zakrajsek joins Linda Nilson to create a powerful collaboration drawing on nearly 90 combined years as internationally recognized faculty developers and faculty members One of the most comprehensive books on effective teaching and learning the 5th edition of Teaching at its Best brings new concepts new research and additional perspectives to teaching in higher education In this book you will find helpful advice on active learning interactive lecturing self regulated learning the science of learning giving and receiving feedback and so much more Each chapter has been revised where necessary to reflect current higher education pedagogy and now includes two reflection questions and one application prompt to reflect on your teaching and stimulate peer discussions Discover the value of course design and how to write effective learning outcomes Learn which educational technology is worthwhile and which is a waste of time Create a welcoming classroom environment that boosts motivation Explore detailed explanations of techniques formats activities and exercises both in person and online Enjoy reading about teaching strategies and educational concepts Whether used as a resource for new and seasoned faculty a guide for teaching assistants or a tool to facilitate faculty development this research based book is highly regarded across all institutional types

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