

June 22, 2019

To Whom It May Concern:

It is my pleasure to write this letter of recommendation for Susan Clay, who has worked for me at Center Academy as a paraprofessional and in-house event planner for the past five years. During her terms of employment, she has tutored all self-contained subject areas, except secondary math, for grades 1-12. As always, she has shown her capability and knowledge in each.

Mrs. Clay is to be commended for her professional concern in offering quality support instruction to the special needs' population. She has made an exemplary effort to vary and present course materials in diverse ways to ensure success. She is receptive to new ideas and is resourceful and adaptive when working with the classroom teacher.

She is an organizer and always offers support in keeping things running smoothly and efficiently. She cares deeply for her students and always promotes them to do their best. Her approach to teaching is, "A teacher takes a hand, opens a mind, and touches a heart."

As an administrator for 25 years, and one who is profoundly interested in developing high quality teachers, I strongly endorse Susan Clay.

Sincerely,

Valerie Morelli  
Principal  
Center Academy

# Sample School Paraprofessional Letter Of Recommendation

**Frank Abrahams**



## **Sample School Paraprofessional Letter Of Recommendation:**

**Survival Skills for the Principalship** John Blaydes, 2004-01-22 A great book designed to lighten the load of school administrators filled with practical easy to implement strategies short cuts time savers and sample forms and letters A valuable reference guide for effective school leadership Fran Madison Cohee NAESP California State Representative Principal White Oak Elementary CA If you are looking for insight rejuvenation and thoughtful practical strategies for success in your role as a school leader look no further John Blaydes helps us remember why we became educators why we want to continue and why inspirational leadership is essential to schools Jane Foley Vice President National Educator Awards Milken Family Foundation Santa Monica CA Clearly Blaydes planned well as he linked the themes from one chapter to the next It will no doubt be a valued tool for school administrators Daniel P Gaffney Principal Howard R Yocum Elementary School NJ Discover the new 3 Rs of school leadership resiliency renewal and reflection Today s principals face unique challenges demands of time knowledge and organization that take their toll on even the most flexible leader This compilation of resources offers practical ready to use solutions to the issues and dilemmas principals face every day You can tap into these valuable resources for years to come as a long term support that will enable you to use your time and energy more effectively reduce personal stress spark new ideas and programs and enhance your effectiveness as an inspirational school leader Inside you ll find Highly practical strategies for strengthening your school s instructional program Tips ideas and techniques for creating a climate of excellence in your school Ways to lighten up laugh more and bring humor to your school community Proven strategies used by award winning principals to maintain balance in their lives Methods for managing the impact of stress on your performance and renew your energy for the important work of the principalship Learn to work smarter and discover the time to build a welcoming and purposeful learning environment for yourself your staff and ultimately your students *The Cooperating Teacher Handbook* Johnson Obamehinti, 2009-08-21 Student teaching can be an overwhelming experience for both the student teacher and cooperating teacher This Cooperating Handbook is designed to enable this experience to be a smooth one The handbook is a guide for districts schools colleges of education to empower cooperating teachers to navigate the field experience with ease and confidence It provides a step by step guide through the various stages of the student teaching experience These include orienting the student teacher to the school preparing the student teacher for the classroom planning how to phase the student teacher into and out of lead teaching providing feedback and writing letters of recommendation Also provided is a list of web based and other curriculum and management resources that might be helpful to the student teacher The appendices section contains valuable checklists sample schedules and sample letters of recommendation that could be modified for your use Each chapter has been simplified to make it easy to follow and implement How to Say the Right Thing Every Time Robert D. Ramsey, 2009 I had several ah ha moments while reading this book Kudos to the author for creating a meaningful guide for today s school administrator Marie Blum

Superintendent Canaseraga Central School District NY A good tool for administrators and teacher leaders with its readability content emphasis and real life examples Russ Bennett Superintendent Aurora City Schools OH Time tested techniques for communicating effectively with all educational stakeholders For school leaders being an effective communicator is one of the most vital and sometimes most challenging parts of the job This user friendly resource provides practical strategies for improving daily interactions with students colleagues parents and other stakeholders as well as guidelines for avoiding missteps when critical issues arise Each chapter presents do s and don ts for effective verbal and written communication in a variety of situations from public speaking and working with the media to straight talk for approaching students about sensitive topics such as sex gangs and substance abuse This revised edition also assists educators with How to s for dealing with natural and man made disasters A new chapter on differentiating communication to reach a wide audience A new section on communicating with school board members Use the tools and real world examples in this invaluable reference to resolve difficult situations and build positive relationships

The Principal's Quick-Reference Guide to School Law Dennis R. Dunklee, Robert J. Shoop, 2006-04-05 The authors have taken a topic which could cover volumes and produced a concise easily understood desk reference which I have already used on the job Stephen Harding Principal Terry High School MS Minimize site based risk while respecting the legal rights of students staff and parents Principals deal with complicated and potentially damaging legal issues every day and now there s an accurate accessible tool written in plain English that can give administrators the information they need to do their jobs while minimizing legal risk While retaining the reader friendly format from their first edition Dennis R Dunklee and Robert J Shoop recognized school law experts provide additional programmatic guidance for other school district personnel management cues and risk management guidelines a comprehensive index additional references to landmark court cases coverage of the No Child Left Behind Act and information on state created danger and deliberate indifference This second edition helps school administrators quickly find important legal guidance for issues that include Staff selection and evaluation Student rights and discipline Special education and the reauthorized IDEA Copyright law Search and seizure Sexual harassment and sexual exploitation And many more This essential desk reference offers a straightforward resource on translating school law into practice and can be used as a day to day reference guide or a comprehensive overview of school law today

**A Student Teacher's Letter of Recommendation as an Indicator of the Cooperating Teacher's Conceptual Level** Sue Crowell Reitan, 1985

Teacher Selection and Interview Portfolios Ronald K. Theel, 2002-04-27 The major research questions for this study were a What forms do teacher interview portfolios take b What meaning do school principals make of these portfolios c How if at all are teacher portfolios being used by principals in deciding whom to hire This was a case study using qualitative research procedures The study was situated in the hiring policies and practices of Central City School District from 1995 to 1999 Semi structured interviews of 18 k 12 principals and 4 key informants were primary means of data gathering Document analyses

supplemented interview data Interview portfolios typically consisted of lesson plans photographs of projects activities and teacher student interactions and supporting examples of classroom practice Statements of educational philosophy credentials letters of reference transcripts and other background information were also included Most principals viewed portfolios as a way for candidates to express their educational beliefs illustrate skills and methods and supplement the interview with examples from applicants experience Principals expressed a desire for more evidence of having used the portfolio development process as a means of reflection and introspection Overall interview portfolios were not key contributors to principals hiring decisions The reasons for this varied Some principals mentioned time constraints during interviews Others expressed skepticism that portfolios provided meaningful evidence of candidates teaching ability and people skills

Propositions and implications for future research center on portfolio format and assessment criteria authenticity and self knowledge selection interview procedures teacher preparation teacher recruitment and hiring and information management in Central City School District Perhaps one of the most valuable benefits of the portfolio process lies in the development of a new norm for the profession placing discussion and debate about what constitutes good teaching into a public forum

**The Practice of Assessment in Music Education** Frank Abrahams,2010      **Acing Admissions** Kavita Mehta, Kimberly Wright Dixit,2020-03-28 Acing Admissions is the only guide you need to help navigate the US undergraduate studies application process Written with the international student in mind Acing Admissions outlines frameworks for developing a college list provides a step by step guide to submitting your application and describes the range of financial aid options available to international students The book also gives detailed timelines with checkpoints for students who want to start planning as early as 8th grade Practical advice is conveyed through anecdotes and case studies featuring real applicant stories based on the authors years of experience running an education consulting practice for students and families living outside the US

**Equipped for the Future Assessment Report** Sri Ananda,2000 Equipped for the Future EFF is a standards based system reform initiative aimed at improving the quality and outcomes of the adult literacy and lifelong learning delivery systems It is predicated on the concept that the skills adult learners need for success as parents workers and citizens go beyond the basic academic skills traditionally targeted by adult education programs Performance based assessment is an approach to assessment that is congruent with EFF s emphasis on real world performance This paper introduces instructors who are using the EFF Standards to specific performance based assessment methods that show promise for measuring progress Following an introduction that explains EFF and the use of performance based assessment the report contains five additional sections Section 2 describes the key characteristics of effective performance based assessment methods Section 3 provides specific examples of performance based assessment methods Section 4 describes how to evaluate or score student performance on performance based assessment tasks and how to explain results to adult learners and others Section 5 describes how to develop performance based assessment tasks and prepare students for them

Finally Section 6 discusses the role of performance based assessment for purposes of instruction and accountability KC

Resources in Education ,1998-05      IEP Workshop: Building Teacher-Parent Partnerships Mary Noe,Mary McCaffery,Robert Meagher,2011-02-17 Author Mary Noe St John s University professor was first involved in special education when her son was identified with special needs at age six Since then it has become her career Noe and her co authors present a user friendly guide for teachers and parents to help form a successful partnership that will greatly benefit students Includes definitions of special education terms laws and techniques Access to PDF versions of helpful forms and worksheets is provided via download links to the Attainment Company website      Teacher Evaluation Kenneth D. Peterson,2000-05-19 The original edition published in August 1995 challenges current teacher evaluation and school practice The book discusses stages of teacher choice teacher responsibilities for evaluation and suggests ways for teachers to become more involved and in control of their own evaluation Combining information and techniques from his academic studies and evaluation experiences Peterson presents a coherent field tested set of new practices for teacher evaluation The revised edition adds new chapters on the role of the principal in changed teacher evaluation how districts can transition from current practice to improved practices the use of national standards developments in using pupil achievement data and puts a new emphasis on developing sociologically The Internet as a resource for local development is encouraged 67 web sites are recommended as starting points New resources for local development have been added from extensive field testing and analysis forms have been improved and district level principles have been assembled Substantial material has been added on the topic of responding to deficient teacher practice Finally the research literature has been augmented      *Human Resources Administration for Educational Leaders* M. Scott Norton,2008-04-25 A comprehensive and research based text detailing the important relationship between school administration and human resources administration The author provides students with specific strategies for navigating the treacherous waters of personnel selection development retention and removal I wish I had the book when I began my work as Director of Personnel Zach Kelehear University of South Carolina Human Resources Administration for Educational Leaders balances theory and pedagogy to demonstrate the historical evolution of the human resources function in education the link between human resources and organizational effectiveness and the new trends in human resources accountability Key Features and Benefits Provides students with samples of the tools that practicing HR administrators use for planning recruiting interviewing selecting evaluating compensating and developing staff personnel Dedicates separate chapters to areas often neglected in other texts collective bargaining human resources responsibility for classified personnel accountability and organizational climate and the human resources function Features engaging simulations in the form of case studies and critical questions to help students apply the concepts to practice Accompanied by High Quality Ancillaries Instructors Resources on CD ROM includes a test bank sample syllabi PowerPoint slide presentations and more Contact SAGE to request your copy Meet the author <http://coe.asu.edu/elps/faculty/norton.php>

**Equipped for the Future Assessment Report** Dr. Sri Ananda, 2000      **Applying to American Universities and Colleges for Parents and Students** Krystal Ann Flores, 2014 As more students engage the help of an education consultant when applying for colleges how can students have an edge over their competition Often times students go about the application process on their own or seek the advice of an agency many of which are led by individuals who have not personally experienced applying to and being accepted by elite American colleges Regardless of a student's choice this book provides students and parents with an in depth holistic view of American college applications In a competitive applicant market where it is increasingly difficult to gain acceptance into top universities specific useful insights found in this book are necessary for students and parents who want to succeed This book discusses successful and unsuccessful application trends and guides readers on how to avoid common mistakes The author who was accepted to 18 universities and graduated from Yale University knows the entire application range Having spent several years in China working with students on college applications she has knowledge of both the Western and Asian systems that would help international applicants OCo particularly Asian students OCo in their endeavors      Research in Education , 1974      **Navigating the Transition from High School to College for Students with Disabilities** Meg Grigal, Joseph Madaus, Lyman Dukes III, Debra Hart, 2018-07-16 Navigating the Transition from High School to College for Students with Disabilities provides effective strategies for navigating the transition process from high school into college for students with a wide range of disabilities As students with disabilities attend two and four year colleges in increasing numbers and through expanding access opportunities challenges remain in helping these students and their families prepare for and successfully transition into higher education Professionals and families supporting transition activities are often unaware of today's new and rapidly developing options for postsecondary education This practical guide offers user friendly resources including vignettes research summaries and hands on activities that can be easily implemented in the classroom and in the community and that facilitate strong collaboration between schools and families Preparation issues such as financial aid applying for college and other long term planning areas are addressed in detail An accompanying student resource section offers materials for high school students with disabilities that secondary educators counselors and transition personnel can use to facilitate exploration and planning discussions Framing higher education as a possible transition goal for all students with disabilities Navigating the Transition from High School to College for Students with Disabilities supports the postsecondary interests of more than four million public school students with disabilities      Educational Audiology Handbook, Fourth Edition Cheryl DeConde Johnson, Jane B. Seaton, 2025-02-25 The fourth edition of Educational Audiology Handbook continues to provide essential strategies for collaborating effectively with educators parents and other professionals to support students who need audiology services in school settings This book emphasizes evidence based practices ensuring educational audiologists are equipped with the latest research and methodologies to enhance student outcomes Newly authored by contributors who

practice as educational audiologists in local or regional school districts each chapter emphasizes an integration of real world experiences and case studies that reflect current challenges and successes in the field With a focus on practical applications readers will find assessment intervention and program development tools grounded in the latest evidence New to the Fourth Edition Three new chapters Advocating for Educational Audiology Services Remote Service Delivery Development and Management of Contracted Educational Audiology Services New contributors to introduce fresh perspectives relevant to today s educational audiology practice Updated to reflect current terminology legislative information and best practice essentials Expanded information and resources related to classroom acoustics and learning environments Updated perspectives on topics including auditory processing deficits hearing technology out of booth assessment student wellness and social emotional competence and the audiologist s role in supporting the educational goal for students with hearing related needs Key Features Each chapter introduction includes lists of key terms key points and sample questions for instructors students and practicing educational audiologists Chapters include updated list of selected readings and resources Extensive appendices with customizable handouts forms and protocols ready for local use

**Black Issues in Higher Education** ,2004-09      Teaching Piano Pedagogy Courtney Crappell,2019-05-31 Providing essential tools to transform college piano students into professional piano teachers Courtney Crappell s Teaching Piano Pedagogy helps teachers develop pedagogy course curricula design and facilitate practicum teaching experiences and guide research projects in piano pedagogy The book grounds the reader in the history of the domain investigates course materials and explores unique methods to introduce students to course concepts and help them put those concepts into practice To facilitate easy integration into the curriculum Crappell provides example classroom exercises and assignments throughout the text which are designed to help students understand and practice the related topics and skills Teaching Piano Pedagogy is not simply a book about teaching piano it is a book about how piano students learn to teach



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web the cell cycle in eukaryotes i interphase m mitosis g 0 gap 0 g 1 gap 1 g 2 gap 2 s synthesis g 3 gap 3 cell division is the process by which a parent cell divides into two daughter cells 1 cell division usually occurs as part of a larger cell cycle in which the cell grows and replicates its chromosome s before dividing

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