

Persuasive Speech Peer Evaluation Form

Speaker: _____ POD _____

Evaluated by: _____

Be constructive! Our goal is to help each other make improvements through constructive critiques.
Be thoughtful of your word choice, and make sure your comments are intended to help your peers.
1=None 2= Fair 3=Average 4=Above Average 5= Excellent

Did the speaker appear prepared and credible? 1 2 3 4 5

Could you follow the organization of the speech? 1 2 3 4 5

Were there details to support the main ideas/reasons? 1 2 3 4 5

Did the visual aid in your understanding of the book? 1 2 3 4 5
Why?

Eye contact	Effective	Limited	Insufficient
Volume	Normal	Loud	Soft
Facial expression	Complementary	Average	Blank
Rate of speaking	Normal	Fast	Slow
Vocal expression/tone	Expressive	Average	Monotone
Vocal pauses (<i>um, like, and-a, uh, etc.</i>)	None	Few	Several
Pronunciation/Articulation	Clear	Careless	Unclear
Introduction	Clear position (+/-)		Unclear position
Closing statement	Related to introduction	Weak	None

What I liked most about your speech was

If you could improve one element of your speech, I would suggest that you try to

Sample Of Group Speech Peer Evaluation Essay

Karin Nielsen-Saines



Sample Of Group Speech Peer Evaluation Essay:

Resources in Education, 1999 **Mobile Technologies and Applications for the Internet of Things** Michael E. Auer, Thrasyvoulos Tsiatsos, 2019-04-17 This book discusses and assesses the latest trends in the interactive mobile field and presents the outcomes of the 12th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2018 which was held in Hamilton Canada on October 11 and 12 2018 Today interactive mobile technologies are at the core of many if not all fields of society Not only does the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions coming out practically every day are further strengthening this trend Since its inception in 2006 the conference has been devoted to highlighting new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have since established themselves as a valuable forum for exchanging and discussing new research results and relevant trends as well as practical experience and best practice examples This book contains papers in the fields of Interactive Collaborative Mobile Learning Environments Mobile Health Care Training Game based Learning Design of Internet of Things IoT Devices and Applications Assessment and Quality in Mobile Learning Its potential readership includes policymakers educators and researchers in pedagogy and learning theory schoolteachers the learning industry further education lecturers etc **Oswaal CTET (Central Teachers Eligibility Test) Paper-II | Classes 6 - 8 | 15 Year's Solved Papers | Mathematics & Science | Yearwise | 2013 - 2024 | For 2024 Exam** Oswaal Editorial Board, 2024-02-03 Oswaal CTET Central Teachers Eligibility Test Paper II Classes 6 8 15 Year's Solved Papers Mathematics Science Yearwise 2013 2024 For 2024 Exam Engaging 21st Century Writers with Social Media Bryant, Kendra N., 2016-08-23 Basic composition courses have become a fundamental requirement for the major of university degrees available today These classes allow students to enhance their critical thinking writing and reading skills however frequent use of technology and online activity can be detrimental to students comprehension Engaging 21st Century Writers with Social Media is a pivotal reference source for the latest research on the integration of social media platforms into academic writing classes focusing on how such technology encourages writing and enables students to grasp basic composition skills in classroom settings Highlighting emerging theoretical foundations and pedagogical practices this book is ideally designed for educators upper level students researchers and academic professionals *Oswaal CTET (Central Teachers Eligibility Test) Paper-II | Classes 6 - 8 | 15 Year's Solved Papers | Social Science and Studies | Yearwise | 2013 - 2024 | For 2024 Exam* Oswaal Editorial Board, 2024-02-03 Oswaal CTET Central Teachers Eligibility Test Paper II Classes 6 8 15 Year's Solved Papers Social Science and Studies Yearwise 2013 2024 For 2024 Exam *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12* Carol Ann Tomlinson, Cindy A. Strickland, 2005-08-15 Join Carol Ann Tomlinson and Cindy A Strickland in the continuing exploration of how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on

the high school grades but applicable at all levels Differentiation in Practice Grades 9 12 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Inside you ll find Annotated lesson plans for differentiated units in English mathematics history science art and world languages Samples of differentiated product assignments learning contracts rubrics and homework handouts An overview of the non negotiables in differentiated classrooms and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners

The Lecturer's Toolkit Philip Race,2001 Designed as a primary resource for all teachers in higher education this fully photocopiable guide includes coverage of small group teaching assessment techniques using student feedback developing your career and refreshment tips The A4 ring binder includes pro formas work sheets digests of tips and integrated overview sections for staff developers

[English for Academic and Specific Purposes in the Classroom](#) Rosmawati,Marjolijn Verspoor,2025-05-22 This volume showcases curriculum designs instructional strategies classroom challenges and assessment practices in courses around the world introduced to meet the demand for English language skills for academic EAP or specific purposes ESP in higher education settings Particularly in English as a medium of instruction EMI institutions the courses are frequently part of the curriculum regardless of discipline or specialization Given the prevalence of such courses it is important to understand how they are implemented Many theories and models have inspired and underpinned these courses including genre based instruction Writing in the Disciplines Systemic Functional Linguistics the academic literacies model and translanguaging Often these are combined with various pedagogical approaches such as constructive alignment flipped learning learning oriented assessment Galperin s theory of Systematic Formation of Mental Actions SFMA the study skills models pedagogical cultural historical activity theory and the TESOL teaching learning cycle This book showcases how these are implemented in EAP ESP classrooms This volume gives a voice to instructors whose experience in real life classrooms is invaluable to inform research and policies as well as to refine theories It serves as a venue for conversation among the community of practitioners and researchers of applied linguistics and language teaching

Resources in Education ,1997 *Open Architecture Curricular Design in World Language Education* Andrew R. Corin,Betty Lou Leaver,Christine M. Campbell,2025-07-01 A guide to a textbook free approach to world languages curriculums that will improve learning outcomes Open architecture curricular design OACD is a textbook free curricular design framework for teaching and learning world languages that integrates all the best practices in world language education to enhance learning efficiency and effectiveness As editors and

pioneers of this method Corin Leaver and Campbell define OACD for world language instructors and second language acquisition researchers from middle school through higher education and beyond The book s chapters demonstrate how to use OACD for a wide variety of languages and proficiency levels in government service academy and university programs Topics covered include the use of authentic texts at all levels learner involvement in the selection of content and activities and methods of assessment and program evaluation

Army JROTC Leadership Education & Training ,2002 *Writing in a Second Language* Bruce Leeds,1996

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Army JROTC Leadership Education & Training: Foundations for success ,2002 Speaking Up Anita Abraham,Amy Matthusen,2021-09-15 One on one conferences have become a cornerstone in many language arts teachers elementary classrooms as an effective method to foster individualized student growth But how do educators make conferences manageable meaningful and student driven in the secondary English classroom In this practical teacher friendly text we consider strategies for managing the logistics of conferencing with 100 students and moving the preparation and direction of conferences from teacher to student Readers will walk away with specific tools to create develop or revise their practice of conferencing leading to greater student ownership

Speaking and Writing, K-12 Christopher J. Thaiss,Charles Suhor,1984 To translate the recent research in writing and oral communication into useful suggestions for classroom practice to focus on ways teachers can help their students grow as writers and speakers and to stress activities that do not isolate the language arts into units and sever skills from content learning the articles in this book were prepared by teachers researchers and writers The nine articles are 1 Learning Better Learning More In the Home and Across the Curriculum by Ann Jeffries Thaiss and Christopher J Thaiss 2 Talking and Writing Building Communication Competence by Donald L Rubin and Kenneth J Kantor 3 Thinking Visually about Writing Three Models for Teaching Composition K 12 by Charles Suhor 4 Oral Communication in the Elementary Classroom by Barbara S Wood 5 Writing Growth in Young Children What We are Learning from Research by Marcia Farr 6 Thinking Together Interaction in Children s Reasoning by Jana Staton 7 Using the New Technologies in Language Communication Education by Nancy S Olson 8 Integrating the Language Arts by R R Allen and Robert W Kellner and 9 Assessing Children s Speaking Listening and Writing Skills by Linda Reed CRH

Pulling Together Leyton Schnellert,Mehjabeen Datoos,Krista Ediger,Joanne Panas,2009 Four dedicated educators pull in the current

big ideas in teaching formative assessment backward design inquiry learning strategic teaching metacognition and put them together in a way that makes sense Pulling Together shows how this collaborative process is reflected in all aspects of the literacy learning process from unit planning to the inquiry process to linking assessment to responsive lesson design The book explores working together with students to develop and explore essential ideas and practices including responsive teaching and assessment reading as a personalized and meaningful experience and critical literacy Complete with diagrams graphic organizers classroom examples assessment tools and lists of core understandings this timely guide presents a comprehensive answer to the big questions about teaching English language arts **Transitions** Mike

Palmquist,1998-03-25 A discussion of teaching writing in both computer supported and traditional classrooms It addresses areas such as teaching and learning about writing classroom dynamics interaction and classroom design curriculum design and the technological complexities of computers and networks Criminology Steve Case,Phil Johnson,David Manlow,Roger Smith,Kate Williams,2017 Criminology is a textbook with a new approach both student focused and research engaged Written for today s students it provides the framework of knowledge core to exploring understanding and explaining crime The goal is simple and bold to help the next generation of criminologists to be switched on excited and critical The Digital Writing Workshop Troy Hicks,2009 Where others have talked about new technologies and how they change writing Troy Hicks shows how to use new technologies to enhance writing instruction Chapters are organized around the familiar principles of the writing workshop student choice active revision craft publication beyond the classroom and assessment of product and process You ll learn to expand and improve your teaching by smartly incorporating new technologies like wikis blogs and other forms of multimedia Throughout you ll find reference to resources readily available to you and your class online

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