

PEER REVIEW WORK

After many semesters using peer review in my own composition classes and helping colleagues in Geography, Women's Studies, Political Science, Slavic, and Art use peer review successfully in their classes, I have several specific suggestions for instructors trying peer review for the first time or refining their own methods of using peer review.

1. Set realistic goals for peer review and explain them fully (and often) to students.

Before deciding to do peer review, it's essential that you consider your pedagogical reasons for using it. After my first unsuccessful attempt at peer review, I realized that I could not expect my students to respond to each others' papers as well as a trained instructor could. Rather than see peer review as a substitute for my comments, I now value peer review as a way to get students actively involved in their own learning. By having my students read their peers' writing and talk together about the processes of drafting and revising, I want to encourage them to become more self-conscious about their own writing process and to begin to take control over that process.

The primary reason that students struggle with peer review is that they don't understand what they are supposed to do and why they are doing it. If students don't understand the purposes of peer review, they will see it as more busy work. Before, during, and after peer review sessions, take time to explain your goals for peer review. My main goal for peer review is to emphasize to students that writing is fundamentally a form of communication between real people. Talking face-to-face about a paper can help writers articulate what they are trying to say in their papers. It is also a chance for real readers to tell writers what they're hearing and what isn't coming across clearly.

Just as important, I stress to students that peer review teaches them to be critical readers. As they learn to read their peers' work with a "critical eye," they can begin to apply that "eye" to their own drafts. In addition, reviewers can give each other encouragement and share new ideas and new strategies for writing.

2. Do peer review more than once.

Being able to read and respond to papers effectively takes practice. If you plan to do peer review, I strongly recommend that you do it more than once. With practice, students will learn how to give each other constructive feedback, and additional peer reviews will reward the initial investment you put into preparing your students for the first one.

3. Guide your students with central questions and focused tasks.

To help our students learn how to do peer review, we need to clearly explain what we want them to do. Often peer review doesn't work because we give our students too many things to concern themselves with. Feeling uncertain about their ability to "teach" their peers anything about writing, peer reviewers will give up before they even begin. Giving students a few central questions or a brief set of guidelines will help them focus their responses to one another. I often ask reviewers to consider two central questions:

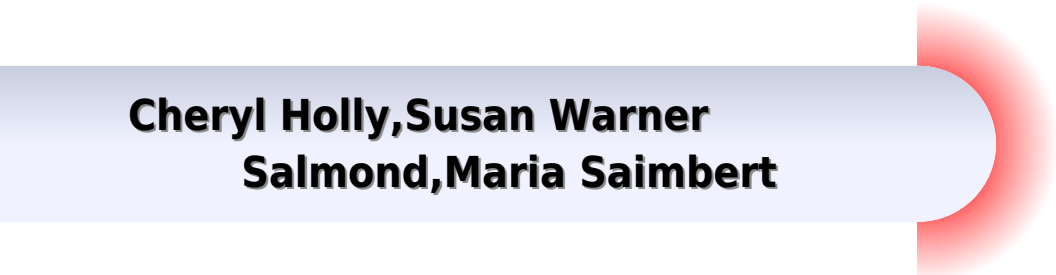
1. "What is the writer trying to say/argue for in this place?"
2. "How can s/he make this argument more effective and persuasive?"

4. Help your students see the difference between revision and editing.

For most students, revising means editing. To prepare students for peer review, I lead a discussion on the differences between revision and editing, describing the large-scale changes they should suggest to one another: tightening up or shifting focus, clarifying purpose, cutting, adding, reorganizing, taking the conclusion as new introduction and starting over, etc. Until they've talked through large-scale issues, I outlaw discussion of grammar and mechanics, reminding students that it's a waste of time to polish a sentence that you later decide you don't need.

Sample Peer Review Essay In Nursing

**Cheryl Holly, Susan Warner
Salmond, Maria Saimbert**



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Evaluation and Testing in Nursing Education Marilyn H. Oermann, Kathleen B. Gaberson, 2009-05-18 Designated a Doody's Core Title and Essential Purchase Without question this book should be on every nurse educator's bookshelf or at least available through the library or nursing program office Certainly all graduate students studying to be nurse educators should have a copy Nursing Education Perspectives This third edition is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library Score 93 4 stars Doody's This 3rd edition has again given us philosophical theoretical and social ethical frameworks for understanding assessment and measurement as well as fundamental knowledge to develop evaluation tools for individual students and academic programs Nancy F Langston PhD RN FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning But often teachers are not well prepared to carry out the tasks related to evaluation and testing This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies Graduate students preparing for their roles as nurse educators will also want to add this book to their collection As an inspiring award winning title this book presents a comprehensive list of all the tools required to measure students classroom and clinical performance The newly revised edition sets forth expanded coverage on essential concepts of evaluation measurement and testing in nursing education quality standards of effective measurement instruments how to write all types of test items and establish clinical performance parameters and benchmarks and how to evaluate critical thinking in written assignments and clinical performance Special features The steps involved in test construction with guidelines on how to develop test length test difficulty item formats and scoring procedures Guidelines for assembling and administering a test including design rules and suggestions for reproducing the test Strategies for writing multiple choice and multiple response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education thus serving as an invaluable resource for both educators and students

McDonald's the Nurse Educator's Guide to Assessing Learning Outcomes Tresa Kaur, 2024-12-09 McDonald's The Nurse Educator's Guide to Assessing Learning Outcomes Fifth Edition is a comprehensive guide for nurse educators that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items This unique resource also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning The updated Fifth Edition features two new chapters dedicated to the NextGen NCLEX to prepare faculty to develop questions for their students addressing the move from critical thinking to

clinical judgment The Nurse Educators Guide to Assessing Learning Outcomes McDonald, 2017-07-28 Provides instructors with a comprehensive in depth guide to creating effective classroom exams Nurse educators will learn how to craft reliable and valid assessment materials ranging from multiple choice exams and true false tests to matching exercises and essay responses Hundred of sample test questions as well as detailed scoring rubrics serve as invaluable resources for educators preparing their students for successful careers in nursing Additionally the text delves into the pedagogy behind Bloom s taxonomy how to gauge the difficulty level of questions and how to revise questions to increase their cognitive challenge This revised edition is an essential guide for developing questions that require students to think critically and features a chapter on NCLEX test question development *Canadian Essentials of Nursing Research* Joanne Profetto-McGrath, Denise F. Polit, Cheryl Tatano Beck, 2010-01-01 Completely revised With timely content and state of the art research undertaken by Canadian nurse researchers the Third Edition of this trusted resource provides the guidance you need to effectively critique every aspect of nursing research and apply the results to clinical practice Canadian Essentials of Nursing Research uses clear straightforward language and a user friendly presentation to help you understand retain and apply fundamental concepts with ease Book Jacket *Measurement in Nursing and Health Research* Elizabeth Lenz, 2010-04-17 Designated a Doody s Core Title This is a valuable resource for readers seeking basic to advanced information on measurement It should be on the bookshelf of all researchers and a requirement for graduate nursing students Score 100 5 stars Doody s Medical Reviews this book is a wonderful shelf reference for nurse researcher mentors and investigators who may need to explore content or use content to design test select and evaluate instruments and methods used in measuring nurse concepts and outcomes Clinical Nurse Specialist This fourth edition presents everything nurses and health researchers need to know about designing testing selecting and evaluating instruments and methods for measuring in nursing Thoroughly updated this fourth edition now contains only the latest most cutting edge measurement instruments that have direct applicability for nurses and health researchers in a variety of roles including students clinicians educators researchers administrators and consultants Using clear and accessible language the authors explain in detail and illustrate by example how to conduct sound measurement practices that have been adequately tested for reliability and validity This edition is enriched with topics on the leading edge of nursing and health care research such as measurement in the digital world biomedical instrumentation new clinical data collection methods and methods for measuring quality of care Key features Provides new and emerging strategies for testing the validity of specific measures Discusses computer based testing the use of Internet research and data collection Investigates methods for measuring physiological variables using biomedical instrumentation Includes information on measurement practices in clinical research focusing on clinical data collection methods such as clinimetrics Identifies the challenges of measuring quality of care and how to address them **Evaluation and Testing in Nursing Education, Fifth Edition** Marilyn H. Oermann, PhD, RN, ANEF, FAAN, Kathleen B. Gaberson, PhD, RN, CNOR, CNE,

ANEF,2016-11-07 Considered the gold standard for evaluation and testing in nursing education this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom in clinical settings and online with expanded coverage of essential concepts in assessment evaluation and testing in a wider variety of learning environments It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high stakes evaluations Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools The fifth edition expands content on standardized tests including how to write test items for licensure and certification exam prep and provides new information on developing rubrics for assessing written assignments The fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program It addresses how to develop a test blueprint and assemble administer write and analyze tests It provides rubrics for scoring tests and written assignments along with examples Its guidelines for preventing cheating and conducting productive post test discussions are especially helpful to educators Additionally the book explores important social ethical and legal issues associated with testing and evaluation It meets National League for Nursing s Certification Competency 3 Use Assessment and Evaluation Strategies NEW TO THE FIFTH EDITION Expanded coverage of essential concepts in assessment evaluation and testing in classroom and clinical education A new chapter on using simulation for assessment and high stakes evaluation New information on evaluation in online courses programs and testing Expanded content on clinical evaluation and program evaluation Current research and new examples and tools How to write test items that prepare students for licensure and certification exams Expanded coverage on developing rubrics for assessing written assignments KEY FEATURES Describes how to develop a test blueprint and assemble administer write and analyze tests Provides sample grading rubrics Demonstrates strategies for evaluating higher levels of learning Explains how to evaluate written assignments with sample scoring rubrics Includes an Instructor s Manual with sample syllabus PowerPoint slides and an online course with 17 modules each with student learning activities discussion questions and online resources

The Power of Peer Learning Omid Noroozi,Bram De Wever,2023-06-20 This open access book explores new developments in various aspects of peer learning processes and outcomes It brings together research studies examining how peer feedback peer assessment and small group learning activities can be designed to maximize learning outcomes in higher but also secondary education Conceptual models and methodological frameworks are presented to guide teachers and educational designers for successful implementation of peer learning activities with the hope of maximizing the effectiveness of peer learning in real educational classrooms There is a strong emphasis on how technology enhanced tools can advance peer learning both with respect to designing and implementing learning activities as well as analyzing learning processes and outcomes By providing empirical studies from different peer learning initiatives both teachers and students in academic and professional contexts are informed about the state of the art developments of peer learning This book contributes to the

understanding of peer learning challenges and solutions in all level of education and provide avenues for future research It includes theoretical methodological and empirical chapters which makes it a useful tool for both teaching and research

Navigating the Maze of Research - E-Book Debra Jackson,2011-10-01 A new third edition of this essential research E book for Australian and New Zealand nursing and midwifery students This third edition of Navigating the Maze of Research Enhancing Nursing and Midwifery Practice is the ideal tool for nursing and midwifery students in Australia and New Zealand Learning to access evaluate and apply research findings in everyday clinical practice can be difficult This excellent introductory E book presents concepts in an accessible and engaging manner demonstrating how to use research and importantly which research to use Authors Sally Borbasi and Debra Jackson have also introduced a wealth of new content while continuing to provide the E book s inimitable balance of theory and activities All chapters have been significantly revised and updated to reflect current nursing and midwifery research theory and practice and midwifery students will welcome the increased focus on midwifery specific research Additional new content in this E edition of Navigating the Maze of Research includes an increased focus on developing an evidence based culture in the nursing workplace a new chapter on applying the research process a more explicit discussion of nursing ethics case studies linking practice to research and increased detail on sampling techniques and reliability and validity Additional online resources are available for lecturers and students via Elsevier s Evolve platform Content is presented in an accessible and engaging manner Consistent format that makes the text easy to navigate Chapter features include Abstract Key terms Hints Student Challenges Tips for International Students Other boxed information Evolve icons indicated throughout the text Resources kit References Evolve eBook and online resources including Power point slides test banks activities and weblinks An increased focus on evidence based practice throughout An increased focus on research specific to Midwives A more explicit discussion of ethical principles A new chapter on Applying the Research Process More detail on sampling techniques reliability and validity Case studies linking research to practice

The Nurse as Executive Barbara Stevens Barnum,Karlene M. Kerfoot,1995 This new edition of Aspen s bestselling book The Nurse as Executive has been thoroughly revised and updated to reflect the significant changes in nursing management The nurse executive s role as a member of the executive team is examined as well as the nurse executive s role in health care issues such as quality outcomes team building and cost containment Organizing the book around the new resource driven management model rather than the goal driven management model makes this book unique and distinguishes it from other management texts

Continuing education in nursing Franklin Research Center,1980

Writer's Guide to Nursing Periodicals Jeanette Daly,2000-06-21 Every nursing journal currently in print has specific guidelines for writers This reference is a single source of guidelines required by the editors of 101 nursing journals This reference tool also includes key journal facts and publication information This is an invaluable guide for those who are submitting manuscripts for publication

Complete in All Its Parts Lee Anderson,Kathy Penningroth,1998 A history of

nursing in the context of higher and professional education *Social Theory and Nursing* Martin Lipscomb, 2016-12-08 Despite noteworthy exceptions nursing's literature largely disregards the ways in which social and sociological theory permeates guides and shapes research education and practice Likewise social theory's ability to position nursing within wider structures of healthcare and educational provision is similarly and puzzlingly downplayed The questions nurses ask and the problems they face cannot however adequately be addressed without engaging with social and sociological theory and to progress this engagement contributors to this book explore how social theories are used by and might apply to nursing and nursing practice The book draws on a wide range of perspectives philosophical theoretical empirical and political to offer a robust and wide ranging critique and analysis Social Theory and Nursing is essential reading for nursing researchers academics and educators as well as scholars and researchers in medical sociology medicine and allied health

Writing Skills for Nursing and Midwifery Students Dena Bain Taylor, 2012-11-16 Nursing and midwifery students are required to communicate in writing in a variety of forms for a variety of potential audiences including their colleagues allied health professionals administrators and most importantly their patients and the public Dena Bain Taylor is an experienced teacher of writing and critical skills across the range of allied health professions and understands the types of writing nursing and midwifery students do and the writing issues they face Her accessible straightforward book tailored specifically to the content and conventions of nursing and midwifery curricula teaches students to write persuasively and correctly both to support them in their courses and to prepare them for their professional careers The book offers practical strategies for using language to achieve clear persuasive writing provides clear explanations of underlying principles contains samples of good and improvable writing leading the student step by step through the whole writing process focuses on the genres and styles of writing that nursing and midwifery students are typically asked for With regular summaries learning aids checklists and a glossary of key terms nursing and midwifery students at all levels will find this book easy to follow and handy to refer to for help with the writing they need to do throughout their course *Evaluation and Testing in Nursing Education, Sixth Edition* Marilyn H. Oermann, Kathleen B. Gaberson, 2019-12-09 The only text to comprehensively address the assessment of student learning in a wide variety of settings Long considered the gold standard for evaluation and testing in nursing education the sixth edition of this classic text provides expert comprehensive guidance in the assessment of student learning in a wide variety of settings as well as the evaluation of instructor and program effectiveness It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design critique and use of appropriate tests and evaluation tools Important social ethical and legal issues associated with testing and evaluation also are explored including the prevention of cheating and academic policies for testing grading and progression Written by experts in the field of nursing education Evaluation and Testing in Nursing Education features practical advice on the development of test blueprints creation of all types of test items including next generation NCLEX style items the assembly

administration and scoring of tests test item analyses and interpretation evaluation of higher levels of learning assessment of written assignments and suggestions for creating tests in online courses and programs An entire section is devoted to clinical evaluation processes and methods including the use of simulation for assessment and high stakes evaluation clinical evaluation in distance settings and the use of technology for remote evaluation of clinical performance The text meets the National League for Nursing Certified Nurse Educator Competency 3 Use Assessment and Evaluation Strategies NEW TO THE SIXTH EDITION Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item writing resources Guidelines for the design of academic policies for academic integrity testing grading and progression KEY FEATURES Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package Instructor s Manual with sample syllabus course modules learning activities discussion questions assessment strategies and online resources and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers *Comprehensive Systematic Review for Advanced Nursing Practice* Cheryl Holly,Susan Warner Salmond,Maria Saimbert,2011-09-12 Print CourseSmart **The Journal of Nursing Education** ,1985 **Essential Study Skills for Nursing** Christine Ely,Ian Scott,2007-01-01 Study skills are essential to nursing and the aim of this book is to provide you with an easy to use guide that will help you to develop the study skills necessary to your academic and professional life *Healthcare Writing* Michael A. Arntfield,James W. Johnston,2016-08-15 Notable for its use of real document examples drawn from actual healthcare settings in addition to its central section s extended focus on narrative medicine and new media writing Healthcare Writing A Practical Guide to Professional Success provides a wide ranging much needed contemporary perspective on the modes and contexts of writing most pertinent to today s healthcare professionals Aimed at students enrolled in university or college level healthcare programs healthcare communication specialists as well as at current clinical practitioners seeking a portable reference and guide this book combines a detailed discussion of approaches to key healthcare document types both professional and academic with a thorough but accessible overview of essential points of grammar punctuation and style Current Bibliography of Epidemiology ,1972

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