

Periodic Rating

Learning Areas	1	2	3	4	Final Rating
Mother Tongue	AP	AP	P	P	P
Filipino	P	P	P	A	P
English	AP	AP	P	P	P
Mathematics	P	P	P	P	P
Araling Panlipunan	AP	AP	P	P	P
MAPEH	A	A	A	A	A
Music	P	P	P	A	P
Art	A	A	A	A	A
Physical Education	A	A	A	A	A
Health	A	A	A	A	A
Edukasyon sa Pagpapakatao	P	P	A	A	A
General Average					P

Legend:

Beginning (B)	74% and above
Developing (D)	75-79 %
Approaching Proficiency (AP)	80-84 %
Proficient (P)	85-89 %
Advanced (A)	90 % and above

Attendance Record

	Jun.	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	Total
No. of School Days	19	21	22	21	21	20	14	21	21	18		198
No. of School Days Present	19	21	22	21	21	20	14	21	21	18		198
No. of Times Tardy	0	0	0	0	0	0	0	0	0	0		0

Character Building Activities

Traits	1	2	3	4
1. Honesty	B	B	B	B
2. Courtesy	C	C	B	B
3. Helpfulness and Cooperation	B	B	A	A
4. Resourcefulness and Creativity	C	B	B	B
5. Consideration for Others	C	C	B	B
6. Sportsmanship	B	B	B	B
7. Obedience	B	B	A	A
8. Self-Reliance	C	C	C	B
9. Industry	B	B	B	B
10. Cleanliness and Orderliness	B	B	B	B

Guidelines for Rating

A	Very Good
B	Good
C	Fair
D	Poor

Sample Report Cards For Grades K

**David L. Gallahue, Frances Cleland
Donnelly**



Sample Report Cards For Grades K :

Grading the Nation's Report Card National Research Council, Commission on Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on the Evaluation of National and State Assessments of Educational Progress, 1999-01-23 Since the late 1960s the National Assessment of Educational Progress NAEP the nation's report card has been the only continuing measure of student achievement in key subject areas Increasingly educators and policymakers have expected NAEP to serve as a lever for education reform and many other purposes beyond its original role Grading the Nation's Report Card examines ways NAEP can be strengthened to provide more informative portrayals of student achievement and the school and system factors that influence it The committee offers specific recommendations and strategies for improving NAEP's effectiveness and utility including Linking achievement data to other education indicators Streamlining data collection and other aspects of its design Including students with disabilities and English language learners Revamping the process by which achievement levels are set The book explores how to improve NAEP framework documents which identify knowledge and skills to be assessed with a clearer eye toward the inferences that will be drawn from the results What should the nation expect from NAEP What should NAEP do to meet these expectations This book provides a blueprint for a new paradigm important to education policymakers professors and students as well as school administrators and teachers and education advocates Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress Multifaceted Assessment for Early Childhood Education Robert J. Wright, 2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i.e. tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright's writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright's writing style as a reason they would adopt our book A McAfee reviewer is likely to switch for the same reason **New Developments in Pupil Report Cards ...** National Education Association of the United States. Department of superintendence & research division, 1934 The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-28 Math teachers will find the classroom tested lessons and strategies in this book to

be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators State of State Standards 2000 Chester E. Finn, Jr., Michael J. Petrilli, 2000-08 Examines several questions about education How good are state academic standards How many states now match solid standards with strong school accountability Are they better than two years ago Chapters overview essay The State of Standards in 2000 analytic essays by reviewers English by Sandra Stotsky history by David W Saxe Geography by Susan Munroe Mathematics by Ralph A Raimi Science by Lawrence S Lerner state documents examined school based accountability 30 charts tables **Writing Effective Report Card Comments** Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket *NAEP ... Writing Report Card*, 1999 Nongraded Elementary School (Revised Edition) John I. Goodlad, Robert H. Anderson, 1987 Since its first publication in 1959 The Nongraded Elementary School has become a classic in school reform literature This reissue includes a retrospective introduction on what happened to nongraded alternatives in the aftermath of Sputnik educational reforms what is occurring amid the current resurgence of school reform and what the prospects are for the future The value of this book lies in its still contemporary

theoretical underpinnings for the nongraded school The book's treatment of the issue of promotion versus non promotion is of particular interest in the current debate on school reform Teaching in the Standards-based Classroom, 2001 Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom *Writing Report Card For The Nation And The States, NAEP 1998*, 1999 The Principal's Handbook Cynthia Mathews B.S. M.S. C.A.S., 2020-08-19 The Principal's Handbook is ungraded All of the routines practices and policies suggested can be use in all school settings Specific information can be initiated to serve the grade level of the school environment This handbook was prepared for the principal to use as a guide to bringing to all personnel in the school a ready reference in regard to current instructional practices and existing routines which will form a part of the policy of the school All of the documents are meant to be examples which could easily be transformed to meet the needs of any building administrator This model handbook is a resource to be used by the principal to create a similar booklet reflecting the principal's personal leadership style The material in this handbook is the nitty gritty of the routines and policies which are needed to assure a good start AND MAINTAIN A PRODUCTIVE ACADEMIC YEAR **Teaching Children Gymnastics** Peter H. Werner, Lori H. Williams, Tina J. Hall, 2012 This text introduces gymnastics education in two parts Part one presents the importance of using a developmentally appropriate approach how to tailor gymnastics instruction to fit your teaching situation Part two is organized around three skill themes travelling statics and rotation **101 Questions & Answers about Standards, Assessment, and Accountability** Douglas B. Reeves, 2001 Easy to use reference book with clear answers to today's most frequently asked questions in education today **An Analysis of Kindergarten & Elementary Report Cards** D. Keith Osborn, Janie Dyson Osborn, 1989 Grading and Learning Susan M. Brookhart, 2012-11-22 Grades should reflect and motivate learning This book is relatable relevant and effective in improving educators assessment and reporting processes and supporting students motivation to learn Understand how to grade individual assignments and give report card grades that accurately reflect and clearly communicate student achievement Clear concrete examples help translate state standards into curriculum goals **Developmental Physical Education for All Children** David L. Gallahue, Frances Cleland Donnelly, 2007-02 Grade level 1 2 3 4 5 6 7 k p e i t *Formative Assessment & Standards-Based Grading* Robert J. Marzano, 2011-10-27 Learn everything you need to know to implement an integrated system of assessment and grading The author details the specific benefits of formative assessment and explains how to design and interpret three different types of formative assessments how to track student progress and how to assign meaningful grades Detailed examples bring each concept to life and chapter exercises reinforce the content *School Health*, 1998 Hatching Tier Two and Three Interventions in Your Elementary School

Counseling Program Trish Hatch,Ashley Kruger,Nicole Pablo,Whitney Triplett,2019-10-24 Ready your school counseling program for the kids who need it the most For many students elementary school is a time of tough transitions When a student struggles in class has difficulty making friends experiences a life changing event or crisis or faces other challenges your support is essential Finding the right intervention for each identified student can be the key to that child s future success In this companion book to The Use of Data in School Counseling and Hatching Results for Elementary School Counseling Trish Hatch Ashley Kruger Nicole Pablo and Whitney Triplett offer a systematic evidence based approach to creating and implementing high quality interventions within a Multi Tiered System of Support MTSS This hands on guide features Thorough exploration and explanation of Tier 2 and Tier 3 activities Guidelines for progress monitoring and collaboration with teachers and family Templates for developing lesson plans and action plans Web based resources including downloadable templates and a discussion guide Personal stories and vignettes from practicing school counselors and teachers of the year Every student deserves a quality education in a positive healthy safe environment When you provide targeted data driven interventions for students in need you make that possible for them and improve school life for their classmates and teachers as well

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