

Self-Introduction Scholarship Essay

My name is Abigail Lopez. I am a student at Southeastern College completing an associate's degree in science and planning on transferring to a four-year college or university. My educational aspirations consist of acquiring a bachelor's degree in any biological or health science that would assist me in pursuing a medical career as a doctor. On the other hand, my career vision is to one day be able to provide affordable health care to marginalized communities in the United States. However, I am certain that if I do not complete my college degree I could never have the opportunity to achieve my career goals. I decided that I will attain a career as a doctor since my passion has always been assisting others and trying to improve their quality of life. Therefore, I think that pursuing such a career will provide me the opportunity to help improve the community's health quality conditions and learn about their medical needs. After becoming a certified doctor, I want to specialize in oncology, the study of cancer, and add my knowledge to the cancer research field.

Furthermore, I want to contribute back to undeserved populations in the U.S. that struggle every day to sustain a family, and who do not have as much access to medical assistance as other privileged groups. The first health project I want to accomplish throughout my career as a doctor is to establish a free clinic where affordable medical assistance can be provided regardless of the patient's immigration status. The diverse health services would include free doctor consultations, low-price or free medication, and nutritional classes to prevent the presence of diabetes or heart disease. I also intend to provide an interpreter for patients in case they do not speak English and establish a financial assistance program to help patients who are not able to pay for any type of surgery that needs to be performed. The second biggest career goal that I want to accomplish is to establish a non-profit organization where I can create internships for medical school students around the U.S., and allow them to travel to isolated communities around the world to provide free medical services. I also want to provide nutrition education to support these marginalized communities, especially indigenous groups from Latin American countries. This will help contribute to the physical development of kids and offer a solution to malnutrition. I know that all of my goals will remain dreams if I do not complete my medical degree. Therefore, I am committed to working hard in school and looking for opportunities that could help me make my goals a reality.

Sample Self Introduction Essay

Jessica Singer Early, Meredith DeCosta

Sample Self Introduction Essay:

Real World Writing for Secondary Students Jessica Singer Early, Meredith DeCosta, 2014-01-01 One of the most important ways to scaffold a successful transition from high school to college is to teach real world gate opening writing genres such as college admission essays This book describes a writing workshop for ethnically and linguistically diverse high school students where students receive instruction on specific genre features of the college admission essay The authors present both the theoretical grounding and the concrete strategies teachers crave including an outline of specific workshop lessons teaching calendars and curricular suggestions This text encourages secondary teachers to think of writing as a vital tool for all students to succeed academically and professionally Appropriate for courses and teacher professional development this accessible book Reconceptualizes the ways in which writing can best serve marginalized students Examines research based curricular and teaching approaches for the secondary school classroom Provides a writing workshop framework for creating a college admissions essay complete with lesson planning materials activities handouts bibliographic resources and more Includes student perspectives and work samples offering insight into the lives and struggles of diverse adolescents In this important book Jessica Early and Meredith DeCosta describe a readily replicable set of activities that provides motivated meaningful opportunities for writing development and helps potential first generation higher education students gain university admission From the Foreword by Charles Bazerman Gevirtz Graduate School of Education University of California Santa Barbara This is a book about opening doors about demystifying writing tasks that can keep many students on the outside The authors take on a major writing challenge the college application essay and through careful instruction help students use their real life stories to master it It is teaching at its best and democracy at its best Thomas Newkirk University of New Hampshire This groundbreaking book has the best qualities of an exemplary research study while also providing us with a handbook of practical wisdom and engaging lessons for teaching writing to a diverse population of secondary students It is certain to inspire and instruct all English teachers and composition researchers who care about helping traditionally marginalized and underprepared students discover and demonstrate that they are qualified to enter college Sheridan Blau Teachers College Columbia University

Reconstructing Response to Student Writing Dan Melzer, 2023-08-07 In *Reconstructing Response to Student Writing* Dan Melzer makes the argument that writing instructors should shift the construct so that peer response and student self assessment are more central than teacher response Presenting the results of a national study of teacher and peer response and student self assessment at institutions of higher education across the United States Melzer analyzes teacher and peer response to over 1 000 pieces of student writing as well as 128 student portfolio reflection essays He draws on his analysis and on a comprehensive review of the literature on response to introduce a constructivist heuristic for response aimed at both composition instructors and instructors across disciplines Melzer argues that teachers and researchers should focus less on teacher response to individual pieces of student writing and more on

engaging in dialogue with student self assessment and peer response focusing on growth and transfer rather than products and grades Reconstructing Response to Student Writing especially when taken together with Melzer s previous book Assignments across the Curriculum provides a comprehensive and large scale view of college writing and responding across the curriculum in the United States *Experimental Writing in Composition* Patricia Suzanne Sullivan,2012-12-15 From the outset experimental writing has been viewed as a means to afford a more creative space for students to express individuality underrepresented social realities and criticisms of dominant socio political discourses and their institutions Yet the recent trend toward multimedia texts has left many composition instructors with little basis from which to assess these new forms and to formulate pedagogies In this original study Patricia Suzanne Sullivan provides a critical history of experimental writing theory and its aesthetic foundations and demonstrates their application to current multimodal writing Sullivan unpacks the work of major scholars in composition and rhetoric and their theories on aesthetics particularly avant gardism She also relates the dialectics that shape these aesthetics and sheds new light on both the positive and negative aspects of experimental writing and its attempts to redefine the writing disciplines Additionally she shows how current debates over the value of multimedia texts echo earlier arguments that pitted experimental writing against traditional models Sullivan further articulates the ways that multimedia is and isn t changing composition pedagogies and provides insights into resolving these tensions *Reading, Thinking, and Writing About History* Chauncey Monte-Sano,Susan De La Paz,Mark Felton,2014 Although the Common Core and C3 Framework highlight literacy and inquiry as central goals for social studies they do not offer guidelines assessments or curriculum resources This practical guide presents six research tested historical investigations along with all corresponding teaching materials and tools that have improved the historical thinking and argumentative writing of academically diverse students Each investigation integrates reading analysis planning composing and reflection into a writing process that results in an argumentative history essay Primary sources have been modified to allow struggling readers access to the material Web links to original unmodified primary sources are also provided along with other sources to extend investigations The authors include sample student essays from each investigation to illustrate the progress of two different learners and explain how to support students development Each chapter includes these helpful sections Historical Background Literacy Practices Students Will Learn How to Teach This Investigation How Might Students Respond Student Writing and Teacher Feedback Lesson Plans and Materials Book Features Integrates literacy and inquiry with core U S history topics Emphasizes argumentative writing a key requirement of the Common Core Offers explicit guidance for instruction with classroom ready materials Provides primary sources for differentiated instruction Explains a curriculum appropriate for students who struggle with reading as well as more advanced readers Models how to transition over time from more explicit instruction to teacher coaching and greater student independence The tools this book provides from graphic organizers to lesson plans to the accompanying documents demystify the writing process and offer a sequenced

path toward attaining proficiency From the Foreword by Sam Wineburg co author of Reading Like a Historian Assuming literate practice to be at the core of history learning and historical practice the authors provide actual units of history instruction that can be immediately applied to classroom teaching These units make visible how a cognitive apprenticeship approach enhances history and historical literacy learning and ensure a supported transition to teaching history in accordance with Common Core State Standards Elizabeth Moje Arthur F Thurnau Professor School of Education University of Michigan The C3 Framework for Social Studies State Standards and the Common Core State Standards challenge students to investigate complex ideas think critically and apply knowledge in real world settings This extraordinary book provides tried and true practical tools and step by step directions for social studies to meet these goals and prepare students for college career and civic life in the 21st century Michelle M Herczog president National Council for the Social Studies

Complete Start-to-Finish MBA Admissions Guide Jeremy Shinewald,2013-06-11 The MBA admissions process is fiercely competitive yet success can be remarkably simple differentiate yourself from a sea of applicants and gain that coveted letter of acceptance But how do you discover your unique attributes How do you create an application that will ensure you truly stand out from the pack The Complete Start to Finish MBA Admissions Guide 2nd Ed is filled with exercises and examples that take you step by step through the entire MBA admissions process Our guide includes chapters on the following Long term planning to ensure a competitive candidacy Creative brainstorming to build a foundation for standout essays Writing dynamic personal goal statements and essays Drafting an eye catching and results driven resume Obtaining compelling and supportive recommendations Preparing for a persuasive and effective interview including 100 potential interview questions *Writing Essays and Reports* Stephen McLaren,2001 This book is your easy guide to preparing essays and re ports for high school TAFE university or business setting up a timeline for writing essays and reports research techniques structuring your work clearly and effectively drafting editing and rewriting referencing other material in your work grammar punctuation and language issues

GRE 5-Hour Quick Prep For Dummies Ron Woldoff,2024-02-06 Fast focused test prep to help you score your best on the GRE GRE 5 Hour Quick Prep For Dummies is your ticket to confidence and success on test day Calm your jitters with an overview of test content learn what to expect on the day of the exam and take a short form practice test with detailed explanations of the answers This one of a kind study guide is broken down into study blocks that you can tackle in 5 hours all at once or over a few days When you ve finished practicing and the test is nigh this book still has your back with expert tips and tricks to make test day a breeze Let this Dummies 5 Hour Quick Prep program launch you toward GRE test day success Know what to expect on the GRE including the content and test format Work through GRE example questions for every subject covered on the test Check your knowledge with a sample test that includes detailed answers Improve your chances of getting into the grad school you want with a great score on the GRE GRE 5 Hour Quick Prep For Dummies is perfect for future graduate students preparing to take the GRE and looking for a fast

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Latif,2020-12-16 This book provides a unique reference and comprehensive overview of the issues pertinent to conceptualizing measuring researching and nurturing writing motivation Abdel Latif covers these theoretical practical and research issues by drawing on the literature related to the eight main constructs of writing motivation writing apprehension attitude anxiety self efficacy self concept learning goals perceived value of writing and motivational regulation Specifically the book covers the historical research developments of the field the measures of the main writing motivation constructs the correlates and sources of writing motivation and profiles of motivated and demotivated writers The book also describes the types of the instructional research of writing motivation provides pedagogical guidelines and procedures for motivating students to write and presents suggestions for advancing writing motivation research measurement and pedagogy Detailed up to date and with a glossary which includes definitions of the main terms used in the six chapters this book will be of great interest to academics researchers and post graduate students in the fields of language education applied linguistics psycholinguistics and educational psychology

Oswaal ISC 10 Sample Question Papers Class 12 (Set of 5 Books) Physics, Chemistry, Maths, English Paper 1 & 2 For 2025 Board Exam (Based On The Latest CISCE/ICSE Specimen Paper) Oswaal Editorial Board,2024-09-09 Description of the product Fresh Relevant with the Latest ICSE Specimen Paper 2025 Score Boosting Insights with 450 Questions 250 Concepts approx Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 5 Solved 5 Self Assessment Papers with Hints Online Courses with Oswaal 360 Courses and sample Papers to enrich the learning journey further Strictly as per the Latest Syllabus Specimen Paper 2025 Issued by CISCE Includes Competency Focused questions based on Bloom s Taxonomy Create Evaluate Analyse Apply Understand and Remember Official Marking Scheme Decoded

Writing Personal Statements and Scholarship Application Essays Joe Schall,2006

Dance Partnering Basics Brandon Whited,2024-01-02 Dance Partnering Basics Practical Skills and Inclusive Pedagogy With HKPropel Access presents easy to implement technique based partnering instruction for dancers of all ages The exercises and techniques which are broken down into parts and presented in a skill progression from beginner to advanced can be applied to a variety of dance forms The book offers a plethora of tools to help dance educators in providing expert partnering instruction 18 illustrated exercises that teach techniques mechanics and individual partnered skills each exercise includes additional variations and explorations Tips for developing a partnering component and integrating it into an existing dance program or curriculum Related online materials delivered via HKPropel including over 40 video clips demonstrating partnering exercises vocabulary questions for discussion and reflection and assessments and rubrics to help assess student progress Inclusive Nongendered Approach The text uses an inclusive nongendered approach to dance partnering as opposed to the traditional male and female roles Instead of using man woman labels in the instructions author Brandon Whited uses terminology such as partner A partner B leader follower and supported partner supportive partner This approach gives a broad appeal to dance partnering Book Contents Dance Partnering Basics

is organized around the foundational elements of dance time weight energy and flow and space Chapter 1 provides a concise history and explanation of dance partnering forms and considers the broad implications for the practice as a vital component of dance education and training Chapter 2 focuses on class planning course development foundational concepts and teaching techniques It also offers foundational skills and exercises Chapter 3 delves into the body as an instrument discussing biomechanics safety cross training nutrition wellness and self care It also offers more advanced skills building off of those offered in the previous chapter In chapter 4 readers explore the relationship between partnership and creativity digging into tactics exercises and choreographic prompts that can help unlock creativity It contains the exercises with the most advanced skills and partnership principles And finally chapter 5 outlines dance education philosophies which include establishing a safe space a supportive environment and a community within the classroom and beyond Dance Partnering Basics is a highly practical resource for dance educators and teachers across all levels from K 12 to higher education as well as private studios It is an ideal text to teach partnering regardless of the students ages their skill level or the dance genre With its unique inclusive approach this book is a welcome and much needed addition to the dance field Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

Paul against the Nations Neil Elliott, 2023-11-10 In these essays some of them never published before Neil Elliott presents an understanding of Romans at odds with the traditional Protestant understanding a treatise on justification by faith or the New Perspective Paul s argument with Jewish ethnocentrism The letter that emerges here is an urgent response to a historical situation Paul engages what would quickly become the

supersessionist norm in gentile Christianity shaped by the Roman construal of subject peoples Gathered here for the first time these studies rely on rhetorical criticism broad attention to Roman imperial ideology and postcolonial criticism to argue for a strikingly new perspective on Romans

College Admission Essays For Dummies Geraldine Woods, 2011-06-15 The competition to get into your college of choice has never been fiercer Unfortunately much of the application process is out of your hands But one major aspect of the admission process is under your control your personal statement Your application essay provides you with the opportunity to let your true unique and totally irresistible self shine through College Admission Essays For Dummies is your total guide to crafting application essays that will make people sit up and take notice It demystifies the authority figures who ll judge your work helps you decide what to write and then arms you with the knowledge and skills you need to write your essay on time and on target Step by step it walks you through the entire essay writing process offering priceless tips on how to Choose the best topic tone and structure for your essay Capture the crucial stories that reveal who you are Avoid common pitfalls that can sabotage your application Overcome writer s block Know how to respond to unusual and off the wall essay questions Write successful short answers to specific application questions College admission guru Geraldine Woods punctures common myths about application essays and tells you what you absolutely must do to write a good one With the help of many inspiring and instructive killer essays she shows you how to Put yourself in the right mental state for writing well Gather ideas focus on a topic and choose the best structure for your essay Use topic sentences detail and strong introductions and conclusions Write a rough draft Show rather than tell your story Make sure your spelling and grammar are pitch perfect Create smooth transitions and avoid repetitions Your college application essay is your chance to show the committee that you re more than just a statistic Let College Admission Essays For Dummies show you how to write admit clinching college essays

SAT Excellerator Critical Reading and Writing, Student Workbook J. Comras, **Writing Exploratory Essays** Steven M. Strang, 1995 **Design Principles for Teaching Effective Writing** Raquel Fidalgo Redondo, Karen Harris, Martine Braaksma, 2017-11-20 This volume presents effective instructional programs focused on two perspectives on writing the teaching and learning of writing as a skill and the use of writing as a learning activity in various school subjects or skills acquisition It is focused on analysing micro design features of the programs such as learning activities supporting materials specific strategies instructional techniques but also macro design rules of intervention programs such as instructional sequence instructional stages based on research evidence provided for previous studies This volume goes beyond a practical volume because it provides additional reflection and discussion about theoretical background and empirically based evidence which support the specific intervention programs described Several chapters in this book include links to an Open Access e book where teacher and student materials for the authors instructional approaches can be found see ToC

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