

PROFESSIONAL DEVELOPMENT PLAN FOR BEGINNING TEACHERS

Name Tonya D. Skinner Supervisor/Evaluator Garry Dunn Mentor Nelda Bryan

School DeKalb Junior Senior High School Year 1997-98 Higher Education Representative _____

GOALS	STRATEGY	FACILITATED BY	TARGET DATE	DATE ACHIEVED
I. Instructional Process				
A. District Responsibility				
1) Discuss Performance Based Teacher Evaluation (PBTE)	Use PBTE guidelines to communicate expectations	Principal and Mentor	Orientation and Ongoing	
2) Identify grading process, test procedures and support service procedures	Review school policy handbook on grading, testing, and support services for counseling and special education	Principal, Counselor, and Mentor	Orientation, First Quarter, and Ongoing	
3) Discuss curriculum expectations	Use Core competencies, key skills and curriculum guides to outline expectations	Principal and Mentor	Orientation and Ongoing	
4) Explain process for distribution of books and supplies	Show how books and supplies are distributed	Mentor	Prior to students' first day of school	
5) Identify instructional goal or learner outcome for teaching activities outside the classroom and board policies governing such activities	Consult school board policy handbook for policies	Principal and Mentor	Ongoing	
6) Discuss the cultural and socioeconomic background of members of the school community	Present information on the cultural and socioeconomic backgrounds which would enhance learning	Principal and Mentor	Ongoing	

Sample Professional Development Plan For Teachers

**Deborah L. Voltz, Michele Jean
Sims, Betty Palmer Nelson**



Sample Professional Development Plan For Teachers:

Targets for Teachers Judy K. Werder Sargent, Ann E. Smejkal, 2000

The Educator's Professional Growth Plan

Jodi Peine, 2008 Outlines a systematic method that helps professional educators focus their energies on lasting professional growth Strategies and templates assist teachers in reflecting on their own professional performance setting their own learning targets and managing their own progress toward greater professional success Scott Estes Principal Glendale School East Peoria IL Offers the school leader a well organized and effective plan Reveals that true professional growth occurs through systematic reflection and analysis of one's strengths and weaknesses Bonnie Watson Writing Lab Coordinator Owensboro 5 6 Center KY Empower teachers with growth opportunities that build rich professional collaborations and raise student achievement Recognizing that student achievement is intrinsically linked to high quality teaching Jodi Peine offers an invaluable guide that helps educational leaders strengthen teachers instructional practice with an individualized and robust professional development process The author provides administrators and staff developers with step by step guidance for designing implementing and sustaining a professional growth plan Grounded in research at elementary middle and high school levels the process is delivered in manageable sections with reproducible forms for every step With a refined method that includes formal data analysis this guidebook Demonstrates how participants can develop their own goals and action plans Provides current terminology and topics for individual growth plan development Examines steps to take after completing first generation professional growth plans Helps redefine school improvement efforts to produce enduring systemic change The Educator's Professional Growth Plan Second Edition provides a targeted approach that accommodates the unique needs of individual teachers Within a supportive context educators can assume responsibility for their own learning witness changes in their professional practice and realize substantive gains in student performance

The Handbook for Enhancing Professional Practice Charlotte Danielson, 2008 Ready to use forms and instruments offer sound advice and step by step procedures for how teachers and other school staff can incorporate the framework for professional practice into their work Includes guidance and tools for evaluation by self mentors and supervisors

Instructional Technology Tools: a Professional Development Plan L. Robert Furman EdD, 2012-03-15 The use of instructional technology in twenty first century classrooms is not a subject to be debated Rather it needs to be embraced as a standard practice rather than an enriching activity In *Instructional Technology Tools A Professional Development Plan* author L. Robert Furman presents a comprehensive guide to help educators embrace the use of instructional technology tools in the classroom Answering the typical questions often posed by teachers and staff Furman emphasizes the practical use of technology and introduces a breakthrough development called E ProDev Days for offsite electronic professional development He gives administrators the tools necessary to conduct fulfilling and meaningful professional development days in house or electronically revolving around technology *Instructional Technology Tools A Professional Development Plan* also includes

professional development lesson plans tutorials for teachers and students sample sites where examples of each e tool are available to share addresses to obtain the e tools Presenting a logical and practical approach to teaching a staff how to successfully use e tools in their classroom Instructional Technology Tools A Professional Development Plan helps administrators help teachers to enhance their classrooms manage time organize themselves and save money *Using the National Gifted Education Standards for PreK-12 Professional Development* Margie Kitano, 2008-03-27 This is a highly useable guide to align inservice training coursework with the new national standards The latest thinking on high quality gifted education is invaluable I can be sure that I am teaching what my teachers need Christine Nobbe Gifted Education Specialist Rockwood School District MO The great leveler for new and veteran teachers of gifted and talented learners begins with an understanding of the foundation for the field and current best practice This guide helps professional development specialists bring their programs in line with the same national standards that are being used in teacher candidate preparation programs Cindy Sheets Gifted Facilitator Shawnee Mission School District KS Reshape the professional development of teachers in gifted education The ten NAGC CEC and TAG knowledge and skills standards represent the best research based practices in gifted education and identify what teachers of the gifted should know and be able to do To ensure that students with gifts and talents realize their full potential it is crucial that gifted education teachers receive ongoing professional development that reflects standards based practices This unique resource shows PreK 12 education leaders how to plan and implement inservice training programs or realign existing programs based on the newly approved gifted education standards Authored by the organizations that developed the standards this volume features a wealth of helpful material for developing objectives activities and assessments of professional development including four different observation instruments a sample needs assessment survey a sample individual professional development plan a checklist for meeting the knowledge and skills standards and a CD ROM with an annotated bibliography of the research base used to develop the standards Staff developers will be able to Determine professional development objectives based on standards Understand and assess teacher needs Design and evaluate the effectiveness of activities and onsite programs Implement standards for addressing diversity *Using the National Gifted Education Standards for PreK 12 Professional Development* is an essential companion for staff developers and administrators faced with the challenge of giving classroom teachers the necessary training to provide exceptional instruction *Writing Year-End Teacher Improvement Plans-Right Now!!* Cornelius L. Barker, Claudette J. Searchwell, 2001 This book is a ready reference guide that will allow the busy administrator to compose detailed year end improvement plans and professional improvement plans in half the time Forms are provided which allow administrators to Identify demonstrated strengths in teaching performance Pinpoint areas requiring improvement Provide salient suggestions for strengthening areas of weakness and improving performance Utilize a coded method of recording selected benchmark areas Complete year end teacher improvement plans quickly and easily Review the

achievements made by teachers during the previous year Chart ongoing progress as teachers work toward meeting objectives In the ever evolving classroom there should be a continuous cycle of providing quality instruction assessing results and reconfiguring instructional techniques in order to maximize student achievement Reflective analysis of personal and professional practices with the resultant outcomes is essential to reaching sound objectives Writing Year End Teacher Improvement Plans Right Now provides all the tools principals need to efficiently and effectively promote teachers professional growth from assessment to improvement to charting progress The Supportive Learning Environment Jennifer Hindman, Leslie Grant, James Stronge, 2013-10-02 This entry in the James H Stronge Research to Practice Series focuses on the characteristics of teachers who create supportive learning environments for their students By conveying a sense of immediacy credibility and caring they communicate to students in both verbal and nonverbal ways that are essential to cultivating a positive and productive learning community In this book Stronge Grant and Hindman provide a comprehensive overview of the qualities of a supportive teacher They offer a bridge between research based theories and practical classroom applications with templates planning forms and other reproducibles The authors help teachers move toward establishing a learning environment that contributes to effective instructional practices Topics include engaging students and their families effective communication student ownership of the learning environment and much more

Enhancing Instructional Problem Solving John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-25 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms The companion website features additional reproducibles and supplemental materials for use in conjunction with the book This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **Teacher**

Evaluation to Enhance Professional Practice Charlotte Danielson, Thomas L. McGreal, 2000 Identifies some of the problems with many teacher evaluation systems presents a rationale for teacher evaluation and describes a structural framework for designing an effective evaluation system for beginning and tenured teachers **Resources in Education**, 1998-04 **Handbook of Research on the Educator Continuum and Development of Teachers** Zugelder, Bryan

S., L'Esperance, Mark, 2022-06-24 In light of recent sociological events and the COVID 19 pandemic education has undergone an incredible change in both policy and delivery As a result many educators have sought different career paths It is essential to maintain a concentrated effort to retain educators however recruiting teachers into the profession is only one area of focus

there must be intentional support for teacher development along the educator continuum in order to sustain the profession through institutional struggles The Handbook of Research on the Educator Continuum and Development of Teachers expands on the body of research related to the educator continuum with a holistic view of teacher development This book combines theory concepts and research studies that pinpoint facets of the educator continuum providing researchers with scholarly contributions that advance the profession Covering topics such as instructional coaching special educator career development and teacher retention this major reference work is a valuable resource for educational faculty and administration teacher colleges educators of K 12 and higher education pre service teachers government officials teacher education administrators libraries researchers and academicians

The Survival Kit for the Elementary School

Principal Abby Barry Bergman, Judy Powers, Michael L. Pullen, 2010-02-26 For the new and veteran elementary school principal here is a unique survival kit packed with tested advice practical guidelines and ready to use materials for all aspects of your job From the perspective of an author with twenty five years experience this book offers techniques such as creating a school vision building and sustaining morale utilizing technology and long term strategic school planning The included companion CD ROM serves as the perfect enhancement to this book This time saving device contains all of the book's forms checklists and letters for easy print out and use

Step-by-Step Professional Development in Technology Sarah

Meltzer, 2013-10-02 Don't train your teachers in instructional technology without reading this resource packed book from Sarah T Meltzer Meltzer presents easy to follow guidelines for bringing about effective professional development in technology from start to finish She takes you step by step through the process of planning implementing and managing professional development opportunities The book is also filled with handy practical tools and resources such as pre planning worksheets needs assessment surveys long and short term technology plans technology inventory forms training schedule templates and more Meltzer provides filled out examples of those forms so you can see how to complete them She also offers blank versions for your own use In addition each chapter concludes with a checklist to help you keep track of the steps you take as you make professional development in technology a reality and a success in your school or district

Connecting Teachers, Students, and Standards Deborah L. Voltz, Michele Jean Sims, Betty Palmer Nelson, 2010 This book introduces you to a field tested framework for teaching that ensures that inclusion and differentiated instruction are in harmony with standards based education

Professional Development and Institutional Needs Gillian Trorey, Cedric

Cullingford, 2017-07-05 Increasing demands on institutions to deliver set targets and value for money has led to an erosion of the notion of staff development The authors explore the tensions between the personal needs of the individual and the demands of managers

Content-Based Curriculum for Advanced Learners Joyce VanTassel-Baska, Catherine A.

Little, 2023-01-23 The fourth edition of Content Based Curriculum for Advanced Learners provides readers with a complete and up to date introduction to core elements of curriculum development in gifted education with implications for school

based implementation Written by key experts in the field this text is essential to the development of high powered rich and complex curricula that treat content process product and concept development considerations as equal partners in the task of educating gifted learners Along with revised chapters this edition contains new chapters on culturally responsive curriculum the performing arts robotics and engineering design as well as social and emotional learning Additional material concerning talent trajectories across the lifespan accompanies a discussion of honors curriculum in higher education rounding out this comprehensive resource This master text is a must read for educators interested in executing effective curriculum and instructional interventions to support learning for gifted and advanced learners

Using the National Gifted Education Standards for Pre-K - Grade 12 Professional Development National Assoc For Gifted Children, Jane Clarenbach, 2021-10-03 National teacher preparation standards in gifted and talented education provide the foundation for research based practices in gifted education and identify what teachers should know and be able to do to ensure that students with gifts and talents realize their full potential Because the responsibility for teaching gifted learners and those with potential to achieve at high levels is often shared between gifted education program leaders and teachers in general and special education classrooms this book shows Pre K 12 education leaders how to develop partnerships identify professional development outcomes design learning activities plan and implement comprehensive training programs and evaluate the effectiveness of professional development activities Special attention is paid to effecting change within a state and school system Tools provided include sample needs assessments student and teacher observation instruments and a sample professional development plan

Information-Powered School Sandra Hughes-Hassell, Anne Wheelock, 2001-06 Provides articles and tools for school librarians to teach children information literacy discussing such topics as curriculum mapping collection mapping information powered professional development community engagement and resource development

English Teaching Forum , 2003

The Dimensions of Physical Education - BOOK ONLY Lori E. Ciccomascolo, Eileen Crowley Sullivan, 2011-10-12 The Dimensions of Physical Education is an all in one reader that addresses important issues in physical health and sport education The text assists students in learning the designated content by providing reader friendly scholarly articles and letters that discuss the real issues in the field Instructors are encouraged to use the articles to challenge students to think about how all of the dimensions of physical and health education connect to each other The format of the text allows instructors to select and teach the content of the chapters in any order that meets the needs of their students and courses Topics Covered include The significance of physical education Effective teaching methods Means of motivating students Character education Assessment measurements Technology Gender issues diversity Professional development Service learning Adapted PE

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