

**EXTRACT B****GRATIANO**

I have a wife who I protest I love; I would she were in heaven, so she could Entreat some power to change this currish Jew.

**NERISSA**

(aside) 'Tis well you offer it behind her back, The wish would make else an unquiet house.

**SHYLOCK**

(aside) These be the Christian husbands! I have a daughter: Would any of the stock of Barabbas Had been her husband, rather than a Christian! We trifle time, I pray thee pursue sentence.

**PORTIA**

A pound of that same merchant's flesh is thine; The court awards it, and the law doth give it.

**SHYLOCK**

Most rightful judge!

**PORTIA**

And you must cut this flesh from off his breast; The law allows it, and the court awards it.

**SHYLOCK**

Most learned judge! A sentence! Come, prepare!

**PORTIA**

Tarry a little, there is something else: This bond doth give thee here no jot of blood, The words expressly are 'a pound of flesh'. Take then thy bond, take thou thy pound of flesh; But in the cutting it, if thou dost shed One drop of Christian blood, thy lands and goods Are, by the laws of Venice, confiscate Unto the state of Venice.

**GRATIANO**

O upright judge! Mark, Jew! O, learned judge!

**[ACT 4: SCENE 1]**

- 2.1 Choose the description in Column B that matches the name in Column A. Write only the letter (A-D) next to the question number. Example: 2.1.4 E

**(3)**

<b>COLUMN A</b>	<b>COLUMN B</b>
2.1.1 Portia	A. The protagonist of the story.
2.1.2 Gratiano	B. The antagonist of the story.
2.1.3 Shylock	C. Young and high spirited.
	D. A great talker and can sometimes be unmannerly.

2.1.1 C ☐2.1.2 D ☐2.1.3 B ☐

# Paper 2 Hg June 2014 English First Additional Language

**Ángel J. Gallego, Aritz Irurtzun**



## **Paper 2 Hg June 2014 English First Additional Language:**

**NTA UGC NET/JRF English (Paper I & II) | Teaching and Research Aptitude | 1500+ Solved Questions [10 Full-length Mock Tests]** EduGorilla Prep Experts, 2022-08-03 Best Selling Book for UGC NET English Exam with objective type questions as per the latest syllabus given by the NTA Compare your performance with other students using Smart Answer Sheets in EduGorilla's UGC NET English Exam Practice Kit UGC NET English Exam Preparation Kit comes with 10 Full length Mock Tests with the best quality content Increase your chances of selection by 14X UGC NET English Exam Prep Kit comes with well structured and 100% detailed solutions for all the questions Clear exam with good grades using thoroughly Researched Content by experts

**Language, Society and Power** Annabelle Mooney, Betsy Evans, 2015-02-20 Language Society and Power is the essential introductory text to studying language in a variety of social contexts This book examines the ways language functions how it influences thought and how it varies according to age ethnicity class and gender It considers whether representations of people and their language matter explores how identity is constructed and performed and considers the creative potential of language in the media politics and everyday talk This fourth edition has been completely revised to include recent developments in theory and research and offers the following features A range of new and engaging international examples drawn from everyday life including material from social media and newspapers cartoons YouTube and television Two new chapters which cover Linguistic Landscapes including signs graffiti and the internet and Global Englishes exploring variation in and attitudes to English around the world Updated and expanded student research projects and further reading sections for each chapter Brand new companion website that includes video and audio clips links to articles and further reading for students and professors Language Society and Power is a must read for students of English language and linguistics media communication cultural studies sociology and psychology

*Teacher Professional Development for the Integration of Content and Language in Higher Education* Ma Noelia Ruiz-Madrid, Inmaculada Fortanet-Gómez, 2023-09-19 This book addresses heated issues in Integrated Content and Language in Higher Education ICLHE teacher training with specific emphasis on case studies that will contribute to inform future ICLHE teacher training research and practice One of the most significant phenomena concerning language in higher education in modern time has been the rise of content subjects taught in an additional language English being the chosen language in most of the cases The implementation and teaching of Integrated Content and Language in Higher Education ICLHE or English as Medium of Instruction EMI is a multifaceted dynamic process that cannot be considered in isolation Indeed there are a multitude of interrelated factors that pivot on situating the learner in the centre of the learning process and which directly shape ICLHE teacher training This is why training lecturers to teach learners in an additional language in Higher Education has been considered a challenge for the profession as numerous publications demonstrate This book brings together the innovative work of different researchers around the world on how universities researchers and practitioners are facing and developing

Integrating Content and Language in Higher Education ICHLE teacher training All in all the different contributions reflect different issues that play a fundamental role in the design of effective ICLHE professional development and provide data and reflections that will hopefully contribute to inform future ICLHE teacher training programmes Teacher Professional Development for the Integration of Content and Language in Higher Education will be an important resource for academics researchers and advanced students of Education and Teacher Training Research and Practice The chapters included in this book were originally published as a special issue of Innovation in Language Learning and Teaching

**Translation of Contemporary Taiwan Literature in a Cross-Cultural Context** Szu-Wen Kung, 2021-03-01 Translation of Contemporary Taiwan Literature in a Cross Cultural Context explores the social cultural and linguistic implications of translation of Taiwan literature for transnational cultural exchange It demonstrates principally how asymmetrical cultural relationships mediation processes and ideologies of the translation players constitute the culture specific translation activity as a highly contested site where translation can reconstruct and rewrite the literature and the culture it represents Four main theoretical themes are explored in relation to such translation activity sociological studies cultural and rewriting studies English as a lingua franca and social and performative linguistics These offer insightful perspectives on the translation as an interpretive encounter between not only two languages two cultural systems and assumptions taking place but also among various translation mediators This book will be useful to scholars and students working on translation and cultural studies China Taiwan literature studies and literature studies in cross cultural contexts

Proceedings of the 13th International Congress on Mathematical Education Gabriele Kaiser, 2017-10-31 This book is open access under a CC BY 4.0 license The book presents the Proceedings of the 13th International Congress on Mathematical Education ICME 13 and is based on the presentations given at the 13th International Congress on Mathematical Education ICME 13 ICME 13 took place from 24th 31st July 2016 at the University of Hamburg in Hamburg Germany The congress was hosted by the Society of Didactics of Mathematics Gesellschaft f r Didaktik der Mathematik GDM and took place under the auspices of the International Commission on Mathematical Instruction ICMI ICME 13 brought together about 3 500 mathematics educators from 105 countries additionally 250 teachers from German speaking countries met for specific activities Directly before the congress activities were offered for 450 Early Career Researchers The proceedings give a comprehensive overview on the current state of the art of the discussions on mathematics education and display the breadth and deepness of current research on mathematical teaching and learning processes The book introduces the major activities of ICME 13 namely articles from the four plenary lecturers and two plenary panels articles from the five ICMI awardees reports from six national presentations three reports from the thematic afternoon devoted to specific features of ICME 13 Furthermore the proceedings contain descriptions of the 54 Topic Study Groups which formed the heart of the congress and reports from 29 Discussion Groups and 31 Workshops The additional important activities of ICME 13 namely papers from the invited lecturers will be presented

in the second volume of the proceedings      **Keywords for Radicals** Kelly Fritsch, Clare O'Connor, A. K. Thompson, 2016-04-11 An extraordinary volume that provides nothing less than a detailed cognitive mapping of the terrain for everyone who wants to engage in radical politics Slavoj Žižek author of *Living in the End Times* **Keywords for Radicals** recognizes that language is both a weapon and terrain of struggle and that all of us committed to changing our social and material reality to making a world justice rich and oppression free cannot drop words such as democracy occupation colonialism race sovereignty or love without a fight Robin D G Kelley author of *Freedom Dreams The Black Radical Imagination* From its thought provoking Introduction through its energizing accounts of the tensions underlying our most prized concepts **Keywords for Radicals** will be indispensable to any scholar or activist who is serious about critique and change Stephen Duncombe editor of *Cultural Resistance Reader* A primer for a new era of political protest Jack Halberstam author of *Female Masculinity* This keywords upgrade puts powerful weapons into revolutionaries hands Unexpected entries expand into new terrain Indispensable Jodi Dean author of *The Communist Horizon* In **Keywords** 1976 Raymond Williams devised a vocabulary that reflected the vast social transformations of the post war period He revealed how these transformations could be grasped by investigating changes in word usage and meaning **Keywords for Radicals** part homage part development asks What vocabulary might illuminate the social transformations marking our own contested present How do these words define the imaginary of today's radical left With insights from dozens of scholars and troublemakers **Keywords for Radicals** explores the words that shape our political landscape Each entry highlights a term's contested variations traces its evolving usage and speculates about what its historical mutations can tell us More than a glossary this is a crucial study of the power of language and the social contradictions hidden within it Contributors include Patrick Bond Silvia Federici John Bellamy Foster Joy James Ilan Papp Justin Podur Nina Power Mab Segrest and over forty others Kelly Fritsch is a Banting Postdoctoral Fellow in Women's and Gender Studies at the University of Toronto Clare O'Connor is a doctoral student in Communication at the University of Southern California A K Thompson teaches social theory at Fordham University in New York      **English-Medium Instruction and Translanguaging** Beth Anne Paulsrud, Zhongfeng Tian, Jeanette Toth, 2021-01-20 This book offers a critical exploration of definitions methodologies and ideologies of English medium instruction EMI contributing to new understandings of translanguaging as theory and pedagogy across diverse contexts It brings together a number of conceptual and empirical studies on translanguaging in EMI at different educational levels in a variety of countries with different approaches to translanguaging different named languages and different policies These studies include several underrepresented contexts across the globe providing a broad view of how translanguaging in EMI is understood in these educational settings Furthermore this book addresses the complexities of translanguaging through a discussion of the affordances and constraints associated with the use of multiple linguistic resources in the EMI classroom

**Exploring Digital Communication** Caroline Tagg, 2015-04-10 Routledge Introductions to Applied Linguistics is a series

of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates. Titles in the series are also ideal for language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure. This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations. Exploring Digital Communication aims to discuss real world issues pertaining to digital communication and to explore how linguistic research addresses these challenges. The text is divided into three sections: Problems and practices, Interventions and Theory, each of which is further divided into two subsections which reflect linguistic issues relating to digital communication. The author seeks to demystify any perceived divide between online and offline communication, arguing that issues raised in relation to digital communication throw light on language use and practices in general and thus linguistic interventions in this area have implications not only for users of digital communication but for linguists' general understanding of language and society. Including relevant research examples, tasks and a glossary, this textbook is an invaluable resource for postgraduate and upper undergraduate students taking New Media or Communication Studies modules within Applied Linguistics and English Language courses.

**The Cambridge Encyclopedia of the English Language** David Crystal, 2018-11-29. Now in its third edition, The Cambridge Encyclopedia of the English Language provides the most comprehensive coverage of the history, structure and worldwide use of English. Fully updated and expanded with a fresh redesigned layout and over sixty audio resources to bring language extracts to life, it covers all aspects of the English language, including the history of English with new pages on Shakespeare's vocabulary and pronunciation, updated statistics on global English use that now cover all countries and the future of English in a post-Brexit Europe, regional and social variations with fresh insights into the growing cultural identities of new Englishes, English in everyday use with new sections on gender identities, forensic studies and big data in corpus linguistics and digital developments including the emergence of new online varieties in social media platforms such as Facebook, Twitter and WhatsApp. Packed with brand new colour illustrations, photographs, maps, tables and graphs, this new edition is an essential tool for a new generation of twenty-first century English language enthusiasts.

**Human Language Technology. Challenges for Computer Science and Linguistics** Zygmunt Vetulani, Joseph Mariani, Marek Kubis, 2018-06-15. This book constitutes the refereed proceedings of the 7th Language and Technology Conference Challenges for Computer Science and Linguistics (LTC 2015) held in Poznań, Poland, in November 2015. The 31 revised papers presented in this volume were carefully reviewed and selected from 108 submissions. The papers selected to this volume belong to various fields of Speech Processing, Multiword Expressions, Parsing, Language Resources and Tools, Ontologies and Wordnets, Machine Translation, Information and Data Extraction, Text Engineering and Processing, Applications in Language Learning, Emotions, Decisions and Opinions, Less Resourced Languages.

**Jewish and Romani Families in the Holocaust and its Aftermath**

Eliyana R. Adler, Katerina Capková, 2020-10-16 Diaries testimonies and memoirs of the Holocaust often include at least as much on the family as on the individual Victims of the Nazi regime experienced oppression and made decisions embedded within families Even after the war sole survivors often described their losses and rebuilt their lives with a distinct focus on family Yet this perspective is lacking in academic analyses In this work scholars from the United States Israel and across Europe bring a variety of backgrounds and disciplines to their study of the Holocaust and its aftermath from the family perspective Drawing on research from Belarus to Great Britain and examining both Jewish and Romani families they demonstrate the importance of recognizing how people continued to function within family units broadly defined throughout the war and afterward Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations **Examining Paratextual Theory and its Applications in Digital Culture** Desrochers, Nadine, 2014-04-30 The paratext framework is now used in a variety of fields to assess measure analyze and comprehend the elements that provide thresholds allowing scholars to better understand digital objects Researchers from many disciplines revisit paratextual theories in order to grasp what surrounds text in the digital age Examining Paratextual Theory and its Applications in Digital Culture suggests a theoretical and practical tool for building bridges between disciplines interested in conducting joint research and exploration of digital culture Helping scholars from different fields find an interdisciplinary framework and common language to study digital objects this book serves as a useful reference for academics librarians professionals researchers and students offering a collaborative outlook and perspective **Hiobs viele Gesichter** Markus Witte, 2018-05-14 Die in diesem Band gesammelten Beiträge behandeln die literarische Gattung des Buches Hiob seine zentralen anthropologischen und theologischen Themen wie das Verhältnis von Gerechtigkeit Leid und Zeit sowie die frühe Rezeptionsgeschichte Die Stellung des Buches Hiob im Kontext antiker und vorderorientalische Theodizeedichtungen und sein Ort in der biblischen Literatur und Theologiegeschichte kommen dabei ebenso zu Wort wie die Buchgestalten der frühen griechischen aramäischen syrischen und lateinischen Übersetzungen Alle Aufsätze verbindet dass sie die vielfältigen Gesichter die Hiob im Laufe der Komposition Redaktion und frühen Rezeption erhalten hat zum Strahlen zu bringen versuchen Ein

Schwerpunkt liegt auf den antiken und spätantiken Versionen des Hiobbuches. Denn in ihnen setzt sich die Vielfalt der Profilierung der Figur Hiobs, die sich schon in der Komposition und Redaktionsgeschichte des hebräischen Textes spiegelt fort. Narrative Leerstellen, die das hebräische Hiobbuch enthält, werden gefüllt. Im Modus einer innerbiblischen Schriftauslegung werden Figuren aus dem Buch ausgestaltet und Hiob selbst in der Geschichte biblischer Gestalten und Geschehen verortet. Die frühe Rezeptionsgeschichte erweist sich dabei als Fortsetzung der Komposition und Redaktionsgeschichte. Sie lässt im Ausgangstext angelegte Erzähl- und Denkstrukturen genauer erkennen, reflektiert frühe Aneignungsgeschichten und trägt selbst zu einem tieferen Verstehen des Hiobbuches bei.

*Approaches to Language: Data, Theory, and Explanation* Ángel J. Gallego, Aritz Irurtzun, 2020-12-24. The study of language has changed substantially in the last decades. In particular, the development of new technologies has allowed the emergence of new experimental techniques which complement more traditional approaches to data in linguistics, like informal reports of native speakers' judgments, surveys, corpus studies, or fieldwork. This move is an enriching feature of contemporary linguistics, allowing for a better understanding of a phenomenon as complex as natural language, where all sorts of factors, internal and external to the individual, interact. Chomsky (2005) has generated some sort of divergence, not only in research approaches but also in the phenomena studied, with an increasing specialization between subfields and accounts. At the same time, it has also led to subfield isolation and methodological *a priori*, with some researchers even claiming that theoretical linguistics has little to offer to cognitive science. See, for instance, Edelman, Phillips, den Dikken, Bernstein, Tortora, Sprouse, Schütze, Phillips (2013).

*Words in the World* Gary Libben, Gonia Jarema, Juhani Järvi, Eva Kehayia, Victor Kuperman, 2023-10-16. Shifts towards Image-centricity in Contemporary Multimodal Practices Hartmut Stöckl, Helen Caple, Jana Pflaeging, 2020-01-03. This innovative collection builds on current multimodal research to showcase image-centric practices in contemporary media, unpacking the increasing extent to which the visual plays a principal role in modern-day communication. The volume begins by providing a concise overview of the history and development of multimodal research with respect to image-centricity, with successive chapters looking at how image-centricity emerges over time, unfolds in relation to language and other features in global design strategies. Bringing together contributions from both established and emerging researchers in multimodality and social semiotics, the book presents case studies on a variety of image-centric genres and domains, including magazines, advertising, discourse, multimedia storytelling, and social media platforms. The aims of the book are to interrogate the new multimodal genres, relations, forms of analysis, and methods of production that emerge from a greater reliance on visual components. Refining and broadening current understandings of image-centricity in today's media sphere, this collection will be of particular interest to scholars and students in multimodality, social semiotics, applied linguistics, language and media, and discourse analysis.

**Teacher Preparation in Scotland** Rachel Shanks, 2020-09-25. This book charts the origins and development of teacher preparation in Scotland from 1872 onwards, covering key milestones in policy and practice and



looking ahead to the future It is a truly comprehensive record of the historic current and potential evolution of teacher preparation in Scotland      **Literary Gazette and Journal of Belles Lettres, Arts, Sciences, &c** ,1859      *World Englishes* Gunnel Melchers,Philip Shaw,Peter Sundkvist,2019-06-05 The third edition of *World Englishes* provides an engaging overview of the global variations in vocabulary grammar phonology and pragmatics of English as it is used worldwide This book introduces the principles of linguistic variation and provides coverage on the roots of English the spread of English variations of English as a second language and trends for the future Thoroughly updated throughout in line with recent research this third edition now also includes 43 audio examples of speakers of native 17 and of non native 26 English reflecting the global variety of the language available to download from [www.routledge.com](http://www.routledge.com) 9781138487659 descriptions of selected twenty first century developing varieties including Chinese English Russian English and Vietnamese English greater linguistic detail on second language English in many areas improved and updated descriptions of first language varieties a new framework for describing lexical variation full discussion throughout of English in social media Offering a thorough and detailed descriptive account of all the main varieties of English across the globe *World Englishes* provides a balanced discussion of political issues and the sociolinguistic background to variation in English spoken and written face to face on paper and online in the twenty first century This book is essential reading for students approaching this topic for the first time

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