

# Free Anchor Chart

## How to Read Paired Passages

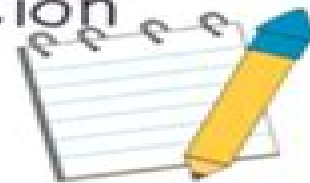
1. Read each passage carefully.



2. Code the genre of each passage on top.

f = fiction  
d = drama

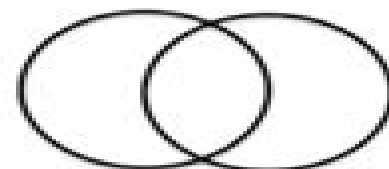
nf = nonfiction  
p = poetry



3. Notice and track the characteristics of each genre.



4. Think about how the passages are **ALIKE** and **DIFFERENT** as you read.



# T3rd Grade Paired Passages

**Diane H. Tracey, Lesley Mandel Morrow**

### **T3rd Grade Paired Passages:**

**Paired Passages: Linking Fact to Fiction Grade 8** Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions

**Paired Passages: Linking Fact to Fiction Grade 3** Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions

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**Paired Passages: Linking Fact to Fiction Grade 2** Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions

**Paired Passages - Linking Fact to Fiction, Grade 7** Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions

*Paired Passages, Grade 1* Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions

*Paired Passages: Linking Fact to Fiction Grade 4* Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions

**Paired Passages: Linking Fact to Fiction Grade 6** Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions

*Implementing Reflective Practice in the K-12 Classroom* Joanna C. Weaver,Cynthia D. Bertelsen,2024-10-16 This resource offers teachers a simple framework to seamlessly add reflective practice to their day and encourages educators to critically reflect on instructional planning and practice Commonly used in other busy professions the SOAP Notes structure makes it easy to reflect on student progress through any lesson or learning activity regardless of grade band or content area Each category Subjective Observation Assessment and Planning allows for documentation of obstacles difficulties or challenges within a lesson so educators can address these concerns in subsequent lessons Each chapter features an in service teacher who used SOAP Notes reflections in their classrooms to improve their instruction and student learning Contributors are from diverse teaching backgrounds schools and student populations The authors include instructions for using the template in a variety of scenarios blank worksheets completed SOAP examples and important take aways Whether there is an hour or only minutes in the day to focus on reflective practice these teachers

demonstrate how this framework makes this activity possible in any classroom Ideal for preservice and in service teachers administrators and other education professionals across K 12 settings this accessible read demonstrates the ease of reflective practice while celebrating teacher voices This simple structure makes adding reflection and intention to teachers routine immediately doable     *Teaching Literacy in Third Grade* Janice F. Almasi,Keli Garas-York,Leigh-Ann Hildreth,2013-10-21 The third grade classroom is a beehive of activity in which young readers transition between emergent and more advanced levels of literacy This expertly written guide brings to life the rewards and challenges of teaching third graders and helps teachers differentiate instruction for diverse learners Vividly portraying a week in a highly motivating classroom the authors present easy to use ideas and activities for building fluency vocabulary comprehension writing and more Illustrations reproducibles grade specific resources and planning tips will make this handy book a boon to third grade teachers every day of the year     **Comprehension Instruction, Third Edition** Sheri R. Parris,Kathy Headley,2015-06-18 All key issues of research and practice in comprehension instruction are addressed in this highly regarded professional resource and course text Leading scholars examine the processes that enable students to make meaning from what they read and how this knowledge can be applied to improve teaching at all grade levels Best practices for meeting the needs of diverse elementary and secondary students are identified Essential topics include strategies for comprehending different types of texts the impact of the Common Core State Standards CCSS cutting edge assessment approaches and the growing importance of digital genres and multimodal literacies User friendly features include end of chapter discussion questions New to This Edition Incorporates the latest research and instructional practices Chapters on the CCSS critical theory culturally responsive instruction and response to intervention Chapters on teaching fiction and informational texts in the secondary grades Expanded coverage of multimodal literacy learning Timely topics such as text complexity close reading digital literacies and neuroscience are discussed in multiple chapters     Tiered Fluency Instruction Chase Young,Timothy V. Rasinski,2017 Fluency is an important part of comprehension but how can teachers make sure they ve providing the support that all readers need This resource will provide fluency support for all students including disfluent readers Chapters are included on RTI Tiers assessment and ways to integrate technology     *Close Reading with Social Studies Paired Texts* Lori Oczkus,Timothy Rasinski,2015-06-26 Use these paired texts to test your students understanding of level 5 social studies Students will also be assessed on their ability to evaluate and draw reasonable conclusions about the text     Close Reading with Paired Texts Level 5: Engaging Lessons to Improve Comprehension Oczkus, Lori,2017-03-01 Prepare fifth grade students for college and career readiness with this content packed resource Authored by Lori Oczkus and Timothy Rasinski this resource includes 12 units across the four content areas of language arts science social studies and mathematics Each unit incorporates close reading paired fiction and nonfiction text passages text dependent questions comparing and contrasting text and hands on activities to unify each week s worth of lessons Differentiation and reciprocal teaching

strategies and assessment options are also included within each unit to tailor to multiple intelligences and monitor students progress

*Reading in a Second Language* William Grabe, 2009 Abstract

**Lenses on Reading, Third Edition** Diane H. Tracey, Lesley Mandel Morrow, 2017-05-22 Widely adopted as an ideal introduction to the major models of reading this text guides students to understand and facilitate children's literacy development Coverage encompasses the full range of theories that have informed reading instruction and research from classical thinking to cutting edge cognitive social learning physiological and affective perspectives Readers learn how theory shapes instructional decision making and how to critically evaluate the assumptions and beliefs that underlie their own teaching Pedagogical features include framing and discussion questions learning activities teacher anecdotes classroom applications and examples of research studies grounded in each approach New to This Edition Chapter on physiological foundations of reading development including the impact of nutrition sleep and exercise Chapter on affective emotional perspectives such as the role of engagement and teacher student relationships Additional social learning perspectives Critical Race Theory and Multiliteracies Theory All chapters updated with the latest research many new teacher anecdotes added

*Best Practices in Writing Instruction, Third Edition* Steve Graham, Charles A. MacArthur, Michael A. Hebert, Michael Hebert, 2018-12-27 Well established as a definitive text and now revised and updated with eight new chapters this book translates cutting edge research into effective guidelines for teaching writing in grades K 12 Illustrated with vivid classroom examples the book identifies the components of a complete high quality writing program Leading experts provide strategies for teaching narrative and argumentative writing using digital tools helping students improve specific skills from handwriting and spelling to sentence construction teaching evaluation and revision connecting reading and writing instruction teaching vulnerable populations using assessment to inform instruction and more New to This Edition Chapters on new topics setting up the writing classroom and writing from informational source material New chapters on core topics narrative writing handwriting and spelling planning assessment special needs learners and English learners Increased attention to reading writing connections and using digital tools Incorporates the latest research and instructional procedures See also Handbook of Writing Research Second Edition edited by Charles A MacArthur Steve Graham and Jill Fitzgerald which provides a comprehensive overview of writing research that informs good practice

*Reading Assessment in an RTI Framework* Katherine A. Dougherty Stahl, Michael C. McKenna, 2012-01-01 The importance of Response to Intervention has never been clearer We strongly believe that RTI when fully implemented represents our best hope of building the kind of schoolwide framework necessary for making truly informed choices about the type and intensity of the reading instruction children receive Our goal for this book is to offer the guidance needed to use these and other tools in an RTI framework This is a book about the assessment component of RTI We offer guidance and tools for gathering the information needed in an RTI framework We have tried our best to write a book that is both practical and specific that reflects both research and common sense that is consistent with standards and that affords guidance in the

issues central to RTI      **Encyclopedia of Information Science and Technology, Third Edition** Khosrow-Pour, D.B.A., Mehdi, 2014-07-31 This 10 volume compilation of authoritative research based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities prospective solutions and future directions in the field of information science and technology Provided by publisher

*Diagnosis and Correction of Reading Problems, Second Edition* Darrell Morris, 2013-10-02 This widely adopted text and teacher resource provides a comprehensive approach to assessing and remediating reading difficulties in grades K 6 Darrell Morris presents rich case studies of beginning and older readers struggling with different types of reading problems He shows how to administer a thorough diagnostic battery and provide instruction tailored to each student s needs In addition to one to one tutoring strategies small group and whole class applications are discussed Reproducible tools book lists and other user friendly materials can be photocopied from the book or downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Detailed explanations of how to adapt the techniques for classroom use The latest research findings pertaining to reading diagnosis Updated and expanded book lists Chapter on historical and theoretical foundations See also the Morris Informal Reading Inventory Preprimer through Grade 8 a complementary assessment tool that yields systematic data on K 8 students reading abilities

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