

Work Experience Reflection

6 pages | 1301 words

1. Set up an events calendar for the company's cooperate department (as I was working in this department during my work experience)
2. Look for future possible clients
3. Write a blog on Florentijn Hofman's yellow duck

What was something that happened that you were prepared for because you expected it to happen? I expected to be given work that I didn't completely understand the full concept under as neither of my parents or relatives work in the PR management firm and therefore I didn't have a clear understanding of the field before my work experience. However, I got through this difficulty by either thinking hard about it or asking one of the people I was working with. They were very friendly and supportive and therefore I was given a clear explanation of my task immediately, which was extremely helpful as it enabled me to understand the task better. What was something that happened that you were not prepared for because you had not expected it? I expected to be extremely busy and stressed due to the workload however this was the complete opposite. I was well prepared for this as I'm used to it when I have a lot of homework to given in at school. However, over the week, I was very surprised with the amount of work I was given. This company didn't seem to have a lot of work for me to do and therefore, during some periods of time, I didn't have any work to do but luckily I had my work experience booklet for me to do which prevented me from getting bored. I believe the reasons for me not having enough work to do is because the department that I was working for were extremely busy during that week as they had many deadline to make.

Reflection

Through my work experience, I was given a great of experiencing the working life. This is not only through the week but also before my actual work experience as I had to write formal application letters as well as a resume and although I've had an internship previously, I never had to write one as it was a family friend and therefore wasn't nearly as formal. Additionally I realized the many differences that existed between school life and work life as everyone is much more serious in the working world since they have to work hard in order to receive a salary which is high enough to fulfill the things they have to do such as raise a family. Moreover, my confidence, communication and teamwork developed by a lot as throughout the week, I had to work with several people. I also impressed my employer with my formal letter writing skills which made them accept me, impressed my employer with my charm, enthusiasm and hard-working attitude during my placement, put my communication and confidence skills when I worked with the people at my work placement, was organized as I finished everything that I was told to do and brought all the necessary items and was confident as I always asked questions if I wasn't sure about the task that I was given.

Work Experience Background

The company that I worked for during work experience is situated in The Broadway, 54-62 Lockhart Road, Wanchai, Hong Kong. They are a Public Relations Management firm and it's their job to make sure that their clients are guided through the traditional and social media so that their business goals are achieved. I chose this placement, as I wanted to open up my choices for my possible career paths in the future as I haven't finalized what I want to do in the future and PR Management was one of the few jobs that I didn't understand at all but still interested me. The same situation applied for banking however I chose not to work for a bank as I have relatives who work in banks and they told me that I wouldn't be able to understand the concepts well due to my young age.

Work Experience Task

During my work experience week, I was given a total of four tasks that I had to complete. Although...

Reflection On Work Experience Essay

Katherine V. Wills, Rich Rice



Reflection On Work Experience Essay:

Reflective Writing Katja Assenmacher, 2011-07 Essay from the year 2011 in the subject Business economics Personnel and Organisation grade 1 7 Anglia Ruskin University language English abstract At the beginning of the course when I first heard about the group work that we would be doing I was excited because I worked in teams before and enjoy working with others However I was uncertain how well we would be able to perform as a team because the semester is so short and there was little time to work on building a great team that works effectively *A Handbook of Reflective and Experiential Learning* Jennifer A. Moon, 2013-04-15 This handbook acts as an essential guide to understanding and using reflective and experiential learning whether it be for personal or professional development or as a tool for learning It takes a fresh look at experiential and reflective learning locating them within an overall theoretical framework for learning and exploring the relationships between different approaches As well as the theory the book provides practical ideas for applying the models of learning with tools activities and photocopyable resources which can be incorporated directly into classroom practice This book is essential reading to guide any teacher lecturer or trainer wanting to improve teaching and learning *Critical Thinking Skills for your Social Work Degree* Jane Bottomley, Patricia Cartney, Steven Prymachuk, 2025-02-28 Critical Thinking Skills for your Social Work Degree provides you with a sound knowledge and understanding of the nature of critical thinking and of its relevance and importance in HE how to adopt a critical approach to all aspects of your social work studies the importance of active critical reading and how it allows you an efficient principled effective assessment of the literature in your field the need to adopt a critical approach to writing characterised by analytical and evaluative use of sources and the development of your own voice If you are embarking on a university social work degree the books in this series will help you acquire and develop the knowledge skills and strategies you need to achieve your goals They provide support in all areas important for university study including institutional and disciplinary policy and practice self management and research and communication Tasks and activities are designed to foster aspects of learning which are valued in higher education including learner autonomy and critical thinking and to guide you towards reflective practice in your study and work life

Professional Experience and the Investigative Imagination Alyson Buck, Paula Sobiechowska, Richard Winter, 2013-03-07 This book explains and demonstrates how creative writing can be used successfully in the context of professional education where traditionally a more distanced approach to reporting on professional experience has been favoured It is based on many practical examples drawn from several years experience of running courses for social workers nurses teachers managers and higher education staff in which participants explore their professional practice through imaginative forms of writing The participants experience of the work is presented through a discussion of interviews and evaluative documents The book includes a set of distance learning materials for those wishing to undertake such work for themselves or to establish similar courses as well as a full analysis of the link between professional reflection and the artistic imagination The book makes

available a new and more broadly based approach to the process of professional reflection and the concept of the patchwork text has general relevance for debates about increasing access to higher education qualifications

Your Career in the Media & Creative Industries Georgia Stone, Matthew Kerry, 2023-11-23 Employability is at the front of all our minds when studying for a degree but it can be hard to find resources that offer thorough guidance in finding placements and job opportunities This textbook offers you a step by step guide to careers in the media industry Drawing on their own extensive teaching experience the authors ask you questions in every chapter to help you practise your critical thinking skills They offer specific exercises to help you develop a portfolio CV social media profiles and interview skills This up to date resource will equip you to discover and secure your dream creative job Packed with exclusive insights in Student Voices and Hear From the Experts sections this book contains tips from those at every stage of their career This book is written to complement employability and work placement modules across a whole range of media and communication degrees but it s also for any undergraduate student looking to work in the media and creative industries It covers every stage of the job seeking process starting with guidance for identifying potential employment sectors and incorporating insights into what employers are looking for from you This key text will leave you feeling career ready by informing you about the world of opportunities in the media and creative industries By the end of the book you will have practised writing a cover letter and delivering an elevator pitch allowing you to feel confident as you take the next steps beyond university Spanning topical issues from working from home and freelancing to advice on avoiding burnout this introduction to your media career is both current and comprehensive

Academic Writing and Referencing for your Social Work Degree Jane Bottomley, Steven Prymachuk, Patricia Cartney, 2025-02-28 If you are embarking on a university social work degree the books in this series will help you acquire and develop the knowledge skills and strategies you need to achieve your goals They provide support in all areas important for university study including institutional and disciplinary policy and practice self management and research and communication Tasks and activities are designed to foster aspects of learning which are valued in higher education including learner autonomy and critical thinking and to guide you towards reflective practice in your study and work life Academic Writing and Referencing for your Social Work Degree provides you with a sound knowledge and understanding of what constitutes good academic writing in social work a range of strategies for writing successful essays and reports the importance of clarity and coherence in your writing about education how to improve your academic style grammar and punctuation and formatting and presentation referencing conventions in the field of social work and of how to avoid plagiarism

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Essay Writing MunLing Shields,2010-02-16 Essay Writing is a student guide with a mission to enable students to write better essays and get the grades they deserve by demystifying the essay writing process MunLing Shields places essay writing within the larger university experience for students In a clear and easy to understand way the author guides the reader through the process of writing successful university essays by looking at essay writing in the context of academic communication academic culture and different learning styles and approaches This book Helps students study more independently and learn more meaningfully to write better essays Offers invaluable insights into the way tutors see essays Explains why essays are set and how to understand the

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Reflective Writing for Nursing, Health and Social Work Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence The new edition will feature guidance on working with AI tools as part of the reflective writing process and will help students understand the benefits the risks and how to maintain academic integrity The book will also feature a new introductory section about getting into the reflective mindset Suitable for students of all health related disciplines this book will give readers the key tools they need to take their writing to the next level

[ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015](#) Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

Student Writing and Genre Fiona English, 2011-04-14 This book is about how genres affect the ways students understand and engage with their disciplines offering a fresh approach to genre by using affordances as a key aspect in exploring the work of first year undergraduates who were given the task of reworking an essay by using a different genre Working within a social semiotic frame of reference it uses the notion of genre as a clear articulated tool for discussing the relationship between knowledge and representation It provides pedagogical solutions to contentions around genres disciplines academic discourses and their relation to student learning identity and power showing that given the opportunity to work with different genres students develop new ways of understanding and engaging with their disciplines Providing a strong argument for why a wider repertoire of genres is desirable at university this study opens up new possibilities for student writing learning and assessment It will appeal to teachers subject specialists researchers and postgraduates interested in higher education studies academic literacies writing in the disciplines and applied linguistics

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-05-04 Regardless of the field or discipline technology is rapidly

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Performance Support Systems Katherine V. Wills, Rich Rice, 2013-07-16 ePortfolio Performance Support Systems Constructing Presenting and Assessing Portfolios addresses theories and practices advanced by some of the most innovative and active proponents of ePortfolios English and Reflective Writing Skills in Medicine Clive Handler, Charlotte Handler, Deborah Gill, 2011 Teaches medical students and all medical and paramedical staff to write reflective essays and less formal reflective pieces clearly concisely and accurately *Enhancing Teaching and Learning through Assessment* Steve Frankland, 2007-10-17 Assessment is the daily life of a teacher designing plans setting questions giving feedback and grading are all activities that teachers undertake on a regular basis Yet the close examination of such activities can be hindered by constraints caused by the context in which different teaching and learning activities occur and an unawareness of the effect that assessment has on the students themselves This book provides a practical guide on the effective use of assessment It includes the use of assessment tools and pedagogical design that help students deepen their learning Major issues on assessment and some excellent examples are presented as a useful resource to university teachers in enhancing teaching and students learning It will also be found useful by teachers when implementing various assessment methods School administrators and teaching development professionals will find the book useful when making decisions related to learning and teaching issues in their institutions *Reflective Practice for Social Workers: a Handbook for Developing Professional Confidence* Linda Bruce, 2013-04-16 Reflective practice is at the heart of becoming a competent and confident social work professional This book demystifies the reflective process and provides a straight forward knowledge base to enhance professional development Whether you are a qualifying social work student a practitioner with supervisory responsibilities or are engaged in professional post qualifying education and training this book will help you to understand and evidence your development as a reflective practitioner and guide the assessment of others ability to reflect Topics covered include How to develop a professional identity and an understanding of professional culture A summary of key theoretical explanations of the concepts of reflection and reflective practice The significance of Emotional Intelligence for social work practice and how the reflective process can enhance interpersonal and intrapersonal competence How to overcome common obstacles to reflective practice including low motivation and lack of confidence in your reflective abilities How to write reflectively in order to evidence development of reflective practice to others How to create a learning environment that enables growth and

development through reflection and provides accurate assessment outcomes Written in a straightforward and engaging way with reflective activities and resources throughout this key resource will develop your knowledge understanding and application of reflective practice This is a well written text that provides much needed clarity around a central process within professional social work Students practitioners and managers will learn lots about how to use reflection effectively Linda Bruce writes with authority and a deep understanding she has done an excellent job Steven Hothersall Head of Social Work Education Edgehill University UK This is an extremely important area of practice in the current complex world of social work practice and social care It takes students and practitioners through the relevant knowledge and theory base and appropriate tools for reflection I thoroughly recommend it Joyce Lishman *New Approaches to Problem-based Learning* Terry Barrett, Sarah Moore, 2010-10-04 Problem based learning PBL is a pedagogical approach that has the capacity to create vibrant and active learning environments in higher education However both experienced PBL practitioners and those new to PBL often find themselves looking for guidance on how to engage and energise a PBL curriculum *New Approaches to Problem based Learning Revitalising your Practice in Higher Education* provides that guidance from a range of different complementary perspectives Leading practitioners in the field as well as new voices in PBL teaching and learning have collaborated to produce this text Each chapter provides practical and experienced accounts of issues and ideas for PBL as well as a strong theoretical and evidence base Whether you are an experienced PBL practitioner or new to the processes and principles of PBL this book will help you to find ways of revitalising and enriching your practice and of enhancing the learning experience in a range of higher education contexts *Reflective Practice Research in Higher Education Pedagogies* Michael Noah Weiss, Guro Hansen Helskog, 2023 This anthology examines university lecturers experiences with pedagogical practices across various higher education disciplines The experiences are investigated by means of reflective practice research a phenomenological and hermeneutical approach intended to make implicit practical knowledge explicit and thus to develop a deeper understanding of professional practices While instrumental practice research gives a practitioner knowledge of facts reflective practice research gives the practitioner orientational knowledge in line with a so called kaleidoscopic epistemology *Augmenting Health and Social Care Students' Clinical Learning Experiences* Stephen Billett, Jennifer Newton, Gary Rogers, Christy Noble, 2019-02-25 This edited volume offers a range of insights about practices of and findings associated with enriching health and social care students learning by their engagement in educational processes during and after the completion of their practicum experiences in health and social care settings That is using post practicum intervention to augment and enrich those learning experiences The collected contributions here draw on the processes of trialing and evaluating educational processes that aimed to enrich those practicum experiences for purposes of improving students understandings abilities to address patients needs and health and social care related dispositions These processes and findings from these processes across medical nursing midwifery physiotherapy pharmacy exercise physiology

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