

## Sample Reflective Journal

The following are extracts from a Reflective Journal written for the course, *Reflective Nursing Practice 1* by a first year student, Chrissy Poulos:

### CHRISSE POULOS – REFLECTIVE JOURNAL

#### Excerpt from Week 1

Defining nursing is a tough one. I am not sure about the ins and outs of it yet. But I will write what I think of it now. This should make for some good laughs when I read back at the end of semester (study period)! It is about caring for people. I guess I see it as a job where you have to give of yourself physically, and by physically I mean doing things like making beds. But you also have to give a lot of yourself emotionally. Dealing with people a lot of the time, this is not really surprising. I see nurses as being privileged in a way. I mean you are allowed to share some intimate moments with people. Births. Deaths. All this is not to say I have romanticised the whole occupation. I do realise you have to wipe people's bums too! Now I'll try to incorporate some of what we have learnt this week into this definition.

All of this is underlined with the premise that the role of the nurse is to guide people on the path to wellness. Not simply cure their illness. I really enjoyed the reading on wellness and I am pleased to see that this program is so ..... how do I put this? — new age? My mother has been a believer in the wellness idea for a long time. She is a physio. She will probably be mentioned quite a bit in this journal, as she is a very influential person in my life. (Incidentally, I see nursing as a craft, an art and a vocation).

#### Excerpt from Week 2

I love history and see great value in it for the following reasons. It is fascinating. Nothing is more valuable or wonderful than immersing yourself in all the different beliefs that people held in former ages. Not only what their beliefs were, but how they changed over a period of time, and why. And perhaps the most important reason for the study of history can be summed up in one sentence—'The key to understanding our present is in the understanding of our past'. Perhaps we are hoping that in learning where we have been, we will also learn where is that we are going. We hope, also, to learn from our mistakes.

### OUR COMMENTS

Here Chrissy in her first week of the nursing program writes about what nursing means to her at that time. Each week she responds to questions set in the Course Outline

Notice the use of personal writing with 'I'

Chrissy makes a link to one of the readings on 'wellness' set in the Course Outline.

**Note:** She should have put the name and date of the source in brackets as for all referencing.

Again Chrissy responds to the Course Outline question and to her reading.

She relates the topic to a previous life experience.

# Reflective Nursing Journal Template

**Anne Smith, Heather Bain, Kirsten Jack**



## **Reflective Nursing Journal Template:**

*Professionalism and Reflection in Veterinary Nursing* Susan Badger, Andrea Jeffery, 2022-07-25 Professionalism and Reflection in Veterinary Nursing offers insight into the role of the veterinary nurse in the 21st century It provides useful information that facilitates a deeper understanding of the underlying theory that supports clinical nursing practice Exploring concepts that underpin the delivery of professional veterinary nursing the book covers core issues themes and principles that explain what it means to be a veterinary nurse The role of the registered veterinary nurse The registered veterinary nurse s responsibility to the patient Evidence based veterinary nursing Veterinary nurse trainer and educator resources A timely publication due to the increased recognition and expectations of the role of the veterinary nursing profession Professionalism and Reflection in Veterinary Nursing is ideal for veterinary student nurses and qualified veterinary nurses enabling them to contribute to the development of the professional identity

**The Trauma-Informed Psychiatric Nurse's Toolbox** Katie Trinity Sutton, The first comprehensive toolkit designed specifically for psychiatric nurses working with trauma survivors This practical guide transforms complex neuroscience into immediately usable skills for daily practice Discover evidence based techniques for de escalation communication and self care that dramatically improve patient outcomes while preventing professional burnout Packed with case studies from real clinical settings this resource provides clear frameworks for managing challenging situations including acute agitation flashbacks dissociation and suicidal ideation Each chapter builds essential skills through detailed examples scripts and step by step protocols that can be implemented immediately Unlike theoretical texts this toolkit offers concrete intervention strategies through printable worksheets assessment tools quick reference guides and validated scripts that have been field tested in psychiatric settings Learn how to recognize trauma triggers provide effective grounding techniques maintain therapeutic boundaries and build lasting patient trust The included self care section provides essential strategies for preventing compassion fatigue and vicarious trauma ensuring sustainable practice throughout your nursing career Perfect for new graduates experienced clinicians and nursing educators seeking to integrate trauma informed principles into psychiatric care This comprehensive resource fills a critical gap in psychiatric nursing literature by providing specialized approaches for different trauma types and populations The decision pathway maps guide complex clinical reasoning during high stress situations while the professional development framework supports continuous growth in trauma informed excellence Transform your practice with this essential resource that bridges theory and application creating healing environments for both patients and providers

**Becoming a Reflective Practitioner** Christopher Johns, 2025-11-10 Fully updated edition of a seminal text in the field providing an in depth guide to reflection and its real life application The Seventh Edition of *Becoming a Reflective Practitioner* offers an in depth exploration of reflective practice bringing the process of guided reflection to life The book emphasises the importance of person centred practice aligned with the latest developments in holistic healthcare and features a variety of case studies and real life scenarios that

illustrate the application of reflective practice in clinical settings The book is structured into five parts moving from the concept of reflection and its application in clinical practice to its integration into formal education narrative representation and performance The new edition includes significant updates and expansions on topics such as the development of guidance in reflective practice as well as the inclusion of new chapters that highlight the reflexive process of guiding practitioners over the course of a year Becoming a Reflective Practitioner Seventh Edition includes information on The Six Dialogical Movements and their assimilation within the Model for Structured Reflection MSR Experience vision knowing in practice the prerequisites for reflection the reality wall and the movement of reflective learning through understanding empowerment and transformation The nature of guidance and the dynamic process of guidance Narratives of guiding practitioners within the clinical setting constructed through guided reflection dialogue Leadership development through establishing a clinical learning culture based on the learning organisation and clinical supervision Becoming a Reflective Practitioner continues to be an essential resource for students educators and practitioners aiming to enhance their reflective practice and achieve their visions of person centred care      *Reflective Writing for Nursing, Health and Social Work* Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2020-04-23 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence Suitable for students of all health related disciplines in which written assignments requiring reflective practice are required      Common Foundation Studies in Nursing E-Book Jenny Spouse, Michael J. Cook, Carol Cox, 2008-01-09 This title is directed primarily towards health care professionals outside of the United States Now revised and fully updated in line with developments in nurse education this fourth edition will prove indispensable to pre registration nursing students on the Common Foundation Programme It provides an essential guide to working in health care settings and prepares them for entry to their chosen branch programme It will also be of relevance to other health care professionals such as health care assistants An essential guide to working in health care settings for pre registration nursing students that prepares them for entry to their chosen branch programme Student friendly format with extensive case studies activities boxes and further reading STUDENT FOCUSED Activities and case studies help make learning more interactive and fun CURRENT Reflects changes and trends in healthcare NEW LAYOUT Sections reflect the Nursing Midwifery Council 4 domains of knowledge that are used to assess progress NEW MATERIAL Anatomy Physiology What it s like being a Nursing student Care Delivery Communication Skills Decision Making and Record Keeping Health and Safety Hygiene Nutrition Study Skills and using ITPATIENT CENTRED FOCUS Reflects the needs of diverse cultures      *Fundamentals of Paramedic Practice* Sam Willis, Ian Peate, 2024-04-01 Fundamentals of Paramedic Practice An indispensable guide for aspiring paramedics and emergency medical professionals Paramedic practice is swiftly evolving

driven by changes in the paramedic curriculum To meet the growing demands of the community student paramedics and clinicians working in out of hospital care must stay abreast of this rapid evolution Fundamentals of Paramedic Practice Third Edition contributes to driving the profession forward and provides a comprehensive accessible text authored by experienced paramedics and academics This third edition has undergone comprehensive updates introducing new chapters that provide students and recently registered practitioners with a vital overview of the theory and practice of contemporary paramedicine This is an essential resource for the next generation of paramedics and out of hospital practitioners Readers of the third edition of Fundamentals of Paramedic Practice will find A multidisciplinary approach incorporating varied and dynamic research New chapters on subjects including end of life care domestic violence and paramedic wellbeing Learning activities to aid understanding and retention Fundamentals of Paramedic Practice Third Edition is ideal for undergraduate paramedic and emergency care students as well as registered paramedics clinicians and educators

**Advanced Practice Nursing: Essential Knowledge for the Profession** Susan M. DeNisco, 2023-02-07 Advanced Practice Nursing Essential Knowledge for the Profession Fifth Edition is a core advanced practice text used in both Master's Level and DNP programs Along with original chapters this bestselling text is a thoughtfully crafted compilation of existing chapters from a variety of advanced practice nursing textbooks from Jones Bartlett Learning The strength of this approach is that each chapter was written by experts in each of the content areas creating a comprehensive and well rounded resource for the advanced practice nursing student The Fifth Edition is framed around the new Domains from the AACN Essentials for advanced practice education as well as the Essentials for Doctoral Education featuring the most up to date content on each set of Essentials Thoroughly updated the authors address current and emerging trends including emergency preparedness financing health care the impact of big data on healthcare outcomes ethical leadership and more timely topics

**Nursing Education** Barbara Ann Moyer, Ruth A Wittman-Price, 2007-08-10 Whether you are new to teaching or an experienced educator looking for innovative techniques this new resource offers a wealth of theoretical knowledge and practical guidance from a who's who of nursing education leaders From foundational concepts curriculum development and instructional principles and methods through intervention and evaluation methods for didactic and clinical settings to technology and visions for nursing education's future every aspect of teaching is covered in step by step detail

**Innovative Strategies in Teaching Nursing** Emerson Ea, Celeste M. Alfes, 2020-04-10 Note to Readers Publisher does not guarantee quality or access to any included digital components if book is purchased through a third party seller This innovative text delivers more than 40 evidence based teaching strategies that educators can use to engage nursing students and enhance their learning in a variety of teaching environments It provides a wealth of new teaching designs both novice and experienced faculty can use to inspire and motivate learners in the classroom through simulation online and in community or hospital settings Strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that

stems from meaningful interactions between learners and educators For ease of comparison each practical teaching strategy is organized in a consistent format to include student centered competencies and nursing education accreditation standards The text also provides a template and a step by step guide on how to customize the strategies to fit the needs of learners and educators The designs include an emphasis on applications of technologically enhanced innovations in nursing education interdisciplinary collaboration and the use of the humanities and art This text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare Key Features Evidence based research used in the development of each teaching strategy Groundbreaking practices in a variety of environments will challenge the discipline and spark additional innovations throughout nursing Each chapter provides optimal learning outcomes and teaching objectives preparation resources modules of implementation methods to evaluate the effectiveness of each strategy outlined limitations and accreditation standards Instructor s Manual included **Nursing Informatics and the Foundation of Knowledge** Dee McGonigle,Kathleen Mastrian,2021-03-17 Nursing Informatics and the Foundation of Knowledge Fifth Edition is a foundational text for teaching nursing students the core concepts of knowledge management while providing an understanding of the current technological tools and resources available

*Professional Nursing Concepts: Competencies for Quality Leadership* Anita Finkelman,2024-10-15 Professional Nursing Concepts Competencies for Quality Leadership continues its patient centered traditional approach to nursing education in an updated sixth edition Anita Finkelman provides the foundation for pre licensure nursing students to successfully transition from the classroom into practice Grounded in the Institute of Medicine National Academy of Medicine IOM NAM five core competencies for healthcare professionals and the related Quality and Safety for Nursing Education QSEN competencies the content progresses from the basics of the nursing profession and the dynamics of patient care into critical healthcare delivery discussions ranging from health policy and political action to community health and leadership in nursing practice Throughout the updated Sixth Edition students will remain engaged with discussion questions critical thinking activities and Stop and Consider sections that encourage readers to reflect on important chapter topics and concepts Students can further interact with the content in Working Backwards to Develop a Case an in text feature that allows them to creatively apply what they have learned to their own unique case scenarios bringing these foundational concepts to life Above all Professional Nursing Concepts Competencies for Quality Leadership Sixth Edition reminds students that quality patient care is at the heart of the nursing profession **Palliative Care Nursing** Marianne Matzo,Marianne L. Matzo,Deborah Witt

Sherman,2018-06-28 This 5th edition is an important achievement it is a symbol of commitment to the field of palliative nursing where we have been and where we are going Betty Rolling Ferrell PhD MA FAAN FPCN CHPN From the Foreword The aging population has only grown since the first edition of this comprehensive and seminal publication nearly 20 years ago Based on the need to humanize rather than medicalize the illness experience for patients this text delves into palliative

care beyond the specific diseases affecting the patient. Instead, content focuses on the whole person and family. Palliative patients struggle with chronic debilitating and painful conditions and grapple with the fact that life as they knew it has already passed away. Families and friends reciprocally suffer not knowing how to help and therefore become the secondary victims of the disease. This is not the challenge of a lone nurse or a single physician, therapist, or social worker. Rather, palliative and hospice care requires the expertise and unique roles of an interprofessional team to help the patient and family strengthen their resilience, continue to find meaning and purpose in life, and cure what can be cured. Palliative Care Nursing, Fifth Edition, delivers advanced empirical, aesthetic, ethical, and personal knowledge. This new edition brings an increased focus on outcomes, benchmarking progress, and goals of care. It expounds upon the importance of the cross-disciplinary collaboration introduced in the previous edition. Every chapter in Sections I, II, and III includes content written by a non-nursing member of the interprofessional team. Based on best evidence and clinical practice guidelines, this text presents comprehensive, targeted interventions responsive to the needs of palliative and hospice patients and family. Each chapter contains compassionate, timely, appropriate, and cost-effective care for diverse populations across the illness trajectory. Key Features: The expanded new edition offers current, comprehensive, one-stop source of highly relevant clinical information on palliative care. Life span approach: age appropriate nursing considerations e.g. geriatric, pediatric, and family. Includes disease-specific and symptom-specific nursing management chapters. Promotes a holistic and interdisciplinary approach to palliative care. Offers important legal, ethical, and cultural considerations related to death and dying. Case Studies with Case Study Conclusion in each clinical chapter. New to The Fifth Edition: An expanded chapter on Palliative Care incorporates most up-to-date scope and standards information on Basic and Advanced HPNA certification, self-reflection, and self-care for nurses. A chapter on Interprofessional Collaboration. Instructor Resources: Power points and Test bank.

*The Nurse Professional* Deborah Dolan Hunt, 2014-10-24 Print CourseSmart

*New Developments in Goal Setting and Task Performance* Edwin A. Locke, Gary P. Latham, 2013. This book concentrates on the last twenty years of research in the area of goal setting and performance at work. The editors and contributors believe goals affect action and this volume will have a lineup of international contributors who look at the recent theories and implications in this area for IO psychologists and human resource management academics and graduate students.

**Issues in Nursing Research, Training, and Practice: 2013 Edition**, 2013-05-01. Issues in Nursing Research Training and Practice 2013 Edition is a ScholarlyEditions book that delivers timely, authoritative, and comprehensive information about Nurse Practitioners. The editors have built Issues in Nursing Research Training and Practice 2013 Edition on the vast information databases of ScholarlyNews. You can expect the information about Nurse Practitioners in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Nursing Research Training and Practice 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All

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**Critical Care Nursing Practice Guide: A Road Map for Students and New Graduates** Elizabeth Simon,2010-09-22 Critical Care Nursing Practice Guide A Road Map for Students and New Graduates is an essential step by step practical guide that helps new nursing graduates new critical care and nursing students assigned to intensive care units gain the confidence they need to provide optimal care to their patients This comprehensive text teaches inexperienced nurses how to systematically assess their patients plan individualized care implement therapeutic modalities with competence collaborate effectively and evaluate the effectiveness of nursing actions Covering areas such as how to begin organize prioritize analyze reason and decide in daily routines and emergencies in the critical care setting this book enables the novice to become an expert in the ICU Valuable features such as chapter objectives summaries and key terms are included

**The Essentials of Nursing and Healthcare Research** Ruth Taylor,2013-10-11 For some students research can be a daunting and intimidating topic when beginning your degree This lively book helps you understand why research is important gives a straightforward account of the essential knowledge that you will need and demystifies the language and process of research It focuses on the skills you will use throughout your degree and how research and evidence can make a difference to the world you will encounter in practice It outlines What research is Qualitative and quantitative approaches The practicalities of doing research Using evidence in practice The chapters are full of practical tools and draw on a range of student experiences making it the perfect textbook for undergraduates Ruth Taylor is a Professor of Nursing and Deputy Dean at Anglia Ruskin University

**Research and Study Skills for Veterinary Nurses** Jane Davidson,2019-02-28 As the veterinary nursing profession continues to develop beyond the traditional caring and support roles more and more academic rigour is expected of veterinary nurses Exams CPD and repeated testing and study throughout the nurse s career are now requirements Aimed at veterinary nurses and technicians this book will guide the reader through the various research and study disciplines required of them Research and Study Skills for Veterinary Nurses discusses why these academic skills are now required of the veterinary nurse different types of source material how to complete written assignments how to reference properly how to approach different test questions exam preparation how to respond to oral exams how to complete OSCEs CPD training and work based practical assessments Research and Study Skills for Veterinary Nurses provides information and advice from successful exam technique to revision ideas and study styles for student vet nurses who need a reliable resource to guide them through their course 5m Books

**Developing Advanced Skills in Practice Teaching** Anne Smith,Heather Bain,Kirsten Jack,2008-11-28 This engaging book is written for Practice Teachers who need to educate and assess students at advanced level in the practice setting Including contributions from a range of healthcare workers it provides Guidance on how to create a dynamic and effective experience for the learner



Support for the teacher including how to deal with failure and cope with challenging students Advice to help readers build their self awareness and reflect on their role With references to the latest professional guidelines as well as practical exercises resources and support material Developing Advanced Skills in Practice Teaching draws together disparate information into one comprehensive resource It explores the core issues surrounding education in health and social care practice settings and is essential reading for all those who want to operate in this arena at an advanced level **Baillière's Dictionary for Nurses and Health Care Workers E-Book** Jayne Taylor, 2019-03-21 Baillière's Dictionary for Nurses and Health Care Workers remains the nursing dictionary of choice throughout the world The latest edition of this authoritative paperback has been thoroughly revised and updated to meet the needs of nurses and health care workers in a variety of clinical settings Published for the first time in full colour the comprehensive dictionary entries are supplemented by common abbreviations prefixes suffixes and roots together with units of measurement and tables of normal values Other helpful appendices include nutrition resuscitation first aid medicines control the legal and professional framework of nursing professional standards of practice and behaviour immunization and vaccinations prevention and control of infection revalidation and clinical supervision User friendly text presented in a handy pocket size format Suitable for a variety of settings ranging from the high tech high dependency environment to primary care and community settings Clear artwork helps further clarify terms and difficult concepts Includes common abbreviations prefixes suffixes and roots together with units of measurement and normal values Helpful appendices cover nutrition resuscitation first aid medicines control immunization and vaccinations and prevention and control of infection Ideal for all newcomers to the clinical and healthcare environment Now published in full colour throughout Expanded number of entries to aid comprehensiveness Includes the latest information on revalidation the legal and professional framework of nursing professional standards of practice and behaviour and clinical supervision

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